

K.wun Tong Maryknoll College
Report on the Use of Capacity Enhancement Grant 2024-2025

Task Area	Strategies/Tasks	Implementation	Evaluation	Expenditure
Enhancing language proficiency	English speaking course F.1 & 2 elite students	-Reader's Theatre course for 20 F.2 students:2 lessons (1.5 hrs each) -Public Speaking Course for 12 F.1-2 students: 5 lessons (1 hr each)	-Students learnt the basic techniques of Reader's Theatre and were able to perform in the F.2 Inter-class Reader's Theatre Competition. -Students learnt the basic public speaking skills and became more confident when sharing ideas in front of others. They are encouraged to join the HKFYG English Public Speaking Contest 2026.	\$10750
	F.6 compulsory oral practice sessions	The F.6 Oral Practice Sessions were not organized since there had been several joint-school English oral practice sessions for F.6 students.		\$0
	Chinese debating course	40 2-hr training sessions were conducted from Oct 2024-May 2025	70% attendance. Students applied the skills learnt in external debate competitions seriously.	\$24000
	PTH course for Speech Festival	1. 5 lessons in Oct and Nov 2. 10 participants who were going to take part in Speech Festival	90% of the students participated in the course. They have improved their PTH speaking skills and pronunciation. Most won the merit awards and 2 got the 3 rd place.	\$4999
	Putonghua enhancement	1. 4 lessons in February and March 2. 10 participants from F.1 whose Mid-year	80% of the students attended the course and were serious in learning. They improved their	\$720

	course	exam results in PTH were unsatisfactory	pronunciation, articulation and rhythm of speaking PTH.	
Training for gifted students	Maths Olympiad classes	15 lessons were conducted from Oct to Apr. 9 F.1, 6 F.2 and 4 F.3 students attended.	Attendance was good. F.3 students took part in Math Competitions and got good results but F.1 & 2 students did not join many competitions	\$16700
	UST Dual Program	15 F.3 students joined the gifted program organized by HKFYG Leadership Institute	Attendance was good and the program was well-received by students. Students learnt leadership skills	\$10040
Leadership training	Training for the members of Youth Convergence	The 4-day course and a day camp, which was held in July 2025, was well-received by the 12 F.1-2 students.	The majority of the participants agreed that their leadership skills, communication skills and sense of belonging have improved and the program was successful	\$2880
Catering for learner diversity (Employing tutors for extra lessons)	1. Maths (F.3) 2. Econ (F.4,5) 3. BAFS (F.5) 4. Chem (F.4,5) 5. Hist (F.4,5) 6. Eng and Math (F. 1-4)	1. 9 2-hr lessons were given to 21 F.3 low achievers 2. 5 2-hr lessons for 7 F.6 students, 4 2-hr lessons for 3 F.5 classes and 4 2-hr lessons for 2 F.4 classes were provided from March to June. 3. 12 F.5 low achievers attended 8 hours of lessons while F.6 students attended 18 hours of lessons. 4. Chemistry lessons for 21 F.4 low-achievers in Mar for 28 hours 5. 23 history lessons for F.4-6 students from	1. Some classes overran as students were eager to learn. Improvement was shown in their final exam. The classes will continue next year. 2. The attendance of F.6 was 85%. The attendance of F.5 and F.4 were 86% and 87% respectively. 3. The attendance was not satisfactory in both forms. The revision classes will start earlier next year when students are less busy. 4. Attendance rate was 81% (F.4). F.4 showed less decrease in passing rate in final exam, indicating that the classes were probably	1. \$10980 2. \$8120 3. \$4680 4. \$3360 5. \$11500 6. \$55260

		Nov 24 to June 25. 6. Saturday classes of English and Mathematics for F.1-4 students (around 10 for each form) from Oct 24-Jun 25	helpful. 5. 80% attendance. Participants showed improvements in the exam results. 6. The attendance was highest in F.1. As there is limited supply of English tutors, Eng classes were not offered for F.3 and 4 in the 2nd term. Some participants in lower forms showed obvious improvements in exams	
	SEEDS Program to nurture high-performing junior students to be all-rounders	First school term: 10 lessons of AI Autonomous Driving Course from 10Botics Ltd Second school term: 6 lessons of language skills workshop from English for Asia Guided Tour to HKU	The course objectives were met successfully, and participants not only gained valuable skills but also showcased their abilities in competitive setting in the Hong Kong Inter-School AI Competition 2025, winning the overall championship. They also learnt language skills for the Outstanding Student Selection in Kwun Tong.	\$45570
Bridging programme	4 note-processing and self-care workshops	1. 16 lessons of note-taking workshops were held on 25-28 August 2024 2. No. of participants: All F.1 students except repeaters	Students' feedback was positive. They realized their learning style and learnt skills for taking and making notes. They found the skills useful for their learning.	\$49,800
	Classroom English	1. No. of participants: All F.1 students except repeaters 2. Classes conducted by old boys 3. 2 lessons per class in Aug 2024	90% of F.1 students found the classroom English learnt in the lessons useful	\$5940

Administration	Employing Teaching Assistants for English Panels	English TA was employed from September 2024 to May 2025	He was helpful in reducing the workload of the English Panel.	\$145818.7
Total:				\$411117.7