Plan on the Use of the Enhanced School-based Learning Activities Support Grant
2026/27 School Year
__Kwun Tong Maryknoll College___ (School Name)

Part 1：Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of**

(I) Provision of Grant in the Current School Year

Amount	$ 272,000.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	School Sports Team Training	No	10/2026 - 05/2027	15	60	5	$ 100,000.00		Teacher observations	Students' interest and performance in sports increases
2	Music instrument classes	No	09/2026 - 07/2027	2	10	2	$ 30,000.00		Teacher observations	Students' interest and performance in sports increases
3	Ocean Park one day tour	No	03/2027 - 04/2027	5	25	0	$ 15,000.00		Questionnaire	Students satisfy the tour
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						Sub-total and Percentage Share:	$ 145,000.00	53.31%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	Leadership training programmes	No	09/2026 - 07/2027	5	20	2	$ 35,000.00		Teacher observations	Students' leadership skills improve
2	Mental health interest class	No	09/2026 - 07/2027	5	10	2	$ 20,000.00		Teacher observations, student questionnaires	Students feel more confident and happy
3	Magic course	No	11/2026 - 12/2026	2	8	0	$ 8,000.00		Teacher observations	Students have learnt basic magic skill
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						Sub-total and Percentage Share:	$ 63,000.00	23.16%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
1	English tutorial class	No	10/2026 - 05/2027	10	20	2	$ 9,000.00		Test and exam	The academic result of student increase
2	Mathematic tutorial class	No	10/2026 - 05/2027	10	20	2	$ 9,000.00		Test and exam	The academic result of student increase
3	Putonghua recitation training class	No	10/2026 - 12/2026	2	5	1	$ 2,000.00		Teacher observations	More students award prizes
4	Chinese and English debating class	No	10/2026 - 05/2027	2	10	1	$ 3,000.00		Teacher observations	More students award prizes
5	Foreign study tour	Yes	07/2027 - 08/2027	2	5	2	$ 18,000.00		Teacher observations	Students English speaking improved
6	Phy., Bio., and Maths. Olympic course	No	10/2026 - 07/2027	1	3	1	$ 3,000.00		Teacher observations	Students competition results increase
7	Inter-school Speaking Festival	No	10/2026 - 04/2027	10	30	2	$ 8,000.00		Teacher observations	More students award prizes
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						Sub-total and Percentage Share:	$ 52,000.00	19.12%		
						Estimated Activity Expenses and Percentage Share:	$ 260,000.00	95.59%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1	Violin (5)	$ 5,000.00	
2	Guitar (10)	$ 5,000.00	
3	Flute (5)	$ 2,000.00	
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	Estimated Material/Equipment Expenses and Percentage Share:	$ 12,000.00	4.41%

(IV) Total Estimated Expenses

Amount	$	272,000.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	$	71,200.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1	Chinese music instrument class	No	10/2026 - 7/2027	3	10	2	$ 10,000.00	Teacher observations	Students' interest in music increases
2									
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						Estimated Activity Expenses:	$ 10,000.00		

(III) Total Estimated Expenses

Amount	$	10,000.00

Details of Staff-in-Charge of the Grants:

Name: Wack Nung Sun

Post: Vice-principal

Signature of Supervisor/Chairman of School Management Committee: Eva Chau

Name of Supervisor/Chairman of School Management Committee: Chau Suk Man Eva

Date: 10/10/2026