

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Name of School: Kwun Tong Maryknoll College
 Staff-in-charge: Li Man Shun Contact Tel. No.: 27171485

I) The number of students (count by heads) benefitted under the Grant is 105
 (including A. 12 CSSA recipients; B. 79 SFAS full-grant recipients and C. 14 under school's discretionary quota)

II) Information on Activities subsidized/complemented by the Grant:

* Name / Type of activity	# Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Mathematics Tutorial Class (1 st Term)	1	22	0	92%	Oct 18 – Dec 19	\$10,350	Teachers' observation		
Mathematics Tutorial Class (2 nd Term)	3	32	0	88%	Mar 19 – Jun 19	\$16,800	Teachers' observation		
English Tutorial Class	0	1	0	100%	Mar 19 – Jun 19	\$250	Teachers' observation		
F.3 English Enhancement Class	1	5	2	100%	Dec 18	\$2,400	Teachers' observation		
Active Time Management Workshop	0	8	4	90%	Oct 18	\$3,840	Teachers' observation, students' feedback		
Adventure-based Training Courses for F.3 students	6	27	0	100%	Oct 18 – May 19	\$10,890	Teachers' observation, students' feedback		
VTC visit	1	8	0	100%	Feb 19	\$675	Teachers' observation, students' feedback		
Basketball Training Course	2	16	0	80%	Sept 18 – May 19	\$36,000	Teachers' observation		
Junior Mathematics Olympiad Training Course	0	1	0	94%	Oct 18 – May 19	\$500	Teachers' observation		

Music Instrument Class	1	7	0	80%	Oct 18 – Dec 18	\$9,000	Teachers' observation	新聲樂器行	
F.1 EMI Subject Enhancement Class	1	4	8	80%	Mar 19 – June 19	\$1,350	Teachers' observation, students' feedback		
Total no. of activities: <u>12</u>									
@No. of man-times	16	131	14						
**Total no. of man-times	162					Total Expenses:	\$92,055		

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

<i>Please put a “✓” against the most appropriate box.</i>	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning			✓			
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling			✓			
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development			✓			
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community						✓

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? *(optional)*
