

Kwun Tong Maryknoll College
Plan on the Use of Capacity Enhancement Grant in 2025/2026 School Year

Task Area	Major Areas of Concern	Strategies/Tasks	Anticipated Benefits	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	Teacher In-charge
Enhancing Language Proficiency	To enhance students' language proficiency in English.	To provide a drama workshop	Students' language arts and acting skills will be honed	Feb - Mar 2026	\$20,000	90% can apply the skills in F.1 interclass mini drama competition	Teacher's observation and students' responses	Ms. Sy C.M.
	To enhance public speaking skills	To provide a public speaking course for F.1 and 2 students	Students will be equipped with essential speaking skills for public speaking contests	Feb 2026	\$8,000	80% of students will join speaking contests next year	Students' response and scripts and teachers' observation	Ms. Lai S.L.
	To enhance students' speaking skills.	To organize Reader's Theatre Workshop	20 F.2 students can hone their pronunciation and reading skills	Mar and Apr 2026	\$8,000	90% attendance. Students can apply the skills learned in the form competition.	Students' feedback, Teachers' observation	Mr. Huang H. Y.
	To enhance students' Chinese speaking skills.	To organize a Chinese debating course for F.1-6	20 debating team members will obtain advanced debating skills in 40 lessons	Oct 25 - May 26	\$24,000	70% attendance. Students can apply the skills learned in debate competitions.	Students' feedback, Teachers' observation	Ms Hung Wing Yee
Training for Gifted Students	To give gifted students opportunities to extend their talents	To organize Maths Olympiad classes for F.1-F.3 students	Gifted students can further develop their ability in Mathematics.	Oct 25 - May 26	\$20200	3 rd class or above are awarded	Students' performance in competitions	Mr. Chan K.M.
	To enhance students' knowledge in Science	To develop F.1-3 students gifted in Science	Joining the Dual Program organized by UST can boost their science knowledge	Oct 25- June 26	\$30000	Each participant can fulfil the requirements specified by UST	Report from UST	Mr. Fung H.S.
Leadership Training	To develop leadership abilities	To provide a leadership training	Students will join internal and external	Oct 25	\$60000	Students agree that their leadership skills improve	Attendance & questionnaires	Mr. Lee K.W.

		program for F.2 & 3	leadership training programs			and they know more about society		
	To develop generic skills	To provide a leadership training camp	Students will improve their generic skills	July 2026	\$24000	Students develop their leadership skills	Attendance and questionnaires	Mr. Lee K.W
	To strengthen the leadership skills of F.1 and F.2 young leaders	To organize training for the members of Youth Convergence	40 F.1 and F.2 students will be trained to be student leaders.	July 26	\$2880	80% attendance. Participants show communication, cooperation, creativity, time management and event planning skills.	Attendance report, instructors' report, teachers' observation	Ms. Ng P.Y.
Catering for Learning Diversity	To help low-achievers learn more effectively and to make improvement.	To employ tutors to give students extra lessons: (1) Math (F.3) (2) Econ. (F.4-6) (3) BAFS (F.5,6) (4) Hist (F.4-6)	Students make improvement in the subjects concerned.	Oct 25 - June 26	(1) Math(F.3): \$9600 (2) Econ(F.4-6): \$12480 (3) BAFS (F.5,6) \$7200 (4) Hist (F.4-6): \$6400	At least 80% attendance and students make progress in the exam.	Students' attendance and final exam results	1.Mr. Chan K.M. 2.Mr. Lee K.W 3.Mr. Wong Y.K.. 4. Mr Cheung W.
	SEEDS Program to nurture high-performing junior students to be all-rounders	To organize language & STEM workshops to prepare students for competition	Students will join STEM and language-related competitions	Oct 25 – May 26	\$50,000	Students can improve STEM and language abilities	Teachers' observation and students' feedback	Ms. Lo C. L.
Bridging programme	To help new F.1 students adapt to secondary school studies.	To organize 4 note-processing and time management workshops for new F.1 students	Students understand their learning styles and develop note-taking and making skills.	Aug. 2025	\$49,800	95% attendance and students apply the skills in their learning and time management.	Attendance record, students' questionnaire	Ms. Leung K.Y.
	To help new F.1 students adapt to	To organize 2 lessons on	Students learn how to use English to	25-28 Aug	\$6000	Students can use English to communicate in classroom	Teachers' observation and	Ms. Leung K.Y.

	learning in an EMI school	classroom English for each F.1 class	communicate in classroom	2025			students' feedback	
Administration	To provide small-class teaching for lower form students	To employ an English teacher	Students will learn better in lessons	Sep 25-May 26	\$191750	Students in small classes can have improvements in English exams	Students' feedback	Leung K.Y.
				Total:	\$ 530310			