

**Kwun Tong Maryknoll College**

**School Report**

**(2018-2019)**



# Our School

## 1. School Mission

- To provide students whole person education.
- To deepen students' knowledge of Chinese culture.
- To enable students to have reverence for God and love people through knowing Christ our Lord.

## 2. School Goals

### Virtue

1. To encourage students to admire the truthfulness, goodness and beauty of God's creation.
2. To cultivate their moral conscience and personality, enabling them to be self-disciplined, right-minded, and to foster a positive outlook on life.

### Intellect

1. To develop the ability to think and learn independently.
2. To increase the interest in learning through acquiring effective learning methods.

### Health

1. To develop an interest in sports, to form good sports habits and adherence to rules.
2. To raise the quality of the physique and the mind, so as to build a positive healthy image.

### Community Spirit

1. To encourage active participation in and organization of extra-curricular activities, enhancing the sense of responsibility, the sense of belonging, and leadership training.
2. To foster the spirit of democracy, rule of law, human rights and freedom, enabling students to respect and admire both themselves and others while enriching their team spirit, thus making them socially moral, responsible and civic-minded citizens who are committed to serving the community.

### Aesthetic

1. To broaden their ways of thinking and of expression in order to solve problems, to enhance self-awareness, and to inspire imagination and creativity through participation in art activities.
2. To nurture the capacity for aesthetic judgment through learning the language, history and culture of art; to enable students to show concern for life and appreciate nature through aesthetic education.

### 3. Class Organization

Number of operating classes:

	S1	S2	S3	S4	S5	S6	Total
16-17	4	4	4	4	4	5	25
17-18	4	4	4	4	4	4	24
18-19	4	4	4	4	4	4	24

### 4. Our Students

4.1 Number of students:

	S1	S2	S3	S4	S5	S6	Total
16-17	132	131	135	133	131	131	793
17-18	132	135	129	125	125	120	765
18-19	131	135	129	125	125	120	765

4.2 The Percentage of Students by Grade Level within the Acceptable Weight Range

	F.1	F.2	F.3	F.4	F.5	F.6
16-17	68.5%	70.2%	70.7%	82.9%	81.3%	86.0%
17-18	67.7%	66.9%	74.8%	81.5%	83.1%	87.7%
18-19	73.8%	68.1%	63.0%	72.8%	74.2%	84.0%

### 5. Our Teachers

5.1. Number of teachers in the past 3 years

	16-17	17-18	18-19
No. of teachers	54	53	53

5.2 Teachers' Qualifications

Highest academic qualifications attained by teachers

	Doctor	Master	Degree	Non-degree
16-17	0	25	28	1
17-18	1	27	25	1
18-19	1	29	24	1

5.3 Teachers' Experience

	0-4 years	5-9 years	Over 10 years
16-17	1.8%	18.2%	80.0%
17-18	5.5%	21.8%	72.7%
18-19	9.1%	18.1%	72.8%

#### 5.4 Professional training on special educational needs

	16-17	17-18	18-19
Percentage of teachers who have completed the Basic Course	14.5%	13.0%	18.2%
No. of teachers who have completed the Advanced Course	4	4	4
No. of teachers who have completed the Thematic Course	3	3	3

## Achievements and Reflection on Major Concerns

### School Major Concerns:

Major Concern 1: To encourage students to strive to surpass themselves academically

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> <li>• To enhance students' learning motivation</li> <li>• To motivate students to strive for continuous self-improvement</li> <li>• Students will take notes during lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• More positive reinforcement will be given to encourage students to strive for excellence.</li> <li>• Students should have pre-lesson preparation, note taking during lessons and note making after lessons.</li> <li>• Four lessons on 'Learning style and note making' would be conducted for F.1 students in late August 2018.</li> <li>• Students are encouraged to set goals for their academic performance.</li> <li>• After tests/examinations, students are encouraged to reflect on their performance in different subjects.</li> </ul>	<ul style="list-style-type: none"> <li>• After Test Days and Mid-year Examination, names of the top 3 students of each class and top 3 students of each subject in each class have been posted on the board in the covered playground.</li> <li>• More scholarships have been set up to encourage students to strive for excellence.</li> <li>• More than 70% of subject panels have conducted the 'pre-lesson preparation, note taking during lessons and note making after lesson' learning strategies among junior form students. Many students have developed a better learning habit accordingly. Most teachers found the learning strategies effective for students' learning.</li> <li>• Four lessons on note-taking and note-making have been conducted for F.1 students. They find the skills learned in the lessons useful for their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• More positive reinforcement should be given.</li> <li>• Students should be reminded to strive for excellence frequently.</li> </ul>

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
		<ul style="list-style-type: none"> <li>Although students are encouraged to set goals in their studies, but teachers found that most of them did not work hard to achieve their goals.</li> </ul>	

Major Concern 2: To cultivate in our students the core values of Catholic education with emphasis on “love”.

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> <li>Students have a deeper understanding of the Core Value of Catholic Education ‘love’.</li> <li>Students are willing to serve others as a practice of the value ‘love’.</li> </ul>	<ul style="list-style-type: none"> <li>The value of love will be discussed in the lessons of different subjects when it is appropriate.</li> <li>Students will be encouraged to participate in community service by setting goals on service hours.</li> <li>Different activities, such as inter-house competitions, will take ‘love’ as the theme.</li> </ul>	<ul style="list-style-type: none"> <li>Love was the theme of the inter-house performance competition in May. Through the performance, students have a deeper understanding of the core value ‘love’.</li> <li>Subjects such as Ethics and Religious Education, English, Chinese, Civic Education have discussed the core value ‘love’ in the lesson as appropriate.</li> <li>The percentage of students joining community services increases slightly in both junior and senior forms.</li> </ul>	<ul style="list-style-type: none"> <li>More positive reinforcement should be given to encourage senior form students to do community service.</li> </ul>

## Our Learning and Teaching

The cultivation of an interest in learning and self-learning ability is the principle of our teaching. Our school curriculum incorporates a range of learning experiences and learning areas to build a solid foundation in our students for life-long learning. Our school offers a comprehensive curriculum to cater for students' needs. Support measures for academically gifted / underprivileged students are implemented.

### 1. Number of active school days for S1-3:

	16-17	17-18	18-19
No. of Days	156	157	153

### 2. Lesson time for 8 Key Learning Areas (KLAs):

	Chinese	English	Math	PSHE	Science	Tech	Arts	PE
16-17	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
17-18	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
18-19	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%

### 3. Subjects provided

	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6
Chinese Language	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Science (Junior)	✓	✓				
Computer Literacy/ICT	✓	✓	✓	✓	✓	✓
Civic Education	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Visual Arts	✓	✓	✓		✓	
Music	✓	✓	✓	✓		
Physical Education	✓	✓	✓	✓	✓	✓
Ethics	✓	✓	✓	✓	✓	✓
Business Fundamentals/ BAFS			✓	✓	✓	✓
Economics			✓	✓	✓	✓
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Liberal Studies				✓	✓	✓
Ethics and Religious Education	✓	✓	✓	✓	✓	✓
Ethics and Religious Studies (DSE)				✓	✓	✓

#### 4. Subject choices at senior secondary levels

Number of elective subjects offered by schools at S4, S5 and S6 (All Cat B subjects of Applied Learning courses in totality are treated as one subject.)

	16-17	17-18	18-19
S4	10	10	10
S5	11	11	11
S6	11	11	11



## Support for Student Development

To help students develop into an all-round person, different sections, including the Student Guidance Committee, the Discipline Committee, the Career Guidance Committee, the Religious and Moral Education Section, the Civic Education Section and the Activity Section, worked together to provide students with ample chances to understand themselves, learn self-discipline, train themselves to be leaders and extend their scope and potential. Also, there are a lot of activities to promote national education, civic values, community services, environmental protection and moral education.

Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. In order to take better care of SEN students, the Student Support Team has been set up. Different training, speech therapy, IEP and special arrangements for tests and examinations have been provided to help SEN students overcome their barriers to learning and have a better school life. We also joined the AIM project for subjecting ASD students and the Student Mental Health Support Scheme for supporting students with mental health problems.

### 1. Destination of S6 graduates:

	Local degree	Sub-degree	VTC	F.6	Overseas	Full-time Employment	others
15-16	47.9%	40.8%	0.6%	0.6%	4.7%	0.6%	4.7%
16-17	49.2%	40.8%	1.5%	0%	5.4%	0%	3.1%
17-18	55.5%	32.8%	0.8%	3.4%	6.7%	0.8%	0%

### 2 Extra-curriculum Activities and Inter-school Activities

No. of ECA clubs/interest groups in each of the following categories:

	Academic	Interest	Religious	Service Groups	Total
16-17	10	7	2	12	31
17-18	10	7	2	12	31
18-19	10	7	2	12	31

### 3 Students' participation in Inter-school events

	% of S1 - 3 students	% of S4 - 6 students
16-17	60.2%	34.1%
17-18	55.7%	32.89%
18-19	55.7%	37.0%

### 4 The percentage of junior secondary students participating in uniform groups/external community services within a school year

	16-17	17-18	18-19
%	35.3%	31.4%	34.4%

## Performance of Students

### 1. Academic Performances

Public Examination Results: Hong Kong Diploma of Secondary Education

	16-17	17-18	18-19
Percentage of students in the school who met the entrance requirements for local Bachelor degree programmes	86.9%	73.1%	73.8%
Percentage of students in the school who met the entrance requirements for local sub-degree programmes	100%	96.6%	95.1%

### 2. Non-academic Performance

<b>Gifted Education Committee</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
傑出中學生領袖選舉	學友社	傑出中學生領袖	黃文謙 (5D)
<b>Athletics &amp; Cross-Country Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Inter-School Athletic Competition 2018/2019 (Division II)	The Hong Kong Schools Sports Federation	2 <sup>nd</sup> runner-up - Boys (B Grade) – 4x400m Relay	Wong Wing Ho (3A) Wong Ching Nam (3C) Tang Chi Long(4A) Ho Pun Wai (4C)
		2 <sup>nd</sup> runner-up - Boys (C Grade) – Long Jump	Lui Marcus Ching Cheung (2B)
HVAA Hong Kong Youth Athletics Meet 2018	Happy Valley Athletics Association	1 <sup>st</sup> runner-up - Boys U16 Triple Jump	Lin WenBin (3B)
<b>Basketball Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Inter-School Sports Competition 2018/2019	The Hong Kong Schools Sports Federation	1 <sup>st</sup> runner-up	C grade
<b>Football Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Inter-school Football Competition	Hong Kong Schools Sports Federation	Over Champion	KTMC
		Champion	B Grade
		1 <sup>st</sup> runner-up	C Grade

		2 <sup>nd</sup> runner-up	A Grade
<b>Swimming Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Inter-school Swimming Competition Division 2	The Hong Kong Schools Sports Federation	1 <sup>st</sup> runner-up – Individual Medley (C Grade)	Wong Tsz Ho(1D)
		2 <sup>nd</sup> runner-up – 200m Freestyle (C Grade)	Wong Tsz Ho(1D)
		3 <sup>rd</sup> runner-up – 200m Freestyle (B Grade)	Wong Nok Kan(4D) Cho Hei Kang (4B)
		1 <sup>st</sup> runner-up – Overall (C Grade)	KTMC
<b>Trampolining team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
MCS Trampolining Invitational Competition	Maryknoll Convent School (Secondary Section)	3rd runner-up (Team)	Cheng Pak Kiu (4A)
		3rd runner-up (Team)	Kwok Kin Wai (4D)
		3rd runner-up (Team)	Wu Ho Hei (3B)
		3rd runner-up (Team)	Wong Tsz Fung (2B)
20 <sup>th</sup> Secondary Schools Trampolining Championships	The Gymnastics Association of Hong Kong, China	2nd runner-up (Team – C Grade)	Shea Chun Yin (2C)
		2nd runner-up (Team – C Grade)	Wong Tsz Fung (1C)
		2nd runner-up (Team – C Grade)	Ling Siu Hei (1B)
		5th runner-up (Individual – C Grade)	Shea Chun Yin (2C)
		2nd runner-up (Individual – C Grade)	Wong Tsz Fung (1C)
		2nd runner-up (Team – B Grade)	Cheng Pak Kiu (4A)
		2nd runner-up (Team – B Grade)	Kwok Kin Wai (4D)
		2nd runner-up (Team – B Grade)	Wu Ho Hei (3B)
		2nd runner-up (Team – B Grade)	Wong Tsun Hong (3A)
		5th runner-up (Individual – B Grade)	Wu Ho Hei (3B)
<b>PE Panel</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
17th WATA Open Inter-continental Taekwondo Championship 2019	World Action Taekwondo Academy, Japan	2nd place (Junior male 55Kg)	Leung King Tong
<b>Chemistry Panel</b>			

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Chemists Online Self-study Award Scheme	Hong Kong Virtual University and the Science Education Section (EDB)	Gold	陳梓釗 (4B)
		Bronze	梁綽峯 (4D)
		Silver	陳泓亮 (4E)
		Diamond	梁駿亨 (4E)
		Silver	盧良熙 (4E)
<b>Chemistry Team</b>			
Name of the competition	Organizer	Name of the prize	Name of the winner(s)
The Hong Kong Budding Scientists Award	Gifted Education Section EDB, the Hong Kong Association for Mathematics and Science Education and the Chief Executive's Award for Teaching Excellence Teachers Association	Appreciation Award	鄭正楠 (3A) 鄧上行 (3A) 許家熙 (3B) 梁綽峯 (4D) 鄭凱華 (4E)
<b>Chinese Debating Team</b>			
Name of the competition	Organizer	Name of the prize	Name of the winner(s)
聯校中文辯論比賽		第一輪最佳辯論員	黃文謙 (5D)
星島全港校際辯論比賽	星島日報, The Standard, 教育局	第一回合初賽最佳交互答問辯論員	葉誌剛 (3B)
《基本法》多面體—全港中學生辯論賽	香港基本法推介聯席會議	最佳辯論員 (外圍賽)	黃文謙 (5D)
華辯盃		最佳辯論員 (十六強)	張敬華 (4D)
不賭思議—預防賭博問題年輕化之辯論		最佳辯論員 (十六強)	陳逸希 (3B)
奇趣盃	寶血會上智英文書院	第一輪及第二輪最佳辯論員	劉掌基 (4A)
		第三輪最佳辯論員	周彥邦 (4D)
<b>Chinese Panel</b>			
Name of the competition	Organizer	Name of the prize	Name of the winner(s)
中國中學生作文大賽	香港中華文化促進中心	銅獎	周洛希 (3B)
		銅獎	高翰楠 (3B)
		優異獎	施澤中 (2C)
		優異獎	周彥邦 (4D)
		優異獎	陳卓熙 (5C)
		優異獎	黃智立 (5E)
	中國青少年語言文化學會	高級組二等獎	黃梓豪 (6E)

全國青少年語文知識大賽 (菁英盃)現場作文初賽		高級組三等獎	陳宇謙 (6E)
		高級組三等獎	關燁鴻 (6E)
		高級組三等獎	楊智軒 (6E)
全港中小學生孟子篇章書 法比賽	香港孟子學院	中學毛筆組亞軍	邱卓麟 (4B)
		中學毛筆組優異獎	梁肇麟 (2B)
第二屆中華翰墨情兩岸四 地	香港詩書聯學會及 地	初中組優等獎	邱卓麟 (4B)
中小學生書法比賽	漢榮書局有限公司	初中組優等獎	梁肇麟 (2B)
		初中組佳作獎	高翰楠 (3B)
		初中組佳作獎	許家熙 (3B)
區建公紀念書法比賽	香港中文大學崇基學院	高中組優異獎	邱卓麟 (4B)
		高中組優異獎	黃子駿 (5E)
新春書法比賽 2018	旺角區文娛康樂體育會	高中組季軍	邱卓麟 (4B)
第十三屆善言巧論:全港學 生口語溝通大賽 (決賽)	香港教育大學	優異獎	陳蔚藍 (6D)
		優異獎	蔡孝謙 (6E)
		優異獎	杜焯賢 (6E)
2018-2019 第七十屆校際朗 誦節	Hong Kong Schools Music and Speech Association	詩詞獨誦(中五、六級) - 亞軍	顏嘉良 (6C)
		詩詞獨誦(中五、六級) - 季軍	溫偉賢 (5B)
		詩詞朗誦(中五、六級) - 季軍	關善行 (5C)
		散文獨誦(普)(中五、六級) - 優良 獎	李浩霆 (6B)
		詩詞獨誦(中三級) - 優良獎	鄺雋軒 (3A)
		散文獨誦(普)(中三、四級) - 優良 獎	勞家樂 (3A)
		散文獨誦(普)(中三、四級) - 優良 獎	高翰楠 (3B)
		散文獨誦(中三級) - 優良獎	林汝堃 (3C)
		詩詞獨誦(中三級) - 優良獎	何景明 (3D)
		詩詞獨誦(普)(中一、二級) - 優良 獎	梁肇麟 (2B)
		詩詞獨誦(中三級) - 優良獎	黃匡瑜 (2B)
		詩詞獨誦(普)(中一、二級) - 優良 獎	陳顯邦 (2D)
		散文獨誦(中一級) - 優良獎	周晉熙 (1A)
		散文獨誦(中一級) - 優良獎	柯嘉權 (1B)
		散文獨誦(中一級) - 優良獎	郭俊賢 (1C)
詩詞獨誦(普)(中一、二級) - 優良 獎	李家祺 (1D)		
詩詞獨誦(中一級) - 優良獎	黃卓堯 (1D)		

		詩詞獨誦(中四級) - 良好獎	吳秉軒 (4C)
		詩詞獨誦(中三級) - 良好獎	華喜朗 (3C)
		詩詞獨誦(普)(中一、二級) - 良好獎	朱若珩 (2A)
		詩詞獨誦(普)(中一、二級) - 良好獎	王韋賢 (2A)
		散文獨誦(中二級) - 良好獎	林智鋒 (2B)
		詩詞獨誦(普)(中一、二級) - 良好獎	曾昭維 (2C)
		散文獨誦(中一級) - 良好獎	賴浚泉 (1A)
		散文獨誦(普)(中一、二級) - 良好獎	梁舜傑 (1C)
<b>Computer Panel</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Master Code 編程大賽 2018：小公民·大世界	香港教育城, Microsoft	1st Runner-up	司徒天諾 (4E) 唐浚文 (4E) 盧良熙 (4E) 鄭凱華 (4E)
Master Code 2018: Minecraft 擂台戰	香港教育城, Microsoft	2 <sup>nd</sup> runner-up	司徒天諾 (4E) 唐浚文 (4E) 盧良熙 (4E) 鄭凱華 (4E)
<b>Drama Club</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Drama Festival 2018 - 2019	HKAC ART School	Award for Outstanding Script	Chan Fong Nam (4B) Cho Hei Kang (4B)
		Award for Outstanding Director	Chan Fong Nam (4B) Cho Hei Kang (4B)
		Award for Outstanding Performer	Lau Ho Long (1C) Ling Siu Hei (1B) Lee Kam Sun (3C) Leung Man Ho (4B)
		Award for Outstanding Stage Effect (Merit)	KTMC
		Award for Outstanding Cooperation (Merit)	KTMC

		Award for Commendable Overall Performance	KTMC
<b>English Debating Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Hong Kong Secondary Schools Debating Competition (HK & KLN Division I)	HKSSDC	Champion (Term 1 Term Final)	Chan Kun Tze (4A) Lou Leung Hei, (4E) Kwong Hoi Wa (4E)
		Winner (Term 1 Round 1)	Chan Kun Tze (4A) Kwong Hoi Wa (4E) Tong Tsun Man (4E) Lou Leung Hei (4E) Lee Hong Ching (4D) Cho Hei Kang (4B)
		Winner (Term 2 Round 1)	Cho Hei Kang (4B) Lee Hong Ching (4D) Chan Kun Tze (4A) Liu Ho Lung (3A) Choy Kwun Leong (3B)
<b>English Panel</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Stories on Stage 2019	NET Section, EDB	Certificate of merit; Best Actor	Kwok Chun Yin (1C)
		Honorable Mention	Yu Cheuk Kit (1B)
		Certificate of Merit	Lau Ho Long (1C)
		Certificate of Merit	Lee Kam Sun (3C)
		Certificate of Merit	Mak Chun Yin (4A)
		Certificate of Merit	Leung Man Ho (4B)
English Talent Show 2019	Hong Kong Catholic Diocesan Secondary Schools	Certificate of Merit	Yu Cheuk Kit (1B)
		Certificate of Merit	Kwok Chun Yin (1C)
		Certificate of Merit	Lee Kam Sun (3C)
		Certificate of Merit	Mak Chun Yin (4A)
		Certificate of Merit	Leung Man Ho (4B)
69 <sup>th</sup> Hong Kong Schools Speech Festival (English Speech Festival)	Hong Kong Schools Music and Speech Association	1 <sup>st</sup> runner-up – Solo verse speaking	Ho Yu Hin (1C)
		1 <sup>st</sup> runner-up – Solo verse speaking	Cho Hei Kang (4B)
		2 <sup>nd</sup> runner-up – Solo verse speaking	Chen Chak Wa (1B)
		2 <sup>nd</sup> runner-up – Solo verse speaking	Lo Tsz Yeung (1D)
		2 <sup>nd</sup> runner-up – Solo verse speaking	Mak Chun Yin (4A)
		2 <sup>nd</sup> runner-up – Solo verse speaking	Kwan Sin Hang (5C)

		2 <sup>nd</sup> runner-up – Solo verse speaking	Shek Yu Fai (5D)
		Merit – Solo verse speaking	Wong Tsz Chung (2A)
		Merit – Solo verse speaking	Lam Chi Fung (2B)
		Merit – Solo verse speaking	Lin Tsz Chiu (2B)
		Merit – Solo verse speaking	Chan Tsz Wing (2D)
		Merit – Solo verse speaking	Fong Ka Man (3B)
		Merit – Solo verse speaking	Ngai Ho Ming Tony (3B)
		Merit – Solo verse speaking	Lam Yu Kwan (3C)
		Merit – Solo verse speaking	Au Bernard Kin Hang (3C)
		Merit – Solo verse speaking	Xu Ka Lam (3D)
		Merit – Solo verse speaking	Chan Kar Fai (4D)
		Merit – Solo verse speaking	Tam Man Tik (4D)
		Merit – Solo verse speaking	Sin Leong Wang (5A)
		Merit – Solo verse speaking	Chong Cheuk Yin (5C)
		Merit – Solo verse speaking	Li Ho Fung (5D)
		Merit – Solo verse speaking	Yeung Kin Lam (5D)
		Merit – Public speaking	Chim Hoi Wai (5E)
		Merit – Public speaking	Man Chun Yat (5E)
		1 <sup>st</sup> place – Choral Speaking	F.1
<b>Mathematics and Science Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Secondary School Mathematics and Science Competition	The Hong Kong Polytechnic University	Distinction in Chemistry and Distinction in Biology	Chu Nicholas (5E)
		Distinction in Mathematics, Credit in Physics,	Fong Chun Wai (5E)
		Distinction in Chemistry and Medal in Biology	Fong Chun Wai (5E)
		High Distinction in Mathematics	Ho Po Wa (5E)
		Credit in Mathematics	Hung Chi Kit Jacky (5E)
		High Distinction in Mathematics and Participation in Physics	Kwok Tin Yau Adrain (5E)
		High Distinction in Physics and Credit in Chemistry	Lau Cheuk Tsun (5E)
		Distinction in Mathematics and Participation in Chemistry	Leung Chi Hin (5E)
		High Distinction in Mathematics and High Distinction in Physics	Leung Yuk Hei Boris (5E)





<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
18th Pui Ching Invitational Mathematics Competition	Pui Ching Middle School	Silver Prize	Yu Shun Yin (1D)
		Bronze Prize	Cheng Sheung Yin (1C)
		Bronze Prize	Lu Jianchen (5E)
21st Hong Kong Youth Mathematical High Achievers Selection Contest	Po Leung Kuk	3rd class honour	Lam Yu Ngai (3A)
		3rd class honour	Lui Ho Lun (3A)
36th Hong Kong Mathematics Olympiad	Education Bureau	2nd class honour	Lu Jianchen (5E)
<b>Music Club</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
Piano Competition	Tuen Mun Arts Promotion Association	3rd Place	Wong Cheuk-Yiu (1D)
the International Liszt Ferenc Competition in Budapest / Hungary.		Silver Award (Age 13-15)	Cheng Ho Farn (3D)
		Bronze Award (Four-hands Group B)	Cheng Ho Farn (3D)
Asia Music Competition for Young Artist Busan 2018 Final Round		Silver Prize (Senior Class)	Cheng Ho Farn (3D)
Hong Kong Youth Music Interflows –Chinese Orchestra Contest (intermediate Class)	Leisure and Cultural Services Department	Merit	Chinese Orchestra
《新聲盃》中樂合奏比賽 2019	新聲音樂協會	2nd place	Chinese Orchestra
		3rd Place	Chinese Wind Ensemble
71st Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	2nd place - Grade 6 Piano Solo	Lam Chi Fung (2B)
		Merit - Grade 8 Piano Solo	Lin Tsz Chiu (2B)
		Merit - Harmonica Solo intermediate	Cheng Tsz Him (1D)
		Merit - Piano Solo, Composer of the Year	Cheng Ho Farn (3D)
		Proficiency	Chinese Orchestra ()
		Proficiency - Grade 5 Piano Solo	Leung Shun Kit (1C)
		Proficiency - Grade 5 Piano Solo	Or Ka Kuen (1B)
		Proficiency - Grade 5 Piano Solo	Wong Cheuk-Yiu Brian (1D)

<b>Physics Team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
15th Pan Pearl River Delta and Chinese		Third Class Award (Physics Test)	Lu Jianchen (5E)
Asian Physics Olympiad Adelaide 2019	Asian Physics Olympiad	Honourable Mention	Lu Jianchen (5E)
Elite Schools Physics Olympiad		Third Honour	Chan Kar Fai (4D)
20th Asian Physics Olympiad		Honourable Mention	Lu Jianchen (5E)
Hong Kong Physics Olympiad 2019	The Hong Kong Academy for Gifted Education	Third Honour	Cheung Chun Yan (4E)
		Honourable Mention	Leung Tin Hay (4E)
Sing Yin Secondary School	Sing Yin Secondary School	Merit	Cheung Chun Yan (4E)
Physics Olympiad 2018-19		Merit	Leung Tin Hay (4E)
<b>Quiz team</b>			
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>
The 4 <sup>th</sup> Territory-wide Inter-school Basic Law Competition	EDB	2 <sup>nd</sup> runner-up	Cheng Po Jen (3A) Lam Yu Ngai (3A) Wong Tsun Hong (3A)

## Financial Summary 18-19

	Income \$	Expenditure \$	Bal.
Balance b/d (adjusted)			11258774.42
<b>I. Government Fund</b>			
(1) EOEBG Grant			
(a) General Domain			
· Admin Grant	3721296	3687044.72	
· Baseline Reference	1837421.8	2065955.47	
· Composite I.T. Grant	407214	436065.2	
· Air-conditioning Grant	536464	198717.36	
<b>Sub-Total:</b>	6502395.8	6387782.75	114613.05
(b) Special Domain			
· Capacity Enhancement Grant	613766	667864.5	
· Special Grant on Typhoon Disturbance	134060	134060	
<b>Sub-Total:</b>	747826	801924.5	(54098.5)
(2) Career and Life Planning Grant	609900	566606.73	
(3) Substitute Teacher Grant			
(4) Learning Support Grant	701778	596612.26	
(5) Diversity Learning Grant - ApL	110100	110100	
(6) Diversity Learning Grant - OP	93600	123824	
(7) SSCSG			
(8) Salaries Grant	43370683.78	43377283.78	
(9) Rent & Rates Grant	1000000	1000000	
(10) Moral and National Education Support Grant			
(11) Home School Co-operation Project	15474	15474	
(12) Secondment to the School Support Partners Scheme	500345.33	500345.33	
(13) Jockey Club LWLF	86415	85105	
(14) Hong Kong School Drama Festival	3400	2597.9	
(15) Pilot Project on Student with Autism	214434	195728.67	
(16) Fringe Benefits Under NET Scheme		211206.53	
(17) IT Staffing Support ITSS Grant	307200	271026	

(18) Teacher Relief Grant - Basic	215353.5	71867	
(19) Employer's Contributions to MPF Scheme	476333	476010.91	
(20) Promotion of Reading	60000	62031.92	
(21) After-school Learning and Support Programme	160200	92055	
(22) Enhanced Additional Funding for Support NCS Student	50000	34566	
(23) One-off Grant for Promotion of Chi Hist & Culture		57500	
(24) Extra Recurrent Grant under ITE4	66740	73212	
(25) Teacher Relief Grant - Optional	865080	785454.87	
(26) One-off IT Grant for e-Learning		91484	
(27) One-off Promotion of STEM		123018.99	
<b>Sub-Total:</b>	48907036.61	48923110.89	(16074.28)
<b>II. School Fund (General Funds)</b>			
· Tong Fai	118400		
· Profit on Sale of School Uniform	554.9		
· Donations	51583.62		
· Tuck Shop Fee	148000		
· Others	40046.38	820474.52	
· Collection for Sp. Purposes	191250	111441.25	
· Scholarship & Award	360041.39	77011.46	
<b>Sub-Total:</b>	909876.29	1008927.23	(99050.94)
Total Surplus for 18/19			11204163.75