

Kwun Tong Maryknoll College
Report on the Use of Capacity Enhancement Grant 2017-2018

Task Area	Strategies/Tasks	Implementation	Evaluation	Expenditure:
Encouragement on Students' physical and aesthetic development	Training for: - Athletics Team	<ol style="list-style-type: none"> 1. 81 training sessions in 12 months 2. A 2-hour lesson two or three times a week held in the school playground or sports ground 3. No. of participants: 40 F.1-6 students 	<p>Most of the athletes improved both their skills and personality.</p> <p>The result in HKSSF Inter-school Athletics Competition (Division II) was much better than last year.</p>	\$62,930
	- Football Team	<ol style="list-style-type: none"> 1. 86 lessons in 12 months 2. A 2-hour lesson two or three times a week held in the school playground or sports ground 3. No. of participants: 54 F.1-3 students 	<p>The overall attendance rate is 81% which is higher than the expected attendance rate of 80%.</p> <p>The course has been run successfully. This year, intensive training has been provided to students and students' feedback was quite positive.</p> <p>In the Inter-school Football Competition, B Grade won the bronze medal, C Grade the silver medal and our school team won the overall 2nd runner up.</p>	\$62,535
	- Basketball Team	<ol style="list-style-type: none"> 1. 120 lessons in 12 months 2. A 2-hour lesson twice a week held in school 3. No. of participants: 60 F.1-3 students 	<p>The overall attendance rate is 90% .</p> <p>Team work and co-operation were promoted to a greater extent.</p> <p>B grade won the champion of Inter-school Basketball Competition (D3K3) and the Basketball Team is promoted to D2 in 18-19.</p>	\$34,124
	- Badminton Team	<ol style="list-style-type: none"> 1. 55 lessons in 12 months 	<p>The overall attendance rate is 70%.</p>	\$24,000

		<p>2. A 2-hour lesson once a week held in the school playground or sports ground</p> <p>3. No. of participants: 29 F.1- 3 students</p>	<p>Most of the students showed significant improvement in skills and the course has enhanced their confidence.</p> <p>In the Inter-school Badminton Competition (Division II), our school team won the 6th place in both B and C Grade.</p>	
	- Table Tennis Team	<p>1. 51 lessons in 10 months</p> <p>2. A 2-hour lesson twice a week held in school</p> <p>3. No. of participants: 12 F.1-6 students</p>	<p>Students showed significant improvement in skills. B Grade won the 3rd runner-up in the Inter-school competition of Hong Kong (Division 2).</p>	\$20,160
	Chinese instrumental classes and orchestra training	<p>Instrumental class:</p> <p>1. 10 classes x 40 lessons in 12 months</p> <p>2. A 1-hour lesson weekly held in school</p> <p>3. No. of participants: 51 F.1-6 students</p>	<p>The training courses have aroused the interest of students and the string orchestra provided invaluable experience for the participants in music. The Chinese Orchestra had 6 performances this year.</p>	\$161,315
	String Orchestra	<p>1. A 1.5-hour rehearsal weekly held in school</p> <p>2. No. of participants: 20 F.1-5 students</p>	<p>The String Orchestra provided students with an invaluable experience in music.</p> <p>Students mastered performing skills on their instruments, served the school and community through quality concert performances, and enhanced the school spirit.</p> <p>Through disciplined work, students gained skills in teamwork and leadership.</p> <p>The String Orchestra had 4 performances this year.</p>	\$19,500
	Chinese chess	<p>1. 3 classes x16 lessons in 7 months</p>	<p>Most of the participating students have</p>	\$8,500

	classes	<ol style="list-style-type: none"> 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 60 F.1-5 students 	achieved 80% attendance. Their problem-solving skills, attention and emotion management skills were improved significantly.	
	Drama Workshop	<ol style="list-style-type: none"> 1. 15 lessons in 3 months 2. A 2-hour lesson once a week held in school 3. No. of participants: 34 F.1-6 students 	<p>Our performance was awarded 6 prizes this year: the Award for Outstanding Script, Award for Outstanding Director, Award for Outstanding Performer, Award for Outstanding Stage Effect, Award for Outstanding Cooperation and Award for Outstanding Overall Performance.</p> <p>F.1 and F.2 students should be encouraged to participate in the drama workshops in order to arouse their interests in drama.</p>	\$4,500
Enhancing language proficiency	Live Drama	<ol style="list-style-type: none"> 1. A live drama was held on 4th July 2018 2. No. of participants: All F.1-5 students 	<p>Students were able to understand the story and most of them enjoyed and could interact with the cast.</p> <p>Some students and teachers were invited to be the actors and this aroused great interest in the audience.</p> <p>Some teachers suggested that a play with more fun elements or one with the core values of Catholic education can be chosen so that students can have a greater exposure to different types of plays.</p>	\$12,000
	PTH speaking course	<ol style="list-style-type: none"> 1. 4 lessons in 1 month 2. A 1.5-hour lesson weekly held in school 	<p>The attendance rate was more than 80%.</p> <p>The students showed confidence in speaking</p>	\$3,300

		3. No. of participants: 10 F.2-3 students	PTH after the course.	
	Debating course for the Chinese debating team	Regular training: 1. 20 lessons in 7 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 15 F.2-3 students	Most of the participants have achieved 70% attendance. Most participants could learn how to present ideas and make arguments. Most of them debated in the lesson seriously. However, they did not do well in their after-class assignments, like watching a debate video and writing a reflection article. This year junior debate class participants were given chances to show up in school-wide debate events such as the junior form debate competition. It is recommended to keep this good practice.	\$9,000
Training for Gifted students	Mathematics Olympiad classes	1. 18 lessons in 8 months 2. A 1-hour lesson weekly held in school 3. No. of participants: 16 F.1-3 students	All students learned the skills required in Mathematics competitions. Several F.1 students joined several Mathematics competitions and got prizes.	\$13,400
Leadership Training	Youth Convergence	1. 6 training sessions in July 2. Each training session lasted 2.5 hours and was held in school 3. A service project in July and August 4. No. of participants: 17 F.1-2 students	All participants were willing to develop their leadership in the next school year. It is suggested that more opportunities should be provided to YC graduates so as to let them gain more leadership experience and explore their own traits and talents.	\$4,000
	Peer Mediator	1. 5 lessons in 5 months 2. A 1-hour lesson once a week held in school	95% Peer Mediators finished the training workshops. Participants gained a lot of skills in mediation	\$5,000

		3. No. of participants: 18 F.3-5 students	of conflicts and other counselling skills.	
	Leadership training for prefects	1. A two-day and one-night training camp held on 28 th – 29 th August, 2017 2. No. of participants: 18 prefects	Prefects performed excellently in the course and built team spirit among them.	\$3,800
Life Education	Adventure-based Training Courses for F.3 students	1. There were 2 theory lessons (2 hours each) and one hiking practice lesson 2. Each student went on a 1-night and 2-day wild camp, including hiking 3. No. of participants: 123 F.3 students 4. Duration: 7 months	Students learned much about expedition and about themselves. Some showed potential in areas other than academic achievements. The attitude and the endurance of the F.3 students were well-developed after the wild-camp.	\$6,250
Tutorial classes for low achievers	F.3 Math tutorial classes	1. 5 classes x 8 lessons in 1 month 2. Each lesson lasted 1.5 hours and was held in school 3. No. of participants: 24 F1 & F.3 students	F.3 low achievers were not eager to join the tutorial classes. So 1 class for high achievers was organized and F.1 low achievers were invited to join.	\$5,800
	Economics tutorial classes	1. 2 classes x 4 lessons in 1 month 2. A 2-hour lesson held twice a week in school 3. No. of participants: 21 F.4-5 students	The attendance of F.4 students and F.5 were 82.5% and 70% respectively. Students' feedback was very positive. 5 out of 10 S4 students improved in the final examination and 9 out of 11 S5 students improved in the final examination.	\$4,800
	BAFS tutorial classes	1. 2 classes x 4 lessons in 2 month 2. A 2.5-hour lesson held twice a week in school 3. No. of participants: 18 F.5 students	14 of the participants showed improvement in the Final Examination. It is suggested that the duration of tutorial classes should be extended.	\$2,775
Enhancing	Learning Style and	1. 4 classes x 4 lessons in August	Students discovered their own learning style	\$38,500

Learning Skills	Note Making Workshop	<ul style="list-style-type: none"> 2. A 70-min lesson held daily in school 3. No. of participants: All F.1 students 	and skills in taking and making notes. Students' feedback was positive. Most students found that the note taking and making skills were useful to their learning.	
	Classroom English	<ul style="list-style-type: none"> 1. 4 classes x 3 workshops in August 2. A 70-min lesson held daily in school 3. No. of participants: All F.1 students 	Students learned basic classroom English and this made them adapt to the school's EMI environment more easily.	\$7,200
Total:				\$513,398