

Geography

Introduction to Curriculum

As an elective PSHE subject in the NSS curriculum, Geography aims to provide students with an understanding of the Earth and the modern world. Through examining the inter-relationships among people, places and the environment, Geography helps students to acquire an in-depth understanding of the changing contemporary world in terms of space and environment.

Structure of the Curriculum

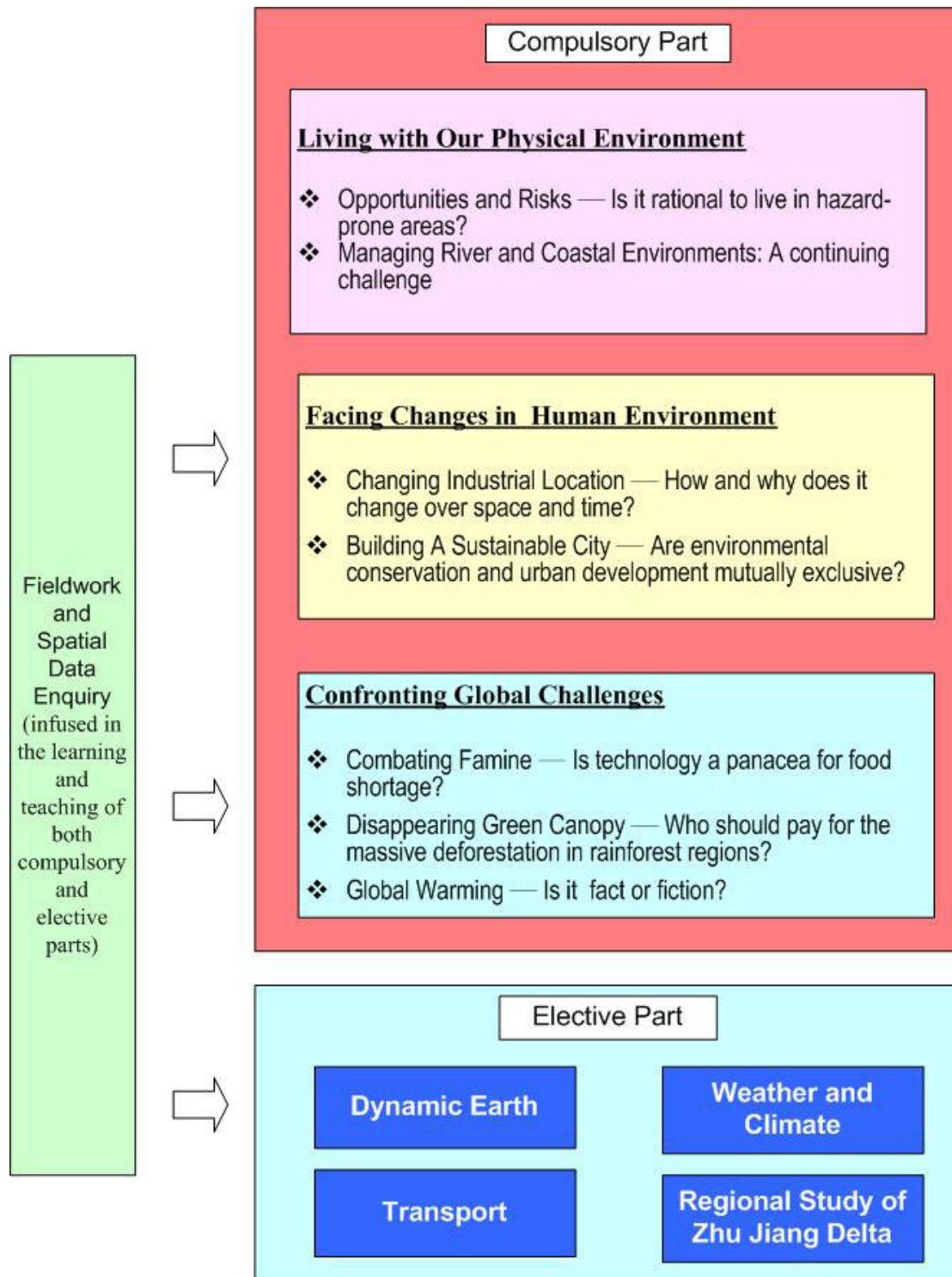
The curriculum comprises a compulsory part and an elective part. The Compulsory Part accounts for 60% of the total lesson time.

The Elective Part, which takes up another 20% of the lesson time, comprises a number of electives to cater for the varied aptitudes, interests and needs of students.

The remaining 20% of the lesson time is assigned for fieldwork and spatial data enquiry involved in the learning and teaching of the curriculum.

Topic		
Compulsory Part	Part 1	Opportunities and Risks – Is it rational to live in hazard-prone areas?
	Part 2	Managing Rivers and Coastal Environments: A continuing challenge
	Part 3	Changing Industrial Location – How and why does it change over space and time?
	Part 4	Building a Sustainable City – Are environmental conservation and urban development mutually exclusive?
	Part 5	Combating Famine – Is technology a panacea for food shortage?
	Part 6	Disappearing Green Canopy – Who should pay for the massive deforestation in rainforest regions?
	Part 7	Global Warming – Is it fact or fiction?
Elective Part	Part 1	Dynamic Earth: The building of Hong Kong
	Part 2	Weather and Climate
	Part 3	Transport Development, Planning and Management
	Part 4	Regional Study of Zhu Jiang Delta

Structure of the Curriculum



Introduction to Assessment

Components of the public assessment for Geography

	Paper 1	Paper2	SBA
Weighting:	60%	25%	15%
Duration:	2½ hours	1 hour	From S5 to S6
Scope	Compulsory Part	Elective Part	Fieldwork
Section/ Question type :	A. Multiple-choice 1 hour (20%) B. Data-skilled-based/ Structured 1 hour (30%) C. Short essay ½ hour (10%)	D. Data/skilled-based ½ hour / Structured (15%) E. Short essay ½ hour (10%)	F. One report submitted in S6 before the public examination.

SBA Report:

Students are required to submit a report of about 1,500 words. It must take the form of a geographical enquiry capable of demonstrating the students' ability to:

- identify a geographical issue worth investigating and formulate a plan for enquiry;
- gather and process data and information collected from the field and from secondary sources;
- review and analyse the data and information collected to draw conclusions/solutions;
- present and interpret the findings of the enquiry, and demonstrate an understanding of geographical concepts, knowledge and terminology;
- evaluate the enquiry and suggest any possible alternative approaches or extensions for future research.