

Kwun Tong Maryknoll College
Plan on the Use of Capacity Enhancement Grant in 2019/2020 School Year

Task Area	Major Areas of Concern	Strategies/Tasks	Anticipated Benefits	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	Teacher In-charge
Physical and aesthetic development	To arouse students' interest in art.	(1) To organise chess classes	More students will be interested in playing chess. Chinese Chess School Team members can be trained with advanced skills.	Oct 19 - Apr 20	\$11,900	70% attendance rate. Students attend the class with a good study attitude.	Teachers' observation, attendance record	Ms. Cheung W.M.
Enhancing Language Proficiency	To enhance students' language proficiency in English.	(1) To organise a Live Drama	Students will have greater exposure to English and learn English in an interactive way.	June 2020	\$15,000	90% of the participants understand the story of the interactive live drama. Most of the participants interact with the cast by following what the cast ask them to do.	Teachers' observation, students' response	Ms. Leung K.Y..
	To enhance students' language proficiency in Chinese.	To organize Chinese debating course	Debating team members will obtain advanced debating skills.	Oct 19 - May 20	\$9,000	70% attendance. Students can apply the skills learned in debate competitions.	Students' feedback, Teachers' observation	Mr. Cheung W.Y.
	To enhance students' language proficiency in PTH.	To organize PTH course	Students will learn PTH speaking technique.	Oct – Nov 2019	\$4,700	Over 70% attendance. Students can apply the techniques in the Hong Kong Schools Speech Festival.	Students' performance in c7ompetitions	Mr. Ng P.Y.
Training for Gifted Students	To give gifted students opportunities to extend their talents	To organize Maths Olympic classes.	Gifted students can further develop their ability in Mathematics.	Oct 19 - May 20	\$15,000	Over 75% attendance. Students can apply the techniques in Mathematics competitions.	Students' performance in competitions	Mr. Chan K.M.

Leadership Training	To strengthen the leadership skills of F.1 and F.2 young leaders	To organize training for the members of Youth Convergence	40 F.1 and F.2 students will be trained to be student leaders.	July 19 – Aug 20	\$4,000	80% attendance. Participants show communication, cooperation, creativity, time management and event planning skills.	Attendance report, instructors' report, teachers' observation	Ms. Ng P.Y.
	Leadership training for prefects	To organize a 3-day Training Camp	Prefects become more responsible and reliable. When taking up duties, they are more confident.	July – Aug 20	\$15,000	80% of the students find the training camp helpful.	Students' feedback, teachers' observation.	Mr. Ho T.O.
	Leadership training for Peer Mediators	To organize five training workshops	Participants' leadership skills and counselling skills will be enhanced.	Nov 19 – Mar 20	\$6,000	90% attendance and PMs gain the mediation and counseling skills.	Students' feedback, teachers' observation	Ms. Au Yeung W.Y.
Catering for Learning Diversity	To help low-achievers learn more effectively and to make improvement.	To employ tutors to give students extra lessons: (1) Math (F.3) (2) Econ. (F.4,5) (3) BAF (F.5) (4) Chem (F.4,5) (5) F.1 EMI Subject	Students make improvement in the subjects concerned.	Nov 18 - June 19	(1) Math(F.3): \$6,000 (2) Econ(F.4,5): \$4,800 (3) BAFS (F.5): \$3,750 (4) Chem (F.4,5) \$6,000 (5) F.1 EMI Subject: \$10,000	At least 70% attendance and students make progress in the exam.	Students' attendance and final exam results	Mr. Chan K.M. Mr. Hau T.W. Mr. Wong Y.K.. Mr. Fung H.S.
Bridging programme	To help new F.1 students adapt to secondary school	To organize 4 Note Processing and 1 Time Management	Students understand their learning style and develop note making	Aug. 2019	\$47,900	90% attendance and students apply the skills in their learning and time	Attendance record, students'	Mr. Li M.S.

	study.	Workshops for new F.1 students	skills.			management.	questionnaire	
		To organize 2 lessons on classroom English for new F.1 students	Students can better adapt to the EMI environment of the school.	Aug. 2019	\$5,400	Students can use simple English to communicate in classroom.	Teachers' observation, students' feedback	Mr. Li M.S.
Enhancing students' personal growth and development	To helps students with stress problem.	To organize a fundamental Yoga course for F.5 students.	Students' stress can be alleviated.	Nov. – Dec. 2019	\$1,200	70% attendance rate and 60% of students agree that the Yoga class helps to improve well-being or reduce stress.	Attendance record and students' feedback	Mr. Chow W.Y.
				Total:	\$165,650			