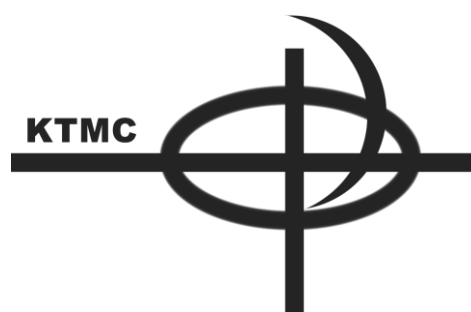


**Kwun Tong Maryknoll College**

**School Report**

**(2017-2018)**



# **Our School**

## **1. School Mission**

- To provide students whole person education.
- To deepen students' knowledge of Chinese culture.
- To enable students to have reverence for God and love people through knowing Christ our Lord.

## **2. School Goals**

### **Virtue**

1. To encourage students to admire the truthfulness, goodness and beauty of God's creation.
2. To cultivate their moral conscience and personality, enabling them to be self-disciplined, right-minded, and to foster a positive outlook on life.

### **Intellect**

1. To develop the ability to think and learn independently.
2. To increase the interest in learning through acquiring effective learning methods.

### **Health**

1. To develop an interest in sports, to form good sports habits and adherence to rules.
2. To raise the quality of the physique and the mind, so as to build a positive healthy image.

### **Community Spirit**

1. To encourage active participation in and organization of extra-curricular activities, enhancing the sense of responsibility, the sense of belonging, and leadership training.
2. To foster the spirit of democracy, rule of law, human rights and freedom, enabling students to respect and admire both themselves and others while enriching their team spirit, thus making them socially moral, responsible and civic-minded citizens who are committed to serving the community.

### **Aesthetic**

1. To broaden their ways of thinking and of expression in order to solve problems, to enhance self-awareness, and to inspire imagination and creativity through participation in art activities.
2. To nurture the capacity for aesthetic judgment through learning the language, history and culture of art; to enable students to show concern for life and appreciate nature through aesthetic education.

### 3. Class Organization

Number of operating classes:

	S1	S2	S3	S4	S5	S6	Total
15-16	4	4	4	4	4	5	25
16-17	4	4	4	4	4	4	24
17-18	4	4	4	4	4	4	24

### 4. Our Students

4.1 Number of students:

	S1	S2	S3	S4	S5	S6	Total
15-16	132	137	138	133	135	170	845
16-17	132	131	135	133	131	131	793
18-19	132	135	129	125	125	120	765

4.2 The Percentage of Students by Grade Level within the Acceptable Weight Range

	F.1	F.2	F.3	F.4	F.5	F.6
15-16	96.2%	77.6%	79.7%	80.5%	87.3%	81.0%
16-17	68.5%	70.2%	70.7%	82.9%	81.3%	86.0%
17-18	67.7%	66.9%	74.8%	81.5%	83.1%	87.7%

### 5. Our Teachers

5.1. Number of teachers in the past 3 years

	15-16	16-17	17-18
No. of teachers	56	54	53

5.2 Teachers' Qualifications

Highest academic qualifications attained by teachers

	Doctor	Master	Degree	Non-degree
15-16	0	27	28	1
16-17	0	25	28	1
17-18	1	27	25	1

5.3 Teachers' Experience

	0-4 years	5-9 years	Over 10 years
15-16	0%	19.3%	80.7%
16-17	1.8%	18.2%	80.0%
17-18	5.5%	21.8%	72.7%

#### 5.4 Professional training on special educational needs

	15-16	16-17	17-18
Percentage of teachers who have completed the Basic Course	16.1%	14.5%	13.0%
No. of teachers who have completed the Advanced Course	4	4	4
No. of teachers who have completed the Thematic Course	4	3	3

## Achievements and Reflection on Major Concerns

### School Major Concerns:

Major Concern 1: To foster students' ability to demonstrate initiative and take responsibility for learning by implementing self-directed learning.

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> <li>• Students will engage themselves actively in the learning activities in the classroom.</li> <li>• Students will have a positive study attitude and take an active role in learning.</li> <li>• Students will take notes during lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Implementing different self-directed learning and teaching methods such as flipped classroom, e-learning, pre-lesson preparation, note-taking and note-making, etc.</li> <li>• Students should have pre-lesson preparation, note taking during lessons and note making after lessons.</li> <li>• Four lessons on 'Learning style and note making' would be conducted for F.1 students in late August, 2017 by Edvenue Limited. A teacher briefing and a parent talk concerning the workshop would be conducted after the workshop.</li> <li>• Some teachers are encouraged to explore measures for fostering students' ability on self-directed learning by implementing e-learning and STEM education.</li> <li>• After tests/examinations, students are encouraged to reflect on their performance in different subjects.</li> </ul>	<ul style="list-style-type: none"> <li>• More than 60% of the panels conduct different self-directed learning and teaching methods such as flipped classroom, e-learning, pre-lesson preparation, note-taking and note-making, etc. These methods help students engage themselves actively in the learning activities in the classroom.</li> <li>• More than 70% subject panels have conducted 'pre-lesson preparation, and note taking during lessons and note making after lessons' learning strategies among junior form students. Many students have developed a better learning habit accordingly. Most teachers found the learning strategies effective for students' learning.</li> <li>• Four lessons on note-taking and note-making have been conducted for F.1 students. They find the skills learned in the lessons are useful in their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be encouraged to reflect on how they learn, their strengths and weaknesses so that they can improve their learning</li> </ul>

Major Concern 2: To encourage students to live a meaningful school life through the pursuit of their goals.

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> <li>• Students can set SMART goals according to their learning needs</li> <li>• Students can make action plans to achieve their goals and stick to them</li> <li>• Students reflect on their progress periodically</li> </ul>	<ul style="list-style-type: none"> <li>• Some homeroom periods will be reserved for setting and reviewing goals of students.</li> <li>• Students are encouraged to set challenging but achievable goals.</li> <li>• Each class will set their goals and strive to achieve them together.</li> <li>• To enlist the services of outside organisations to run self-exploration and goal setting workshops / activities</li> <li>• Sharing of scholarship awardees in assembly to inspire students to pursue their goals.</li> <li>• Students will learn self-management and time management skills in Ethics / LS / Civic Education lessons.</li> <li>• Aiming at the “Excellent Maryknoller Award Scheme”, students are encouraged to set goals in academic and non-academic areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Workshops and activities on self-exploration and goal setting have been organized for F.1, F.2 and F.5. On the whole, over 85% of the students agreed that the workshops have enhanced their self-understanding and helped them set goals for themselves.</li> <li>• Scholarship awardees and alumni are invited to share their experiences in goal setting and pursuing their goals. Students find their sharing inspiring.</li> <li>• Although students learn time-management skills and self-management skills, many of them do not put them into practice.</li> <li>• Many elite students aiming at the “Excellent Maryknoller Award Scheme” set their goals and 5 students received the award at the end of the school year.</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be reminded to put the skills of self-management and time management into practice.</li> <li>• Students should be reminded to strive to achieve their goals more frequently.</li> </ul>

## Our Learning and Teaching

The cultivation of an interest in learning and self-learning ability is the principle of our teaching. Our school curriculum incorporates a range of learning experiences and learning areas to build a solid foundation in our students for life-long learning. Our school offers a comprehensive curriculum to cater for students' needs. Support measures for academically gifted / underprivileged students are implemented.

### 1. Number of active school days for S1-3:

	15-16	16-17	17-18
No. of Days	157	156	157

### 2. Lesson time for 8 Key Learning Areas (KLAs):

	Chinese	English	Math	PSHE	Science	Tech	Arts	PE
15-16	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
16-17	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
17-18	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%

### 3. Subjects provided

	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6
Chinese Language	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Science (Junior)	✓	✓				
Computer Literacy/ICT	✓	✓	✓	✓	✓	✓
Civic Education	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Visual Arts	✓	✓	✓		✓	
Music	✓	✓	✓	✓		
Physical Education	✓	✓	✓	✓	✓	✓
Ethics	✓	✓	✓	✓	✓	✓
Business Fundamentals/ BAFS			✓	✓	✓	✓
Economics			✓	✓	✓	✓
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Liberal Studies				✓	✓	✓
Ethics and Religious Education	✓	✓	✓	✓	✓	✓
Ethics and Religious Studies (DSE)				✓	✓	✓

#### 4. Subject choices at senior secondary levels

Number of elective subjects offered by schools at S4, S5 and S6 (All Cat B subjects of Applied Learning courses in totality are treated as one subject.)

	15-16	16-17	17-18
S4	10	10	10
S5	11	11	11
S6	13	11	11



## Support for Student Development

To help students develop into an all-round person, different sections, including the Student Guidance Committee, the Discipline Committee, the Career Guidance Committee, the Religious and Moral Education Section, the Civic Education Section and the Activity Section, worked together to provide students with ample chances to understand themselves, learn self-discipline, train themselves to be leaders and extend their scope and potential. Also there are a lot of activities to promote national education, civic values, community services, environmental protection and moral education.

Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. In order to take better care of SEN students, the Student Support Team has been set up. Different training, speech therapy, IEP and special arrangements for tests and examinations have been provided to help SEN students overcome their barriers to learning and have a better school life. We also joined the AIM project for supporting ASD students and the Student Mental Health Support Scheme for supporting students with mental health problems.

### 1. Destination of S6 graduates:

	Local degree	Sub-degree	VTC	F.6	Overseas	Full-time Employment	others
15-16	47.9%	40.8%	0.6%	0.6%	4.7%	0.6%	4.7%
16-17	49.2%	40.8%	1.5%	0%	5.4%	0%	3.1%
17-18	49.2%	36.15	0.8%	6.6%	5.7%	1.6%	0%

### 2 Extra-curriculum Activities and Inter-school Activities

No. of ECA clubs/interest groups in each of the following categories:

	Academic	Interest	Religious	Service Groups	Total
15-16	10	7	2	12	31
16-17	10	7	2	12	31
17-18	10	7	2	12	31

### 3 Students' participation in Inter-school events

	% of S1 - 3 students	% of S4 - 6 students
15-16	52.1%	39.0%
16-17	60.2%	34.1%
17-18	55.7%	32.9%

### 4 The percentage of junior secondary students participating in uniform groups/external community services within a school year

	15-16	16-17	17-18
%	32.4%	35.3%	31.4

## Performance of Students

### 1. Academic Performances

Public Examination Results: Hong Kong Diploma of Secondary Education

	15-16	16-17	17-18
Percentage of students in the school met the entrance requirements for local Bachelor degree programmes	78.1%	86.9%	73.1%
Percentage of students in the school met the entrance requirements for local sub-degree programmes	99.4%	100%	96.6%

### 2. Non-academic Performance

<b>Athletics &amp; Cross Country Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Inter-School Athletic Competition 2017/2018 (Division II)	The Hong Kong Schools Sports Federation	Champion - Boys (A Grade) – Shot Put	Lee Mau Yuen 5A
		3 <sup>rd</sup> runner-up - Boys (A Grade) – Discus Throw	Lee Mau Yuen 5A
		1 <sup>st</sup> runner-up - Boys (B Grade) – 400M Hurdles	Chan Wai Ming 4A
		3 <sup>rd</sup> runner-up - Boys (B Grade) – 400M	Chan Wai Ming 4A
		1 <sup>st</sup> runner-up - Boys (B Grade) – Triple jump	Fong Ka Kin 4C
		2 <sup>nd</sup> runner-up - Boys (B Grade) – 100M Hurdles	Cheung Chi Hung 3B
		1 <sup>st</sup> runner-up - Boys (C Grade) – 200M	Wong Ching Nam 2C
		1 <sup>st</sup> runner-up - Boys (C Grade) – 400M	Wong Ching Nam 2C
		2 <sup>nd</sup> runner-up - Boys (C Grade) – 100M Hurdles	Lo Hon Lam 2D
<b>Biology (Nature) Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Interschool Bird Race	Hong Kong Wetland Park		Cheng Pak Kiu 3A
Bird Watching Day 2018	HKBWS		Cheung Chun Yan 3A
			Wong Nok Kan 3A
			Shek Chak Lok 3B
			Lau Cheung Kei 3D
			Ho Tak Ting 4A

			Yu Wai Nam 4B
			Ling Tong Tony 4C
			Chan Chun Wing 4D
			Chow Ho Yin 4D
			Hui Chi Kin 4D
			Mau Tsz Hin 4D
			Ngan Wang Yiu 4D
			Seow Cheuk Hin 4D
			Lee Yin Yam 4E
<b>Basketball Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Inter-School Sports Competition 2017/2018	The Hong Kong Schools Sports Federation	Champion	B grade
		Overall Boys Champion	Basketball Team
<b>Chinese Debating Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
香港學界辯論挑戰賽 2016	香港學界辯論挑戰賽籌委會	第二回合最佳辯論員	郭晉皓 5E
第三十三屆星島全港校際辯論比賽	星島日報	第一輪初賽最佳辯論員	廖楚灃 4E
	The Standard 教育局	第二輪及第三輪初賽最佳辯論員	石裕輝 4D
第十七屆《基本法》多面體—全港中學生辯論賽	香港基本法推介聯席會議	外圍賽最佳辯論員	黃文謙 4D
		分區初賽最佳辯論員	張柏森 4E
第五屆觀塘區聯校辯論盃賽	觀塘區傑出學生協會	初賽最佳辯論員	蕭志豪 4D
第五十屆聯校中文辯論比賽		第一輪常規賽最佳辯論員	張皓鈞 4C
不賭思議—預防賭博問題年輕化之辯論教育計劃	勗勵軒、鳴辯無限合辦	半準決賽及準決賽最佳辯論員亞軍	黃文謙 4D
			張柏森 4E
			廖楚灃 4E
			黃文謙 4D
第七屆奇趣盃	寶血會上智英文書院	小組賽初賽 - 第二輪最佳辯論員	張敬華 3B
第十一屆 AIA MPF 挑戰盃	第五十屆聯校中文辯論學會	第一輪初賽最佳辯論員	張柏森 4E
			石裕輝 4D
			黃文謙 4D

<b>Chinese Panel</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
第二十二屆全港中小學 中英文硬筆	香港教育專業人員協會	中學高級組 - 優良獎	黃梓豪 5E
書法比賽	香港硬筆書法家協會		
善言巧論：全港學生口 語溝通大賽	香港教育大學	小組優異獎	林晉豪 5E
	理性溝通教育學會		鄧浚彥 5E
2017 孔聖杯 全港孔教 儒家書法大賽	孔教學院 香港孔教總會	毛筆中學組 - 優良獎	邱卓麟 3C
香港學界書法比賽 2018	香港教育專業人員協會 香港書法家協會	中學初級組 - 優異	邱卓麟 3C
2017-2018 第六十九屆 校際朗誦節	Hong Kong Schools Music and Speech Association	詩詞獨誦(中三級) - 季軍	蘇梓翀
		散文獨誦(普)(中五、六級) - 優良獎	李浩霆 5B
		詩詞朗誦(中五、六級) - 優良 獎	李金柏 5C
		詩詞朗誦(中五、六級) - 優良 獎	顏嘉良 5C
		二人朗誦(中三、四級) - 優良 獎	朱天樂 4E
		二人朗誦(中三、四級) - 優良 獎	黃子駿 4E
		詩詞獨誦(中四級) - 優良獎	溫偉賢 4B
		詩詞獨誦(中四級) - 優良獎	張智健 4C
		詩詞獨誦(中四級) - 優良獎	張皓鈞 4C
		詩詞獨誦(中四級) - 優良獎	關善行 4C
		散文獨誦(普)(中三、四級) - 優良獎	譚文迪 3A
		詩詞獨誦(中二級) - 優良獎	鄺雋軒 2A
		散文獨誦(普)(中一、二級) - 優良獎	倪顯銘 2A
		散文獨誦(普)(中一、二級) - 優良獎	高翰楠 2B
		散文獨誦(普)(中一、二級) - 優良獎	勞家樂 2B
散文獨誦(普)(中一、二級) - 優良獎	陳灝邦 1B		
詩詞獨誦(中一級) - 優良獎	黃匡瑜 1A		

		散文獨誦(普)(中一、二級) - 優良獎	黃喜揚	1B
		散文獨誦(普)(中一、二級) - 優良獎	林智鋒	1C
		散文獨誦(普)(中一、二級) - 優良獎	梁肇麟	1D
		散文獨誦(普)(中一、二級) - 優良獎	王韋賢	1D
		詩詞獨誦(中三級) - 良好獎	洗灝成	3A
		詩詞獨誦(中三級) - 良好獎	吳學謙	3B
		詩詞獨誦(中三級) - 良好獎	蕭俊亨	3B
		散文獨誦(中二級) - 良好獎	何景明	2B
		散文獨誦(普)(中一、二級) - 良好獎	朱若珩	1B
		散文獨誦(中一級) - 良好獎	曾昭維	1B
<b>Drama Club</b>				
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>	
Drama Festival 2017 - 2018	HKAC ART School	Award for Outstanding Script	Kwok Chun Hin	5B
			Justin	
			Tang Nok Hin	5B
		Award for Outstanding Director	Kwok Chun Hin	5B
			Justin	
		Award for Outstanding Performer	Leung Man Ho	3B
			Kwan Sin Hang	4C
			Lam Yun Kuen	5A
			Lee Ho Ting	5B
			Kwok Chun Hin	5B
Justin				
Tang Nok Hin	5B			
Lau Yuk Fai	5D			
Award for Outstanding Stage Effect	KTMC			
Award for Outstanding Cooperation	KTMC			
Award for Commendable Overall Performance	KTMC			

<b>English Debating Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Hong Kong Secondary Schools Debating Competition (HK & KLN Division I)	HKSSDC	Best Debater (Term 1 Round 2)	Chan Kun Tze 3A
		Best Debater (Term 2 Round 1)	
		Best Debater (Term 2 Round 2)	Kwong Hoi Wa 3A
		Winner	Kwong Hoi Wa 3A
			Lou Leung Hei 3A
			Tong Tsun Man 3A
		1 <sup>st</sup> runner-up (Term 1 Round 3)	Kwong Wai Kiu 2A
			Lau Tsz Kiu 2A
Choy Kwun Leong 2A			
<b>English Panel</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
12 <sup>th</sup> Speaking Contest for Hong Kong Students	The Education University of Hong Kong Rational Communication Educational Society	Honorable Mention	Singh Vikrmjit 6C
		Honorable Mention	Lam Cheuk Yin 6C
		Certificate of Merit	Wong Wing Hung 5D
69 <sup>th</sup> Hong Kong Schools Speech Festival (English Speech Festival)	Hong Kong Schools Music and Speech Association	2 <sup>nd</sup> runner-up – Public speaking	Lau Cheuk Tsun 4E
		Merit – Public speaking	Chim Hoi Wai, Matthew 4E
		Merit – Public speaking	Liu Cho Fung 4E
		Merit – Public speaking	Wong Tsz Chun 4E
		Merit – Public speaking	Pang Yat Long 2B
		Merit – Dramatic duologue	Cheung Ho Hin 2D
		Merit – Dramatic duologue	Chung Ching Pang 2D
		Merit – Dramatic duologue	Hui Wai Hang Jeffrey 2D
		Merit – Dramatic duologue	Lam Yu Kwan 2D
		Merit – Dramatic duologue	Himal Raut 3D
		Merit – Dramatic duologue	Ho Pun Wai 3D
		Champion – Solo verse speaking	Shek Yu Fat 4D
		1 <sup>st</sup> runner-up – Solo verse speaking	Li Ho Fung 4D
		1 <sup>st</sup> runner-up – Solo verse speaking	Choi Hei Keung 2B
2 <sup>nd</sup> runner-up – Solo verse speaking	Hung Kwok Cheung 2B		

		2 <sup>nd</sup> runner-up – Solo verse speaking	Lau Cheuk Tsun 4E
		Merit – Solo verse speaking	Li Ching Lok 1A
		Merit – Solo verse speaking	Huang Ho 1B
		Merit – Solo verse speaking	Wen Tsz Huen 1B
		Merit – Solo verse speaking	Wong Tsz Chung 1B
		Merit – Solo verse speaking	Kwong Wai Kiu 2A
		Merit – Solo verse speaking	Lam Yu Ngai 2A
		Merit – Solo verse speaking	Lui Ho Lui 2A
		Merit – Solo verse speaking	Ngai Ho Ming 2A
		Merit – Solo verse speaking	Yeung Yuk Yin 2A
		Merit – Solo verse speaking	Huang Kam Fung 2C
		Merit – Solo verse speaking	Xu Ka Lam 2D
		Merit – Solo verse speaking	Lam Chun Man 3A
		Merit – Solo verse speaking	Lee Hong Ching 3B
		Merit – Solo verse speaking	Leung Yui Chun 3B
		Merit – Solo verse speaking	Chan Fong Nam 3D
		Merit – Solo verse speaking	Sin Leong Wang 4A
		Merit – Solo verse speaking	Wong Chun Wai 4A
		Merit – Solo verse speaking	Tai Cheuk Man 4B
		Merit – Solo verse speaking	Wong Hong Yau 4B
		Merit – Solo verse speaking	Chong Cheuk Yin 4C
		Merit – Solo verse speaking	Kwan Sin Hang 4C
		Merit – Solo verse speaking	Yeung Kin Lam 4D
		Merit – Solo verse speaking	Chan Yin Ching 5D
		Merit – Solo verse speaking	Choi Ming Ho 5E
		Merit – Solo verse speaking	Choi Nicholas 5E
		Merit – Solo verse speaking	Chong King Ching 5E
		Merit – Solo verse speaking	Kong Ming Kin 5E
		Merit – Solo verse speaking	Leung Hoi Ho 5E
		2 <sup>nd</sup> place – Choral Speaking	F.1
<b>Football Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Inter-school Football Competition	Hong Kong Schools Sports Federation	Bronze medal	B Grade

<b>Mathematics Olympiad team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
World Mathematics Team Championship 2017	World Mathematics Team	Gold Medal award	Kwok Tin Yau 4E
	Championship International	Silver Medal award	Lu Jianchen 4E
20th Hong Kong High Achiever Mathematics Competition	Po Leung Kuk	2 <sup>nd</sup> class honour	Leung Chun Hang 3B
		3 <sup>rd</sup> class honour	Lau Ka Chun 3B
		3 <sup>rd</sup> class honour	Leung Tin Hay 3A
<b>Music Club</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Hong Kong Youth Music Interflows-Chinese Orchestra Contest 2017	Music Office, Leisure and Cultural Services Department	Merit Award	Chinese Orchestra
Hong Kong Youth Piano Competition	HK Classical Music Promotion Centre	1 <sup>st</sup> Prize	Cheng Ho Fan 2C Bobby
2018 Hong Kong Asia-Pacific Piano Competition	Hong Kong Music Development Centre	Champion	Cheng Ho Fan 2C Bobby
《新聲盃》中樂合奏比賽 2018	新聲音樂協會	2nd place	Chinese Orchestra (Intermediate)
70th Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Proficiency – Piano Solo (Grade 7)	Lin Tsz Chiu 1C
		Merit – Zheng Solo (Intermediate)	Ngan Ka Leung 5C
		Merit – Piano Solo (Grade 6)	Szeto Kwok 1B Keung
		Merit – Sheng Solo (Senior)	Wong Cheuk 1B Kwong
		Merit – Piano Solo (Grade 8)	Chan Ming Yin 2B
		Merit – Erhu Solo (Senior)	Cheng Ho Fan 2C
		Merit – Piano Solo (Grade 6)	Tse Yik Lam 2D
		Merit – Erhu Solo (Intermediate)	Lam Chun Man 3A
		Merit – Piano Solo (Grade 4)	Liang Chung yin 3A
		Merit – Erhu Solo (Intermediate)	Mok Chiu Wa 3D
		Merit – Piano Solo (Grade 6)	Mau Tsz Hin 4D
		Merit – Erhu Solo (Intermediate)	Yuen Lok Pui 5E
		Merit – Piano Solo (Grade 6)	



<b>Quiz team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
The 12th Hong Kong Cup Diplomatic Knowledge Contest	EDB	2 <sup>nd</sup> runner-up – pioneer competition	Lau Cheuk Tsun 4E
			Chong Cheuk Yin 4C
			Cheung King Wa 3B
The 4 <sup>th</sup> Territory-wide Inter-school Basic Law Competition	EDB	1 <sup>st</sup> runner-up	Kwong Hoi Wa 3A
			Leung Tin Hay 3A
			Tong Tsun Man 3A
<b>Table Tennis Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Inter-school Table Tennis Competition 2017 – 2018	Hong Kong Schools Sports Federation	3 <sup>rd</sup> runner-up (Division 2)	Cheung Pak Him 4C
			Lee Hong Ching 3B
			Wong Yiu Kwan 3B
			Chan Ho Wang 1B
		8 finalists (Division 2)	Leung Wai Chak 6C
			Pak Yat Long 6C
			Lam Chun Ho 5C
			Tan Yuhao 3A
<b>Swimming team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Interschool Swimming Competition Division 2	The Hong Kong Schools Sports Federation	3 <sup>rd</sup> runner-up – 200m Breaststroke	Yau Lok Sang 6D
		3 <sup>rd</sup> runner-up – 100m Freestyle	Wong Nok Kan 3A
		4 <sup>th</sup> runner-up – 50m Breaststroke	Wong Nok Kan 3A
		4 <sup>th</sup> runner-up – 100m Freestyle	Cho Hei Kang 3C
		4 <sup>th</sup> runner-up – Overall (A Grade)	KTMC
<b>Trampolining team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
MCS Trampolining Invitational Competition	Maryknoll Convent School (Secondary Section)	3 <sup>rd</sup> runner-up (Team)	Shea Chun Yin 1A
		3 <sup>rd</sup> runner-up (Team)	Wu Ho Hei 2A
		3 <sup>rd</sup> runner-up (Team)	Tong Tsun Man 3A
		3 <sup>rd</sup> runner-up (Team)	Ying Hei Kin 4A
		1 <sup>st</sup> runner-up (Individual – Grade C)	Wu Ho Hei 2A

19th Secondary Schools Trampolining Championships	The Gymnastics Association of Hong Kong, China	5 <sup>th</sup> runner-up (Individual – Grade C)	Wong Tsun Hong	2A
		1 <sup>st</sup> runner-up (Team – Grade C)	Wu Ho Hei	2A
		1 <sup>st</sup> runner-up (Team – Grade C)	Wong Tsun Hong	2A
		1 <sup>st</sup> runner-up (Team – Grade C)	Shea Chun Yin	1A
		1 <sup>st</sup> runner-up (Team – Grade C)	Wong Tsz Fung	1C
		2 <sup>nd</sup> runner-up (Individual – Grade B)	Ying Hei Kin	4A
		6 <sup>th</sup> runner-up (Individual – Grade B)	Cheng Pak Kiu	3A
		2 <sup>nd</sup> runner-up (Team – Grade B)	Cheng Pak Kiu	3A
		2 <sup>nd</sup> runner-up (Team – Grade B)	Tong Tsun Man	3A
		2 <sup>nd</sup> runner-up (Team – Grade B)	Ying Hei Kin	4A

## Financial Summary 17-18

	Income \$	Expenditure \$	Bal.
Balance b/d (adjusted)			8,807,988.45
<b>I. Government Fund</b>			
(1) EOEBG Grant			
(a) General Domain			
· Admin Grant	3,634,889.60	3,447,125.05	
· Baseline Reference	2,030,180.73	1,953,861.31	
· Composite I.T. Grant	397,670.00	271,777.87	
· Noise Abatement Grant	287,414.00	88,500.40	
<b>Sub-Total:</b>	6,350,154.33	5,761,264.63	588,889.70
(b) Special Domain			
· Capacity Enhancement Grant	599,381.00	513,389.00	
<b>Sub-Total:</b>	599,381.00	513,389.00	85,992.00
(2) Career and Life Planning Grant	583,560.00	616,526.31	
(3) Substitute Teacher Grant	-	-	
(4) Learning Support Grant	545,454.00	463,211.50	
(5) Diversity Learning Grant - ApL	217,775.00	217,775.00	
(6) Diversity Learning Grant - OP	84,000.00	150,590.00	
(7) SSCSG		479.89	
(8) Salaries Grant	42,079,695.55	42,043,491.55	
(9) Rent & Rates Grant	977,000.00	977,000.00	
(10) Moral and National Education Support Grant		35,000.00	
(11) Home School Co-operation Project	7,972.00	7,972.00	
(12) Fractional Post Grant	4,170.00	336,901.25	
(13) Jockey Club LWLF	138,443.00	132,631.00	
(14) Hong Kong School Drama Festival	3,250.00	3,275.70	
(15) Pilot Project on Student with Autism	205,194.00	225,968.95	
(16) Fringe Benefits Under NET Scheme	14,845.99	14,845.99	
(17) IT Staffing Support ITSS Grant	300,000.00	270,785.65	
(18) Teacher Relief Grant - Basic	209,933.00	21,768.00	
(19) Employer's Contributions to MPF Scheme	469,518.45	463,860.73	

(20) Special Home-School Co-operation Grant	7,972.00	7,972.00	
(21) After-school Learning and Support Programme	92,800.00	37,167.00	
(22) Enhanced Additional Funding for Support NCS Student	50,000.00	47,486.25	
(23) One-off Grant for Promotion of Chi Hist & Culture		69,364.00	
(24) Extra Recurrent Grant under ITE4	66,740.00	73,212.00	
(25) Teacher Relief Grant - Optional	2,533,170.00	1,142,157.04	
(26) One-off IT Grant for e-Learning		107,966.00	
(27) One-off Promotion of STEM		81,629.30	
<b>Sub-Total:</b>	48,591,492.99	47,549,037.11	1,042,455.88
<b>II. School Fund (General Funds)</b>			
· Tong Fai	120,640.00		
· Profit on Sale of School Uniform	435.30		
· Donations	301,908.00		
· Tuck Shop Fee	148,000.00		
· Others	9,301.04	134,535.50	
· Collection for Sp. Purposes	312,960.00	285,800.55	
· Scholarship & Award	341,700.00		
<b>Sub-Total:</b>	1,234,944.34	458,338.05	776,606.29
Total Surplus for 17/18			11,301,932.32