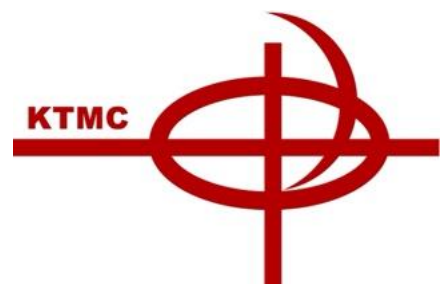




Kwun Tong Maryknoll College

Annual School Report

2023/24



Key Elements of the School Report

- (1) Our School**
- (2) Achievements and Reflection on Major Concerns; Feedback and Follow-up**
- (3) Student Performance**
- (4) Financial Summary**
- (5) Other School Documents**

(1) Our School

A. School Mission

‘Reverence for God and Love for People’ and ‘All-round Excellence’ are our mission. We stress a well-rounded development in academic attainment, social service, civic education, information technology and physical health.

B. School Information

Supervisor	Rev. Fung Che Ho
Principal	Ms. Sin Nga Lam, Caroline (B.A., P.C.Ed., M.A. (Applied Linguistics), M.A. (Sociology))
School Type	Aided boys' school
School Motto	Kindness, Trust, Modesty, Courtesy, Loyalty, Endurance
Sponsoring Body	Hong Kong Catholic Diocese
Religion	Catholicism
Year of commencement	1971
Area	About 8500 sq. metre
Related associations	Parent-Teacher Association, School Alumni Association, Student Union
Incorporated Management	Established with 64% of managers fulfilling the training targets

C. Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of teaching posts in the approved establishment		53
Total number of teachers in the school		55
Qualifications and professional training (% of teaching staff)		
Teacher's certificate/ diploma in education		100%
Bachelor degree		98%
Master/Doctorate Degree or above		64%
Special Education Training		Basic: 44.2% Advanced: 11.5% Thematic: 15.4%
Years of experience (% of teaching staff)		
0-4 years	5-9 years	> = 10 years
5%	11%	84%

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

- **Major Concern 1: To extend students' learning outside classroom so as to help them develop a broader outlook in life**

Achievements
<p>Throughout the 2023-24 school year, significant progress was made in enhancing the scope and quality of learning experiences outside the classroom, directly supporting the school's mission to foster comprehensive educational development. Notable achievements include:</p> <ul style="list-style-type: none">♦ Increased Opportunities: The school significantly expanded its extracurricular activities, external collaborations, and participation in territory-wide competitions, surpassing reference data as noted in the Key Performance Measures (KPM). This enhancement provided students with diverse learning environments and experiences that contributed positively to their educational development. Students engaged in a wide array of activities, from local museum visits enriching their cultural exposure to participating in science fairs where they applied theoretical knowledge practically.♦ Enhanced Engagement: The Stakeholder Survey reflected a high engagement level, with 85% of stakeholders, including students and parents, expressing satisfaction with the management and variety of extracurricular activities. This strong approval rating underscores the effectiveness of the school's efforts to provide diverse and well-managed extracurricular options.♦ Positive Student Outcomes: APASO results showed that students experienced enhanced emotional and social benefits from these activities. Notably, 74.8% of students reported positive emotions, and students' sense of belonging and school spirit was notably high. <p>These metrics not only underscore the successful implementation of the planned activities but also highlight the tangible benefits these experiences have brought to the student body, contributing to a well-rounded education.</p>
Reflection
<p>Facilitating Factors:</p> <ul style="list-style-type: none">♦ Effective Strategic Planning: The Academic Section's strategic planning was crucial in identifying and integrating meaningful learning opportunities into the school curriculum. This proactive approach facilitated a seamless blend of classroom learning with external educational experiences.♦ Robust Community and Industry Partnerships: Strong partnerships with local organizations, cultural institutions, and educational entities were instrumental in providing diverse and practical learning experiences. These relationships enabled the school to offer a broader spectrum of activities that were both educational and engaging.

Hindering Factors:

- ◆ **Resource Limitations:** Despite the successful expansion of activities, resource limitations, particularly in terms of funding and staff availability, posed challenges in scaling up efforts to reach every student consistently.
- ◆ **Varied Student Interests:** Engagement levels showed variability, with certain activities drawing much more interest than others. This disparity suggests a need for a more tailored approach to programme development that considers the diverse interests and needs of the student population.

Consolidated Experience and Reflection: The year's experiences emphasized the importance of adaptability and responsive planning in educational programme development. Regular feedback from all stakeholders, coupled with agile management of resources, was key in addressing challenges and optimizing programme impact.

Feedback and Follow-up

To align the enhancement of out-of-classroom learning experiences with the seven learning goals of secondary education, the following targeted follow-up actions are proposed for the next school year:

1. Promote National and Global Identity:

- **Action:** Incorporate national and global themes and perspectives into external learning activities, such as local student interflows, mainland trips and overseas exchanges.
- **Goal:** Cultivate a sense of both national identity and global citizenship, as well as an appreciation for diverse cultures, enhancing students' understanding of their roles in these contexts.

2. Enhance Breadth of Knowledge:

- **Action:** Expand the range of out-of-classroom activities to include interdisciplinary learning experiences that cover a variety of subjects like science, arts, and humanities.
- **Goal:** Broaden students' knowledge base and expose them to a wide array of intellectual and cultural experiences.

3. Boost Language Proficiency:

- **Action:** Leverage language-rich activities such as debates, storytelling workshops, and language immersion trips to enhance language skills.
- **Goal:** Improve both oral and written communication skills in multiple languages, fostering better expression and understanding.

4. Develop Generic Skills:

- **Action:** Design activities that require critical thinking, problem-solving, teamwork, and leadership, such as project-based learning and team competitions.
- **Goal:** Strengthen core academic and life skills that are essential for personal and professional success.

5. Advance Information Literacy:

- **Action:** Integrate information and technology skills into learning activities by embedding digital tools and resources across the curriculum.
- **Goal:** Enhance students' abilities to effectively find, evaluate, and use information in a technologically driven world.

6. Support Life Planning:

- **Action:** Connect extra-curricular activities with career exploration opportunities, such as internships, job shadowing, and career talks by professionals.
- **Goal:** Provide practical insights and experiences that help students make informed decisions about their future careers and life paths.

7. Encourage a Healthy Lifestyle:

- **Action:** Include physical activities and wellness programmes in the out-of-classroom learning curriculum to promote physical health and mental well-being.
- **Goal:** Instill a lifelong commitment to health and fitness, emphasizing the importance of a balanced lifestyle.

These actions are designed to ensure that the extension of learning beyond the classroom not only enriches students' academic experiences but also contributes holistically to their personal growth and development in alignment with the overarching educational objectives. This strategic approach will help students to integrate these valuable experiences into their everyday lives and future aspirations.

- **Major concern 2: To cultivate in our students the core value of Catholic education with emphasis on "Love" and "Life"**

Achievements

This year marked significant strides in embedding the core values of "Love" and "Life" as integral elements of the school's ethos, supported by the Catholic education framework. Key accomplishments include:

- ◆ **Curriculum Integration:** The school successfully integrated themes of "Love" and "Life" into the Values Education curriculum, impacting a substantial mass of student body. This impact is evidenced by the **APASO** results, which show that students achieved high scores in areas such as "Meaning in Life", "Honesty", and "Morality".
- ◆ **Engagement in Values-based Activities:** Through initiatives like the "My Class, My Family" scheme, students demonstrated enhanced mutual respect and empathy. **Stakeholder Survey** results showed a 95% approval rating for these programmes, reflecting their effectiveness in fostering a caring school environment.
- ◆ **Community and Service Involvement:** The **Key Performance Measures (KPM)** indicated an above-median participation rate in community service activities, which were aimed at practical applications of the values of "Love" and "Life". This aligns with the school's mission to extend these core values beyond the classroom into the wider community.

These achievements highlight the school's commitment to fostering an environment where Catholic values are not only taught but are vividly lived and experienced by the students.

Reflection

Facilitating Factors:

- ♦ **Strong Leadership and Advocacy:** The school's leadership played a pivotal role in championing these values through regular assemblies, workshops, and special events focused on Catholic teachings, which helped to maintain a high level of engagement and visibility of these core values.
- ♦ **Collaborative Community Environment:** The involvement of local parishes and community organizations provided real-world contexts for students to practice these values, enhancing their real-life application and understanding.

Hindering Factors:

- ♦ **Diverse Student Backgrounds:** The diverse backgrounds of students presented challenges in uniformly accepting and integrating these religious values, particularly among those of different faiths.
- ♦ **Resource Constraints:** Limitations in resources occasionally affected the breadth of programmes that could be offered, particularly in terms of staffing and material resources for expansive outreach programmes.

Consolidated Experience and Reflection: The experience this year underscored the importance of inclusivity and sensitivity in promoting religious values in a multicultural educational setting. The school learned to balance doctrinal teachings with a universal appeal to broader humanistic values, which facilitated wider acceptance and participation.

Feedback and Follow-up

Building upon the insights gained and the successes achieved, as well as to further align the cultivation of "Love" and "Life" with the seven learning goals of secondary education, the following follow-up measures are recommended to enhance the integration and impact of these core values in the school's curriculum and activities:

1. Promote National and Global Identity:

- **Action:** Integrate discussions of "Love" and "Life" within the contexts of national and global citizenship, encouraging students to consider how these values influence societal harmony and global peace.
- **Goal:** Foster a sense of responsibility and compassion towards different cultures and societies, enhancing students' understanding of their roles as national and global citizens.

2. Enhance Breadth of Knowledge:

- **Action:** Develop interdisciplinary modules that combine religious education with social sciences and natural sciences, illustrating the relevance of "Love" and "Life" across various fields.
- **Goal:** Provide a well-rounded education that demonstrates the applicability of core values in diverse contexts, thereby broadening students' academic and personal perspectives.

3. Boost Language Proficiency:

- **Action:** Utilize language classes to explore texts and materials that reflect themes of "Love" and "Life", encouraging expressive and reflective language use related to these values.
- **Goal:** Improve students' ability to articulate and debate moral and ethical issues in both their first and second languages, enhancing their communication skills.

4. Develop Generic Skills:

- **Action:** Incorporate problem-solving and collaborative projects focusing on real-world applications of "Love" and "Life," such as community service initiatives and collaborative workshops.
- **Goal:** Strengthen students' critical thinking, collaboration, and problem-solving skills through value-driven contexts.

5. Advance Information Literacy:

- **Action:** Teach students to research and evaluate information on global issues and philosophical concepts related to "Love" and "Life", using technology and library resources.
- **Goal:** Enhance students' abilities to access, analyze, and apply information, fostering informed decision-making and ethical reasoning.

6. Support Life Planning:

- **Action:** Integrate values education into career guidance and life planning curricula, discussing how "Love" and "Life" can guide personal and professional decisions.
- **Goal:** Encourage students to consider their future roles and careers through the lens of their values, aiding in the development of a purposeful life plan.

7. Encourage a Healthy Lifestyle:

- **Action:** Promote activities that align with "Love" and "Life" in sports and health education, such as team sports and wellness programmes that emphasize teamwork, respect, and care for oneself and others.
- **Goal:** Cultivate a culture of health and well-being that is grounded in the appreciation of life and loving interactions, encouraging lifelong healthy habits.

These follow-up actions are designed to embed the core values of Catholic education deeply into all aspects of the school's educational framework, ensuring that students not only learn about "Love" and "Life" but also live these values in practical, meaningful ways across all dimensions of their educational experience.

(3) Student Performance

A. Students' Attitude and Behaviour

Engagement	Students continue to show active engagement in their learning, participating enthusiastically in classroom and digital activities. They regularly ask questions and are involved in interactive sessions, demonstrating their interest and eagerness to learn.
Respect	Students consistently exhibit respect towards teachers and peers. They greet teachers regularly and follow classroom norms, contributing to a respectful and supportive learning environment. The teacher-student relationships further enhance this respectful atmosphere.
Responsibility	Students uphold their responsibilities within various school roles, including classroom, clubs, and teams. Their active participation in community service activities showcases their commitment to helping others. They also maintain discipline in their academic tasks, submitting assignments on time and taking ownership of their learning.
Collaboration	The school culture fosters strong collaboration among students, who actively engage in group activities and discussions. Participation in school teams is marked by excellent attendance and a robust team spirit, enriching the collective experience for all involved.
Self-discipline	Students display commendable self-discipline, managing their time effectively and prioritizing their academic and extracurricular commitments. This self-regulation supports their academic performance and personal development.
Positive Attitude	Students approach challenges with a positive and optimistic mindset, viewing potential obstacles as opportunities for personal growth. This attitude contributes significantly to a positive school atmosphere and encourages a proactive approach to learning.
Attendance and Punctuality	Attendance and punctuality are strengths within our student community, reflecting their commitment to education. This demonstrates their respect for the learning environment and maximizes their opportunities for engagement and learning.

B. Academic Performance

Public Examination Results: HKDSE 2024

Percentage of students in the school who met the entrance requirements for local Bachelor degree programmes	75.6%
Percentage of students in the school who met the entrance requirements for local sub-degree programmes	96.6%

C. Non-academic Performance

External Scholarships & Outstanding Student Awards				
Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2023/24	6D	2	CHAN PAK KIU MATTHEW	-
	6E	13	HO YU HIN	-
EDB Applied Learning Scholarship	6B	13	LUN TSZ WUN EDMUND	-
Ng Teng Fong Scholarship	5E	3	CHAN NOK YIN	-
Rev. Joseph Carra Memorial Education Grants	6C	3	CHAN KIN HO	-
Sir Edward Youde Memorial Award	6E	13	HO YU HIN	-
15 th Kowloon Region Outstanding Students Election	6E	3	CHEN KA HO	Outstanding Student
	6E	11	HO LOK HIN	Excellent Student
	6E	13	HO YU HIN	Excellent Student
Kwun Tong Outstanding Student Elections Awards 2023	4E	17	CADEN LI	Excellent Student, Junior Section
	6E	13	HO YU HIN	Outstanding Student, Senior Section
	6E	3	CHEN KA HO	Outstanding Student, Senior Section
	6E	11	Ho LOK HIN	Outstanding Student, Senior Section
	6E	4	CHENG SHEUNG YIN	Excellent Student, Senior Section
	5E	8	LAI CHUN WO	Excellent Student, Senior Section
Outstanding Student Leaders Award 2023-2024 (Hok Yau Club)	4C	20	WONG TSZ YU	The Ten Most Outstanding Student Leaders Award
	5D	2	CHEN TSZ HIM	The Ten Most Outstanding Student Leaders Award
	5E	3	CHAN NOK YIN	The Ten Most Outstanding Student Leaders Award
Music				
Hong Kong Joint School Competition – String Orchestra Contest, Hong Kong Joint School Music Association	1A	17	LO CHUN LOK	Silver Award
	1A	29	WONG KA WING	Silver Award
	1A	30	WONG WAI KA	Silver Award
	1B	28	WONG CHUN HIM	Silver Award
	1B	29	WONG TSZ WA	Silver Award
	1C	16	LI BAI RINGO	Silver Award

	1C	17	LIOE KEI	Silver Award
	1D	20	MAN PAN ISSAC	Silver Award
	2B	28	TANG HO YIN	Silver Award
	3B	18	LIN CHING YIN	Silver Award
	3C	19	SHEK TSZ HANG	Silver Award
	1D	10	CHOW HAYDEN HEI SHUN	Silver Award
	2A	8	GUO TING CHEUNG	Silver Award
	2A	15	LI WINSTON WAI HIM	Silver Award
	3B	17	LIANG CHUN PAN	Silver Award
	2B	10	HO HOO YU	Silver Award
	2D	26	TAM PAK YIN	Silver Award
	3D	29	YIP CHUN HIN	Silver Award
Hong Kong Youth Music Interflows-Chinese Orchestra Contest, Leisure and Cultural Services Department	2B	31	WONG CHEUK HIM	Silver Award
	2A	28	WONG SIU HOI ROY	Silver Award
	2A	18	LO TIN HO	Silver Award
	2C	1	CHAN CHEUK KEI	Silver Award
	3A	11	LAU PAK YUEN	Silver Award
	3A	18	LI MIN LONG	Silver Award
	3A	19	LI TSUN HEI	Silver Award
	3B	3	CHOI KA CHUNG ALVIN	Silver Award
	3C	21	SO KWAN TO TORRES	Silver Award
	3D	8	CHOW KA LOK	Silver Award
	3D	28	YEUNG JUN RUI	Silver Award
	3D	29	YIP CHUN HIN	Silver Award
	4B	3	CHIANG CHUN WAH	Silver Award
	4C	16	LIN SIN LOK	Silver Award
	4C	20	WONG TSZ YU	Silver Award
	5A	14	WONG CHI KONG	Silver Award
	5D	24	XU KA TUNG	Silver Award

Hong Kong Youth Music Interflows-String Orchestra Contest, Leisure and Cultural Services Department	4A	19	YAN WAI KIT	Silver Award
	4E	19	LIN QINYI	Silver Award
	1A	17	LO CHUN LOK	Merit Award
	1A	29	WONG KA WING	Merit Award
	1A	30	WONG WAI KA	Merit Award
	1B	28	WONG CHUN HIM	Merit Award
	1B	29	WONG TSZ WA	Merit Award
	1C	16	LI BAI RINGO	Merit Award
	1C	17	LIOE KEI	Merit Award
	1D	20	MAN PAN ISSAC	Merit Award
	2B	28	TANG HO YIN	Merit Award
	3B	18	LIN CHING YIN	Merit Award
	3C	19	SHEK TSZ HANG	Merit Award
	1D	10	CHOW HAYDEN HEI SHUN	Merit Award
	2A	8	GUO TING CHEUNG	Merit Award
	2A	15	LI WINSTON WAI HIM	Merit Award
	3B	17	LIANG CHUN PAN	Merit Award
	2B	10	HO HOO YU	Merit Award
	2D	26	TAM PAK YIN	Merit Award
	5D	24	XU KA TUNG	Merit Award
Mathematics				
Hong Kong Mathematics Olympiad	5E	13	LAU VIC EARTHY	Third-Class Honour Certificate
The Hong Kong Mathematical High Achievers Selection Contest	3B	14	LEE YAN LOK	Second Class Award
	2B	13	HUI TIN CHAK	Second Class Award
Mathematics Book Report Competition for Secondary Schools, Education Bureau	1C	23	PAN EN	Appreciation Award
	1C	28	WANG TSZ YAU SAMUEL	Appreciation Award
MathConcept Education, Math Conceptition	3A	2	CHAN MAN CHUN	Silver Award
	4E	6	CHENG HO CHUN	Gold Award
	4E	10	CHOI HO LAM	Silver Award

Science				
Hong Kong Budding Scientist Award	3A	2	CHAN MAN CHUN	Honourable Mention Award
	3A	22	MAN CHUN YIN	Honourable Mention Award
	3A	30	WONG CHI HO	Honourable Mention Award
粵港澳大灣區文藝協會粵港澳大灣區美麗海洋藝術比賽	3D	27	YE MAN HIN	Silver Medal
English Language				
Budding Researchers Presentation @ 21st Century Skills Contest, Faculty of Education, The Chinese University of Hong Kong	2A	11	LAM FU HANG	Champion
	2B	4	CHENG TSUN HANG WILLIAM	Champion
	2C	13	LEE MAN TSUN	Champion
HKFYG English Public Speaking Competition 2024	5E	19	TAM KAI TSUN	1 st Runner-up
Hong Kong Education City Creative Speech Competition	4E	4	CHAN TIN LONG	Trophy of Outstanding Creativity
75th Hong Kong Schools Speech Festival 2023 (English Speech)	1B	8	FUNG TSZ LOK	1 st Runner-up
	2A	23	PANG CHI TO	1 st Runner-up
	3A	1	CHAN CHAK YAN	1 st Runner-up
	3B	4	CHOW HONG JUN	1 st Runner-up
	5E	22	WONG CHUN HEI	1 st Runner-up
	2B	32	WONG TSZ CHEUK	2 nd Runner-up
	6E	19	OR KEVIN	2 nd Runner-up
	1A	4	CHEE MAN LOK	Merit
	1A	11	KWOK TSZ SUM FALCON	Merit
	1A	17	LO CHUN LOK	Merit
	1A	30	WONG WAI KA	Merit
	1A	32	YAN CHUN HEI	Merit
	1B	12	LAU CHUN NOK	Merit
	1C	5	CHU CHI LAM	Merit
	1C	8	HO CHI YIU	Merit
	1C	10	HU JERRY	Merit
	1D	1	AHMAD AMAAN	Merit

	1D	2	CHAN AADEN	Merit
	1D	6	CHEUNG TIN YAU	Merit
	1D	12	KONG TAT TING DARREN	Merit
	1D	16	LEE CHUN HEI JAYDEN	Proficiency
	1D	18	LI YUEN SHING SAM	Merit
	1D	24	SY PAK HO	Merit
	1D	27	WONG HEI CHI	Merit
	2A	11	LAM FU HANG	Merit
	2A	15	LI WINSTON WAI HIM	Merit
	2B	4	CHENG TSUN HANG WILLIAM	Merit
	2B	11	HONG JIALIN	Merit
	2B	16	LAU CHUN HEI LEO	Merit
	2B	32	WONG TSZ CHEUK	Merit
	3A	2	CHAN MAN CHUN	Merit
	3A	31	YEUNG MAN TSUN	Proficiency
	3B	24	WONG CHI YIN	Merit
	3B	28	YEE SHEK FUNG	Merit
	3C	3	CHOW CHEUK LAM	Merit
	4B	18	YEUNG KIN MING	Merit
	5E	3	CHAN NOK YIN	Merit
	6A	10	LEUNG KA LOK	Merit
	6E	11	HO LOK HIN	Merit
	6E	13	HO YU HIN	Merit
	6E	21	SIT TSZ HIM	Merit
	4D	2	CHENG TSZ HIN	Merit
	4D	8	HO KWUN KIU	Merit
	4D	9	KWAN CHI HIM	Merit
Chinese Language				
	3B	4	CHOW HONG JUN	亞軍

75th Hong Kong Schools Speech Festival (Chinese Speech)	1A	8	HAN YIU CHUNG	季軍
	1A	30	WONG WAI KA	季軍
	3B	3	CHOI KA CHUN	季軍
	5C	20	TSANG KA TSUN	季軍
	3A	11	LAU PAK YUEN	良好獎
	3B	16	LI WANG HEI	優良獎
	2A	1	CAI KIN FONG	優良獎
	1A	9	HU YUEN YEUNG	優良獎
	1A	26	TAI YAT HEI MARCO	優良獎
	2B	19	LEE YIN CHUN	優良獎
	4E	3	CHAN PAK TO	良好獎
	5E	8	LAI CHUN WO	優良獎
	4B	15	TSANG HIN CHUN	良好獎
	2B	4	CHENG TSUN HANG WILLIAM	良好獎
	1A	29	WONG KA WING	優良獎
	1D	4	CHEUNG CHUN HEI BRIAN	良好獎
	1D	18	LI YUEN SHING SAM	良好獎
	2A	28	WONG SIU HOI ROY	優良獎
	2D	24	SO CHING YIN	優良獎
	1A	17	LO CHUN LOK	優良獎
	4B	8	LAI KWAN HO OSCAR	優良獎
	5E	4	CHEUNG YUK SING	良好獎
	5E	22	WONG CHUN HEI	優良獎
	1C	19	LIU YU OI	優良獎
中國青少年語言文化學會	4D	6	CHOW TSZ LONG RON	三等獎

2023-2024 年全國青少年語文知識大賽「菁英盃」現場作文決賽	5E	10	LAM HANG KIN	三等獎
	5E	19	TAM KAI TSUN	二等獎
香港中華文化促進中心 2022-23 中國中學生作文大賽(香港賽區)	4D	14	LEUNG WAI BUN	初中組銀獎
	4D	17	MAU HEI YU	優異獎 (初中組)
	4C	5	CHING CHI YUEN	優異獎 (初中組)
	3B	16	LI WANG HEI	優異獎 (初中組)
	3A	22	MAN CHUN YIN	優異獎 (初中組)
	6E	6	CHEUK SIU CHUNG	優異獎 (高中組)
	6D	16	LEE TSUN FUNG	優異獎 (高中組)
	6D	18	LI KA CHUN	優異獎 (高中組)
	5E	11	LAU MAN YEUNG	優異獎 (高中組)
	5E	16	LI CHEUK HEI	優異獎 (高中組)
香港天主教教區中學中文教育委員會 「好學中文·學好中文」短片創作比賽	5E	10	LAM HANG KIN	優異獎
	5E	19	TAM KAI TSUN	優異獎
智愛閱讀平台智愛閱讀中文計劃	1D	7	CHING HO LAM	優秀學員獎
中國青少年語言文化學會 2023-2024 年全國青少年語文知識大賽「菁英盃」 現場作文初賽	4D	6	CHOW TSZ LONG RON	三等獎
	5E	10	LAM HANG KIN	三等獎
	5E	19	TAM KAI TSUN	三等獎
	4D	6	CHOW TSZ LONG RON	三等獎
	5E	10	LAM HANG KIN	三等獎
	5E	19	TAM KAI TSUN	三等獎
National Education				
《憲法》和《基本法》學生校園大使培訓計劃	-	-	-	獲嘉許學生大使
Careers Guidance Activities				
HKACMGM	6E	3	CHEN KA HO	First Prize

Summer Internship Programme	6E	27	YUEN CHUN YU	First Prize
IT				
CUHK Secondary School Think and Create Competition 2023024	1D	24	SY PAK HO	The Outstanding Social Awareness Award
	2B	19	LEE YIN CHUN	The Outstanding Social Awareness Award
	5A	8	KWOK PUN HANG	The Outstanding Social Awareness Award
	5E	9	LAI KA HEI	The Outstanding Social Awareness Award
	5E	15	LEUNG KA YUEN	The Outstanding Social Awareness Award
Hong Kong Olympiad in Informatics 2023-24	6E	7	CHEUNG CHUEN PUI	Bronze Medal
Global Game Jam Next 2024, Vocational Training Council	4D	14	LEUNG WAI BUN	Best immersive experience
Senior Secondary Python Programming Contest	5E	13	LAU VIC EARTHY	Distinction Award
	5E	14	LEE LUCA	Distinction Award
	5E	23	WONG SAI KWAN	Distinction Award
Hong Kong Police Force 大灣區青少年人工智能和網絡安全挑戰賽	5E	1	BI KA YAU	Merit
	5E	14	LEE LUCA	Merit
1-minute Anti-Deception Video Shooting Workshop & Competition	-	-	-	Merit
STEM				
2024 全港校際中學無人機大賽	2A	13	LAU HO MAN	全場總季軍 程式設計任務比賽亞、季軍 編程飛行表演賽傑出表現獎
	2B	11	HONG JIALIN	
	2B	13	HUI TIN CHAK	
	2B	32	WONG TSZ CHEUK	
	2D	8	FUNG HO CHUN	
	2D	9	GAO HAO MING	

全港中小學創科成就獎	5E	15	LEUNG KA YUEN	優秀學生 (人工智能) 獎
	4D	14	LEUNG WAI BUN	最有潛力 (人工智能) 獎
Biology				
International Biology Olympiad – Hong Kong Contest 2023	5D	19	TAM YU HIN	Silver Medal
	5E	3	CHAN NOK YIN	Silver Medal
	5E	9	LAI KA HEI	Bronze Medal
	5E	10	LAM HANG KIN	Bronze Medal
	-	-	-	The Best School Award
The 23rd Inter-school Bird Race	2B	27	SO PUI HEI	1 st Runner-up
	3D	21	LUO MAN HEI	1 st Runner-up
	4B	11	LAU YU HO	1 st Runner-up
	4C	12	HUNG TAK KAM	1 st Runner-up
	5D	2	CHEN TSZ HIM	2 nd Runner-up
	5D	19	TAM YU HIN	2 nd Runner-up
	5E	11	LAU MAN YEUNG	2 nd Runner-up
	5E	17	LUO CHUN KONG	2 nd Runner-up
The Best Butterfly Race	5D	2	CHEN TSZ HIM	1 st Runner-up
	5D	19	TAM YU HIN	1 st Runner-up
	5E	11	LAU MAN YEUNG	1 st Runner-up
	5E	17	LUO CHUN KONG	1 st Runner-up
	3A	10	LAM CHING HAY	2 nd Runner-up
	3D	21	LUO MAN HEI	2 nd Runner-up
	4C	12	HUNG TAK KAM	2 nd Runner-up
	5D	1	CHAN TSZ HO	2 nd Runner-up
Chess				
中國香港棋院,香港棋藝發展協會 第十三屆小棋聖盃(國際象棋)	6E	4	CHENG SHEUNG YIN	6th
Drama				

Hong Kong Drama Festival	-	-	-	Drama Team: Award for Outstanding Cooperation
	5C	20	TSANG KA TSUN	Award for Outstanding Performer
Economics & Entrepreneurship				
HSBC X JA Innovation Pop-Up Company Programme	-	-	-	Envision: Best Offering Award 2nd Runner-up & Social Buzz Award
Nurturing Future Leaders and Researchers in Economics and Finance	6E	11	HO LOK HIN	Merit
Trampoline				
Inter-School Trampolining Competition, The Gymnastics Association of Hong Kong, China	2B	11	HONG JIALIN	1st Runner-up in C grade team competition
	2D	1	AU HO YIN	1st Runner-up in C grade team competition
	2D	8	FUNG HO CHUN	2nd Runner-up in C grade team competition
	2D	9	GAO HAO MING	1st Runner-up in C grade team competition
	2A	2	CHAN WING LOK	2nd Runner-up in C grade team competition
	2C	31	YIP CHUN HANG	2nd Runner-up in C grade team competition
Athletics				
Inter-School Trampolining Competition, The Gymnastics Association of Hong Kong, China	2B	11	HONG JIALIN	1st Runner-up in C grade team competition
	2D	1	AU HO YIN	1st Runner-up in C grade team competition
	2D	8	FUNG HO CHUN	2nd Runner-up in C grade team competition
	2D	9	GAO HAO MING	1st Runner-up in C grade team competition

	2A	2	CHAN WING LOK	2nd Runner-up in C grade team competition
	2C	31	YIP CHUN HANG	2nd Runner-up in C grade team competition
Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	5A	6	CHOW WAI CHI	Boys A Grade 4*100m Relay, 1st Runner-up
	5C	23	WONG MING HIN	Boys A Grade 4*100m Relay, 1st Runner-up
	6B	15	NGAI HOK LAM	Boys A Grade 4*100m Relay, 1st Runner-up
	6D	7	LAI CHEUK KIU	Boys A Grade 4*100m Relay, 1st Runner-up
Inter-School Athletics Competition 2023-2024 (Division Two), Schools Sports Federation of Hong Kong, China	6B	15	NGAI HOK LAM	Boys A Grade 4*100m Relay, 1st Runner-up
	6D	7	LAI CHEUK KIU	Boys A Grade 4*100m Relay, 1st Runner-up
Fitness				
Jockey Club 'Flying High' Sports Programme U14 Fitness Competition	2A	2	CHAN WING LOK	3 rd Runner-up
Badminton				
Inter-school Badminton Competition (Division 2 Kowloon), Schools Sports Federation of Hong Kong, China	6D	9	LAM SHUN HANG	A Grade - 3rd, Overall - 3rd
	6D	17	LEUNG CHUNG YIN	A Grade - 3rd, Overall - 3rd
	6E	13	HO YU HIN	A Grade - 3rd, Overall - 3rd
	5C	4	CHEUNG KA MING	A Grade - 3rd, Overall - 3rd
	5D	6	HUANG TSZ FUNG	A Grade - 3rd, Overall - 3rd
	5D	25	YEUNG SHI KWAN	A Grade - 3rd, Overall - 3rd
	5E	7	KO KAI HIM	A Grade - 3rd, Overall - 3rd
	4A	17	WAN WING YIN	B Grade - 3rd, Overall - 3rd
	4B	11	LAU YU HO	B Grade - 3rd, Overall - 3rd

	4B	15	TSANG HIN CHUN	A Grade - 3rd, Overall - 3rd
	4C	3	CHAN SHING KIT	B Grade - 3rd, Overall - 3rd
	4E	24	WONG YAT TO	B Grade - 3rd, Overall - 3rd
	3A	6	CHEUNG TZE YUEN	B Grade - 3rd, Overall - 3rd
	3A	11	LAU PAK YUEN	A Grade - 3rd, Overall - 3rd
	2A	25	SHIU HOI LAM	Overall - 3rd
	2A	31	WONG YIU TING	Overall - 3rd
	2B	6	CHUI CHEUK NAM	B Grade - 3rd, Overall - 3rd
	2B	23	LU CHUN YU	Overall - 3rd
	1C	20	LUI MAN HEI MELVIN	Overall - 3rd
	1D	23	SIU CHEUK YIN MARCUS	Overall - 3rd
	1A	19	LO YING HI	Overall - 3rd
Basketball				
Inter-School Basketball Competition Division 2 Kowloon, The Schools Sports Federation of Hong Kong, China	6D	26	YEUNG SHEUNG YAN MATTHEW	2nd Runner-up
	6B	21	YU HO TUNG	2nd Runner-up
	6A	18	WONG CHUN HEI	2nd Runner-up
	5E	12	LAU POK TO	2nd Runner-up
	5E	9	LAI KA HEI	2nd Runner-up
	5D	5	HONG WAI HO	2nd Runner-up
	5C	18	SHEK HO YIN	2nd Runner-up
	5C	10	LAI CHAK KAI	2nd Runner-up
	5B	15	TAM TSZ HIN	2nd Runner-up
	4D	26	ZHENG TSZ TIM	2nd Runner-up
	4D	1	CHENG CHAK HO	3rd Runner-up
	4B	14	TONG CHING HUNG	2nd Runner-up
	2D	5	CHEUNG KA YIN	3rd Runner-up
	3A	18	LI MIN LONG	3rd Runner-up
	3B	19	LUI CHUN NGAI	3rd Runner-up

	3B	29	YEUNG KAI FUNG	3rd Runner-up
	3C	1	CHAN KING TO	3rd Runner-up
	4A	16	TSE TSZ KUI	3rd Runner-up
	4B	2	CHENG KA HO	3rd Runner-up
	4B	10	LAU KIN HO	3rd Runner-up
	4D	15	LI TSZ YIU	3rd Runner-up
	4E	8	CHENG NGO HANG	3rd Runner-up
Bowling				
BOCHK Tenpin Bowling Cup, The Schools Sports Federation of Hong Kong, China	5A	16	WONG HO KA	Team 3rd Runner-up & Individual 3rd Runner-up
	5E	2	CHAN CHEUK YEE	Team 3rd Runner-up
	5E	8	LAI CHUN WO	Team 3rd Runner-up
	5E	23	WONG SAI KWAN	Team 3rd Runner-up
Hong Kong Inter-School Youth Tenpin Bowling Championships –2024, Dacos Bowling	5A	16	WONG HO KA	Team 3rd Runner-up & Individual 3rd Runner-up & Champion in Teacher-student Double
	5E	2	CHAN CHEUK YEE	Team 3rd Runner-up
	5E	8	LAI CHUN WO	Team 3rd Runner-up
47th Hong Kong International Open Tenpin Bowling Championships	5A	16	WONG HO KA	1 st Runner-up
Football				
Interschool Competition, New Territories West Football Club	6D	7	LAI CHEUK KIU	Champion
	6E	12	HO WAI YIN	Champion
	6A	9	LAI WING CHI	Champion
	5D	11	LAM CHUN LOK	Champion
	6C	4	CHAN KING HIN	Champion
	5E	25	YU YUI LAI	Champion
	5B	4	LAU PAK HO	Champion

	5C	6	CHOW CHUN WANG ALTON	Champion
	4C	24	ZHONG CHIN TING	Champion
	6A	13	POON LONG KIU	Champion
	6B	5	FANG YUK CHIU	Champion
	5A	2	CHAN REGAN	Champion
	5A	6	CHOW WAI CHI	Champion
	5D	13	LAU CHUN YIN	Champion
	5D	15	LEE LOK SHUN	Champion
	5D	22	WONG KAI HIN	Champion
	4A	13	POON ADONIS	Champion
	3A	32	YU YUI WANG	Champion
	6A	4	CHAU TSUN YEUNG	Champion
	3B	26	WONG PAK HAY	Champion
Swimming				
4x50m Invitation Relay (Swimming), Chan Sui Ki (La Salle) College	6A	21	YEUNG TSUN HO	Champion
	6C	16	SUI MAN HO	Champion
	6E	24	WONG TSZ HO	Champion
	5B	11	LUI PUI HEI	Champion
4x50m Invitation relay (Swimming), Choi Hung Estate Catholic Secondary School	5B	11	LUI PUI HEI	Champion
	4D	22	WAN KOK HEI	Champion
	2B	12	HUI CHEUK HIN	Champion
	2C	25	TAM CHUN YIN	Champion
Inter-school Swimming Competition (Division 2 HK Island and Kowloon), The Schools Sports Federation of Hong Kong, China	2B	12	HUI CHEUK HIN	Boys C Grade 200m Breast Stroke - 1st Runner-up
	4D	22	WAN KOK HEI	Boys B Grade 50m Free Style - 2nd Runner-up Boys B Grade 50m Butterfly - 2nd Runner-up

	5B	11	LUI PUI HEI	Boys A Grade 4x50m Free Style Relay - Champion
	6A	21	YEUNG TSUN HO	Boys A Grade 50m Back Stroke - 1st Runner-up Boys A Grade 50m Breast Stroke - 1st Runner-up Boys A Grade 4x50m Free Style Relay - Champion
	6C	16	SUI MAN HO	Boys A Grade 4x50m Free Style Relay - Champion
	6E	24	WONG TSZ HO	Boys A Grade 200m Free Style - 2nd Runner-up Boys A Grade 200m Individual Medley - 3rd Runner-up Boys A Grade 4x50m Free Style Relay - Champion
Table Tennis				
Inter-school Table Tennis Competition (Division 3 Kowloon 1), The Schools Sports Federation of Hong Kong, China	6D	2	CHAN PAK KIU MATTHEW	3rd Runner-up in A Grade & Overall 1st Runner-up in Division 3
	6E	13	HO YU HIN	3rd Runner-up in A Grade & Overall 1st Runner-up in Division 3
	5B	9	LUI CHUN TING	3rd Runner-up in A Grade & Overall 1st Runner-up in Division 3
	2B	4	CHENG TSUN HANG WILLIAM	2nd Runner-up in B Grade & Overall 1st Runner-up in Division 3
	1D	11	HUNG SIU POK DYLAN	2nd Runner-up in B Grade & Overall 1st Runner-up in Division 3
	3C	18	POON TSZ HO JOSHUA	2nd Runner-up in B Grade & Overall 1st Runner-up in Division 3

	3D	19	LIN KIN LOK	3rd Runner-up in A Grade & Overall 1st Runner-up in Division 3
	4A	10	LEUNG HO TING	2nd Runner-up in B Grade & Overall 1st Runner-up in Division 3
	1B	12	LAU CHUN NOK	2nd Runner-up p in C Grade & Overall 1st Runner-up in Division 3
	2A	21	NG PAN	2nd Runner-up in C Grade & Overall 1st Runner-up in Division 3
	2D	14	LAI YU TANG	2nd Runner-up in C Grade & Overall 1st Runner-up in Division 3
	2C	22	NG WING CHUNG	2nd Runner-up in C Grade & Overall 1st Runner-up in Division 3

(4) Financial Summary

Kwun Tong Maryknoll College Financial Summary (2023-2024)			
	Income \$	Expenditure \$	Bal.
Balance b/d (adjusted)			11,726,436.19
I. Government Fund			
(1) EOEBG Grant			
(a) General Domain			
• Admin Grant	4,043,616.00	3,754,907.64	
• Baseline Reference	2,255,402.11	3,317,924.43	
• Composite I.T. Grant	512,696.00	672,581.70	
• Air-conditioning Grant	598,226.00	257,623.60	
Sub-Total:	7,409,940.11	8,003,037.37	(593,097.26)
(b) Special Domain			
• Capacity Enhancement Grant	666,935.00	576,068.71	
• School-based Management Top-up Grant	52,596.00	42,392.00	
• School-based Speech Therapy Admin. Recurrent Grant	8,415.00	4,990.00	
Sub-Total:	727,946.00	623,450.71	104,495.29
(2) Grant for Fringe Benefits under the Enhanced NET Scheme	258,370.89	258,370.89	
(3) Jockey Club Joy of E-Reading Scheme		51,000.00	
(4) Learning Support Grant	790,484.00	777,012.00	
(5) Diversity Learning Grant - ApL	178,960.00	178,960.00	
(6) Diversity Learning Grant - OP	84,000.00	60,550.00	
(7) Diversity Learning Grant - OL	34,400.00	34,400.00	
(8) Salaries Grant	49,811,532.08	49,811,532.08	
(9) Rent & Rates Grant	891,800.00	891,800.00	
(10) Moral and National Education Support Grant	-	246,721.60	
(11) Home School Co-operation Project	25,978.00	25,978.00	

Kwun Tong Maryknoll College Financial Summary (2023-2024)			
	Income \$	Expenditure \$	Bal.
(12) LWLF	1,218,131.00	1,121,631.30	
(13) Hong Kong School Drama Festival	3,850.00	4,389.00	
(14) Student Activities Support Grant	130,650.00	8,150.00	
(15) One-off School-based Speech Therapy Set-up Grant		616.00	
(16) IT Staffing Support ITSS Grant	333,812.00	184,704.50	
(17) Employer's Contributions to MPF Scheme	301,549.00	300,291.71	
(18) Promotion of Reading	65,198.00	38,216.50	
(19) After-school Learning and Support Programme	89,600.00	720.00	
(20) Grant for Support for Non-Chinese Speaking Student	156,691.00	158,783.55	
(21) One-off Citizenship & Social Develop Grant		64,032.70	
(22) Teacher Relief Grant	1,864,031.00	1,731,174.43	
(23) Grant for the Sister School Scheme	122,246.00		
(24) School Executive Officer Grant	580,738.52	791,982.00	
(25) One-off School-based Speech Therapy Set-up Grant		616.00	
(26) Mental Health at School (One-off Grant)	60,000.00	1,072.80	
(27) Mental of Parents & Students (One-off Grant)	20,000.00		
(28) One-off Grant on Parent Education (Secondary)	200,000.00		
(29) Prom. Chi. Culture Immersion Activities (One-off Grant)	300,000.00		
(30) Prom. Sport Ambience & MVPA60 in School (One-off Gr.)	150,000.00		
(31) Jockey Club Joy of E-Reading Scheme		51,000.00	
(32) QEF-e-Learning-Mobile Computer & Internet Service	145,700.00	145,700.00	
Sub-Total:	57,817,721.49	56,939,405.06	878,316.43
II. School Fund (General Funds)			
· Tong Fai	120,700.00		
· Profit on Sale of School Uniform and Ex. Books	6,637.10		
· Donations	-		
· Tuck Shop Fee	148,000.00		
· Others	136,871.44	724,052.36	
· Collection for Sp. Purposes	257,600.00	114,481.00	
· Scholarship & Award	57,057.61	65,051.27	
Sub-Total:	726,866.15	903,584.63	(176,718.48)
Total Surplus for 23/24			11,939,432.17

(5) Other School Reports

The following reports are downloadable from the school webpage:

<https://www.ktmc.edu.hk/reports-plans>

- (a) School Development Plan (2021-2024)
- (b) Capacity Enhancement Grant (2023-2024)
- (c) Diversity Learning Grant (2023-2024)
- (d) After-school Learning and Support Grant (2023-2024)
- (e) Life-wide Learning Grant (2023-2024)
- (f) NCS School Support Summary (2023-2024)
- (g) Citizenship & Social Development Grant (2023-2024)