

Kwun Tong Maryknoll College
Report on the Use of Capacity Enhancement Grant 2018-2019

Task Area	Strategies/Tasks	Implementation	Evaluation	Expenditure:
Encouragement on Students' physical and aesthetic development	Training for: - Athletics Team	<ol style="list-style-type: none"> 80 training sessions in 12 months A 2-hour lesson two or three times a week held in the school playground or sports ground No. of participants: 37 F.1-6 students 	<p>Most of the athletes improved both their skills and personality.</p> <p>The result in HKSSF Inter-school Athletics Competition (Division II) was not so good as last year.</p>	\$106,700
	- Football Team	<ol style="list-style-type: none"> 157 lessons in 12 months A 2-hour lesson two or three times a week held in the school playground or sports ground No. of participants: 80 F.1-3 students 	<p>The course has been run successfully. This year, intensive training has been provided to students and students' feedback was quite positive.</p> <p>In the Inter-school Football Competition, B Grade won the champion, C Grade the 1st runner up and our school team won the overall champion and is promoted to D1 in 19-20.</p>	\$62,998.5
	- Basketball Team	<ol style="list-style-type: none"> 120 lessons in 12 months A 2-hour lesson twice a week held in school No. of participants: 56 F.1-3 students 	<p>The overall attendance rate is 90%.</p> <p>Team work and co-operation were promoted to a great extent.</p> <p>C grade won the 1st runner up of Inter-school Basketball Competition (D2) and the Basketball Team can maintain in D2 in 19-20.</p>	\$105,331
	- Badminton Team	<ol style="list-style-type: none"> 55 lessons in 12 months A 2-hour lesson once a week held in the school playground or sports ground 	<p>The overall attendance rate is 70%.</p> <p>Most of the students showed significant improvement in skills and the course has</p>	\$23,820

		3. No. of participants: 25 F.1- 4 students	enhanced their confidence. In the Inter-school Badminton Competition (Division II), our school team won the 8th place and 6th place in B and C Grade respectively among the sixteen teams.	
	- Table Tennis Team	1. 52 lessons in 10 months 2. A 2-hour lesson twice a week held in school 3. No. of participants: 14 F.1-6 students	Students showed significant improvement in skills. However, the result of Inter-school table tennis competition was not good and our school team will play in division 3 next year.	\$23,520
	Chinese instrumental classes and orchestra training	Instrumental class: 1. 10 classes x 40 lessons in 12 months 2. A 1-hour lesson weekly held in school 3. No. of participants: 51 F.1-6 students	The training courses have aroused the interest of students and the string orchestra provided invaluable experience for the participants in music. The Chinese Orchestra had 5 performances this year.	\$177,500
	String Orchestra	1. A 1.5-hour rehearsal weekly held in school 2. No. of participants: 20 F.1-5 students	The String Orchestra provided students with an invaluable experience in music. Students mastered performing skills on their instrument, served the school and community through quality concert performances, and enhanced the school spirit. Through disciplined work, students gained skills in teamwork and leadership.	\$18,000
	Chinese chess classes	1. 3 classes x16 lessons in 7 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 46 F.1-5 students	Most of the participating students have achieved 80% attendance. Their problem-solving skills, attention and emotion management skills were improved significantly.	\$9,900

	Drama Workshop	<ol style="list-style-type: none"> 1. 15 lessons in 4 months 2. A 2-hour lesson once a week held in school 3. No. of participants: 32 F.1-6 students 	<p>Our performance was awarded 8 prizes in this year: two Awards for Outstanding Script, two Awards for Outstanding Director, four Awards for Outstanding Performer.</p> <p>F.1 and F.2 students should be encouraged to participate in the drama workshop in order to arouse their interests in drama.</p>	\$4,550
Enhancing language proficiency	Live Drama	<ol style="list-style-type: none"> 1. A live drama was held on 5th July 2019 2. No. of participants: All F.1-5 students 	<p>Students were able to understand the story and most of them enjoyed and could interact with the cast.</p> <p>Some students and teachers were invited to be the actors and this aroused great interest in the audience.</p> <p>Some teachers suggested that a play with the core values of Catholic education can be chosen so that students can have a greater exposure to different types of plays.</p>	\$12,000
	PTH speaking course	<ol style="list-style-type: none"> 1. 5 lessons in 2 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 90 F.2-3 students 	<p>The attendance rate was more than 80%.</p> <p>The students showed confidence in speaking PTH after the course.</p>	\$4,300
	Debating course for the Chinese debating team	<p>Regular training:</p> <ol style="list-style-type: none"> 1. 20 lessons in 7 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 15 F.2-3 students 	<p>Most of the participants have achieved 70% attendance. Most participants could learn how to present ideas and make arguments. Most of them debated in the lesson seriously.</p> <p>Junior debate class participants were given chances to show up in school-wide debate</p>	\$9,000

			events such as the junior form debate competition. It is recommended to keep this good practice.	
Training for Gifted students	Mathematics Olympiad classes	<ol style="list-style-type: none"> 18 lessons in 8 months A 1-hour lesson weekly held in school No. of participants: 20 F.1-3 students 	<p>All students learned the skills required in Mathematics competitions.</p> <p>One student got Silver Award and one got Bronze Award in Pui Ching Invitational Maths Competition.</p>	\$15,000
Leadership Training	Youth Convergence	<ol style="list-style-type: none"> 6 training sessions in July Each training session lasted 2.5 hours and was held at school A service project in July and August No. of participants: 15 F.1-2 students 	<p>All participants were willing to develop their leadership in the next school year.</p> <p>It is suggested that more opportunities should be provided to YC graduates so as to let them gain more leadership experience and explore their own traits and talents.</p>	\$4,000
	Peer Mediator	<ol style="list-style-type: none"> 5 lessons in 5 months A 1-hour lesson once a week held in school No. of participants: 15 F.3-5 students 	<p>95% Peer Mediators finished the training workshops.</p> <p>Participants gained a lot of skills in mediation of conflicts and other counselling skills.</p>	\$5,000
	Leadership training for prefects	<ol style="list-style-type: none"> A two-day and one-night training camp held on 24th – 25th April, 2019 No. of participants: 13 prefects 	<p>Prefects performed excellently in the course and built a team spirit among them.</p>	\$6,795
Life Education	Adventure-based Training Courses for F.3 students	<ol style="list-style-type: none"> There were 2 theory lessons (2 hours each) and one hiking practice lesson Each student went on a 1-night and 2-day wild camp, including hiking No. of participants: 120 F.3 students 	<p>Students learned much about expedition and about themselves. Some showed potential in areas other than academic achievements. The attitude and the endurance of the F.3 students were well-developed after the wild camp.</p>	\$6,200

		4. Duration: 7 months		
Tutorial classes for low achievers	F.3 Math tutorial classes	<ol style="list-style-type: none"> 4 classes x 7 lessons in 1 month Each lesson lasted 1.5 hours and was held in school No. of participants: 15 F1 & F.3 students 	F.3 low achievers were not eager to join the tutorial classes, so 2 classes for F.1 low achievers were organized. The attendance was good and almost no one was absent.	\$4,200
	Economics tutorial classes	<ol style="list-style-type: none"> 3 classes x 4 lessons in 1 months A 2-hour lesson held twice a week in school No. of participants: 42 F.4-6 students 	<p>The attendance rate are as follows: F.4: 75%, F.5: 83% and F.6: 60%. Students' feedbacks were very positive.</p> <p>5 out of 10 S4 students improved in the final examination and 9 out of 11 S5 students improved in the final examination.</p>	\$4,800
	Chemistry tutorial classes	<ol style="list-style-type: none"> F.4: 1 class x 20 lessons F.5 2 classes x 10 lessons A 1-hour lesson held once a week in school No. of participants: 17 F.4 & 30 F.5 students 	<p>The attendance rate are as follows: F.4 90% and F.5: 80%.</p> <p>In F.4, the class was helpful and students on average showed improvement in the results of the final examination. But F.5, the class is not so successful as shown in the results of the final examination. However, it is still worthwhile to organize such classes so that students may have a better support.</p>	\$6,000
	BAFS tutorial classes	<ol style="list-style-type: none"> 2 classes x 4 lessons in 2 months A 2.5-hour lesson held twice a week in school No. of participants: 15 F.5 students 	The attendance rate is satisfactory and 14 of the participants showed improvement in the Final Examination results.	\$3,150
	F.3 English Exam	1. 1 class x 4 lessons in 2 months	Students showed slight improvement in the	\$3,600

	Revision Journal	2. A 1-hour lesson held once a week in school 3. No. of participants: 20 F.3 students	Mid-year Examination results. Students' feedback showed that the class did not help them too much.	
Enhancing Learning Skills	Learning Style and Note Making Workshop	1. 4 classes x 4 lessons in August 2. A 70-min lesson held daily in school 3. No. of participants: All F.1 students	Students discovered their own learning style and skills in taking and making notes. Students' feedback was positive. Most students found that the note taking and making skills were useful to their learning.	\$48,500
	Classroom English	1. 4 classes x 3 workshops in August 2. A 70-min lesson held daily in school 3. No. of participants: All F.1 students	Students learned basic classroom English and this helped them adapt to the school's EMI environment more easily.	\$3,600
Total:				\$668,464.5