

**School-based After-school Learning and Support Programmes 2023/2024 s.y.**  
**School-based Grant - Programme Report**

Name of School: Kwun Tong Maryknoll College

Staff-in-charge: Wack Nung Sun

Contact Tel. No.: 27171485

A. The number of students (count by heads) benefitted under the Grant is 12  
 (including A. 11 CSSA recipients; B. 1 SFAS full-grant recipients and C. 0 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant:

* Name / Type of activity	# Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Mathematics Tutorial Class (1 <sup>st</sup> Term)	0	0	0	95%	—	HK\$0	The school use CEG to subsidy the students for this event	—	The event was so popular that the school tried its best to open more classes, but it was still difficult to meet the needs of parents and students.
English Tutorial Class (1 <sup>st</sup> Term)	0	0	0	95%	—	HK\$0	The school use CEG to subsidy the students for this event	—	
Mathematics Tutorial Class (2 <sup>nd</sup> Term)	0	0	0	95%	—	HK\$0	The school use CEG to subsidy the students for this event	—	
English Tutorial Class (2 <sup>nd</sup> Term)	11	1	0	95%	4/3/24-3/6/24	HK\$720	Teachers' observation, students' feedback	—	
Total no. of activities: <u>4</u>									
@No. of man-times	11	1	0		Total Expenses:	\$720			
**Total no. of man-times	12								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

<i>Please put a “✓” against the most appropriate box.</i>	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness			✓			
<b>Personal and Social Development</b>						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development			✓			
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

## **D. Comments on the project conducted**

### ***Problems/difficulties encountered when implementing the project***

*(You may tick more than one box)*

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☒ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

## **E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (*optional*)**

Parents appreciate that the school organizes these learning activities and quotas are in high demand.

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