

School-based After-school Learning and Support Programmes 2024/25 s.y.

School-based Grant—Programme Report

Name of School: Kwun Tong Maryknoll College

Staff-in-charge: Wack Nung Sun

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A. The number of students (count by heads) benefitted under this Programme is 2 (including A. 0 Comprehensive Social Security Assistance (CSSA) recipients, B. 2 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 0 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Mathematics Tutorial Class (1 st Term)	0	0	0	95%	2/11/24-15/12/24	HK\$0	The school use CEG to subsidy the students for this event	20	The event was so popular that the school tried its best to open more classes, but it was still difficult to meet the needs of parents and students.
English Tutorial Class (1 st Term)	0	0	0	95%	2/11/24-15/12/24	HK\$0		20	
Mathematics Tutorial Class (2 nd Term)	0	0	0	95%	4/3/25-3/6/25	HK\$0		20	
English Tutorial Class (2 nd Term)	0	0	0	95%	4/3/25-3/6/25	HK\$0		20	
Forensic science course	2	0	0	100%	6/11/24- 18/3/25	HK\$1200	Teachers observe and report	2	Students will be able to explain how scientific and technological principles are being applied in modern forensic science.
Total no. of activities: <u> 5 </u>									
@No. of man-times	2	0	0		Total Expenses	HK\$1200			
**Total no. of man-times	2								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development			✓			
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☒ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

NIL
