

Kwun Tong Maryknoll College

Annual School Report

2025/26

Key Elements of the School Report

1. **Our School**
2. **Achievements and Reflection on Major Concerns; Feedback and Follow-up**
3. **Student Performance**
4. **Financial Summary**
5. **Other School Documents**

(1) Our School

A. School Mission

'Reverence for God and Love for People' and 'All-round Excellence' are our mission. We stress a well-rounded development in academic attainment, social service, civic education, information technology and physical health.

B. School Information

Supervisor	Rev. Fung Che Ho
Principal	Ms. Sin Nga Lam, Caroline (B.A., P.C.Ed., M.A. (Applied Linguistics), M.A. (Sociology)
School Type	Aided boys' school
School Motto	Kindness, Trust, Modesty, Courtesy, Loyalty, Endurance
Sponsoring Body	Hong Kong Catholic Diocese
Religion	Catholicism
Year of commencement	1971
Area	About 8500 sq. metre
Related associations	Parent-Teacher Association, KTMC Old Students Association, Student Council
Incorporated Management	Established with 73.3% of managers fulfilling the training targets

C. Teaching Staff Information (including School Head) in the 2025/2026 School Year

Number of teaching posts in the approved establishment		53
Total number of teachers in the school		58
Qualifications and professional training (% of teaching staff)		
Teacher's certificate/ diploma in education		94.8%
Bachelor degree		98.3%
Master/Doctorate Degree or above		58.6%
Special Education Training		Basic: 68.6% Advanced: 11.8% Thematic: 17.6% Completing 30 hours or more in SEN training: 76.5%
Years of experience (% of teaching staff)		
0-4 years	5-9 years	> = 10 years
13.8%	8.6%	77.6%

(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

- **Major Concern 1: To leverage AI to customize student learning experience**

Achievements

In 2025–2026, the school further extended the use of artificial intelligence across different Key Learning Areas and student development programmes. AI applications moved beyond general information searching and were increasingly incorporated into teaching, assessment, feedback, creative work, project learning and self-directed learning.

Subject panels adopted AI in ways suited to their respective disciplines. In English Language, an AI-powered writing platform was used across all forms to provide students with immediate feedback on writing. Although discrepancies between AI-generated and teacher-generated marks were observed, many students found the instant feedback and post-writing exercises useful. In Chinese Language, teachers across different forms incorporated AI-generated texts, images and videos into language activities, while senior-form students experienced AI-assisted composition feedback. In Chemistry, an AI bot was developed and an AI-supported homework task was piloted with F.3 students to support self-learning.

AI was also used to support more personalised and inquiry-based learning. In Civic Education, students combined AI-generated descriptions with their own observations during a local cultural study, selected areas of interest for further exploration and critically identified inaccuracies in AI-generated information before incorporating personal reflections into their writing. Biology integrated AI into adaptive practice, diagnostic feedback and virtual laboratory simulations, with teachers using learning data to identify gaps and adjust instruction. History used AI-generated learning samples, bilingual materials and project support, with over 70% of participating students in several groups reporting that these resources supported their learning.

AI also broadened opportunities for creativity and applied learning. About 90% of F.4 Music students completed creative music projects using AI-assisted tools, while Visual Arts students experimented with generative AI for idea development in design work. In Physical Education and related cross-curricular activities, students experimented with video and AI analysis to review sports performance.

Attention was also given to students with different learning needs. The Student Support Team piloted AI-assisted tiered assignments in Citizenship and Social Development. Although implementation was more limited than originally planned, students' work indicated that lower-achieving students were able to produce more complete and better-structured responses.

Teacher capacity and school-wide support for AI education were strengthened. Junior Science teachers participated in professional training conducted with the HKU AI in Education Lab; 80% submitted AI-integrated lesson plans and collegial lesson-sharing was conducted. The IT Section also developed a school-wide AI governance framework and provided programmes on AI literacy, ethics and responsible use. The STEAM Education Committee also supported whole-school professional development, with all teachers participating in AI-related training, including a staff development programme on space science and AI.

Reflection

The year's work demonstrated a clear broadening of AI integration across the curriculum. Teachers were increasingly able to identify subject-specific applications instead of treating AI as a stand-alone technology. Students experienced AI as a tool for feedback, revision, creativity, inquiry and self-directed learning.

More importantly, several panels began to move from merely asking students to use AI towards teaching them how to evaluate and challenge AI output. This represents an important development in AI literacy. In Civic Education, students compared AI-generated descriptions against first-hand observation; in Geography, students were reminded to verify AI-generated information against reliable sources; and Computer Studies reinforced the importance of independent reasoning instead of directly using AI to solve coding problems.

Nevertheless, the depth of implementation remained uneven. In some areas, AI genuinely supported differentiation or personalised feedback, while in others its application remained at the level of content generation, information searching or experimental trials. Some planned initiatives could not be fully implemented because of lesson-time constraints, technical limitations or uncertainty about suitable pedagogical approaches.

Reliability and over-reliance also emerged as significant concerns. English teachers observed inconsistencies in AI-generated writing scores, Physics found that AI-generated examination questions did not consistently meet HKEAA conventions, and Geography reported difficulties among students in verifying information and transforming AI-generated content into their own coherent writing. Ethics and Religious Studies similarly observed that some students relied excessively on AI when completing assignments.

The experience of this year therefore suggests that the next stage of development should focus less on increasing the number of AI activities and more on improving their pedagogical quality and their actual contribution to customised learning.

Feedback and Follow-up

To build on the progress made, we can:

- Further develop AI-enhanced learning strategies that provide differentiated tasks, diagnostic feedback and appropriate learning pathways for students with different abilities and needs.
- Strengthen students' AI literacy, particularly their ability to verify information, identify inaccuracies and bias, protect privacy, use AI ethically and retain independent judgement.
- Encourage panels to move beyond AI-assisted content generation towards applications that demonstrably improve feedback, assessment, self-directed learning and learning outcomes.
- Continue professional development and collegial sharing so that effective AI practices can be transferred across subjects, while maintaining appropriate teacher moderation and professional judgement.
- Develop clearer school-wide mechanisms for evaluating the effectiveness of AI-assisted learning, with greater use of student work, learning progress and feedback rather than relying solely on participation figures.

- **Major concern 2: To live up to the characteristics of excellent Maryknollers: 4Rs**

Achievements
Throughout the year, the school promoted the 4Rs through curriculum learning, personal growth education, discipline programmes, leadership development, service learning and everyday school routines. The emphasis was placed not only on students' understanding of the values but increasingly on translating them into observable behaviour. Respect was reinforced in different contexts. Teachers' Day activities encouraged students to express gratitude to teachers, while Guidance programmes such as the KTMC Fuel Station, HeArtFul Days and peer-support activities promoted mutual care and positive relationships. Discipline assemblies addressed verbal bullying and the use of hurtful nicknames, while subject-based activities reinforced respect for classmates, teachers, cultural diversity, performers, rules and shared facilities. Responsibility and doing the right thing at the right time were incorporated into daily learning habits. Panels emphasised punctual submission of assignments, preparation for lessons, care of equipment, teamwork and appropriate conduct. Biology reported improvements in collaboration, accountability and punctuality through project and group work, while Music used study-attitude assessment, rehearsal discipline and concert etiquette to reinforce responsible behaviour. Personal Growth Lessons and the Reflection Journal provided a whole-school framework for values education. Teachers observed that students made genuine efforts to reflect on form-specific values, and goal-setting helped students consider personal responsibility and self-management. Service and leadership provided particularly authentic opportunities for students to practise the 4Rs. Civic Education incorporated explicit reflection on the 4Rs into community service. Students demonstrated responsibility through preparation and punctuality, respect through appropriate communication with different service recipients, and sound judgement by adapting their conduct to different situations. Student leadership was also strengthened. Thirty new prefects were recruited and overall prefect duty attendance exceeded 75%. Inclusive Ambassadors recorded strong engagement and willingly undertook follow-up duties, while student leaders, peer mediators, Big Brothers, IT Ambassadors and other student groups served their peers and the school in different capacities.
Reflection
The 4Rs became increasingly visible across different dimensions of school life. The use of service learning, leadership duties, personal reflection and classroom routines helped turn abstract values into concrete actions. Evidence from students' service reflections was particularly encouraging, showing that many students could relate responsibility, respect and appropriate decision-making to authentic situations rather than simply repeat the language of the 4Rs.

The whole-school approach also enabled the same values to be reinforced in different settings. Students encountered the 4Rs through formal lessons, assemblies, activities, sports, music, project work, service, leadership and pastoral programmes. This consistency helped establish a common language for student development.

However, the extent to which the 4Rs became consistent everyday habits remained uneven. While 54% of F.1–F.5 students earned a merit during the year and many students demonstrated positive conduct, the number of late arrivals increased by 17% compared with 2024–2025. School Affairs also reported only slight improvement in punctual submission of documents and noted that some students continued to require reminders regarding appropriate behaviour during flag-raising and the national anthem.

Some panel reports similarly indicated that good behaviour was stronger in structured activities than in everyday situations. This suggests that students may understand the intended values but do not yet consistently internalise them in routine school life.
The next stage should therefore focus less on introducing additional activities under the 4Rs and more on strengthening consistency between students' understanding, reflection and day-to-day behaviour.

Feedback and Follow-up

To build on the progress made, we can:

- Continue using the 4Rs as a common language for values education across lessons, assemblies, homeroom activities, discipline, guidance, leadership and service.
- Place greater emphasis on observable everyday behaviours, particularly punctuality, responsible completion of work, respectful communication, appropriate use of electronic devices and adherence to school routines.
- Strengthen reflection after service, leadership and experiential activities so that students can explicitly connect their actions and decisions with the 4Rs.
- Provide more opportunities for a wider range of students, including junior-form students, to take on meaningful leadership and service responsibilities.
- Develop clearer indicators for evaluating the impact of 4R education, using behavioural and discipline data together with student reflection and teacher observation to monitor progress over time.

- **Major concern 3: To celebrate the school's 55th anniversary by promoting the spirit of the Maryknoll Fathers: faith, service and resilience**

Achievements

The school's 55th Anniversary provided an important opportunity to reconnect the school community with its history and the spirit of the Maryknoll Fathers. Throughout the year, faith, service and resilience were promoted through religious formation, curriculum learning, community service, student leadership and anniversary activities.

Faith formation remained central. Ethics and Religious Studies incorporated prayer, meditation, examen, pilgrimage, church visits, service learning and reflection across different forms. Students participated in activities such as church cleaning, charity service, pilgrimage and religious visits, through which they developed greater understanding of faith, gratitude, responsibility and respect. Parish-school collaboration also provided opportunities for students to deepen their faith through service.

Faith was reinforced beyond Religious Education. Music lessons connected the school song, Scripture and hymns with the themes of faith, service and resilience. Hymn singing formed part of music learning, and the choir served at major school services and functions. Bible verses were incorporated into anniversary souvenirs, while major school events were used where appropriate to communicate the Maryknoll spirit. The Library displayed materials on the school's founder and publications of Maryknoll Fathers during Open Day, enabling students and visitors to learn more about the school's heritage.

Service was another prominent feature. Students participated in service for elderly people, persons with hearing impairment, environmental causes and charitable organisations. Civic Education activities required students to reflect on their conduct and the values underlying their service. Inclusive Ambassadors, Peer Mediators, Big Brothers, prefects, IT Ambassadors, student helpers and other student groups also served the school community in different capacities.

Resilience was cultivated through pastoral support and challenging learning experiences. Professional psychological and counselling services were positively evaluated by participating students, while Mental Health Week promoted coping, mutual support and class unity. Outdoor and co-curricular experiences also encouraged perseverance. Biology students demonstrated resilience and teamwork during field studies, while sustained robotics and competition training provided opportunities for students to develop perseverance and commitment.

The anniversary also strengthened school identity and community connection. The 55th Anniversary Open Day involved more than 25 booths prepared by sections, committees and subject panels and attracted around 775 visitors from 190 families. The Homecoming Concert, Sports Fiesta, Open Day activities and other anniversary programmes offered students opportunities to contribute to and participate in the celebration of the school's heritage.

Reflection

The 55th Anniversary was more than a series of commemorative events. It created a platform through which the school could revisit its Catholic and Maryknoll heritage and connect this legacy with students' present-day experience.

Among the three dimensions, faith and service were particularly well embedded. Faith was addressed through curriculum, prayer, liturgical life, pilgrimage, music and school events, while service was supported by a wide range of community and school-based opportunities. These experiences enabled students to encounter the Maryknoll spirit through action rather than only through historical knowledge.

Resilience was also promoted, although the evidence was more dispersed. Rather than being confined to anniversary activities, resilience was developed through counselling and mental-health support, outdoor education, sports, competitions, leadership training and sustained participation in teams. This suggests that resilience was understood as a lived disposition developed through challenge and perseverance.

The anniversary also provided opportunities for students, parents, alumni and the wider community to reconnect with the school. However, the educational impact of individual anniversary events was not always evaluated explicitly. Participation figures demonstrate reach, but do not by themselves indicate how deeply students understood the history, mission and values of the Maryknoll Fathers.

Future work should therefore build on the anniversary by ensuring that faith, service and resilience remain part of the school's ongoing identity rather than being associated only with a commemorative year.

Feedback and Follow-up

To build on the progress made, we can:

- Sustain the Maryknoll spirit beyond the 55th Anniversary by continuing to integrate faith, service and resilience into curriculum, student development and major school activities.
- Deepen students' understanding of the history, mission and contribution of the Maryknoll Fathers, connecting school heritage with contemporary student life.
- Continue to provide authentic service opportunities and strengthen structured reflection so that students can recognise the values developed through service.
- Further develop resilience through pastoral support, peer networks, leadership, sports, experiential learning and opportunities for students to face manageable challenges and learn from setbacks.
- Preserve and make effective use of the legacy of the 55th Anniversary, including anniversary materials, student work, historical resources and alumni connections, as resources for future values and heritage education.

(3) Student Performance

A. Students' Attitude and Behaviour

Engagement	Students generally demonstrated positive engagement in learning and school life. Many participated actively in classroom learning, project work, digital and AI-assisted learning, co-curricular activities and school events. Their willingness to explore new approaches and take part in a wide range of learning experiences reflected an open and proactive attitude towards learning.
Respect	Students were generally courteous and respectful towards teachers, schoolmates and others in the community. Through classroom learning, assemblies, service activities and student development programmes, students were encouraged to show consideration for others, appreciate different perspectives and build positive relationships. The promotion of the 4Rs further reinforced respect as an important quality of a Maryknoller.
Responsibility	Many students demonstrated a growing sense of responsibility in both learning and school life. They took ownership of assigned tasks, participated in class and school duties, and served as prefects, student leaders, peer helpers, ambassadors and members of various service teams. Students were also increasingly encouraged to use digital tools and AI responsibly and exercise sound judgement in their learning.
Collaboration	Collaboration continued to be a strength among students. Through group projects, performances, sports, competitions, leadership training and community service, students learned to communicate, share responsibilities and work towards common goals. Their participation in the school's 55th Anniversary activities also provided valuable opportunities to work together and contribute to the wider school community.
Self-discipline	Most students demonstrated appropriate self-management in their studies and daily school routines. They were encouraged to manage their time, complete assigned work, observe school expectations and make responsible choices. The emphasis on doing the right thing at the right time helped students connect self-discipline with the qualities expected of excellent Maryknollers.
Positive Attitude	Students generally displayed a positive and receptive attitude towards learning and personal development. Many showed perseverance when facing academic, sporting and other challenges, and demonstrated willingness to learn from experience. Opportunities in service, leadership, experiential learning and the 55th Anniversary programmes further encouraged students to develop gratitude, resilience and a sense of belonging to the school.
Attendance and Punctuality	Student attendance remained generally satisfactory, enabling most students to participate fully in learning and school activities. The majority of students maintained appropriate routines and punctuality. Continued guidance and reinforcement will be provided to help students further strengthen good habits in time management and punctuality.

B. Academic Performance

Public Examination Results: HKDSE 2026

Percentage of students in the school who met the entrance requirements for local Bachelor degree programmes	79%
Percentage of students in the school who met the entrance requirements for local sub-degree programmes	96%

C. Non-Academic Performance

Art and Music				
1C	27	TANG SHUN FUNG	Hong Kong Drama Festival Performance	Award for Outstanding Stage Effects Award for Outstanding Cooperation Award for Commendable Overall Performance
2A	11	CHOW PAK YIN	海洋動物繪畫比賽(中學組)	金獎
2A	11	CHOW PAK YIN	陸生動物繪畫比賽(中學組)	金獎
2A	16	KOO HOI MAN	卡通人物繪畫比賽(中學組)	金獎
2B	19	LEE CHEUK YIN	Cartoon Art Competition (Painting Division)	Champion
3B	25	SY PAK HO	卡通人物繪畫比賽(中學組)	冠軍 最專業作品大獎
5E	10	CHU SIU SHA	Hong Kong Drama Festival Performance	Award for Outstanding Stage Effects Award for Outstanding Cooperation Award for Commendable Overall Performance
Entrepreneurial Education				
4A	14	SO PUI HEI	IdeaPOP! 2026	Champion Excellence in Innovation Award Excellence in Presentation Award
4D	5	GUO TING CHEUNG	IdeaPOP! 2026	Champion Excellence in Innovation Award Excellence in Presentation Award
4E	20	NG PAN	IdeaPOP! 2026	Champion Excellence in Innovation Award Excellence in Presentation Award
4E	27	YU WING CHUN	IdeaPOP! 2026	Champion Excellence in Innovation Award Excellence in Presentation Award
Improvement Awards				
2B	1	CHAN TSZ FUNG	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award

2B	18	LAU KA CHUN	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
2C	9	HUANG TSZ HO LEWIS	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
2C	16	LAM WAI LEONG	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
3A	4	CHAN TAK KWAN	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
3B	23	PO WAI TUNG	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
3B	29	WONG HOI WAI	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
3C	33	ZOU ZHI XIANG	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
4A	4	CHEUNG CHUN FUNG	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
4D	12	LAM KAI FUNG	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
4D	17	LIU CHUN YIN	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
4D	25	YEUNG HAI JUN	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
5A	5	FUNG YAT LONG	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
5B	14	POON TSZ HO JOSHUA	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
5C	19	YEUNG JUN RUI	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
5D	20	SUEN LOK HIN	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
5E	6	CHENG KING FAI	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
6A	4	CHIU CHI HIN KEVIN	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
6B	10	LAU KIN HO	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
6C	14	LAI ETHAN MICHAEL	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
6D	4	CHIU TSZ LONG	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award
6E	20	SO FAN ADRIAN	Youth Arch Student Improvement Award 24-25	Youth Arch Student Improvement Award

Languages				
1A	5	ESGUERRA CHUN KIT	Speech Festival (English)	Certificate of Merit
1A	6	FAN LONG WAI	第77屆香港學校朗誦節（中文）	散文獨誦(中一級) - 優良獎
1A	13	LI HO PAN	第77屆香港學校朗誦節（中文）	詩詞獨誦(普)(中一、二級) - 優良獎
1A	29	WU KIN YAT	第77屆香港學校朗誦節（中文）	詩詞獨誦(普)(中一、二級) - 優良獎
1B	3	CHAN WING KIN	第77屆香港學校朗誦節（中文）	詩詞獨誦(中一級) - 季軍
1C	6	DENG YAOXUAN	第77屆香港學校朗誦節（中文）	詩詞獨誦(普)(中一、二級) - 冠軍
1C	7	FOK HO LAM KAYDEN	Speech Festival (English)	Certificate of Merit
1C	7	FOK HO LAM KAYDEN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of District Semi-Finalist
1C	8	FONG YU TO	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
1C	14	LAM TSZ CHUNG	Speech Festival (English)	Certificate of Merit
1C	15	LAU LOK YU	Speech Festival (English)	Certificate of Merit
1C	18	LI SHING HANG	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
1C	22	NG MING YIN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
1C	32	WONG KING YEUNG	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
1D	3	CHAN SZE HO JONATHAN	Speech Festival (English)	Certificate of Merit
1D	3	CHAN SZE HO JONATHAN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
1D	5	CHENG TSZ NOK	第77屆香港學校朗誦節（中文）	散文獨誦(中一級) - 優良獎
1D	11	HUANG JING	第77屆香港學校朗誦節（中文）	散文獨誦(普)(中一、二級) - 良好獎

1D	12	HUNG HON YUNG	Speech Festival (English)	Certificate of Merit
1D	12	HUNG HON YUNG	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
1D	15	LAU CHUN LUN	Speech Festival (English)	Certificate of Merit
1D	23	NG CHUN WANG	Speech Festival (English)	Certificate of Proficiency
1D	34	YUEN CHUN TIN KADEN	Speech Festival (English)	First
1D	34	YUEN CHUN TIN KADEN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
2A	11	CHOW PAK YIN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
2A	13	HONG YAN KIU	第77屆香港學校朗誦節（中文）	詩詞獨誦(中二級) - 良好獎
2A	17	LAM TSUN HEI	Speech Festival (English)	Certificate of Merit
2A	19	LEE HO HON	第77屆香港學校朗誦節（中文）	詩詞獨誦(中二級) - 良好獎
2A	20	LI TSZ KEI LINCOLN	Speech Festival (English)	Certificate of Merit
2A	20	LI TSZ KEI LINCOLN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
2A	34	YIP CHUNG HIM	Speech Festival (English)	Certificate of Merit
2B	18	LAU KA CHUN	Speech Festival (English)	Certificate of Merit
2B	27	SIN WAI CHUN	第77屆香港學校朗誦節（中文）	散文獨誦(普)(中一、二級) - 優良獎
2C	4	CHAN TSZ HIN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
2C	11	KWOK MING CHUN	HKSSDC -- Term 1 Finals	Term 1 Finals - Champion
2C	11	KWOK MING CHUN	Speech Festival (English)	Certificate of Merit
2C	24	NG WING MATI	Speech Festival (English)	Certificate of Merit
2C	24	NG WING MATI	Speech Festival (English)	First

2C	24	NG WING MATI	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of District Semi-Finalist
2C	30	WU HO LONG	第77屆香港學校朗誦節（中文）	詩詞獨誦(中二級) - 良好獎
2D	30	WONG TSZ-HO MARCO	Speech Festival (English)	Certificate of Merit
3A	2	CHAN AADEN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Good Performance
3A	5	CHEN TIMOTHY TIAN YI	全國青少年語文知識大賽「菁英盃」作文初賽	特等獎
3A	5	CHEN TIMOTHY TIAN YI	全國青少年語文知識大賽「菁英盃」作文決賽	冠軍(初中組)
3A	5	CHEN TIMOTHY TIAN YI	全國青少年語文知識大賽「菁英盃」作文總決賽	特等獎
3A	15	LAU KIT SING	HKSSDC -- Term 1 Finals	Term 1 Finals - Champion
3A	28	WANG TSZ YAU SAMUEL	全國青少年語文知識大賽「菁英盃」作文初賽	三等獎
3A	28	WANG TSZ YAU SAMUEL	全國青少年語文知識大賽「菁英盃」作文決賽	特等獎
3A	28	WANG TSZ YAU SAMUEL	全國青少年語文知識大賽「菁英盃」作文總決賽	三等獎
3B	6	HAN YIU CHUNG JUSTIN	第77屆香港學校朗誦節（中文）	散文獨誦(普)(中三、四級) - 優良獎
3B	8	HU JERRY	21st Century Cup National English Speaking Competition-District Contest	Third Prize
3B	8	HU JERRY	Speech Festival (English)	Certificate of Merit
3B	8	HU JERRY	Speech Festival (English)	First
3B	9	LAM CHIN YU	第77屆香港學校朗誦節（中文）	散文獨誦(中三級) - 優良獎
3B	10	LAW CHEUK NAM	全國青少年語文知識大賽「菁英盃」作文初賽	二等獎
3B	10	LAW CHEUK NAM	全國青少年語文知識大賽「菁英盃」作文決賽	三等獎
3B	10	LAW CHEUK NAM	全國青少年語文知識大賽「菁英盃」作文總決賽	二等獎
3B	11	LEE CHUN HEI JAYDEN	Speech Festival (English)	Certificate of Merit

3B	11	LEE CHUN HEI JAYDEN	全國青少年語文知識大賽「菁英盃」作文初賽	三等獎
3B	11	LEE CHUN HEI JAYDEN	全國青少年語文知識大賽「菁英盃」作文決賽	二等獎
3B	11	LEE CHUN HEI JAYDEN	全國青少年語文知識大賽「菁英盃」作文總決賽	三等獎
3B	20	NG CHEUK YIN	全國青少年語文知識大賽「菁英盃」作文初賽	三等獎
3B	20	NG CHEUK YIN	全國青少年語文知識大賽「菁英盃」作文決賽	特等獎
3B	20	NG CHEUK YIN	全國青少年語文知識大賽「菁英盃」作文總決賽	一等獎
3B	25	SY PAK HO	Speech Festival (English)	Certificate of Merit
3B	29	WONG HOI WAI	全國青少年語文知識大賽「菁英盃」作文初賽	三等獎
3B	29	WONG HOI WAI	全國青少年語文知識大賽「菁英盃」作文決賽	二等獎
3B	29	WONG HOI WAI	全國青少年語文知識大賽「菁英盃」作文總決賽	三等獎
3C	10	KWOK WAI HIN	HKSSDC -- Term 1 Finals	Term 1 Finals - Champion
3C	10	KWOK WAI HIN	Speech Festival (English)	First
3C	20	LO CHUN LOK	第77屆香港學校朗誦節（中文）	詩詞獨誦(中三級) - 優良獎
3C	29	WONG KA WING	第77屆香港學校朗誦節（中文）	詩詞獨誦(普)(中三、四級) - 優良獎
3D	16	LIU YU OI	第77屆香港學校朗誦節（中文）	詩詞獨誦(普)(中三、四級) - 優良獎
3D	31	WONG WAI KA	第77屆香港學校朗誦節（中文）	詩詞獨誦(中三級) - 亞軍
4A	14	SO PUI HEI	Speech Festival (English)	Certificate of Merit
4A	19	WONG SIU HOI ROY	第77屆香港學校朗誦節（中文）	詩詞獨誦(普)(中三、四級) - 優良獎
4B	16	SO CHING YIN	第77屆香港學校朗誦節（中文）	詩詞獨誦(普)(中三、四級) - 優良獎
4C	13	LI PAK SUM	星島第四十一屆全港校際辯論比賽第二回合初賽	最佳交互答問辯論員
4C	13	LI PAK SUM	第四屆「惠澤寰宇」聯校社群辯論大賽	最佳辯論員

4D	5	GUO TING CHEUNG	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
4D	11	LAM FU HANG	21st Century Cup National English Speaking Competition-District Contest	Second Prize
4D	11	LAM FU HANG	Speech Festival (English)	First
4D	16	LI WINSTON WAI HIM	第77屆香港學校朗誦節（中文）	詩詞獨誦(普)(中三、四級) - 優良獎
4D	23	WONG YIU TING	26th Lions International Youth Exchange Scholarship English Public Speaking Competition - Semi-final	Gold Prize
4E	4	CHEW SIK YIN	Speech Festival (English)	Certificate of Merit
4E	5	DENG MAN HO	全國青少年語文知識大賽「菁英盃」作文初賽	三等獎
4E	5	DENG MAN HO	全國青少年語文知識大賽「菁英盃」作文決賽	特等獎
4E	5	DENG MAN HO	全國青少年語文知識大賽「菁英盃」作文總決賽	三等獎
4E	10	LAM CHI YU	全國青少年語文知識大賽「菁英盃」作文初賽	三等獎
4E	12	LEE YIN CHUN	星島第四十一屆全港校際辯論比賽 第三回合初賽	最佳辯論員
4E	12	LEE YIN CHUN	星島第四十一屆全港校際辯論比賽第二回合初賽	最佳辯論員
4E	12	LEE YIN CHUN	第77屆香港學校朗誦節（中文）	詩詞獨誦(中四級) - 優良獎
4E	12	LEE YIN CHUN	第七屆《全港中學學界辯論比賽》初賽	最佳辯論員
4E	12	LEE YIN CHUN	第七屆《全港中學學界辯論比賽》負方賽第一回合	最佳辯論員
4E	12	LEE YIN CHUN	第七屆《全港中學學界辯論比賽》負方賽第三回合	最佳辯論員
4E	12	LEE YIN CHUN	第七屆《全港中學學界辯論比賽》負方賽第二回合	最佳辯論員
4E	12	LEE YIN CHUN	第二屆「港事盃」第一輪初賽	最佳辯論員
4E	15	LIN SHAOYU	全國青少年語文知識大賽「菁英盃」作文初賽	三等獎
4E	15	LIN SHAOYU	全國青少年語文知識大賽「菁英盃」作文決賽	特等獎

4E	15	LIN SHAOYU	全國青少年語文知識大賽「菁英盃」作文總決賽	一等獎
4E	19	NG PAK YIN	Speech Festival (English)	Certificate of Merit
4E	24	TING WAI SAN ETHAN	全國青少年語文知識大賽「菁英盃」作文初賽	二等獎
4E	24	TING WAI SAN ETHAN	全國青少年語文知識大賽「菁英盃」作文決賽	二等獎
4E	24	TING WAI SAN ETHAN	全國青少年語文知識大賽「菁英盃」作文總決賽	三等獎
5C	2	CHOW CHEUK LAM	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Participation
5C	20	ZENG JASON	全國青少年語文知識大賽「菁英盃」作文初賽	三等獎
5C	20	ZENG JASON	全國青少年語文知識大賽「菁英盃」作文決賽	三等獎
5C	20	ZENG JASON	全國青少年語文知識大賽「菁英盃」作文總決賽	三等獎
5D	3	KO TSZ HO	Speech Festival (English)	Certificate of Merit
5D	4	LAU PAK YUEN	第77屆香港學校朗誦節（中文）	詩詞獨誦(中五、六級) - 亞軍
5D	6	LEE HO YEUNG	Speech Festival (English)	Certificate of Merit
5D	23	WONG CHI YIN	Speech Festival (English)	Certificate of Merit
5D	24	YEE SHEK FUNG	Speech Festival (English)	First
5D	24	YEE SHEK FUNG	Speech Festival (English)	Third
5D	24	YEE SHEK FUNG	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of Good Performance
5E	1	CHAN CHAK YAN	Speech Festival (English)	Certificate of Merit
5E	1	CHAN CHAK YAN	The HKFYG English Public Speaking Contest 2026 (District Semi-finals)	Certificate of District Semi-Finalist
5E	2	CHAN MAN CHUN	Speech Festival (English)	Third
5E	16	LAM JUNCHENG	Speech Festival (English)	Certificate of Merit

5E	20	LI FUK SHAN	Speech Festival (English)	Certificate of Merit
6B	8	LAI KWAN HO OSCAR	第77屆香港學校朗誦節（中文）	散文獨誦(普)(中五、六級) - 良好獎
6B	15	TSANG HIN CHUN	第77屆香港學校朗誦節（中文）	散文獨誦(普)(中五、六級) - 良好獎
6B	19	YU SIU CHUNG	第77屆香港學校朗誦節（中文）	詩詞獨誦(中五、六級) - 優良獎
6C	17	MUHAMMAD BILAL HAIDER	Speech Festival (English)	First
6D	2	CHENG TSZ HIN	Speech Festival (English)	Third
6D	8	HO KWUN KIU	Speech Festival (English)	Third
6D	9	KWAN CHI HIM	Speech Festival (English)	Third
6D	15	LI TSZ YIU	Speech Festival (English)	Certificate of Merit
Mathematics				
3A	5	CHEN TIMOTHY TIAN YI	The 28th Hong Kong Mathematical High Achievers Selection Contest	Second Class Honour
4E	7	HUI TIN CHAK	The 38th Inter-school Mathematics Contest	Merit
Outstanding Students Awards				
3A	2	CHAN AADEN	Kwun Tong Outstanding Students’ Election	Distinguished Students' Award (Junior)
3B	20	NG CHEUK YIN	Kwun Tong Outstanding Students’ Election	Distinguished Students' Award (Junior)
4A	14	SO PUI HEI	The 38th HKSAR Outstanding Student Selection	Entered 2nd round
4D	23	WONG YIU TING	Kwun Tong Outstanding Students’ Election	Outstanding Students' Award (Junior)
4D	26	YIU CHING HIM	Kwun Tong Outstanding Students’ Election	Outstanding Students' Award (Junior)
4E	6	FUNG HO CHUN	Kwun Tong Outstanding Students’ Election	Distinguished Students' Award (Junior)
4E	7	HUI TIN CHAK	Kowloon Region Outstanding Students' Election	Distinguished Students' Award
4E	7	HUI TIN CHAK	Kwun Tong Outstanding Students’ Election	Outstanding Students' Award (Junior)
6D	10	LAI CHIN LONG	Kowloon Region Outstanding Students' Election	Outstanding Students' Award

6D	10	LAI CHIN LONG	Kwun Tong Outstanding Students' Election	Outstanding Students' Award (Senior)
6D	14	LEUNG WAI BUN	Kwun Tong Outstanding Students' Election	Outstanding Students' Award (Senior)
6D	15	LI TSZ YIU	Kowloon Region Outstanding Students' Election	Outstanding Students' Award
6D	15	LI TSZ YIU	Kwun Tong Outstanding Students' Election	Outstanding Students' Award (Senior)
Scholarships				
6D	14	LEUNG WAI BUN	Sir Edward Youde Memorial Award	Sir Edward Youde Memorial Award
6E	10	CHOI HO LAM	Rev. Joseph Carra Memorial Education Grants	Rev. Joseph Carra Memorial Education Grants
6E	19	LIN QINYI	Sir Edward Youde Memorial Award	Sir Edward Youde Memorial Award
Science				
3B	10	LAW CHEUK NAM	Big Bird Race 2026 (Youth Race)	Dip of the Day Award
3B	19	MUNG MAN HO	HKUST Dual Program - Physics (Pre-stage Level)	B
3B	20	NG CHEUK YIN	Big Bird Race 2026 (Youth Race)	Dip of the Day Award
4D	8	HONG JIALIN	International Science Project Competition	Top 11-20 team Merit Award
4D	22	WONG LOK HANG	HKUST Dual Program - Life Science (Level 1)	A-
4E	6	FUNG HO CHUN	International Science Project Competition	Top 11-20 team Merit Award
4E	7	HUI TIN CHAK	International Science Project Competition	Top 11-20 team Merit Award
5B	13	LUO MAN HEI FELIX	Big Bird Race 2026 (Youth Race)	Dip of the Day Award
5D	6	LEE HO YEUNG	Hong Kong Biology Literacy Award (2025/2026)	First Class Honour
5D	6	LEE HO YEUNG	International Biology Olympiad (IBO) – Hong Kong Contest 2025	Honourable Mention
5D	12	LI WANG HEI	Hong Kong Biology Literacy Award (2025/2026)	Active Participation
5D	16	NG CHUN HEE	Hong Kong Biology Literacy Award (2025/2026)	Third Class Honour
5D	17	NG CHUN LOK	Analytical Chemistry Challenge for Secondary Students (2025/26) (Preliminary Heat)	Best Performing Team

5D	20	SUEN LOK HIN	Analytical Chemistry Challenge for Secondary Students (2025/26) (Preliminary Heat)	Best Performing Team
5D	27	YUAN DICKSON	Hong Kong Biology Literacy Award (2025/2026)	Active Participation
5E	2	CHAN MAN CHUN	Hong Kong Biology Literacy Award (2025/2026)	Second Class Honour
5E	3	CHAN PAK HO	Analytical Chemistry Challenge for Secondary Students (2025/26) (Preliminary Heat)	Best Performing Team
5E	3	CHAN PAK HO	Hong Kong Biology Literacy Award (2025/2026)	Second Class Honour
5E	4	CHAN SHEUNG CHI	Hong Kong Biology Literacy Award (2025/2026)	Active Participation
5E	26	WONG PAK HAY	Hong Kong Biology Literacy Award (2025/2026)	Active Participation
6E	2	CHAN KWAN YIN	Analytical Chemistry Challenge for Secondary Students 2024/25 (Final Stage)	Honourable Mention
6E	6	CHENG HO CHUN	Analytical Chemistry Challenge for Secondary Students 2024/25 (Final Stage)	Honourable Mention
Sports				
1A	17	MAK YAT LONG	Inter-school Badminton Competition	Overall - 4th place
1A	29	WU KIN YAT	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
1A	29	WU KIN YAT	Inter-school Cross Country Competition	Boys C Grade Overall Fourth
1A	31	YEUNG CHUN HONG	Secondary Schools Trampolining Competition	Champion of C Grade Team Competition
1A	34	YU WAI MING	Inter-school Basketball Competition	Division Two Boys B Grade Champion
1B	2	CHAN KWOK MING	Inter-school Swimming Competition	4th in Boys C Grade 4x50m Free Style Relay
1B	3	CHAN WING KIN	Inter-school Badminton Competition	Overall - 4th place
1B	13	KAN SZE LONG	Inter-school Badminton Competition	Overall - 4th place
1B	25	SUM WAI YAT RYAN	Inter-school Swimming Competition	5th in Boys C Grade 4x50m Medley Relay 7th in Boys C Grade 50m Breast Stroke 8th in Boys C Grade 200m Breast Stroke

1B	32	YIP CHUN WANG	MCS Trampoline Invitation Competition	2nd Runner-up of Team Competition
1B	32	YIP CHUN WANG	Secondary Schools Trampolining Competition	Champion of C Grade Team Competition
1C	13	LAM PAK YUI	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
1C	19	LIU CHEN JUN	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
1C	19	LIU CHEN JUN	Inter-school Cross Country Competition	Boys C Grade Overall Fourth
1C	32	WONG KING YEUNG	Inter-school Badminton Competition	Overall - 4th place
1D	4	CHAN YIN SANG	Inter-school Badminton Competition	Overall - 4th place
1D	4	CHAN YIN SANG	Inter-school Swimming Competition	5th in Boys C Grade 4x50m Medley Relay 7th in Boys C Grade 200m Individual Medley
1D	9	FAN YAN MAT	MCS Trampoline Invitation Competition	2nd Runner-up of Team Competition
1D	9	FAN YAN MAT	Secondary Schools Trampolining Competition	Champion of C Grade Team Competition
1D	18	LEE HEI SHUN	Inter-school Swimming Competition	2nd Runner-up in Boys C Grade 50m Back Stroke 5th in Boys C Grade 4x50m Medley Relay
1D	18	LEE HEI SHUN	St. Francis Xavier's College Swimming Gala Invitation Relay Competition	Champion
1D	21	MAK YUI TING	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
1D	26	SO SHUN HONG	Inter-school Swimming Competition	4th in Boys C Grade 4x50m Free Style Relay 5th in Boys C Grade 100m Free Style
2A	1	CHAN CHEUK LOK	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
2A	1	CHAN CHEUK LOK	Inter-school Cross Country Competition	Boys C Grade Overall Fourth
2A	8	CHENG TSZ YEUNG	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade 400m - 2nd Boys C Grade 4x400m - Champion Boys C Grade Overall 2nd Runner-up
2A	8	CHENG TSZ YEUNG	Inter-school Athletics Competition 2025-2026	Boys C Grade 4x400m Relay - 1st Runner-up

2A	9	CHEUNG CHUN KIT	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
2A	13	HONG YAN KIU	Inter-school Badminton Competition	Overall - 4th place
2A	18	LAM TSZ YU	Inter-school Badminton Competition	Overall - 4th place
2A	19	LEE HO HON	Inter-school Badminton Competition	Overall - 4th place
2A	22	NG HAU YIN	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
2A	22	NG HAU YIN	Inter-school Swimming Competition	6th in Boys C Grade 200m Breast Stroke
2A	31	WONG YU SUM	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade 4x400m - Champion Boys C Grade Overall 2nd Runner-up
2A	31	WONG YU SUM	Inter-school Athletics Competition 2025-2026	Boys C Grade 4x400m Relay - 1st Runner-up
2A	31	WONG YU SUM	Inter-school Cross Country Competition	Boys C Grade Overall Fourth
2B	1	CHAN TSZ FUNG	Inter-school Badminton Competition	Overall - 4th place
2B	3	CHEUNG LOK YIN	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
2B	3	CHEUNG LOK YIN	Inter-school Badminton Competition	Overall - 4th place
2B	7	CHOW WING HEI	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Long Jump - Champion Boys C Grade Overall 2nd Runner-up
2B	10	HUI KA LUNG	Inter-school Badminton Competition	Overall - 4th place
2B	16	KWOK KAI HANG	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade 400m - 3rd Boys C Grade 800m - 2nd Boys C Grade 4x400m - Champion Boys C Grade Overall 2nd Runner-up
2B	16	KWOK KAI HANG	Inter-school Athletics Competition 2025-2026	Boys C Grade 800m - Champion Boys C Grade 4x400m Relay - 1st Runner-up
2B	16	KWOK KAI HANG	Inter-school Cross Country Competition	Boys C Grade Individual Champion Boys C Grade Overall Fourth
2B	20	LEUNG PAK YUI	69th Festival of Sport - 2016 Tenpin Bowling Championships	Master Final U15 - Champion

2B	24	MOK HEI YEUNG HECTOR	Inter-school Swimming Competition	2nd Runner-up in Boys C Grade 200m Free Style 4th in Boys C Grade 100m Free Style 4th in Boys C Grade 4x50m Free Style Relay
2B	24	MOK HEI YEUNG HECTOR	Invitation Relay	2nd Runner-up
2B	24	MOK HEI YEUNG HECTOR	St. Francis Xavier's College Swimming Gala Invitation Relay Competition	Champion
2B	30	TSE SHING YAN	Inter-school Swimming Competition	1st Runner-up in Boys C Grade 200m Individual Medley 5th in Boys C Grade 50m Back Stroke 5th in Boys C Grade 4x50m Medley Relay
2B	30	TSE SHING YAN	St. Francis Xavier's College Swimming Gala Invitation Relay Competition	Champion
2C	9	HUANG TSZ HO LEWIS	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
2C	10	KU CHUN YIN	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade Overall 2nd Runner-up
2C	16	LAM WAI LEONG	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys C Grade 4x400m - Champion Boys C Grade Overall 2nd Runner-up
2C	16	LAM WAI LEONG	Inter-school Athletics Competition 2025-2026	Boys C Grade 4x400m Relay - 1st Runner-up
2C	16	LAM WAI LEONG	Inter-school Cross Country Competition	Boys C Grade Individual 9th Place Boys C Grade Overall Fourth
2C	24	NG WING MATI	Inter-school Swimming Competition	4th in Boys C Grade 4x50m Free Style Relay
2C	31	YANG KA CHUN	MCS Trampoline Invitation Competition	2nd Runner-up of Team Competition
2C	31	YANG KA CHUN	Secondary Schools Trampolining Competition	Champion of C Grade Team Competition 4th Runner-up of C Grade Individual Competition
2D	4	HU YUEN YEUNG	MCS Trampoline Invitation Competition	2nd Runner-up of Team Competition
2D	4	HU YUEN YEUNG	Secondary Schools Trampolining Competition	2nd Runner-up of A Grade Team Competition
3A	22	READE ARCHIE EDWARD	Inter-school Basketball Competition	Division Two Boys B Grade Champion
3A	23	SIU CHEUK YIN MARCUS	Inter-school Badminton Competition	Overall - 4th place

3A	27	TSANG HO LIM	Inter-school Basketball Competition	Division Two Boys B Grade Champion
3B	1	CHEUNG MAN LOK	Inter-school Basketball Competition	Division Two Boys B Grade Champion
3B	3	CHONG KING HEI	Inter-school Basketball Competition	Division Two Boys B Grade Champion
3B	6	HAN YIU CHUNG JUSTIN	Inter-school Swimming Competition	5th in Boys B Grade 4x50m Free Style Relay
3B	7	HON TUNG TZAR	Inter-school Basketball Competition	Division Two Boys B Grade Champion
3B	19	MUNG MAN HO	Inter-school Swimming Competition	5th in Boys B Grade 4x50m Free Style Relay
3B	33	YU TSZ CHUN	Inter-school Basketball Competition	Division Two Boys B Grade Champion
3C	8	CHOW URIAN	Inter-school Basketball Competition	Division Two Boys B Grade Champion
3C	22	SZE YU HIN	MCS Trampoline Invitation Competition	2nd Runner-up of Team Competition
3C	22	SZE YU HIN	Secondary Schools Trampolining Competition	2nd Runner-up of A Grade Team Competition
3D	4	CHENG WAI KAN	Inter-school Badminton Competition	Overall - 4th place
3D	6	CHIU SING YU	Inter-school Badminton Competition	Overall - 4th place
3D	18	LO YING HI	Inter-school Badminton Competition	Overall - 4th place
3D	19	LUI MAN HEI MELVIN	Inter-school Badminton Competition	Overall - 4th place
4A	11	LEE CHUN HEI	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys B Grade 4x100m - 4th
4A	11	LEE CHUN HEI	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
4A	13	SHEK TSZ HIN	Inter-school Handball Competition	4th in A Grade
4A	15	TAM CHUN YIN	Inter-school Handball Competition	4th in A Grade
4A	20	YAU YIK LAAM	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
4B	1	CHAN CHEUK KEI	Invitation Relay	2nd Runner-up
4B	1	CHAN CHEUK KEI	St. Francis Xavier’s College Swimming Gala Invitation Relay Competition	Champion

4B	4	GAO HAO MING	Secondary Schools Trampolining Competition	2nd Runner-up of A Grade Team Competition
4B	5	HE LONG YIN	Inter-school Badminton Competition	Overall - 4th place
4B	14	LIN CHAK PAN	Inter-school Badminton Competition	Overall - 4th place
4C	8	CHUI CHEUK NAM	Inter-school Badminton Competition	Inter-School Badminton 2025-26 Division II Boys A Grade - Champion Overall - 4th place
4C	16	LU CHUN YU	Inter-school Badminton Competition	Overall - 4th place
4C	17	NG HOI LEONG	Inter-school Handball Competition	4th in A Grade
4C	19	SHIU HOI LAM	Inter-school Badminton Competition	Overall - 4th place
4C	21	WONG TSZ HIM	Inter-school Swimming Competition	5th in Boys B Grade 4x50m Free Style Relay
4C	21	WONG TSZ HIM	Invitation Relay	2nd Runner-up
4D	2	CHAN WING LOK	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys B Grade 4x100m - 4th
4D	2	CHAN WING LOK	Secondary Schools Trampolining Competition	2nd Runner-up of A Grade Team Competition
4D	7	HONG CHIT	Inter-school Basketball Competition	Division Two Boys B Grade Champion
4D	8	HONG JIALIN	Secondary Schools Trampolining Competition	2nd Runner-up of A Grade Team Competition
4D	9	HUI CHEUK HIN	Inter-school Swimming Competition	2nd Runner-up in Boys B Grade 200m Individual Medley 4th in Boys B Grade 100m Breast Stroke 5th in Boys B Grade 4x50m Free Style Relay
4D	9	HUI CHEUK HIN	Invitation Relay	2nd Runner-up
4D	18	LO TIN HO	Inter-school Basketball Competition	Division Two Boys B Grade Champion
4D	23	WONG YIU TING	Inter-school Basketball Competition	Division Two Boys B Grade Champion
4E	5	DENG MAN HO	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys B Grade 4x100m - 4th
4E	5	DENG MAN HO	Inter-school Athletics Competition 2025-2026	Boys B Grade Triple Jump - 2nd Runner-up

4E	6	FUNG HO CHUN	Inter-school Athletics Competition 2025-2026	Boys B Grade Triple Jump - 3rd Runner-up
4E	10	LAM CHI YU	Inter-school Badminton Competition	Overall - 4th place
4E	11	LAU HO MAN	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys B Grade 4x100m - 4th
4E	27	YU WING CHUN	Inter-school Badminton Competition	Overall - 4th place
5A	1	CHAN KING TO	Inter-school Handball Competition	4th in A Grade
5A	3	CHAN SHUN TING	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5A	8	KAM TSZ KIN	27th Hong Kong Catholic Diocesan Secondary Schools Joint Athletics Meet	Boys A Grade Long Jump - 4th
5A	11	LAU SUI TING	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5B	1	CHEUNG TSZ YUEN	Inter-school Badminton Competition	Inter-School Badminton 2025-26 Division II Boys A Grade - Champion Overall - 4th place
5B	6	LEE KWAN CHING	Inter-school Handball Competition	4th in A Grade
5B	8	LI MING KIN	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5B	9	LIN CHAK HONG	Inter-school Handball Competition	4th in A Grade
5B	12	LIU WAI SING	Inter-school Handball Competition	4th in A Grade
5B	13	LUO MAN HEI FELIX	Inter-school Handball Competition	4th in A Grade
5B	15	SHIR SIN YUI	Inter-school Handball Competition	4th in A Grade
5C	2	CHOW CHEUK LAM	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5C	15	WANG PAK SHING	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5C	17	WONG LOK YIN	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5D	4	LAU PAK YUEN	Inter-school Badminton Competition	Inter-School Badminton 2025-26 Division II Boys A Grade - Champion Overall - 4th place

5D	18	PANG BERNARD CHI SAN	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5D	21	SZE CHUN NAM	Inter-school Handball Competition	4th in A Grade
5E	11	FAN TSZ LONG MOSES	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5E	14	LAM CHING HAY	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5E	24	TANG TSZ MING	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5E	26	WONG PAK HAY	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
5E	28	YU YUI WANG	Kowloon Youth Cup 7-a-side Mini-Soccer Competition	Champion
6A	15	WAN WING YIN	Inter-school Badminton Competition	Inter-School Badminton 2025-26 Division II Boys A Grade - Champion Overall - 4th place
6B	11	LAU YU HO	Inter-school Badminton Competition	Inter-School Badminton 2025-26 Division II Boys A Grade - Champion Overall - 4th place
6B	15	TSANG HIN CHUN	Inter-school Badminton Competition	Inter-School Badminton 2025-26 Division II Boys A Grade - Champion Overall - 4th place
6C	3	CHAN SHING KIT	Inter-school Badminton Competition	Inter-School Badminton 2025-26 Division II Boys A Grade - Champion Overall - 4th place
6D	10	LAI CHIN LONG	Inter-school Athletics Competition 2025-2026	7th in Boys A Grade 200m 8th in Boys A Grade 400m 7th in Boys A Grade 4x400m Relay
6E	23	WONG YAT TO	Inter-school Badminton Competition	Inter-School Badminton 2025-26 Division II Boys A Grade - Champion Overall - 4th place
6E	25	YUEN KAM PIU	Inter-school Athletics Competition 2025-2026	4th in Boys A Grade 400m 7th in Boys A Grade 4x400m Relay
Technology Education				
1D	5	CHENG TSZ NOK	CityU AI (Cohort 4) - Living with Generative AI Smartly and Responsibly Programme	MVP Award

3A	5	CHEN TIMOTHY TIAN YI	Hong Kong Olympiad in Informatics	Bronze
3A	16	LEE LEONG HIM	Do Your Bit Competition	Merit
3A	17	LEUNG WING LOK	CityU AI (Cohort 3) - Living with Generative AI Smartly and Responsibly Programme	Honourable Mention
3A	24	TAI LOK YIN	The 3rd Global Marty Challenge (Python)	最具網絡人氣獎
3B	17	LUO CHUN WA	2024-2025學年AILD智能設計大賽	初中組複賽銀牌
3B	20	NG CHEUK YIN	The 3rd Global Marty Challenge (Python)	最具網絡人氣獎
3B	25	SY PAK HO	CityU AI (Cohort 3) - Living with Generative AI Smartly and Responsibly Programme	Honourable Mention
3C	7	CHOW CHUN YIN	The 3rd Global Marty Challenge (Python)	最具網絡人氣獎
3C	13	LEE HIU CHUN AUGUSTINE	Hong Kong Olympiad in Informatics	Honourable Mention
3D	29	WONG LOK HIN	The 3rd Global Marty Challenge (Python)	最具網絡人氣獎
4E	6	FUNG HO CHUN	「第五屆香港青少年航天創新大賽」 (Python - Drone)	一等獎
4E	7	HUI TIN CHAK	Database Mini Competition 2026	Gold Award
4E	7	HUI TIN CHAK	Hong Kong Olympiad in Informatics	Silver
4E	7	HUI TIN CHAK	National Olympiad in Informatics in Provinces (NOIP)	一等獎
4E	7	HUI TIN CHAK	SDIC (Final event)	Gold Award
4E	7	HUI TIN CHAK	「第五屆香港青少年航天創新大賽」 (Python - Drone)	一等獎
4E	20	NG PAN	Database Mini Competition 2026	Silver Award
4E	20	NG PAN	Hong Kong Olympiad in Informatics	Silver
4E	20	NG PAN	National Olympiad in Informatics in Provinces (NOIP)	二等獎
4E	20	NG PAN	SDIC (Final event)	Gold Award
4E	20	NG PAN	「第五屆香港青少年航天創新大賽」 (Python - Drone)	一等獎

4E	26	WONG TSZ CHEUK	Hong Kong Olympiad in Informatics	Honourable Mention
5B	9	LIN CHAK HONG	HSU x eClass Computing Cup	Bronze
5B	10	LIN KIN LOK	HSU x eClass Computing Cup	Bronze
5B	17	WONG CHUN WAI	HSU x eClass Computing Cup	Bronze
5D	21	SZE CHUN NAM	HSU x eClass Computing Cup	Bronze
5E	12	FUNG TSZ SAN	Hong Kong Olympiad in Informatics	Bronze

(4) Financial Summary

Kwun Tong Maryknoll College **Financial Summary (2025-2026)**			
	Income $	Expenditure $	Bal.
Balance b/d (adjusted)			12,396,691.09
I. Government Fund			
(1) EOEBG Grant			
(a) General Domain			
· Admin Grant	3,693,828.00	3,849,385.59	
· Baseline Reference	1,999,173.56	2,652,207.18	
· Composite I.T. Grant	468,347.00	508,141.75	
· Air-conditioning Grant	546,482.00	269,157.60	
· Long Service Payment		126,407.60	
Sub-Total:	6,707,830.56	7,405,299.72	(697,469.16)
(b) Special Domain			
· SB Support Sche-Newly Arrived Child	5,522.00	2,899.00	
· Capacity Enhancement Grant	609,252.00	431,892.30	
. School-based Management Top-up Grant	48,047.00	53,000.00	
. School-based Speech Therapy Admin. Recurrent Grant	7,687.00	2,210.00	
Sub-Total:	670,508.00	490,001.30	180,506.70
(1) Grant for Fringe Benefits under the Enhanced NET Scheme	8,857.50	8,857.50	
(2) NCS-SEN Grant	106,769.00	38,220.00	
(3) Learning Support Grant	604,064.00	641,960.43	
(4) Diversity Learning Grant - ApL	185,945.00	185,945.00	
(5) Diversity Learning Grant - OP	84,000.00	108,950.00	
(6) AI for Empower Learning and Teaching Funding Progr	500,000.00		
(7) Salaries Grant	50,981,024.83	51,001,628.83	
(8) Rent & Rates Grant	825,080.00	825,080.00	
(9) Moral and National Education Support Grant		18,687.07	
(10) Home School Co-operation Project	26,044.00	26,044.00	

Kwun Tong Maryknoll College
Financial Summary (2025-2026)

	Income $	Expenditure $	Bal.
(11) LWLF		104,764.05	
(12) Hong Kong School Drama Festival		3,172.80	
(13) Student Activities Support Grant	100,750.00	52,900.00	
(14) Prom. Self-Directed Language Learning-Putonghua		73,869.00	
(15) IT Stafffing Support ITSS Grant	343,562.00	410,760.00	
(16) Employer's Contributions to MPF Scheme	315,799.67	314,663.70	
(17) Promotion of Reading	66,176.00	82,037.51	
(18) After-school Learning and Support Programme	71,200.00	13,870.00	
(19) Grant for Support for Non-Chinese Speaking Student	159,041.00	192,900.00	
(20) Prom Self-Directed Lang. Learning _Eng		77,100.00	
(21) Teacher Relief Grant	2,800,195.82	2,545,299.40	
(22) Grant for the Sister School Scheme		-	
(23) School Executive Officer Grant	595,714.68	853,737.00	
(24) AI for Science Education Funding Programme		49,999.00	
(25) LWL & Sister School Grant	1,284,000.00	837,587.47	
(26) Enhancing Prof Development Teacher & Principal		3,279.66	
(27) One-off Grant on Parent Education (Secondary)		117,894.00	
(28) Prom. Chi. Culture Immersion Activities (One-off Grant)		144,522.00	
(29) Prom. Sport Ambience & MVPA60 in School (One-off Gr.)		49,179.86	
Sub-Total:	59,058,223.50	58,782,908.28	275,315.22
II. School Fund (General Funds)			
· Tong Fai	127,095.00		
. Profit on Sale of School Uniform and Ex. Books	2,802.90		
· Donations	20,918.00		
· Tuck Shop Fee	148,000.00		
· Others	89,813.70	383,194.58	
· Collection for Sp. Purposes	335,127.13	97,013.50	
. Scholarship & Award	49,109.86	78,592.74	
Sub-Total:	772,866.59	558,800.82	214,065.77
Total Surplus for 25/26			12,369,109.62

(5) Other School Documents

The following reports are downloadable from the school

webpage: https://www.ktmc.edu.hk/reports-plans

(a) School Development Plan (2024-2027)

(b) Capacity Enhancement Grant (2025-2026)

(c) Diversity Learning Grant (2025-2026)

(d) After-school Learning and Support Grant (2025-2026)

(e) Life-wide Learning Grant (2025-2026)

(f) NCS School Support Summary (2025-2026)

(g) Sister School Scheme (2025-2026)