

**Plan on the Use of the Life-wide Learning Grant
2021 - 2022 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Athletics Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021-Aug 2022	F.1-F.5	40	1) attendance >80% 2)stay in Division 2 3)All students satisfy the school promotion requirement	\$96250	✓		✓			
2	Basketball Team 1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family; 4) To respect and follow competition rules. 5) To promote our school.	PE	Sept 2021-Aug 2022	F.1-6	50	1) attendance >80% 2)stay in Division 2 3)All students satisfy the school promotion requirement. No repeaters.	\$255000	✓		✓			
3	Badminton Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family.	PE	Sept 2021-Aug 2022	F.1-6	40	1) attendance >70% 2)stay in Division 2 3)All students satisfy the school	\$76800	✓		✓			

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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	4) to respect and follow competition rules.					promotion requirement								
4	Football Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021-Aug 2022	F.1-6	40	1) attendance >70% 2)stay in Division 1 3)All students satisfy the school promotion requirement	\$219700	✓		✓				
5	Table Tennis Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021-Aug 2022	F.1-6	20	1) attendance >75% 2)promote to Division 2 3)All students satisfy the school promotion requirement	\$44800	✓		✓				
6	Visit to Art Basel 1) To enable students to appreciate artworks in Asia and other countries; 2) To enable students to know how artworks are displayed and sold commercially.	Visual Art	24 th -26 th March 2022	F.1-5	60	1) All students can appreciate various kinds of artworks in Art Basel 2)All students need to finish a worksheet in the exhibition.	\$12000			✓				
7	Watercolour workshop 1) To enable students to know painter's work in Hong Kong; 2) To enable students to see demonstration of professional artist; 3) To enable students to paint in watercolour with different paints and paintbrushes in lessons.	Visual Art	Mar-Apr 2022	F.2-3	272	1) All students can learn from demonstration of the artist; 2) All students can paint with watercolour.	\$45000			✓				

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8	Chinese orchestra and choir outdoor performance - travelling expenses - To cater for students' interests and abilities for stretching students' potential in music training and performance.	Music	Oct. 2021-Sept. 2022	F.1-6	80	Panel Record, Performance Record, Competition Results	\$15000			✓			
9	Pop Band Training Class 1) To gain enjoyment and satisfaction through participating in music activities 2) To nurture creativity and ability to appreciate music.	Music	Oct. 2021-Sept. 2022	F. 1-5	10	Panel Record, Performance Record,	\$20000			✓			
10	Chinese Instrument Training Course and Chinese Orchestra 1) To promote Chinese culture; 2) To provide opportunities for students to learn musical instruments; 3)To nurture students' musical interest; 4) To foster a musical culture in the school environment; and 5)To develop students' sense of co-operation and sense of responsibility through the training of Chinese Orchestra	Music	Oct. 2021-Sept. 2022	F. 1-6	60	Panel Record, Performance Record, Competition Results	\$177500			✓			
11	Entry fee for Competitions: Music Festival, and other competitions - To broaden students' horizons in music learning	Music	Oct. 2021-Sept. 2022	F. 1-6	30	Panel Record, Performance Record, Competition Results	\$2000			✓			

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12	Expedition Training Course for F.2 students 1) To provide opportunities for students to learn some expedition skills. 2) To provide opportunities for students to go hiking and camping, to gain outdoors experience. 3) To strengthen students' self-confidence through outdoors training.	Leadership	Sept 2021 – May 2022	F.2	136	1) All F.2 students can use the expedition skills in the hiking practice and the camp. 2) All F.2 students can finish the camp within the allocated time. 3) All tasks which prepared by the tutors in the camp could be finished by all groups of F.2 students with the assistance of the teammates.	\$49780	✓	✓	✓		
13	Student Reporter Training Programme 1) To provide opportunities for students to learn some interview and report-writing skills. 2) To provide opportunities for students to broaden their horizon. 3) To strengthen students' self-confidence through interviewing guests.	Leadership and Career-related	Sept 2021 – Jun 2022	F.4 – F.5 Students and Student Newspaper Editorial Board Members	40-50	1) Each group of students can complete the relevant courses, and then successfully complete the interviews of 5 guests and write reports. 2) Review the effectiveness of learning through review meetings. 3) Successfully	\$18000	✓				✓

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						publish the “Student Newspaper” and “Special Issue of Alumni”.							
14	<u>Novel Writing Class</u> 1) To arouse students’ interest in writing novels; 2) To unveil students’ potential in creativity.	Chinese	Oct – Nov 2021	F.1-4	10-20	1) Teacher will observe the lesson from time to time. 2) Students’ feedback will be collected by questionnaire	\$10500	✓					
15	<u>Poetry Writing Class</u> 1) To arouse students’ interest in writing poems; 2) To unveil students’ potential in creativity.	Chinese	Sept 2021 – May 2022	F.1-4	10-20	1) Teacher will observe the lesson from time to time. 2) Students’ feedback will be collected by questionnaire	\$9600	✓					
16	F.4 Study Skills Workshop - to understand the change of study skills from junior form to senior form	Academic Section	Sept – Oct 2021 (2 lessons)	F.4	130	1) Teachers’ observation 2) students’ feedback	\$25500	✓					
17	Arts Experience Scheme for Senior Secondary Students - To cater for students’ interests and abilities for stretching students’ potential in drama.	Drama (Art)	19 th Nov 2021 & 18 th March 2022	E&RE students F.4	65 + 128	Reflection sheet of the drama show	\$10125	✓		✓			

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18	Drama Team - To cultivate KTMC students interest in Drama and develop the students' responsibilities in organizing and participating into a Drama performance.	Drama (Art)	Sept 2021 – May 2022	F.1-6	30	1) students' attendance records. 2) questionnaires 3) an evaluation meeting	\$5500	✓		✓			
19	Leadership Training Program (Activity Section) - To nurture student leaders for different student societies and also in inter-school organizations.	Leadership	Sept 2021 – July 2022	F.2 students, F.4-5 mentors	50	Survey from participants	\$50000	✓	✓				
20	a) Movie appreciation 1) To ensure that all teachers could play any movie in school without violated the copyright of Hong Kong 2) To give the chances for all students to enjoy the movie in school 3) To give the chances for the students of movie club to write the reviews after the film show b) Smartphone Video Shooting Class	Art	Sept 2021 – Aug 2022 23/10/2021 – 20/11/2021	F.1-6	700	1) The attendance of movie club 2) The reflection sheet after the film show 3) The quality of the reviews after the film shows 4) Making a video (30 to 45 seconds)	\$26000	✓	✓	✓			
21	Adventure ship - Life-wide Floating Classroom - To provide the adventure-based training facilitates students' personal growth and inter-personal relationship.	Leadership	3 rd Dec 2021	F.2	50	1) Full attendance of students 2) Questionnaires from participants	\$5000	✓	✓				
22	Experiential Learning Week – F.1 Dialogue in the dark - To training the leadership abilities of our students such as communication skills, problem solving skills and the collaboration skills	Moral Education	3 rd – 4 th Feb 2022	F.1	131	1) Full attendance of students 2) The reflection sheet after the visit 3) Questionnaires	\$18000	✓	✓				

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	through the experience of Dialogue in the dark. - To learn to use other senses other than sight. - To experience the difficulties of the blind.					from participants								
23	Experiential Learning Week - Field trip 1) To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels. 2) To nurture students to appreciate other different cultures and different religions.	E & RE	3 rd – 4 th Feb 2022	F.1,2,5	360	1) Questionnaire(s) 2) Field trip report(s) 3) Sharing in ERS, E/RE lesson.	\$35000	✓	✓					
24	Experiential Learning Week – F.2 Leadership training camp - To training the leadership abilities of our students such as communication skills, problem solving skills and the collaboration skills through the high / low events.	Leadership	3 rd – 4 th Feb 2022	F.1	132	1) Full attendance of students 2) Task sheets in the camp and the reflection sheet after the camp 3) Questionnaires from participants	\$50000	✓	✓					✓
25	Experiential Learning Week (F.3 – F.4) 1) To cultivate kindness and justice for F.3 students; 2) To enhance students’ understanding on Intangible Cultural Heritage for F.4 students; 3) To broaden students’ horizon by joining the activities, particularly on our society (F.3) and the Chinese Culture (F.4). Activities:	Civic Education	2 nd – 4 th Feb 2022	F.3-4	260	1) Teacher(s) will attend the workshops for observation. Timely feedback will be given if necessary. 2) Students’ feedback will be collected by questionnaire.	\$148000	✓	✓				✓	

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	a) Social Awareness Programme (Talk + Outreach) – F.3 b) Themed talk + Experiential Workshops & Field trips – F.4													
26	Model United Nations (MUN) Conference Training 1) To enable students to know more about the dynamic international relations; 2) To guide students to discuss an issue with diversified opinions in a rational manner; 3) To cultivate the value of respect for others and prepare the students to be a global citizen; 4) To understand the role of China as a major player in global cooperation; 5) To provide experiential learning for students	Civic Education	2 nd term or in summer holiday (About 13.5 hours)	F.3-5	15-24	1) Teacher(s) will attend the workshops for observation. Timely feedback will be given if necessary. 2) Students' feedback will be collected by questionnaire.	\$14000	✓	✓					
27	Subsidizing students to join external leadership activities / Workshops 1) To broaden students' horizon by joining external activities; 2) To unleash or enrich students' leadership potentials.	Civic Education	Whole year	F.1-5	30-40	1) Invite Service provider(s) to provide training to students in or outside school under teacher's observation; OR 2.1) Students take part in the activities outside school and teacher(s) will collect certificates /	\$5000	✓	✓					

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						proof of completion at the end of the activities. 2.2) Students' oral feedback will be collected and they will be invited to do sharing in school.								
28	<p><u>F.4 Motivation Program</u></p> <p>1) To identify students' personal strengths; 2) To boost students' motivation in living a meaningful life; 3) To encourage students to look for different possibility in life; 4) To cultivate students' endurance in pursuit of their dreams.</p> <p>Courses & Workshops: a) Workshops on understanding personal strengths b) Workshops on finding the meaning of life c) Sharing talk after movie (Guest fee) d) Musical ticket fee (我們的青春日誌)</p>	Civic Education	Whole year	F.4	130	1) Teacher(s) will attend the workshops for observation. Timely feedback will be given if necessary. 2) Students' feedback will be collected by questionnaire.	\$125600	✓	✓					
29	<p>Day Camp of Big Brothers' Scheme</p> <p>1) To enhance the brotherhood between the big brothers and the little brothers 2) To enhance the communication and social</p>	Guidance section	Apr 2022	F.2 little brothers and F4-5 Big	50	1) At least 80% big brothers and little brothers participate this day camp	\$9000	✓	✓					

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	skills of the big and little brothers 3) To build up the sense of belongings and team spirit of the big and little brothers			brothers		activity 2) Evaluation from filled by the participants 3) Evaluation and discussion in guidance meeting								
30	Microbit Hovercraft Building - To promote STEM education by building microbit hovercraft	STEM	TBC	F.1	130	1) Students can create build the microbit hovercraft 2) Selected teachers can teach students how to build the microbit hovercraft	\$37000	✓						
31	F.1 & F.2 Career workshop 1) To help F.1 & 2 students to know about themselves. 2) To help F.1 & 2 students to develop their potential.	Career Guidance Committee	Oct-Nov 2021	F.1-2	260	- questionnaire for evaluation	\$37000	✓						✓
32	Game-based activity on Mock Exam Results - To have an experience on the procedures of releasing public examination.	Career Guidance Committee	March 2022	F.5	130	- questionnaire for evaluation	\$9800	✓						✓
33	Career Counselling 1) To have better self-understanding. 2) To know more about different subject criteria and possible future careers.	Career Guidance Committee	Sept 2021 – May 2022	F.3 & 5	260	- questionnaire for evaluation	\$117265	✓						✓
34	Mock Interview workshop - To help F.6 students to learn interview skill and techniques.	Career Guidance Committee	Nov 2021	F.6	130	- questionnaire for evaluation	\$14000	✓						✓

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35	Butterfly survey competition, Biology Field Studies 1) To provide opportunities for students to learn in real contexts. 2) To widen the exposure of students on the ecological situation in HK. 3) Increase students' awareness on environmental protection issues	Biology	4-8 (November 2021 – August 2022) and competitions	F.1-5	10-20 Nature Team members	1) Attendance of participants 2) Presentation by students 3) Evaluation and discussion in panel meetings	\$5000	✓	✓					
36	Gardening Art Therapy for SEN students 1) To improve students' mental health, to relieve stress 2) To enjoy the process and share with others 3) To improve self-awareness, appreciate life	Student Support Section	October 2021 - August 2022	F.1-5	10-20	1) At least 80% students' attendance 2) Evaluation form by participants 3) Evaluation and discussion in SST meeting	\$8000	✓	✓					
37	Circus Team 1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021- Aug 2022	F.1-F.5	20	1) Attendance >80% 2) Performance in School opening day 3) Performance in local competitions	\$7000	✓		✓				
38	聯校智能運動 STEM 大賽 1) To promote fitness through AI system 2) To increase the awareness of fitness in daily life 3) To participate in the inter-school events	PE	26 th Nov - 9 th Dec, 2021	F.1	20	1) Attendance >80% 2) Performance in the fitness competition 3) Win the prize in the competition.	\$7000	✓		✓				
Sub-total of Item 1.1							\$1,820,720							

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1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Overseas Study Tour - To enhance the global awareness of students through organizing cultural visits outside Hong Kong. (Tour fee for 2 teachers)	English	July 2022 (Post exam)	F.1-5	25	1) Students are able to interact and communicate with locals using English. 2) Students are able to understand that people of a different culture have many different views, values and world perspectives	\$40000	✓					✓
2	<u>Macau Study Tour for F.4 and F.5 students</u> - To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels	Religious Studies (ERS and E/RE)	April 2022 (2 days)	F.4 and F.5 students who study ERS and/or E/RE	20	1) Questionnaire(s) 2) Field trip report(s) 3) Sharing in lesson	\$12000	✓	✓				
3	Nagasaki Study Tour for F.4 and F.5 students 1)To have a better understanding of the scourge of WWII 2)To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels 3)To have a better understanding of the plate tectonics and volcanoes in Japan	Chinese History, ERS, E/RE, Geography and History	July 2022 (5 Days)	F.4 and F.5 students who study Chinese History, ERS, E/RE, Geography and History	40	1)Questionnaire(s) 2)Field trip report(s) 3)Sharing in lesson (Chinese History, ERS, E/RE, Geography and History)	\$150000	✓	✓				

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4	Mainland Study Tour (Subsidizing teachers' tour fee) 1) To enable students to know more about modern China; 2) To know more about the history and culture of China; 3) To provide opportunity for students to learn in real contexts	Civic Education	Whenever feasible under the pandemic	F.1-5	20-30	1) 3-4 Teachers will participate in the tour with the students. Timely intervention will be made if necessary. 2) Students' feedback will be collected by questionnaire.	\$10000	✓	✓						
Sub-total of Item 1.2							\$212,000								
Estimated Expenses for Category 1							\$2,032,720								

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning				
1				
2				
3				
4				
5				
			Estimated Expenses for Category 2	0
			Estimated Expenses for Categories 1 & 2	\$2,025,720

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	750
Estimated number of student beneficiaries:	750
Percentage of students benefitting from the Grant (%):	100%

Yuen Kwan Wing
Contact Person for LWL (Name & Post): (Activity Section Head)