

**Life-wide Learning Grant
Plan on the Use of the Grant
2020-2021 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1											
To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Visual Art	Visit to Art Central	a) To enable students to appreciate artworks in Asia and other countries; b) To enable students to know how artworks are displayed and sold commercially.	March 25 or March 26, 2021	F.1-5	Worksheet and report	\$18200			✓		
Visual Art	Visit to Exhibition of Student Visual Arts Work 2020-2021	a) To enable students to appreciate good artworks from schools in Hong Kong; b) To enable students to know artworks can be created in different ways.	June to July, 2021	F.1-5	Worksheet and report	\$2000			✓		
Biology	Field trip studies	1)To provide opportunities for students to learn in real contexts.	One day program	F.3, F.4-5 Biology	1) Evaluation forms 2) Presentation	\$6000	✓				

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		2) To widen the exposure of students on the ecological situation in HK.		groups students	3) Evaluation and discussion in panel meeting						
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Music	Chinese orchestra and choir outdoor performance - travelling expenses	To cater for students' interests and abilities for stretching students' potential in music training and performance.	1st Oct. 2020-30th Sept. 2021	F. 1-6	Panel Record, Performance Record, Competition Results	\$15000			✓		
Music	Pop Band Training Class	To gain enjoyment and satisfaction through participating in music activities To nurture creativity and ability to appreciate music.	1st Oct. 2020-30th Sept. 2021	F. 1-5	Panel Record, Performance Record,	\$20000			✓		
Music	Chinese Instrument Training Course and Chinese Orchestra	a) To promote Chinese culture; b) To provide opportunities for students to learn musical instruments; c) To nurture students' musical interest;	1st Oct. 2020-30th Sept. 2021	F. 1-6	Panel Record, Performance Record, Competition Results	\$177500			✓		

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		d) To foster a musical culture in the school environment; and e) To develop students' sense of co-operation and sense of responsibility through the training of Chinese Orchestra									
Visual Art	Watercolour workshop	a) To enable students to know painter's work in Hong Kong; b) To enable students to see demonstration of professional artist; c) To enable students to paint in watercolour with different paints and paintbrushes in lessons.	March to April, 2021	F.1-2	Artwork from students	\$45000			✓		
Leadership	Expedition Training Course for F.3 students	1) To provide opportunities for students to learn some expedition skills. 2) To provide opportunities for students to go hiking and camping, to gain outdoors experience. 3) To strengthen students' self-confidence through outdoors training.	2020-2021 Whole year	F.3	Logbook of hiking practice and exam	\$49600	✓	✓	✓		

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PE	Football Team	1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	September to August	F.1-F.6	1) attendance >70% 2)stay in Division 1 3)All students satisfy the school promotion requirement	\$219700	✓		✓			
PE	Athletics Team	1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	September to August	F.1-F.6	1) attendance >80% 2)stay in Division 2 3)All students satisfy the school promotion requirement	\$98000	✓		✓			
PE	Badminton Team	1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	September to August	F.1-F.6	1) attendance >70% 2)stay in Division 2 3)All students satisfy the school promotion requirement	\$84000	✓		✓			
PE	Basketball Team	1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family; 4) To respect and follow competition rules.	September to August	F.1-F.6	1) attendance >80% 2)stay in Division 2 3)All students satisfy the school promotion requirement. No	\$255000	✓		✓			

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		5) To promote our school.			repeaters.						
PE	Table Tennis Team	1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	September to August	F.1-F.6	1) attendance >75% 2)promote to Division 2 3)All students satisfy the school promotion requirement	\$44800	✓		✓		
Career Section	Career Counselling	1) To have better self-understanding. 2) To know more about different subject criteria and possible future careers.	September to May	F.3 and F.5	Questionnaire	\$101970					✓
Career Section	F.1 Career workshop	1) To help F.1 students to know about themselves. 2) To help F.1 students to develop their potential.	October to November	F.1	Questionnaire	\$18500					✓
Career Section	F.2 Career workshop	1) To help F.2 students to know about themselves. 2) To help F.2 students to explore their career.	October to November	F.2	Questionnaire	\$18500					✓

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Career Section	Game-based activity on Mock Exam Results	To have an experience on the procedures of releasing public examination.	July	F.5	Questionnaire	\$9800						✓
Career Section	Mock Interview	To help F.6 students to learn interview skill and techniques.	September to October	F.6	Questionnaire	\$14000						✓
STEM	Laser cutter for class logo design	a) To promote class spirit b) To provide an opportunity for students to show their creativity c) To allow student to familiar with updated technology	October to June	F.1-6	Product of class logo	\$125000	✓					
STEM	STEM Class	a) To introduce the function of micro:bit b) To allow student to apply micro:bit in real situation	7 double ICT lessons	F.1	Most students are able to use micro:bit in real situation	\$25000	✓					
STEM	F.2 STEM Program	1) To enable students to assemble a robot with Micro:bit or Arduino. 2) To enable students to program a robot by SCRATCH.	1 st A-day	F.2	1) All F.2 students can assemble the robot with Micro:bit; 2) All F.2 students can program the robot by SCRATCH;	\$35000	✓					✓

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					3)All F.2 students can design their own dancing steps in the robot; 4)A dancing competition would be organized in each class.						
Art	Drama Team	To cultivate KTMC students interest in Drama and develop the students' responsibilities in organizing and participating into a Drama performance.	2020-2021 Whole year	F.1-F.6	1)students' attendance records. 2)questionnaires 3)an evaluation meeting	\$5500	✓				✓
Leadership	Leadership Training Program (Activity Section)	To nurture student leaders for different student societies and also in inter-school organizations.	September to July	F.2 students, F.4-5 mentors	Survey from participants	\$50000	✓	✓			
Student Guidance	Day camp of Big Brothers' Scheme	1) To enhance the friendship between big brothers and little brothers.	January to February	F.2 little brothers & F.4-5 big brothers	1) Evaluation form by participants 2) Evaluation and discussion in guidance meeting	\$8000		✓			

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Drama	Drama appreciation (高中生藝術新體驗計劃)	To cater for students' interests and abilities for stretching students' potential in drama.	23/10/2020, 16/3/2021	F.4-F.5	Drama Reports	\$16610	✓		✓				
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons												
Music	Entry fee for Competitions: Music Festival, and other competitions	To broaden students' horizons in music learning	1st Oct. 2020-30th Sept. 2021	F. 1-6	Competition Results	\$3500			✓				
Chinese History, ERS, E/RE, Geography and History	Nagasaki Study Tour for F.4 and F.5 students	1)To have a better understanding of the scourge of WWII 2)To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels 3)To have a better understanding of the plate tectonics and volcanoes in Japan	5 days in April	F.4 and F.5 students who study Chinese History, ERS, E/RE, Geography and History	1)Questionnaire(s) 2)Field trip report(s) 3)Sharing in lesson (Chinese History, ERS, E/RE, Geography and History)	\$120,000	✓	✓					
Civic Education Section	Walking tour themed on Hong Kong Ethnic Diversity	a) To enable students to know more about the diversity of cultures in our city so as to learn to respect and appreciate it; b) To provide opportunity for students to learn in real contexts	February	F.4&5	Questionnaire	\$6300		✓					

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Civic Education Section	Model United Nations (MUN) Training	a) To enable students to know more about the dynamic international relations; b) To guide students to discuss an issue with diversified opinions in a rational manner; c) To cultivate the value of respect for others and prepare the students to be a global citizen; d) To understand the role of China as a major player in global cooperation; e) To provide experiential learning for students	February to April	F.3-5	Questionnaire	\$13200		✓				
Civic Education Section	School-based Study Tour to Taipei (For covering the traveling fee of the teachers and subsidizing part of the traveling fee of students)	a) To enable students to know more about the history of modern China; b) To know more about the history and culture of Taiwan; c) To provide opportunity for students to learn in real contexts	Early July	F. 4-5	Questionnaire	\$100000		✓				
Civic Education Section	Subsidizing students to join external leadership activities	a) To broaden students' horizon by joining external activities; b) To unleash or enrich students' leadership potentials.	Whole school year	F.1-F.5	Certificates of completion & reflection sheet	\$20000		✓				
English	Oversea Study Tour (Tour fee for 2 teachers)	To enhance the global awareness of students through organizing cultural visits outside Hong Kong	July	F.1-F.5	Presentations and reports after the trip	\$40000	✓					

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1.4	Others										
Estimated Expenses for Category 1						1,765,680					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM			
PE			
Arts			
Others			
		Estimated Expenses for Category 2	
		Estimated Expenses for Categories 1 & 2	\$1,765,680

Estimated Number of Student Beneficiaries

Total number of students in the school:	765
Estimated number of student beneficiaries:	600
Percentage of students benefitting from the Grant (%):	78%