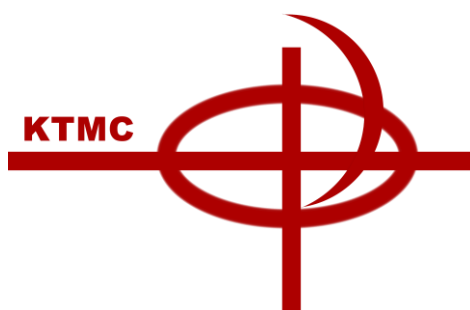


Kwun Tong Maryknoll College

School Report

(2019-2020)



Our School

1. School Mission

- To provide students whole person education.
- To deepen students' knowledge of Chinese culture.
- To enable students to have reverence for God and love people through knowing Christ our Lord.

2. School Goals

Virtue

1. To encourage students to admire the truthfulness, goodness and beauty of God's creation.
2. To cultivate their moral conscience and personality, enabling them to be self-disciplined, right-minded, and to foster a positive outlook on life.

Intellect

1. To develop the ability to think and learn independently.
2. To increase the interest in learning through acquiring effective learning methods.

Health

1. To develop an interest in sports, to form good sports habits and adherence to rules.
2. To raise the quality of the physique and the mind, so as to build a positive healthy image.

Community Spirit

1. To encourage active participation in and organization of extra-curricular activities, enhancing the sense of responsibility, the sense of belonging, and leadership training.
2. To foster the spirit of democracy, rule of law, human rights and freedom, enabling students to respect and admire both themselves and others while enriching their team spirit, thus making them socially moral, responsible and civic-minded citizens who are committed to serving the community.

Aesthetic

1. To broaden their ways of thinking and of expression in order to solve problems, to enhance self-awareness, and to inspire imagination and creativity through participation in art activities.
2. To nurture the capacity for aesthetic judgment through learning the language, history and culture of art; to enable students to show concern for life and appreciate nature through aesthetic education.

3. Class Organization

Number of operating classes:

	S1	S2	S3	S4	S5	S6	Total
17-18	4	4	4	4	4	4	24
18-19	4	4	4	4	4	4	24
19-20	4	4	4	4	4	4	24

4. Our Students

4.1 Number of students:

	S1	S2	S3	S4	S5	S6	Total
17-18	132	135	129	125	125	120	765
18-19	131	135	129	125	125	120	765
19-20	136	130	133	126	123	124	772

4.2 The Percentage of Students by Grade Level within the Acceptable Weight Range

	F.1	F.2	F.3	F.4	F.5	F.6
17-18	67.7%	66.9%	74.8%	81.5%	83.1%	87.7%
18-19	73.8%	68.1%	63.0%	72.8%	74.2%	84.0%
19-20	73.1%	72.7%	62.5%	67.2%	75.8%	75.4%

5. Our Teachers

5.1. Number of teachers in the past 3 years

	17-18	18-19	19-20
No. of teachers	53	53	53

5.2 Teachers' Qualifications

Highest academic qualifications attained by teachers

	Doctor	Master	Degree	Non-degree
17-18	1	27	25	1
18-19	1	29	24	1
19-20	1	28	25	1

5.3 Teachers' Experience

	0-4 years	5-9 years	Over 10 years
17-18	5.5%	21.8%	72.7%
18-19	9.1%	18.1%	72.8%
19-20	5%	15%	80%

5.4. Professional training on special educational needs

	17-18	18-19	19-20
Percentage of teachers who have completed the Basic Course	13.0%	18.2%	22.2%
No. of teachers who have completed the Advanced Course	4	4	5
No. of teachers who have completed the Thematic Course	3	3	5

Achievements and Reflections on Major Concerns

School Major Concerns:

Major Concern 1: To encourage students to strive to surpass themselves academically by catering for learner diversity with quality feedback

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> • To enhance students' learning motivation • To motivate students to strive for continuous self-improvement • Students will take notes during lessons. 	<ul style="list-style-type: none"> • Positive reinforcement will be given to encourage students to strive for self-improvement. • Students are encouraged to set goals for their academic performance. • Quality feedback will be given to students' homework to enhance their learning. • Students should have pre-lesson preparation, note taking during lessons and note making after lessons. 	<ul style="list-style-type: none"> • After the 1st Test Days, names of the top 3 students of each class and top 3 students of each subject in each class were posted on the board in the covered playground. However, this was not done in the rest of the school year due to school suspension. • More than 80% of subject panels have conducted the 'pre-lesson preparation, note taking during lessons and note making after lesson' learning strategies among junior form students, even during school suspension and in online lessons. Most teachers found the learning strategies effective for students' learning. • Four lessons on note-taking and note-making were conducted for F.1 students. They found the skills learned in the lessons useful for their learning. • Students set goals in the first term but teachers could not follow up their progress in the second term due to the 	<ul style="list-style-type: none"> • Names of high achievers will continue to be posted in the covered playground after tests and exams. • Panels will be reminded to make quality feedback and check the effectiveness. • A Learning and Teaching Research Team will be set up to explore what quality feedback is suitable for our students and explore its effectiveness. • Teachers should try to encourage students to strive for their goals more frequently.

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
		COVID-19 pandemic. <ul style="list-style-type: none"> Some subject panels gave more specific feedback to students and found students made fewer mistakes. 	

Major Concern 2: To cultivate in our students the core values of Catholic education with emphasis on ‘family’ and ‘life’.

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> To nurture students’ love of themselves and their families Students will understand they are unique and priceless gifts from God and are irreplaceable Students will be grateful for the unreserved self-giving from their parents Students will treasure their classmates as 	<p>‘My Class My Family Scheme’ is launched</p> <ul style="list-style-type: none"> - every student receives a birthday card from Homeroom Teachers. A thank-you card for their parents is attached. - Year-long inter-class competitions including 100-m race in Sports Day, debating, Keep Classroom Clean Competitions, Knowledge Quiz, board decoration competitions etc. are organized. - A Talent Show, KTMC’s Got Talent, is held in November, February and May for students to showcase their talents. - An inter-class My Class My Family Board Decoration Competition is held in December to stress the theme. - A lesson plan on the importance of unity is conducted in Homeroom lesson. - Lessons on the Catholic Core values, Family and Life, are conducted in Ethics Lessons. 	<p>Owing to class suspension in the second term, the scheme was shelved:</p> <ul style="list-style-type: none"> - Birthday cards, which were supposed to be given to students each month, were sent to birthday boys in the first term only. Those whose birthday fell in the second term received the cards in July. - Inter-class competitions were only held in the first term - KTMC’s Got Talent was put up in November and the response was very good. Students performed Taekwondo, Magic, diabolo and group singing at lunchtime and attracted lots of audience. - My Class My Family Board Decoration Competition was held. Some classes did well while some classes didn’t. - The lesson plan on the importance of unity 	<ul style="list-style-type: none"> Most of the strategies will continue, except sending birthday cards and board decoration competition. Birthday cards may not be sent to students on their birthday months due to the pandemic and the board decoration competition need not be repeated.

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
their second family and the importance of unity •	<ul style="list-style-type: none"> - Best Improved Academic Awards are presented to the class after the exams. - Inter-class competitions organized by class clubs are arranged 	<ul style="list-style-type: none"> was not conducted. - Ethics lessons on family and life were only half completed. - Best Improved Academic Awards were not held. - Inter-class competitions organized by class clubs were not completed. 	

Our Learning and Teaching

The cultivation of an interest in learning and self-learning ability is the principle of our teaching. Our school curriculum incorporates a range of learning experiences and learning areas to build a solid foundation in our students for life-long learning. Our school offers a comprehensive curriculum to cater for students' needs. Support measures for academically gifted / underprivileged students are implemented.

1. Number of active school days for S1-3:

	17-18	18-19	19-20
No. of Days	157	153	124

2. Lesson time for 8 Key Learning Areas (KLAs):

	Chinese	English	Math	PSHE	Science	Tech	Arts	PE
17-18	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
18-19	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
19-20	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%

3. Subjects provided

	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6
Chinese Language	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Science (Junior)	✓	✓				
Computer Literacy/ICT	✓	✓	✓	✓	✓	✓
Civic Education	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Visual Arts	✓	✓	✓		✓	
Music	✓	✓	✓	✓		
Physical Education	✓	✓	✓	✓	✓	✓
Ethics	✓	✓	✓	✓	✓	✓
Business Fundamentals/ BAFS			✓	✓	✓	✓
Economics			✓	✓	✓	✓
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Liberal Studies				✓	✓	✓
Ethics and Religious Education	✓	✓	✓	✓	✓	✓
Ethics and Religious Studies (DSE)				✓	✓	✓

4. Subject choices at senior secondary levels

Number of elective subjects offered by schools at S4, S5 and S6 (All Cat B subjects of Applied Learning courses in totality are treated as one subject.)

	17-18	18-19	19-20
S4	10	10	10
S5	11	11	11
S6	11	11	11

Support for Student Development

To help students develop into an all-round person, different sections, including the Student Guidance Committee, the Discipline Committee, the Career Guidance Committee, the Religious and Moral Education Section, the Civic Education Section and the Activity Section, worked together to provide students with ample chances to understand themselves, learn self-discipline, train themselves to be leaders and extend their scope and potential. Gifted Education Committee nominates students to join various gifted programmes. There are a lot of activities to promote national education, civic values, community services, environmental protection and moral education as well.

Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. Different training, speech therapy, IEP and special arrangements for tests and examinations have been provided to help SEN students overcome their barriers to learning and have a better school life. We also joined the Student Mental Health Support Scheme for supporting students with mental health problems.

1. Destination of S6 graduates:

	Local degree	Sub-degree	VTC	F.6	Overseas	Full-time Employment	others
17-18	49.2%	40.8%	1.5%	0%	5.4%	0%	3.1%
18-19	55.5%	32.8%	0.8%	3.4%	6.7%	0.8%	0%
19-20	63.9%	26.2%	1.6%	0%	6.6%	0.8%	0.8%

2 Extra-curriculum Activities and Inter-school Activities

No. of ECA clubs/interest groups in each of the following categories:

	Academic	Interest	Religious	Service Groups	Total
17-18	10	7	2	12	31
18-19	10	7	2	12	31
19-20	8	4	2	23	37

3 Students' participation in Inter-school events

	% of S1 - 3 students	% of S4 - 6 students
17-18	55.7%	32.89%
18-19	55.7%	37.0%
19-20	11%	34.8%

4 The percentage of junior secondary students participating in uniform groups/external community services within a school year

	17-18	18-19	19-20
%	31.4%	34.4%	32.3%

Performance of Students

1. Academic Performances

Public Examination Results: Hong Kong Diploma of Secondary Education

	17-18	18-19	19-20
Percentage of students in the school who met the entrance requirements for local Bachelor degree programmes	73.1%	73.8%	74.5%
Percentage of students in the school who met the entrance requirements for local sub-degree programmes	96.6%	95.1%	97.5%

2. Non-academic Performance

Chinese Department				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
71th Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	優良獎	LAU MAN YEUNG	1A
		良好獎	TSANG HIN CHUN	1A
		優良獎	KWOK PUN HANG	1B
		良好獎	CHEUNG HIN WA	2A
		優良獎	KWOK CHUN YIN	2B
		優良獎	OR KA KUEN	2B
		優良獎	LAI TSUN CHUEN	2C
		良好獎	LEUNG CHUNG YIN	2C
		優良獎	LEUNG SHUN KIT	2C
		優良獎	WONG CHEUK-YIU BRIAN	2D
		優良獎	LI CHING LOK	3A
		優良獎	SZE HUNG WAI	3A
		優良獎	WONG WAI YIN	3A
		優良獎	CHU YEUK HANG	3B
		優良獎	LAM CHI FUNG	3B
		優良獎	LEUNG SIU LUN	3B
		季軍	WONG HONG YUE	3C
		優良獎	HO KING MING	4C
		優良獎	KWONG CHUN HIN	4C
		冠軍	KO HON NAM	4D
優良獎	LAO KA LOK	4D		
優良獎	SHIU CHUN HANG	5D		
優良獎	TAM MAN TIK	5D		

		優良獎	CHEUNG CHUN CHIT	5E
		優良獎	YIU CHEUK MAN	5E
		優良獎	KWAN SIN HANG	6C
Athletic and Cross-country Team				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Interschool Cross Country Competition	HKSSF	Boys A Grade, Team Overall, First runner-up	XU KA LAM CALVIN	4B
		Boys A Grade, Team Overall, First runner-up	WONG WING HO	4C
		Boys A Grade, Team Overall, First runner-up	CHUNG KA TO	5A
		Boys A Grade, Team Overall, First runner-up / Boys A Grade, Individual, 9th	TANG CHI LONG	5A
		Boys A Grade, Team Overall, First runner-up	YIP CHUN HEI	5A
		Boys A Grade, Team Overall, First runner-up	LEUNG HOI ON	5B
		Boys A Grade, Team Overall, First runner-up	SHE KWOK HEI	5B
		Boys A Grade, Team Overall, First runner-up	HO PUN WAI	5C
Swimming Team				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Interschool Swimming Competition	HKSSF	4th Runner-up of Boys C Grade 50m Free Style, 2nd	LUI PUI HEI	1B

		Runner-up of Boys C Grade 50m Butterfly Style; 2nd Runner-up of Boys C Grade 4x50m Free Style Relay		
		2nd Runner-up of Boys C Grade 100m Breast Stroke; 3rd Runner-up of Boys C Grade 200m Breast Stroke; 2nd Runner-up of Boys C Grade 4x50m Free Style Relay	YEUNG TSUN HO	2A
		2nd Runner-up of Boys C Grade 200m Free Style; 2nd Runner-up of Boys C Grade 200m Individual Medley; 2nd Runner-up of Boys C Grade 4x50m Free Style Relay	WONG TSZ HO	2B
		2nd Runner-up of Boys C Grade 4x50m Free Style Relay	CHANG CHO PAK	2C
		2nd Runner-up of Boys C Grade 4x50m Free Style Relay	CHAN CHI PAN	2D
		Champion of Boys A Grade 50m Butterfly; 1st Runner-up of Boys A Grade 50m Free Style	CHO HEI KANG	5B

Nature (Biology) Team				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Bird Race Competition	香港觀鳥會	Certificate of Attendance	CHEN TSZ HIM	1B
			TAM YU HIN	1B
			HUANG HO	3A
			HUI KING LAM	3A
			CHAN CHUN HEI	3D
			HUNG CHI KIT	4B
			WONG KA LOK ISAAC	4B
			NG HOK MAN	4C
Nature (Biology) Team				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Hong Kong Biology Literacy Award (2019/2020)	香港數理教育學會	Certificate of Attendance	WONG KING HO	4C
			WONG WING HO	4C
			YAU MAN WA	4C
		First Class Honour	LAO KA LOK	4D
		Certificate of Attendance	WONG KA MING	4E
			HUNG TAK TUNG	5C
			LEUNG YIU KWAN	5C
			CHEUNG CHI HUNG	5D
			LEUNG CHEUK FUNG ALVIN	5D
		YIU CHEUK MAN	5E	
Biology Department				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
International Biology Olympiad Hong Kong Contest 2019	The Hong Kong Academy for Gifted Education	Certificate of Attendance	LEUNG CHEUK FUNG ALVIN	5D
			TAM MAN TIK	5D
Activity Section				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Enhanced Smart Teen Project	EDB	Certificate of Attendance	CHENG SHEUNG YIN	2A
			CHU KAI HIN	2A

			LAU KING FAI	2A
			LIN CHUN HEI	2A
			YEUNG TSUN HO	2A
			CHAN KIN HO	2B
			CHAN MAN LONG	2B
			CHEN KA HO	2B
			FANG YUK CHIU	2B
			KWOK CHUN YIN	2B
			LAM SHUN HANG	2B
			WONG TSZ HO	2B
			YUEN CHUN YU	2B
			AU SHUN KWAN MATTHEW	2C
			CHIANG KA CHUN	2C
			FONG KAI HO	2C
			LEUNG SHUN KIT	2C
			YOUNG HEI CHING	2C
			YU HO HEI	2C
			ZHOU KA LOK	2C
			AU CHUN MAN	2D
			CHAN CHI PAN	2D
			CHAN KING HIN	2D
			CHEUNG YU HANG	2D
			NGAI HOK LAM	2D
			HO KA CHUN	3A
			LI CHING LOK	3A
			LI HONG WING	3A
			LIN CHING HO BRIAN	3A
			SZE HUNG WAI	3A
			CHAN CHUN NOK	3B
			CHAN SZE NOK	3B
			LIN TSZ CHIU	3B
			MA HONG KI	3B
			CHAN CHEUNG FUNG	3C
			CHIU TSUN HEI	3C
			LAM MING FUNG	3C
			LAM YIK TING	3C
			LEUNG HO CHI	3D
			NG TSZ KIT	3D

Certificate of
Attendance

STEM Team				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
STEM + E Joint School Competition 2020	HKSTP & HKUST	Champion	KWONG HOI WA	5E
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
2019 The Internet Governance Forum in Berlin of Germany	Chinese YMCA of Hong Kong	Champion of Ifocus Ambassador 2019	LOU LEUNG HEI	5E
			TONG TSUN MAN	5E
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Sir Edward Youde Memorial Award	Sir Edward Youde Memorial Fund	Scholarship	LAU CHEUK TSUN	6E
Sir Edward Youde Memorial Award	Sir Edward Youde Memorial Fund	Scholarship	WONG TSZ CHUN	6E
Ng Teng Fong Scholarships	Ng Teng Fong Charitable Foundation	Scholarship	CHAN CHUN WAI	5E
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
全港青少年進步獎	Elsie Tu Education Fund Limited	優異獎	WONG KA HEI	4C
		優異獎	CHAN HING	6A
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
學友社傑出中學生領袖選舉	Hok Yau Club	2nd Round	YAU MAN WA	4C
		1st Round	WONG WING HO	4C
		1st Round	FUNG KA YEUNG	4D
		1st Round	KO HON NAM	4D
		1st Round	LIN WENBIN	4E

Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Future Stars - Upward Mobility Scholarship	Commission on Poverty	Scholarship	LAO KA LOK	4D
		Scholarship	HO YU HIN	5E
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Hong Kong Outstanding Students Award 2019	Hong Kong Outstanding Students' Association	傑出學生	CHU NICHOLAS	5E
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
The 14th Kwun Tong Outstanding Students Election	Kwun Tong Outstanding Students' Association	優秀學生(初中組)	WONG WING HO	4C
		優秀學生(初中組)	TSUI CHUNG HIM	3A
		傑出學生(高中組)	LOU LEUNG HEI	5E
		傑出學生(高中組)	WONG TSZ CHUN	6E
		傑出學生(高中組)	LIU CHO FUNG	6E
		傑出學生(高中組)	SHIU CHI HO	6D
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
第十一屆九龍地域傑出學生選舉	Kowloon Region Outstanding Students' Association	傑出學生(高中組)	LOU LEUNG HEI	4E
		優秀學生(高中組)	LIU CHO FUNG	5E
		優秀學生(高中組)	WONG TSZ CHUN	5E
		優秀學生(高中組)	SHIU CHI HO	5D
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
《Flash - 傑出領袖培訓計劃 2019》	Leo Club of Tuen Mun	participant	KWAN HUO LANG	4C
		participant	LIN WENBIN	4E
Gifted Education				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class

HKUST Dual Program (Level 2- Life Science)	The Center for the Development of the Gifted and Talented, HKUST	A	CHEUNG CHI HUNG	5D
		B	TAM MAN TIK	5D
Chemistry Team				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
Australian National Chemistry Quiz	Royal Australian Chemical Institute	Participation	BUI MAN CHUNG	4E
		Distinction	CHEUNG YUK MAN	4E
		Credit	LAU CHI CHUNG	4D
		Credit	LI TSZ SHING	4E
		High Distinction	TANG SHEUNG HANG	4E
		Credit	WONG WING HO	4C
		High Distinction	YIP WANG NGAI	4D
		Participation	FUNG KIN CHUNG	4E
		Participation	KWOK CHUNG NIN	4D
		High Distinction	LAM CHUN YEUNG	4D
		Distinction	LU CHUN HEI	4E
		Credit	AU KIN HANG	4A
		Participation	LAM YU KWAN	4E
		Participation	LI WING YAM	4A
		Distinction	LUO RENLONG	4E
		Participation	WONG KA HEI	4C
		Credit	WANG WAI LEONG	4E
		Participation	CHAN TSZ CHIU	5B
		Participation	ZHOU KA WAI	5C
		Participation	CHOI KIN HO	5D
		Distinction	LEUNG CHEUK FUNG, ALVIN	5D
		Distinction	LIANG CHUNG YIN	5D
		Distinction	SHEK WAI HEI	5D
		Credit	TAM MAN TIK	5D
		HD Excellence	CHAN CHUN WAI	5E
		Participation	CHEN WANG LEONG	5E
Participation	CHENG CHIU YUK	5E		
Credit	CHEUNG CHUN CHIT	5E		
Participation	CHOW CHIN LOK	5E		
Participation	LAI HO FUNG	5E		
Distinction	LEUNG CHUN HANG	5E		

		High Distinction	LEUNG TIN HAY	5E
		Participation	LEUNG YUI CHUN	5E
		Participation	LING TONG TONY	6C
		Credit	NG KAI TIK	6C
		Participation	SIU KING MAN	65C
		High Distinction	CHAN CHUN WING	6D
		Participation	CHAN KAM FAI	6D
		Participation	CHAN TSZ HIN	6D
		Credit	HUI CHI KIN	6D
		Credit	KUO PO HUNG	6D
		Participation	LEE CHONG FAI	6D
		Credit	NGAN WANG YIU	6D
		Participation	WONG MAN HIM	6D
		Participation	YAN CHUN HIN KEITH	6D
		Credit	CHAN CHUN LAI	6E
		Distinction	CHAN KA CHAK	6E
		Participation	CHAN KAI TO TOBYN	6E
		High Distinction	CHONG FUNG NGAI	6E
		High Distinction	CHU NICHOLAS	6E
		Credit	FONG CHUN WAI	6E
		Participation	HO PO WA	6E
		Participation	HUNG CHI KIT JACKY	6E
		Credit	KAN KA TUNG	6E
		Participation	LAM PAK HIM	6E
		Credit	LEUNG CHI HIN	6E
		HD Excellence	LU JIANCHEN	6E
		HD Excellence	LUM KING HO	6E
		Credit	MAN CHUN YAT	6E
		Credit	WONG CHAK TO	6E
		Participation	WONG CHI LAP	6E
		Distinction	WONG TSZ CHUN	6E
English Language				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
HKSMSA Competition	HKSMSA	Merit	LAI FAI TING	1C
		Merit	TAM KAI TSUN	1C
		Merit	WONG CHUN HEI	1C
		Merit	BI KA YAU	1D

		Merit	CHENG TSZ HUNG	1D
		Merit	LEE CHEUK HIM	1D
		Merit	WONG LOK HANG ADISON	1D
		Merit	KWOK CHUN YIN	2B
		Merit	LAU HO LONG	2B
		Merit	LO TSZ YEUNG	2B
		Merit	LI CHING LOK	3A
		Merit	SZE HUNG WAI	3A
		Merit	IP CHUN HEI	3B
		Merit	LAW HOI KWONG	3B
		Merit	YAU CHI HUNG	3B
		Merit	WONG KING HO	4C
		Merit	WONG WING HO	4C
		Merit	KWONG WAI KIU	4D
		Merit	YEUNG KAI HUNG	4E
		Merit	SHIU CHUN HANG	5D
		Merit	KWAN SIN HANG	6C
Civic Education Section				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
主場國情智問智答比賽（第四期）	基督教協基會黃埔總和青少年服務中心	Winner	WEN TSZ HUEN	3A
		Winner	CHENG PO JEN	4D
		Winner	LOU LEUNG HEI	5E

Financial Summary 19-20

Kwun Tong Maryknoll College Financial Summary (2019-2020)			
	Income \$	Expenditure \$	Bal.
Balance b/d (adjusted)			11,498,821.99
I. Government Fund			
(1) EOEBG Grant			
(a) General Domain			
· Admin Grant	3,861,273.95	3,389,471.39	
· Baseline Reference	2,003,796.46	2,012,582.51	
· Composite I.T. Grant	420,652.00	341,783.50	
· Air-conditioning Grant	554,171.00	207,709.36	
Sub-Total:	6,839,893.41	5,951,546.76	888,346.65
(b) Special Domain			
· Capacity Enhancement Grant	634,017.00	104,475.00	
· School-based Management Top-up Grant	50,000.00	38,935.00	
Sub-Total:	684,017.00	143,410.00	540,607.00
(2) Career and Life Planning Grant			
(3) Substitute Teacher Grant			
(4) Learning Support Grant	684,000.00	759,714.10	
(5) Diversity Learning Grant - ApL	169,755.00	169,755.00	
(6) Diversity Learning Grant - OP	93,600.00	88,800.00	
(7) SSCSG			
(8) Salaries Grant	48,537,903.82	48,598,311.82	
(9) Rent & Rates Grant	991,500.00	991,500.00	
(10) Moral and National Education Support Grant		15,200.00	
(11) Home School Co-operation Project	25,633.00	10,633.00	

Kwun Tong Maryknoll College
Financial Summary (2019-2020)

	Income \$	Expenditure \$	Bal.
(12) Secondment to the School Support Partners Sch	11,156.25	11,156.25	
(13) LWLF	1,158,000.00	428,546.65	
(14) Hong Kong School Drama Festival	3,600.00		
(15) Student Activities Support Grant	124,800.00	37,590.00	
(16) Fringe Benefits Under NET Scheme	30,466.46	30,466.46	
(17) IT Staffing Support ITSS Grant	317,338.00	291,438.00	
(18) Teacher Relief Grant - Basic	222,335.00	20,862.00	
(19) Employer's Contributions to MPF Scheme	441,130.25	437,305.08	
(20) Promotion of Reading	61,980.00	35,798.55	
(21) After-school Learning and Support Programme	78,000.00	45,655.00	
(22) Enhanced Additional Funding for Support NCS Student	50,000.00	62,641.60	
(23) Provision of NRG to Support NCS Student to Learn C.Hist & Culture	50,000.00		
(24) Extra Recurrent Grant under ITE4	66,740.00	73,885.00	
(25) Teacher Relief Grant - Optional	484,715.00	1,248,787.18	
(26) Special Anti-epidemic Grant	25,000.00	39,800.00	
(27) School Executive Officer Grant	534,660.00	614,859.00	
(28) Summer Reading Programme-Gift Book Pilot Scheme	64,800.00		
(29) One-off Special Support Grant	100,000.00		
Sub-Total:	54,327,112.78	54,012,704.69	314,408.09
II. School Fund (General Funds)			
· Tong Fai	126,480.00		
· Profit on Sale of School Uniform	393.20		
· Donations	-		
· Tuck Shop Fee	102,287.10		
· Others	37,673.36	1,099,898.98	
· Collection for Sp. Purposes	192,750.00	88,938.00	
· Scholarship & Award	723,233.43	40,325.65	
Sub-Total:	1,182,817.09	1,229,162.63	(46,345.54)
Total Surplus for 19/20			13,195,838.19