## K.wun Tong Maryknoll College Report on the Use of Capacity Enhancement Grant 2023-2024

Task Area	Strategies/Tasks	Implementation	Evaluation	Expenditure
Enhancing	English live drama	It was not carried out as the panel could not	NIL	\$0
language		find a suitable drama emphasizing the core		
proficiency		values of Catholic Education		
	F.6 Compulsory	Five F.6 English teachers and two retired	The attendance rate is 87.4% (i.e. 104 out of	\$10500
	Oral Practice	teachers served as the oral examiners.	119 students). Students also found the oral	
	Sessions		practice session useful as they c receive more	
			in-depth feedback from different teachers.	
	Chinese debating	40 training sessions were conducted from	70% attendance. Homework was assigned and	\$24000
	course	Oct 2023-May 2024	most students took part in external debate	
			competitions seriously.	
	PTH speaking	1. 5 lessons in Oct and Nov	90% of the students participated in the course.	\$4999
	skills	2. 13 participants who were going to take	They have improved their PTH speaking skills	
		part in Speech Festival	and pronunciation. Most won the merit awards	
	Putonghua	1. 5 lessons in February and March	80% of the students attended the course and	\$600
	enhancement	2. 10 participants from F.1 whose Mid-year	were serious in learning. They improved their	
	course	exam results in PTH were unsatisfactory	pronunciation, articulation and rhythm of	
			speaking PTH.	
Training for	Maths Olympiad	18 lessons were conducted from Oct to Apr.	Attendance was good. Students took part in	\$22800
gifted students	classes	9 F.1, 6 F.2 and 3 F.3 students attended.	Math Competitions.	
	UST Dual	6 F.2-3 students joined the gifted program	Attendance was good and the program was	\$18150
	Program	organized by HKUST	well-received by students.	

Leadership	Training for the	1. The 4-day course, which was held in July	The majority of the participants agreed that	\$2880
training	members of Youth	and August 2024, was well-received by	their leadership skills, communication skills	
	Convergence	the 12 F.1-2 students.	and sense of belonging have improved.	
	1-day leadership	To extend prefects' leadership skills so as to	Prefects showed great enthusiasm and	\$17550
	training camp for	help them develop a broader outlook in life.	developed their team spirit and leadership skills	
	prefects	To promote prefect team's spirit		
	Spiritual	The target organization's schedule was fully	NIL	\$0
	Fellowship &	occupied and could not provide service		
	Leadership	to train 8-10 Catholic students for		
	Training	services		
Catering for	1. Maths (F.3,5)	1. 7 1.5-hour lessons were given to F.3 low	1. Improvement was shown in F.3 students and	1. \$9390
learner	2. Econ (F.4,5)	achievers and 5 were given to F.4	the classes will continue next year but on F4A	2. \$6120
diversity	3. BAFS (F.5)	students in May	students attended the classes. F.4 class may not	3. \$2250
(Employing	4. Chem (F.4,5)	2. 2 lessons for 11 F.5 low-achievers and 3	continue next year.	4. \$7200
tutors for extra	5. F.1,2 EMI	lessons for 18 F.4 weak students were	2. The attendance of F.5 and F.4 were 86% and	5. \$42900
lessons)	subjects	conducted for Economics in May and	98% respectively. Their exam marks improved	6. \$5100
	6. Hist (F.4,5)	June 2024.	by 2.3 (F.4) to 2.99 (F.5) on average.	
		3. 9 F.5 low achievers attended 12.5 hours	3. Only 44.5% of students made improvements	
		of lessons for BAFS in May 2024.	in Final Exam.	
		4. Chemistry lessons for 17 F.4 and 14 F.5	4. Attendance rate was 57% (F.4) and 58 %	
		low-achievers from Mar to May 2024 for	(F.5). F.4 showed steady improvement while	
		20 hours	F.5 didn't. Some students might want to drop.	
		5. 30 F.1-2 students attended 13 1-hour	5. The exam results of 58% of F.1students	

		lessons on Saturday taught by old boys.	improved while 45.5% of F.2 students	
		6. 12 2.5-hour lessons were provided for 8-	improved.	
		12 F.4 and 5 students in Apr-June 2024.	6.80% attendance rate and students showed	
			improvements in their exam skills.	
Bridging	4 note-processing	1. 4 note-taking workshops were held on	Students' feedback was positive. They realized	\$49,800
programme	and self-care	28-31 August 2023	their learning style and learnt skills for taking	
	workshops	2. No. of participants: All F.1 students	and making notes. They found the skills useful	
		except repeaters	for their learning.	
	Classroom English	1. No. of participants: All F.1 students	Students found the classroom English learnt in	\$4500
		except repeaters	the lessons useful	
		2. Classes conducted by old boys		
		3. 2 lessons per class in Aug 2023		
Administration	Employing	1. 1 English TA as employed in September	They were both helpful in reducing the	\$347329.71
	Teaching	2023 but he quit after 1 month and	workload of the two panels.	
	Assistants for	another was employed from Jan to		
	CSD and English	August 2024.		
	Panels	2. 1 CSD TA was employed from		
		September 2023 to August 2024		
			Total:	\$576068.71

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