

Kwun Tong Maryknoll College
Evaluation Report on Diversity Learning Grant
-- Other Programme (Gifted Education) 2017-2018

Title:	Football Team Training
Deliverables:	The skills, cooperation and tactics of the football team members will be improved.
Target:	16 F.4 to F.6 students
Selection mechanism:	Nominated by the Football Team moderator
Duration and venue:	1. 48 lessons in 5 months 2. A 2-hour lesson two or three times a week held in the school playground or sports ground
Evaluation:	The overall attendance rate is 84%. The team members showed better team spirit and cooperation during training sessions and matches.
Expenditure:	\$35,200

Title:	Basketball Team Training
Deliverables:	The skills, cooperation and tactics of the basketball team members will be improved.
Target:	9 F.4 to F.6 students
Selection mechanism:	Nominated by the Basketball Team moderator
Duration and venue:	1. 60 lessons in 4 months 2. A 3-hour lesson three times a week held in the school playground or sports ground
Evaluation:	The overall attendance rate is 81%. Students learned advanced tactics. Team work and co-operation were improved.
Expenditure:	\$25,000

Title:	Badminton Team Training
Deliverables:	The skills of the Badminton Team members will improve.
Target:	9 F.4-6 students
Selection mechanism:	Nominated by the Badminton Team moderator
Duration and venue:	1. 55 lessons in 12 months 2. A 2-hour weekly lesson held in Hiu Kwong Street Sports Centre
Evaluation:	The attendance rate is 65%.

	<p>Most of the students showed significant improvement in skills and the courses have enhanced their confidence.</p> <p>In the Inter-school Badminton Competition (Division II), our school team won the 6th place in A Grade and the 9th place in Boys Overall.</p>
Expenditure:	\$24,000

Title:	Leadership Training of Student Guidance Service Group
Deliverables:	<ol style="list-style-type: none"> 1. Big Brothers can give guidance to F.2 students, especially on studies. 2. Peer Mediators learn the leadership skills and counselling skills so that they can fulfil their responsibility.
Target:	28 F.4 to F.5 students
Selection mechanism:	Nominated by moderators
Duration and venue:	<ol style="list-style-type: none"> 1. 4 training sessions in 9 months 2. Each training session lasted 2 hours and was held in school.
Evaluation:	<ol style="list-style-type: none"> 1. The training could help the Big Brothers to develop their confidence in themselves. 2. The Big Brothers showed good leadership in engaging little brothers to improve their study attitudes and helped them set SMART goals.
Expenditure:	\$4,000

Title:	Mathematics School Team Training
Deliverables:	Students learn Mathematics problem solving skills and apply them in Mathematics competitions.
Target:	16 F.4 to F.6 students
Selection mechanism:	Nominated by Mathematics teachers
Duration and venue:	<ol style="list-style-type: none"> 1. 8 training sessions in 8 months 2. Each training session lasted one and a half hours and was held in school
Evaluation:	<p>Most students in the class learned the problem solving skills required in Mathematics competitions.</p> <p>One student won Bronze Award in Pui Ching Mathematics Invitational Competition. One student won 2nd Honuor Class Award and two students won 3rd Hounour Class Award in the Hong Kong Youth Mathematical High Achievers Selection Contest.</p> <p>One student got a Medal and 5 students got High Distinction in the competition organized of Polytechnic University.</p> <p>One student won Silver Award in HKIMO Preliminary Contest.</p> <p>Our school team won the Champion in the 35th CDSC Mathematics Competition.</p>

Expenditure:	\$4,000
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Title:	Debating Course
Deliverables:	Students could apply the debating skills in debating competitions.
Target:	10 F.4 and F.5 students
Selection mechanism:	Nominated by the debating team moderator
Duration and venue:	Regular training: 1. 30 lessons in 8 months 2. A 1.5-hour weekly training held in school
Evaluation:	1. Participants have achieved 92.3% attendance, which is satisfactory. They have learnt hands-on skills of debating and can put them into use. 2. The debating team took part in various competitions and attained very fruitful results.
Expenditure:	\$13,000

Title:	Active Revision Skills Workshop
Deliverables:	Students will learn a structured approach full of revision techniques, tools and tips in order to increase the effectiveness of their revision practice
Target:	18 F.5 students
Selection mechanism:	Students rank top 60 in the Mid-year Examination or Final Examination in F.4.
Duration and venue:	1. 1 class x 2 lessons in 1 month 2. A 2-hour weekly lesson held in school
Evaluation:	Students learned the 3C Revision Roadmap and the tips in revision planning. Students found the skills learned in the workshop useful for increasing the efficiency of their revision practice.
Expenditure:	\$9,000

Title:	Critical Thinking Skill Training Programme
Deliverables:	Students will be able to learn the step-by-step approach to Deep Learning. Through the “process of learning for transfer”, students will become able to take what’s learned in one situation and apply to another.
Target:	14 F.4 students
Selection mechanism:	Students rank top 40 in the Mid-year examination.
Duration and venue:	1. 2 lessons in 2 months 2. A 1.5-hour weekly lesson held in the school
Evaluation:	Most of the students found the workshop useful. They have learned Deep

	Learning skills which are useful in their studies. The number of students joining the programme was much less than expected. It is suggested that we should change the content of the workshop or cancel it.
Expenditure:	\$18,000

Title:	Subsidizing Elite Students to Join Training Programmes
Deliverables:	Students make improvement in their leadership and critical thinking skills.
Target:	19 F.4-F.5 students
Selection mechanism:	Nominated by teachers
Duration and venue:	Whole year
Evaluation:	Students joined different training programmes such as Hong Kong Future Pioneers 2018 (organized by the HKSAR Outstanding Students' Union), Global Youth Ministers 2018 (organized by Hong Kong Young Leaders Development Association) , etc. Through these training programmes, students acquired necessary knowledge, tools and skills, as well as developing their qualities and competencies for good leadership.
Expenditure:	\$18,390