

Kwun Tong Maryknoll College
Plan on the Use of Capacity Enhancement Grant in 2017/2018 School Year

Task Area	Major Areas of Concern	Strategies/Tasks	Anticipated Benefits	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	Teacher In-charge
Physical and aesthetic development	To strengthen the sport teams.	To employ coaches for: (1)Athletics and Cross Country Team (2)Football Team (3)Basketball Team (4)Badminton Team (5)Table-tennis Team	School teams can be better trained and can relieve the workload of school team advisors.	2017 - 2018	(1) Athletics and Cross Country Team: \$60,000 (2) Football Team: \$63,000 (3) Basketball Team: \$55,000 (4) Badminton Team: \$24,000 (5) Table-tennis Team: \$29,120	(1) Students make improvement and can attain a higher standard. (2) 75% attendance rate.	Teachers' observation and competition results, attendance records	Mr. So W.F.
	To arouse students' interest in music.	To organise Chinese instrumental classes and orchestra	More students will be able to learn to play a Chinese instrument and the Chinese Orchestra can be better trained.	2017 - 2018	\$172,990	More students learn to play musical instruments. The Chinese Orchestra can be maintained and there will be at least 3 performances given by the Orchestra.	Student performance, HK Schools Music Festival results, Competition results	Ms. Chan K.L.
		To organise a Western School Orchestra with regular rehearsals	Western School Orchestra can be better trained.	2017 - 2018	\$21,500	Students can grasp the basic skills in orchestral techniques.	Class observation, tutors' reports, students' performance	Ms. Chan K.L.

	To arouse students' interest in art.	(1) To organise chess classes	More students will be interested in playing chess. Chinese Chess School Team members can be trained with advanced skills.	Oct 17 – Apr 18	\$8,500	70% attendance rate. Students attend the class with a good study attitude.	Teachers' observation, attendance record	Ms. Cheung W.M.
		(2) To organize a drama workshop	Students will learn drama techniques.	2017 - 2018	\$4,500	80% attendance rate. Joining the Drama Festival 2017 and complete the competition.	Attendance records, questionnaires to participants	Ms. Hui Y.T.
Enhancing Language Proficiency	To enhance students' language proficiency in English.	(1) To organise a Live Drama	Students will have greater exposure to English and learn English in an interactive way.	June 2018	\$15,000	90% of the participants understand the story of the interactive live drama. Most of the participants interact with the cast by following what the cast ask them to do.	Teachers' observation, students' response	Ms. Ng S.F.
	To enhance students' language proficiency in Chinese.	To organize Chinese debating courses	Debating team members will obtain advanced debating skills.	Oct 17 – May 18	\$9,000	70% attendance. Students can apply the skill learned in debate competitions.	Students' feedback, Teachers' observation	Mr. Chow W.Y.
	To enhance students' language proficiency in PTH.	To organize a PTH course	Students will learn PTH speaking technique.	Oct – Dec 2017	\$3,300	Over 70% attendance. Students can apply the techniques in the Hong Kong Schools Speech Festival.	Students' performance in competitions	Mr. Wack N.S.
Training for Gifted Students	To give gifted students opportunities to extend their talents	To organize Maths Olympiad classes.	Gifted students can further develop their ability in Mathematics.	Oct 17 – May 18	\$15,000	Over 75% attendance. Students can apply the techniques in Mathematics competitions.	Students' performance in competitions	Mr. Chan K.M.

Leadership Training	To strengthen the leadership skills of F.1 and F.2 young leaders	To organize training for the members of Youth Convergence	40 F.1 and F.2 students will be trained to be student leaders.	July 17 – Aug 18	\$4,000	80% attendance. Participants show communication, cooperation, creativity, time management and event planning skills.	Attendance report, instructors' report, teachers' observation	Ms. Ng P.Y.
	Leadership training for prefects	To organize a 2-day Training Camp	Prefects become more responsible and reliable. When taking up duties, they are more confident.	Oct 17 – Apr 18	\$7,000	80% of the students find the training camp helpful.	Students' feedback, teachers' observation.	Mr. Ho T.O.
	Leadership training for Peer Mediators	To organize five training workshops	Participants' leadership skills and counselling skills will be enhanced.	Nov 17 – March 18	\$5,000	90% attendance and PMs gain the mediation and counseling skills.	Students' feedback, teachers' observation	Ms. Au Yeung W.Y.
Life Education	To strengthen students' self-confidence and self-management skills.	To organize Expedition Training Courses for F.3 students	All F.3 students will learn skills about hiking and wild camping. Their self-confidence will be strengthened.	Oct 17 – May 18	\$9,660	All F.3 students can use the expedition skills in the hiking practice and the camping. They will go hiking and camping at least once.	Students' survey and instructors' reports	Ms. Loui K.P.
Catering for Learning Diversity	To help low-achievers learn more effectively and to make improvement.	To employ tutors to give students extra lessons: (1) Math (F.3) (2) Econ. (F.4,5) (3) BAF (F.5)	Students make improvement in the subjects concerned.	May - June 2018	(1) Math(F.3): \$6,000 (2) Econ(F.4,5): \$4,800 (3) BAFS (F.5): \$4,500	At least 70% attendance and students make progress in the final exam.	Students' attendance and final exam results	Mr. Chan K.M. Mr. Hau T.W. Mr. Wong Y.K..
Bridging programme	To help new F.1 students adapt to	To organize 4 Learning Strategies	Students understand their learning style and	Aug. 2017	\$38,500	90% attendance and students apply the skills in	Attendance record,	Mr. Leung W.W.

	secondary school studies.	Workshops for new F.1 students	develop note making skills.			their learning.	students' questionnaire	
		To organize 3 lessons on classroom English for New F.1 students	Students can better adapt to the EMI environment of the school.	Aug. 2017	\$5,400	Students can use simple English to communicate in classroom.	Teachers' observation, students' feedback	Mr. Li M.S.
Administration	To reduce workload of teachers.	To recruit student helpers good at IT for typing mathematics past papers	To provide mathematics past papers to students for drilling To reduce workload of teachers of tedious typing work	June – July 2018	\$1,000	At least 5 years of past papers will be typed.	Number of past papers typed	Mr. Yung H
					Total:	\$566,770		