

**Life-wide Learning Grant
Plan on the Use of the Grant
School Year 2019-2020**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Language											
Geography											
Music	Hong Kong Philharmonic Orchestra School Concert for Secondary Students	To enhance learning effectiveness in music appreciation.	November	F.1	Concert Report	\$9000			✓		
Biology	Field trip studies	1) To provide opportunities for students to learn in real contexts. 2) To widen the exposure of students on the ecological situation in HK.	One day program	F.3, F.4-5 Biology groups students	1) Evaluation forms 2) Presentation 3) Evaluation and discussion in panel meeting	\$5000	✓				

Cross-KLA (e.g. STEM)												
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
—	Drama	To cultivate KTMC students interest in Drama and develop the students' responsibilities in organizing and participating into a Drama performance.	2019-2020 Whole year	F.1-F.6	1)students' attendance records. 2)questionnaires 3)an evaluation meeting	\$5300	✓					✓
PE	Basketball Team	1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family; 4) To respect and follow competition rules. 5) To promote our school.	2019-2020 Whole year	F.1-F.4	1) attendance >80% 2) stay in Division 2 3) All students satisfy the school promotion requirement. No repeaters.	\$100000	✓		✓			
STEM	F.1 STEM Program	1) To enable students to assemble a robot with Micro:bit. 2) To enable students to program a robot by SCRATCH.	1 st A-day + 4 ICT lesson	F.1	1) All F.1 students can assemble the robot with Micro:bit; 2) All F.1 students can program the robot by SCRATCH; 3) All F.1 students can design their own dancing steps in the robot; 4) A dancing competition would be organized in each class.	\$49000	✓					✓
Music	Chinese Instrument Training Course and Chinese Orchestra	1) To promote Chinese culture. 2) To provide opportunities for students to learn musical instruments. 3) To foster a musical culture in the	1 st Oct. 2019-30 th Sept. 2020	F.1-F.6	Attendance Record, Students' Performance, HK Schools Music Festival results,	\$177500			✓			

		school environment. 4) To nurture students' musical interest.			Competition Results						
Music	Chinese orchestra and choir outdoor performance – travelling expenses	To cater for students' interests and abilities for stretching students' potential in music training and performance.	October 2019 to September 2020	F.1 -F.6	Panel Record, Performance Record, Competition Results	\$15000			✓		
Music	Pop Band Training Class	1) To gain enjoyment and satisfaction through participating in music activities. 2) To nurture creativity and ability to appreciate music.	October 2019 to September 2020	F.1 -F.5	Panel Record, Performance Record	\$20000			✓		
Leadership	Expedition Training Course for F.3 students	1) To provide opportunities for students to learn some expedition skills. 2) To provide opportunities for students to go hiking and camping, to gain outdoors experience. 3) To strengthen students' self-confidence through outdoors training.	2019-2020 Whole year	F.3	Logbook of hiking practice and exam	\$49600	✓	✓	✓		
PE	Football Team	1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) To respect and follow competition rules.	September to August	F.1-F.6	1) attendance >70% 2) stay in Division 1 3) All students satisfy the school promotion requirement	\$100000	✓		✓		
PE	Athletics Team	1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) To respect and follow competition rules.	September to August	F.1-F.5	1) attendance >80% 2) stay in Division 2 3) All students satisfy the school promotion requirement	\$64500	✓		✓		
PE	Badminton Team	1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) To respect and follow competition	September to August	F.1-F.4	1) attendance >70% 2) stay in Division 2 3) All students satisfy the school promotion requirement	\$23000	✓		✓		

		rules.									
PE	Table Tennis Team	1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) To respect and follow competition rules.	September to August	F.1-F.6	1) attendance >75% 2) promote to Division 2 3) All students satisfy the school promotion requirement	\$29120	✓	✓			
Leadership	Leadership Training Program (Activity Section)	To nurture student leaders for different student societies and also in inter-school organizations.	September to July	F.2 students, F.4-5 mentors	Survey from participants	\$50000	✓	✓			
Career Section	Career Counselling	1) To have better self-understanding. 2) To know more about different subject criteria and possible future careers.	September to May	F.3 and F.5	Questionnaire	\$100000					✓
Career Section	F.1 Career workshop	1) To help F.1 students to know about themselves. 2) To help F.1 students to develop their potential.	October to November	F.1	Questionnaire	\$20000					✓
Career Section	F.2 Career workshop	1) To help F.2 students to know about themselves. 2) To help F.2 students to explore their career.	October to November	F.2	Questionnaire	\$20000					✓
Career Section	Game-based activity on Mock Exam Results	To have an experience on the procedures of releasing public examination.	July	F.5	Questionnaire	\$10000					✓
Career Section	Mock Interview	To help F.6 students to learn interview skill and techniques.	September to October	F.6	Questionnaire	\$12000					✓
Student Guidance	Day camp of Big Brothers' Scheme	1) To enhance the friendship between big brothers and little brothers.	January to February	F.2 little brothers & F.4-5 big brothers	1) Evaluation form by participants 2) Evaluation and discussion in guidance meeting	\$8000		✓			
Student Guidance	Peer mediation programme	1) To promote the peace and caring atmosphere for all KTMC students. 2) To develop social skills of peer mediators and participants.	April to May	F.1-F.5	1) Peer mediators activities 2) Exhibition and game stalls 3) Evaluation and	\$5000		✓			

		3) To develop the understandings and patience for SEN students. 4) To enhance the positive attitudes of life.			discussion in guidance meeting						
STEM	Junior Form Google Cardboard with CoSpace	To equip students with knowledge of virtual reality.	TBC	Junior form	Students can make their own google cardboard and experience VR world	\$3000	✓				
STEM	Junior Form Drone Programming	To equip students with knowledge of drone programming.	TBC	Junior form	Students can set program for actions of drone	\$53000	✓				
STEM	Junior Form App Invention	To equip students with knowledge of app writing programming.	TBC	Junior form	Students can design their own app	\$25000	✓				
STEM	Senior Form Artificial Intelligence	To equip students with knowledge of artificial intelligence.	TBC	Senior form	Students can make use of google vision/ voice kit for various purposes	\$15500	✓				
STEM	Photography Class	To equip students with knowledge of photography and photographic processing in a scientific way.	TBC	F.1-F.6	1) Students can make their own pinhole camera 2) Students can develop their own film	\$13500	✓				
STEM	Collaboration with HKSTP	1) To allow students to learn the VR technology. 2) To allow students to learn better through VR technology.	TBC	F.1-F.6	Students find VR technology useful in learning	\$50000	✓				
STEM	Drone Video Taking	1) To equip students with knowledge of controlling drone. 2) To explore the other application of drone.	TBC	F.1-F.6	Students can take videos with drone	\$14000	✓				
Drama	Drama appreciation (高中生藝術新體驗計劃)	To cater for students' interests and abilities for stretching students' potential in drama.	18/10/2019 ,25/3/2020	F.4-F.5	Drama Reports	\$17780	✓		✓		
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
E&RE	Macau Study Tour for F.4 and F.5 students	To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels	2 days in March	F.4 and F.5 students	1) Questionnaire(s) 2) Field trip report(s) 3) Sharing in lesson	\$12000	✓	✓			

	(to defray the expenses incurred by teachers for leading the study tour and subsidies for students - \$500 each)			who study ERS and/or E/RE								
Chinese History, ERS, E/RE, Geography and History	Nagasaki Study Tour for F.4 and F.5 students (to defray the expenses incurred by teachers for leading the study tour and subsidies for 20 students - \$3000 each)	1) To have a better understanding of the scourge of WWII 2) To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels 3) To have a better understanding of the plate tectonics and volcanoes in Japan	5 days in April	F.4 and F.5 students who study Chinese History, ERS, E/RE, Geography and History	1) Questionnaire(s) 2) Field trip report(s) 3) Sharing in lesson (Chinese History, ERS, E/RE, Geography and History)	\$85,000	✓	✓				
Civic Education Section	EDB Study Tour to Beijing and Shenyang (to defray the expenses incurred by teachers for leading the study tour)	To have a better understanding of the development of Beijing and history of Qing Dynasty	Post-exam period	F.6	Questionnaire	\$6000		✓				
Civic Education Section	EDB Study Tour to Guangdong Province (to defray the expenses incurred by teachers for leading the study tour)	To have a better understanding of the Great Bay Area	February or March	F.1-3	Questionnaire	\$1500		✓				
Civic Education Section	School-based Study Tour to Xian (to defray the expenses incurred by teachers for leading the study tour and subsidies for 20 students - \$3000 each)	To help students understand Chinese History better	April	F. 4-5 Chinese History students	Questionnaire	\$70000		✓				
English	Oversea Study Tour (to defray the expenses incurred by teachers for leading the study tour)	To enhance the global awareness of students through organizing cultural visits outside Hong Kong	July	F.1-F.5	Presentations and reports after the trip	\$40000	✓					
Music	Entry fee for Competitions: Music Festival and other competitions	To broaden students' horizons in music learning	October 2019 to September 2020	F.1-F.6	Competition Results	\$3500			✓			
1.4	Others											
					Estimated Expenses for Category 1	\$1281800						

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM			
PE			
Arts			
Others			
		Estimated Expenses for Category 2	
		Estimated Expenses for Categories 1 & 2	

Estimated Number of Student Beneficiaries

Total number of students in the school:	772
Estimated number of student beneficiaries:	650
Percentage of students benefitting from the Grant (%):	84.2%