School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant—Programme Report

Name of School: Kwun Tong Maryknoll College

Staff-in-charge: Wack Nung Sun Contact Tel. No.: 27171485

A. The number of students (count by heads) benefitted under this Programme is 17 (including A. 4 Comprehensive Social Security Assistance (CSSA) recipients, B. 13 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 0 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
English and Mathematics Tutorial Class (1st Term)	2	7	0	95%	2/10/25-20/12/25	HK$4300	Test and exam marks	KTMC	The event was so popular that the school tried its best to open more classes.
English and Mathematics Tutorial Class (2nd t Term)	3	7	0	95%	1/2/26-30/5/26	HK$4870	Test and exam marks	KTMC	The event was so popular that the school tried its best to open more classes.
Study tour to Germany and the Netherlands	0	3	0	100%	10/2/26-17/2/26	HK$4500	Questionnaire	KTMC	/
Mathematics Olympic Course	1	0	0	100%	1/9/25-30/9/25	HK$200	Completion results	KTMC	/
Total no. of activities: 4									
@No. of man-times	6	17	0		Total Expenses	HK$13870			
**Total no. of man-times	23								

Note:
* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem			✓			
g) Students' self-management skills			✓			
h) Students' social skills						✓
i) Students' interpersonal skills						✓
j) Students' cooperativeness with others						✓
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life			✓			
m) Your overall view on students' personal and social development			✓			
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☑ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes;

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☑ the amount of administrative work leads to apparent increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

NIL