

**KWUN TONG MARYKNOLL COLLEGE**

**School Development Plan**

**2018- 2021**

## **School Goals:**

- To provide students whole-person education.
- To deepen students' knowledge of the Chinese culture.
- To enable students to have reverence for God and love people through knowing Christ our Lord.

## **Educational Aims:**

### **Virtue**

1. To encourage students to admire the truthfulness, goodness and beauty of God's creation.
2. To cultivate their moral conscience and personality, enabling them to be self-disciplined, right-minded, and to foster a positive outlook on life.

### **Intellect**

1. To develop the ability to think and learn independently.
2. To increase the interest in learning through acquiring effective learning methods.

### **Health**

1. To develop an interest in sports, to form good sports habits and adherence to rules.
2. To raise the quality of the physique and the mind, so as to build a positive healthy image.

### **Community Spirit**

1. To encourage active participation in and organisation of extra-curricular activities, enhancing the sense of responsibility, the sense of belonging, and leadership training.
2. To foster the spirit of democracy, rule of law, human rights and freedom, enabling students to respect and admire both themselves and others while enriching their team spirit, thus making them socially moral, responsible and civic-minded citizens who are committed to serving the community.

### **Aesthetics**

1. To broaden their ways of thinking and of expression in order to solve problems, to enhance self-awareness, and to inspire imagination and creativity through participation in art activities.
2. To nurture the capacity for aesthetic judgement through learning the language, history and culture of art; to enable students to show concern for life and appreciate nature through aesthetic education.

# **SWOT Analysis**

## **Strengths**

- Our school has a long history and good reputation in Kwun Tong.
- The management hierarchy is democratic and willing to accept opinions from different stakeholders.
- Most teachers are experienced, responsible and diligent.
- The student council is well developed.
- A large variety of activities are provided for students.
- There is strong support from parents and alumni.
- Most of the students are willing to learn and have above average academic performance.

## **Weaknesses**

- School facilities are old and insufficient.
- Methods of evaluation are not specific enough.
- The diversity in learning ability among the students is great.
- Students' English standard is average.
- Most students lack strong family support.
- Some students are over-protected by parents.
- Self-expectation of most of the students is low.

## **Opportunities**

- Some young teachers join our school and bring new ideas in learning and teaching.
- EDB's policy on e-learning: more and more resources are available which can enhance students' self-directed learning.
- A lot of funding (CEG, LSG, CLPG, etc) is provided by the government which may help improve L&T.
- NCS students can help promote the English learning environment.
- More and more NCS and SEN students are admitted and they can help promote mutual respect and tolerance.

## **Threats**

- Optimization of class structure scheme leads to a decrease in the number of teachers/staff, which may increase the workload of the teachers/staff.
- A lot of experienced teachers will retire in the near future and many of them are middle managers, which may cause succession problems.
- Learning diversity will be more serious in the future.
- Admission of more and more SEN and NCS students demands more and more additional support for them.
- Compared with the past, student leaders are less mature and this may affect the quality of activities organized by students.
- The number of students with family problems is increasing.

### Review of the Major Concerns (2012 – 2015)

Major Concern	Extent of Target Achieved	Follow-up Action	Remarks
<p>1. To foster students' ability to demonstrate initiative and take responsibility for learning by implementing self-directed learning</p>	<p>Partially achieved</p> <ul style="list-style-type: none"> <li>• Most students take notes during the lessons but only some of them make notes afterwards.</li> <li>• Although students take part in the class activities, they are not active enough.</li> <li>• Most of the students cannot develop a good habit of regular revision.</li> </ul>	<ul style="list-style-type: none"> <li>• Incorporated as routine work.</li> <li>• More positive reinforcement can be given to encourage the students to study hard.</li> </ul>	
<p>2. To encourage students to live a meaningful school life through the pursuit of their goals.</p>	<p>Partially achieved</p> <ul style="list-style-type: none"> <li>• Most students can set SMART goals.</li> <li>• For some students, clear SMART goals can help them improve themselves. But most of them lack motivation to strive to attain them.</li> <li>• Although some student leaders take an active role in organizing student activities, most of them are not willing to take active role.</li> </ul>	<ul style="list-style-type: none"> <li>• Incorporated as routine work.</li> <li>• Time-management skills and self-management skills of the students should be enhanced.</li> </ul>	

## School Development Plan (2018-2021)

### Major Concerns for 2018 - 2021

1. To enhance students' ownership in learning so that they can stretch their learning potential to the fullest
2. To cultivate in students the five core values of Catholic education, aligned with the school spirits, so that they can have a positive attitude towards life

Major Concern 1: To enhance students' ownership in learning so that they can stretch their learning potential to the fullest

Intended goals	Time Scale			Strategies
	18-19	19-20	20-21	
<ul style="list-style-type: none"> <li>• To enhance students' learning motivation</li> <li>• To strengthen the learning atmosphere of the school</li> <li>• To motivate students to strive for continuous self-improvement</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Provide more positive encouragement, such as new scholarships and awards.</li> <li>• Reform the support system for the academically weak students</li> <li>• Enrich students' learning experience through learning activities and opportunities beyond classroom</li> <li>• Promote reading by strengthening different reading schemes and reading activities</li> <li>• Improve students' self-management skills</li> </ul>

Major Concern 2: To cultivate in students the five core values of Catholic education, aligned with the school spirits, so that they can have a positive attitude towards life

Intended goals	Time Scale			Strategies
	18-19	19-20	20-21	
<ul style="list-style-type: none"> <li>To deepen the students' understanding of the 5 core values of Catholic education</li> <li>To build a caring and healthy school through enhancing the school spirits and the 5 core values of Catholic education</li> <li>To help students develop a positive attitude towards life.</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Use the 5 core values of Catholic education as the school theme in the next 3 years.</li> <li>Deepen students' understanding of the 5 core values of Catholic education through formal and informal curriculums</li> <li>Encourage F.3 – F.5 students to join community service</li> <li>Provide more opportunities for students to serve the school</li> </ul>