

Kwun Tong Maryknoll College
Evaluation Report on Diversity Learning Grant
-- Other Programme (Gifted Education) 2016-2017

Title:	Football Team Training
Deliverables:	The skills, cooperation and tactics of the football team members will be improved.
Target:	26 F.4 to F.6 students
Selection mechanism:	Nominated by the Football Team moderator
Duration and venue:	1. 48 lessons in 5 months 2. A 2-hour lesson two or three times a week held in the school playground or sports ground
Evaluation:	The overall attendance rate is 87.5%. The team members showed better team spirit and cooperation during training sessions and matches.
Expenditure:	\$26,750

Title:	Basketball Team Training
Deliverables:	The skills, cooperation and tactics of the basketball team members will be improved.
Target:	17 F.4 to F.6 students
Selection mechanism:	Nominated by the Basketball Team moderator
Duration and venue:	1. 32 lessons in 4 months 2. A 2-hour lesson once or twice a week held in the school playground or sports ground
Evaluation:	The overall attendance rate is 84.4%. Students learned advanced tactics. Team work and co-operation were improved.
Expenditure:	\$14,150

Title:	Badminton Team Training
Deliverables:	The skills of the Badminton Team members will improve.
Target:	9 F.4-6 students
Selection mechanism:	Nominated by the Badminton Team moderator
Duration and venue:	1. 34 lessons in 12 months 2. A 2-hour weekly lesson held in Hiu Kwong Street Sports Centre
Evaluation:	The attendance rate is 65%. Most of the students showed significant improvement in skills and the courses

	have enhanced their confidence. In the Inter-school Badminton Competition (Division II), our school team won the third place in A Grade and eighth place in Boys Overall.
Expenditure:	\$20,160

Title:	Leadership Training of Student Guidance Service Group
Deliverables:	1. Big Brothers can give guidance to F.2 students, especially on studies. 2. Peer Mediators can fulfil their responsibility.
Target:	28 F.4 to F.5 students
Selection mechanism:	Nominated by moderators
Duration and venue:	1. 4 training sessions in 3 months 2. Each training session lasted 2 hours and was held in school.
Evaluation:	1. The training could help the Big Brothers to develop their confidence in themselves. 2. The Big Brothers acquired the skills they need in helping the litter brothers.
Expenditure:	\$4,000

Title:	Mathematics School Team Training
Deliverables:	Students learn Mathematics problem solving skills and apply them in Mathematics competitions.
Target:	18 F.4 to F.6 students
Selection mechanism:	Nominated by Mathematics teachers
Duration and venue:	1. 6 training sessions in 3 months 2. Each training session lasted one and a half hours and was held in school
Evaluation:	Most students in the class learned the problem solving skills required in Mathematics competitions. 2 students got distinction in the competition organized by Polytechnic University.
Expenditure:	\$3,600

Title:	Debating Course
Deliverables:	Students could apply the debating skills in debating competitions.
Target:	11 F.4 and F.5 students
Selection mechanism:	Nominated by the debate team moderator
Duration and venue:	Regular training: 1. 20 lessons in 7 months

	<p>2. A 1.5-hour weekly training held in school</p> <p>Summer session:</p> <ol style="list-style-type: none"> 1. 10 lessons in 2 months 2. A 2-hour weekly training held in school
Evaluation:	<ol style="list-style-type: none"> 1. Most participants have achieved 70% attendance, which is satisfactory. They have learnt hands-on skills of debating and can put them into use. 2. The debating team took part in various competitions and attained very fruitful results.
Expenditure:	\$13,000

Title:	JUPAS Strategies, Study Planning and Personal Statement Writing Workshop
Deliverables:	<p>Students can translate their career aspirations into specific study goals.</p> <p>They are willing to develop learning strategies and execute their study plans.</p> <p>Students will finish writing up their personal statement.</p>
Target:	15 F.5 students
Selection mechanism:	Students rank top 40 in the Mid-year Examination or Final Examination in F.4.
Duration and venue:	<ol style="list-style-type: none"> 1. 1 class x 3 lessons in 2 months 2. A 2-hour weekly lesson held in school
Evaluation:	<p>Students gained a clearer idea about JUPAS and learned how to set appropriate study goals and how to execute them. They also gained a better idea on how to write their personal statement. They also learned effective study methods. Most of the students found the workshop useful.</p> <p>The number of students joining the programme was much less than expected. It is suggested that the focus of the programme may focus more on revision skills other than JUPAS.</p>
Expenditure:	\$24,000

Title:	Critical Thinking Skill Training Programme
Deliverables:	<p>Students will be able to learn the step-by-step approach to Deep Learning.</p> <p>Through the “process of learning for transfer”, students will become able to take what’s learned in one situation and apply to another.</p>
Target:	29 F.4 students
Selection mechanism:	Students rank top 40 in the Mid-year examination.
Duration and venue:	<ol style="list-style-type: none"> 1. 2 lesson in 2 months 2. A 1.5-hour weekly lesson held in the school
Evaluation:	Most of the students found the workshop useful. They have learned Deep Learning skills which are useful in their studies.

Expenditure:	\$12,000
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Title:	Subsidizing Elite Students to Join Training Programmes
Deliverables:	Students make improvement in their leadership and critical thinking skills.
Target:	17 F.4-F.5 students
Selection mechanism:	Nominated by teachers
Duration and venue:	Whole year
Evaluation:	Students joined different training programmes such as Hong Kong Funtrue Pioneers 2017 (organized by the HKSAR Outstanding Students' Union), Hong Kong 200 (organized by the Hong Kong Federation of Youth Groups), etc. Through these training programmes, students acquired necessary knowledge, tools and skills, as well as developing their qualities and competencies for good leadership.
Expenditure:	\$10,050