

## History

### Introduction to Curriculum

History is one of the elective subjects in the three-year senior secondary curriculum. The aim of the History curriculum is to help students to develop a global perspective and an enhanced understanding of the process of interaction, diversification and rapid change in today's world. Upon completion of this course, students should have mastered high-order thinking skills, such as historical interpretation and analysis that will enable them to appreciate where they stand in the long flow of human history.

### Structure of Curriculum

<b>Compulsory Part</b>	Introduction	The Making of the Modern World
	Theme A	Modernisation and Transformation in Twentieth-Century Asia
	Theme B	Conflicts and Cooperation in the Twentieth-Century World
<b>Elective Part</b> (choose <b>ONE</b> )	1	Comparative studies
	2	Issue-based studies
	3	Local heritage studies

### Introduction to Assessment

Component		Description	Weighting	Duration
<b>Public examinations</b>	<b>Paper 1</b>	Paper 1 will consist of data-based questions, which will fall within the Compulsory Part. All questions will have to be answered.  Various types of historical sources will be used, which may include extracts from written sources, statistics, and visual materials such as maps, cartoons and photographs.	<b>50%</b>	<b>1<sup>3</sup>/<sub>4</sub> hours</b>
	<b>Paper 2</b>	Paper 2 will consist of seven essay-type questions, of which candidates may attempt any TWO. The questions will fall within the Compulsory Part.		
<b>School-based Assessment (SBA)</b>		A two-task course assignment related to the candidates' selected electives. The weightings of the task are as follows: * Presentation of study outline      10% * Study report                              10%  Schools should use standardized School candidates' SBA Marksheets provided by the HKEAA to submit their students' SBA scores.	<b>20%</b>	