

(2024-2025) Report on the Use of the Life-wide Learning Grant
Kwun Tong Maryknoll College

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes													
1	Athletics Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	40	\$84,214.00	\$2,105.35		Physical Education	Attendance stood at 70%. The school remained in Division 2 for the athletic team. Although the cross-country team was not promoted to Division 2, the quality of training has been significantly enhanced, and all students reported satisfaction with the training provided.	✓		✓		

2	Basketball Team - 1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family; 4) To respect and follow competition rules. 5) To promote our school.	Sept 2024- Aug 2025	F.1-6	50	\$75,075.00	\$1,501.50	E5,E7	Physical Education	1)The recovery of 3 grades reviews that ONE coach for all grades is not recommended. One main coach and one assistant coach is not effective for C grade training. TWO main coaches are necessary to retain in Division 2 and fight for D1. 2)Two teachers are required to run the basketball team as AB grade and C grade are trained at different locations. The training is heavy, 2-3 days per week.	✓		✓		
3	Badminton Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	40	55,203.00	\$1,221.60	E5,E7	Physical Education	Our A grade team achieved a ranking of 2 respectively and the entire team ranked the 4th place overall in Division II in the Inter-School Badminton Competition (Hong Kong Island and Kowloon Side) in the school year of 2024-2025 organised by the Hong Kong Schools Sport Federation, China. The attendance rate generally achieved the percentage 92.4%. The team demonstrated exceptional skills and	✓		✓		

4	Football Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	40	\$48,864.00	\$943.25	E5,E7	Physical Education	Attendance exceeded 60%. Overall results were 9th in C Grade, 1st in B Grade, 2nd in A Grade, and 1st overall.	✓		✓		
5	Table Tennis Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	20	\$37,730.00	\$1,886.50	E1,E5,E7	Physical Education	The attendance of the table tennis team was very good. Over 85% of students attended all training. The result of HKSSF table tennis competition (Kowloon Division 3) was also good. Our team is successfully promoted to Division 2 in 2025-2026.	✓		✓		
6	SwimmingTeam - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	20	\$770.00	\$38.50	E1	Physical Education	10th in Overall in Inter-School Swimming Competition 2024-2025 Division Two, 14th in C Grade, 9th in B Grade, 7th in A Grade	✓		✓		

7	Trampoline Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	20	\$1,038.40	\$51.92	E1, E7	Physical Education	The attendance of the table tennis team was very good. Over 80% of students attended all trainings. The result of Inter-school Trampolining Competition was also good. The B grade team members got the 2nd runner-up in B grade team competition and 1st runner up in C grade team competition respectively.	✓		✓		
8	Rope SkippingTeam - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	20	\$1,590.00	\$79.50	E1	Physical Education	The program's outcomes this year were profoundly positive, demonstrating significant achievement against our stated objectives, though also highlighting an area for future development. The program can be considered an outstanding success, primarily evidenced by the remarkable competitive achievements of our students. The team's performance far exceeded expectations.	✓		✓		

9	Juggling Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	20	\$0.00	\$0.00 /		Physical Education	The team members performed very well. The attendance is above 80%. Some of them demonstrated their skills in PE lessons and lunch hours. They used the existing equipment and no expense was used this year.	✓		✓		
10	Bowling Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-6	20	\$36,148.00	\$1,807.40	E1,E5,E6,E7	Physical Education	The team members performed very well in the course. The attendance of the course was above 80%. After the training, two of the members was selected as the potential member of Hong Kong Youth Bowling program.	✓		✓		
11	Handball Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2024- Aug 2025	F.1-5	45	\$42,450.00	\$943.33	E1,E5,E7	Physical Education	1)Attendance >70% 2) Result:16th in C Grade, 5th in B Grade, 14th in overall			✓		

12	Visit of two Art Exhibitions - 1)To appreciate and enjoy artworks from various artists and artistic styles; 2)To allows for cultural enrichment by exploring artworks from diverse cultures, historical periods, and artistic movements; 3)To provide insights into the creative processes, techniques, and concepts employed by artists.	Jan 2025 - July 2025	F.1-5	95	\$16,748.00	\$176.29	E1,E2	Arts (Visual Arts)	A. Visiting Art Basel: The activity was organized nicely, and all teachers and students thoroughly enjoyed the experience of visiting the art fair. With a wide range of contemporary artworks in various media on display at the exhibition, it broadened students' horizons on the concept of 'what is art'. Ms. Lai booked the coach to Art Basel, allowing students to leave the exhibition when they have finished. This			✓		
13	Art workshop - 1)Through reflecting on the intricacy of ancient paintings and their keen observation of their life in town, students can apply these perspectives to understand their living places 2)To understand the meaning behind Chinese culture. It involves pursuing personal needs while retaining a sense of responsibility towards one's family and country, allowing Chinese culture to be passed down through generations.	Feb 2025 – Mar 2025	F.3	126	\$43,600.00	\$346.03	E1	Arts (Visual Arts)	The F.3 students have completed an artwork combining Chinese paintings and collage, and the students thoroughly enjoyed the lesson. The students began by appreciating the renowned Chinese painting 'Along the River During Qingming Festival'. They then divided into groups and embarked on a walk in the			✓		

14	Travelling / Ticket Expenses for Outdoor Concerts / Activities - 1)To provide aesthetic learning experience and cultural activities for students 2)To facilitate music learning beyond classroom	Oct 2024- Aug 2025	F.1-6	140	\$4,000.00	\$28.57	E2	Arts (Music)	1)Students enjoyed the Education Concert with western music. 2)This activity provided aesthetic learning experience and cultural activities for students and facilitated music learning beyond classroom			✓		
15	Travelling expenses for for School Team Performances - 1)To cater for students' interests and abilities for stretching students' potential in music training and performance	Oct 2024- Aug 2025	F.1-6	35	\$8,700.00	\$248.57	E2	Arts (Music)	1)Students participated in four performances outside school with the transportation subsidy from the grant. 2)These activities provided students with aesthetic learning experiences and cultural activities, as well as music learning outside of the classroom.			✓		
16	Entry fee for Competitions: Music Festival and other competitions - 1)To encourage students to attain higher standard in music achievements 2)To broaden students' horizons in music learning 3)To nurture students' music performance	Oct 2024- Aug 2025	F.1-6	60	\$3,585.00	\$59.75	E1	Arts (Music)	This grant subsidizes half of the entry fee for students to participate in the Hong Kong Schools Music Festival, and full entry fee for the Chinese orchestra and string orchestra in the HK Joint School Music Competition.			✓		

17	Instrument Training Course and Chinese Orchestra - 1)To promote Chinese culture 2)To provide opportunities for students to learn musical instruments 3)To nurture students' musical interest 4)To foster a musical culture in the school environment 5)To develop students' sense of co-operation and sense of responsibility through the training of Chinese Orchestra	Sept 2024- Aug 2025	F.1-6	90	\$157,580.00	\$1,750.89	E1	Arts (Music)	1)Students can learn musical instruments with the support of the grant. 2)The training course has aroused the musical interest of a group of students who like to play instruments. 3)The school Chinese orchestra was held with the financial support of the grant. 4)The school Chinese orchestra participated in six			✓		
18	Drum Set / Pop band Training Class - 1)To provide opportunities for students to learn musical instruments and to enjoy pop music with other music lovers 2)To nurture students' life-long interest in music	Jan2025-Aug2025	F.1-6	20	\$0.00	\$0.00	E1	Arts (Music)	1)The Quality Education Fund will only support this activity for one year. 2)Students can learn musical instruments with the support of the grant. 3)The training course has aroused the musical interest of a group of students who like pop music. 4)It is strongly recommended to continue these activities in the coming school year, as they contribute to a meaningful aesthetic education for students and can further broaden			✓		

19	Zip line and abseiling Course for F.2 students in E-week - 1)To provide opportunities for students to learn some problem-solving and cooperative skills. 2)To provide opportunities for students to overcome some difficulties through high-events. 3)To strengthen students' self-confidence through zip line and abseiling training.	9-11 Apr2025	F.2	131	\$39,100.00	\$298.47	E1,E2,E7	Physical Education	All F.2 students gained the self-confidence through zip line and abseiling training. Besides, they learnt some problem-solving and cooperative skills via the team building activities. All of them enjoyed the training very much. It was highly recommended to organize the course again in 2025-2026.	✓	✓	✓		
20	Poetry Writing Class - 1)To arouse students' interest in writing poems; 2)To unveil students' potential in creative writing.	Post Exam Period	F.1-F.4	20	\$9,000.00	\$450.00	E1	Chinese Language	1)The tutor showed passion and professionalism in teaching. He could make use of some interesting poems to arouse students' interest and creativity. He possessed profound knowledge in poetry and could delivery teaching clearly. 2)Students were active in participating in the class. In the focus interview with the students, they generally agreed that they could learn how to appreciate and write a poem in the course. Only	✓	✓			

21	Drama Team – Drama Workshops - 1)To equip the Drama Team members with professional drama skills to produce drama performances of high quality 2)To nurture young drama devotees to take the leading roles when they become senior form students	1st Term	F.1-5	15	\$1,000.00	\$66.67	E6	Cross-Disciplinary	All students attended and enjoyed the workshop, gaining hands-on experience in using their bodies to convey emotion and character. The result of the Drama Festival was outstanding.	✓				
22	Drama Team - Drama Festival - 1)To cultivate students' art development 2)To enrich students' learning experiences so that they can achieve a balanced and whole-person development 3)To participate in different scale of competitions	Nov2024 - Mar2025	F.1-5	25	\$8,593.10	\$343.72	E6	Arts (Visual Arts)	All students attended and enjoyed the workshop, gaining hands-on experience in using their bodies to convey emotion and character.			✓		
23	Leadership Training Program (Activity Section) - 1)To nurture student leaders for different student societies and also in inter-school organizations.	Jan,2025 - Aug, 2025	F.3-4	120	\$9,020.00	\$75.17	E6	Leadership Training	The comments on the Leadership Taster programme is generally positive. The instructors from the HKFYG Leadership Institute are professional. The activities provided are enlightening to the students to experience the importance of different leadership skills like presentation, cooperation, problem-solving, etc.	✓	✓			

24	English Debate Team - 1) To develop students' ability to think critically ; 2) To develop students' public speaking skills and confidence; 3) To develop students' open-mindedness to other points of view	Sept 2024- Aug 2025	F.2-4	15	\$26,864.00	\$1,790.93	E5,E7,E9	English Language	1)Students found the training helpful as the programme has helped them better elaborate their ideas and improved their spoken English. 2)Through participating in different rounds of competitions, students are able to understand the format of a debate competition, and master the skills of being a better and more confident debater.	✓				
25	Experiential Learning week – Religious Field trip - 1)To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels. 2)To nurture students to appreciate other different cultures and different religions.	9-11/4/2025	F.1,2 & 5	360	\$26,200.00	\$72.78	E1, E2	Moral, Civic and N	The two pilgrimage sites were St. Benedict's Church in Sha Tin and St. Alfred's Church in Tai Wai. The worksheets should be redesigned to focus more on personal feelings and experiences. The goal is to encourage students to reflect on their internal journey during the pilgrimage and to develop the skills needed to share their personal experiences with others. This arrangement allowed for a more focused and	✓	✓			

26	Leadership training camp - 1)To training the leadership abilities of our students such as communication skills, problem solving skills and the collaboration skills through the high / low events.	Late June to early July	F.3-4	26	\$3,146.00	\$121.00	E1	Values Education	The overall evaluation of the camp is positive. The students found the activities in the camp are funny, challenging and meaningful. Ten F.6 helpers are invited to organize the activities and provide guidance and feedback to the participants. The experience and attitude of these F.6 students have a great influence on the participants.	✓	✓			
27	Computer coding course - To enhance coding environment of school	8/10-7/12	F.1-3	20	\$3,000.00	\$150.00	E5	Cross-Disciplinary	The attendance of the course was very good. Over 85% of students attended all training. The result of coding competitions was also good.	✓				
28	Photo taking/editing Course - To enhance students photo taking and editing skills.	5/11-3/12	F.1-4	20	\$2,500.00	\$125.00	E5	Cross-Disciplinary	1)Students successfully learned how to take photos using camera 2)Students finish course tasks and demonstrate the photo taken in different school events 3)Attendance was 90% or above.	✓				

29	VR CAVE maintenance - 1)To provide maintenance for the VR CAVE so that it can be operated for teaching and activities	Sep,2024 - Aug, 2025	F.1-6	600	\$60,000.00	\$100.00	E7	Cross-Disciplinary	1)The VR CAVE functions as normal 2)Students learnt and experience the use of VR	✓				
30	F.1 Career Workshop - 1)To help F.1 students to: ☐ know about themselves; ☐ develop their potential	7/11-26/11/2024	F.1	125	\$23,040.00	\$184.32	E1,E6	Others: Career	90% of F.1 students agreed that the workshops have helped them know more career life planning, 88.4% of students agreed that the workshops have helped them understand their characteristics and have enhanced their confident in learning respectively.					✓
31	F.2 Career Workshop - 1)To help F.2 students to: ☐ know about themselves; ☐ learn more about career exploration	7/11-27/11/2024	F.2	125	\$23,040.00	\$184.32	E1,E6	Others: Career	90.7% of F.2 students agreed that the workshop has enhanced their understanding of the concept of life planning, 91.4% of students agreed that it enhanced their understanding of the professional world and 89.1% of students felt satisfactory for the workshops.					✓

32	F.2 Chasing dream talk - To know about the relationship among personality, dreams and action plans.	7/7/2025	F.2	125	\$8,800.00	\$70.40	E1,E6	Others: Career	94.6% of students agreed that the workshops have enhanced their preliminary understanding of Career and Life Planning and 95.7% of students felt satisfactory for the workshops. However, a teacher have raised concerns that one speaker in this event overly focus on financial aspects, potentially distorting students' perception of career planning.					✓
33	F.3 Streaming Guidance talk - To know more about the criteria for judgment and the cause-and-effect relationship in the subject selection	11/4/2025	F.3	125	\$8,800.00	\$70.40	E1,E6	Others: Career	92% of students agreed that the workshops have enhanced their preliminary understanding of Career and Life Planning and 93.3% of students agreed that the activity helped them understand how to plan my future.					✓
34	F.5 Discovering Career Path talk - To help students plan their future academic and career paths.	9/4/2025	F.5	116	\$8,800.00	\$75.86	E1,E6	Others: Career	98.9% of students agreed that the workshops have enhanced their preliminary understanding of Career and Life Planning and 98.9% of students agreed that the activity helped them understand how to plan my future.					✓

35	Game-based activities and reflection sessions on Mock Exam results for F.5 students - 1)To help F.5 students to have an experience on the procedures of releasing public exam	8/7/2025	F.5	125	\$11,500.00	\$92.00	E1,E6	Others: Career	91% of F.5 students felt satisfied with the activity. Moreover, 94% and 95% of students were interested in the style of the activity and agreed it have achieved the aim of the workshop respectively.					✓
36	Mock interview workshops for F.6 - 1)To help F.6 students to: ☐ learn interview skills such as how to present themselves ☐ practice interview techniques	21/11/2024	F.6	115	\$20,000.00	\$173.91	E1,E6	Others: Career	92% of students felt satisfactory for the workshops and 94% of them found the workshop was very useful for university interviews.					✓
37	Biology F.5 Field Trip - 1)Allow students to carry out simple investigation in freshwater stream, rocky shore and sandy shore habitat via instructional and investigatory approach at Cheung Chau. 2)Widen the exposure of students on the ecological situation in HK 3) Increase students' awareness on environmental protection issues	Post-exam period	F.5	44	\$6,500.00	\$147.73	E1,E2	Science	☐ The event was successfully held during the summer time. Students enjoyed the learning atmosphere in the campsite with the experienced teachers' guidance. Two students were absent for the whole field trip. The weather is generally good for outing. However, it is a bit hot during the summer. Students are asked to drink plenty of water to prevent heat stroke.	✓				

38	Chess class and Activities - 1) To improve the cognitive skills of the students (skills including problem solving, critical thinking and strategic planning) 2) To let students know more about and cultivate the appreciation of the Chinese culture through Chinese chess class; 3) To give students healthy and relaxing means to play with schoolmates to release study pressure 4) To train the patience and concentration of the students	Oct 2024 - Apr 2025	F.1-5	110	\$10,625.40	\$96.59	E5,E7	Physical Education	The expertise and engaging teaching style of the tutors of the chess classes have effectively catered to students of all skill levels, promoting a deeper understanding of chess strategies and techniques. Student participation has been strong, with an increase in enrollment compared to the previous year. On average, more than 90% of the students attended the classes as scheduled, demonstrating commitment and enthusiasm for	✓				
39	STEAM Funday - To provide a hands-on experience for students in STEA	Jul 2025	F.1	125	\$33,380.00	\$267.04	E1	Cross-Disciplinary	1)The workshop was successfully organized 2)The student learn the theory of making the rocket car and produced the rocket car for competition	✓	✓			
40	Prefect team one-day training camp - 1)To develop communication skills, leadership of students 2)To build up team spirit among students	Sept 2024	F.3-5	50	\$0.00	\$0.00	/	Leadership Training	Cancelled due to lack of budget	✓	✓			
41	Enrollment fee of Inter-school events and Registration card of athlete for HKSSF - 1)To encourage students to attain higher standard in sports achievements 2)To broaden students' horizons in sports 3)To nurture students' sports performance	Sept 2024- Aug 2025	F.1-F.6	700	\$11,666.00	\$16.67	E1	Physical Education	The students performed well in the competitions of HKSSF and external competitions. They won some prizes in badminton, basketball, table-tennis, bowling, rope-skipping, athletics and swimming.	✓				

42	Day Camp of Big Brothers' Scheme - Day Camp of Big Brothers' Scheme 1) To enhance the brotherhood between the big brothers and the little brothers 2) To enhance the communication and social skills of the big and little brothers 3) To build up the sense of belongings and team spirit of the big and little brothers	After the mid-year examination	4-5 Big Brothers and Little Brothers	40	\$3,450.00	\$86.25	E1	Leadership Training	Only 37.5% of the big and little brothers (12 big and 11 little brothers) participated in the overnight camp. Even so, those attended had leadership training through adventure games together. The little brothers showcased their potentials in taking up the leading roles in school throughout the camp and they showed the willingness to participate in external activities valued the opportunity to understand and discuss both local and global issues. For example, they explored how technology contributed to the development of sustainable cities, such as through green transportation, efficient waste management, and citizen engagement. During the meetings, they represented different stakeholders	✓	✓			
43	Activities fostering global and social citizenship - 1)To enable students to know more about the dynamic international relations; 2)To guide students to understand an international issue with diversified opinions in a rational manner; 3)To cultivate the value of respect for others and prepare the students to be a global citizen; 4)To understand the role of China as a major player in global cooperation;	Sept 2024- Aug 2025	F.3-5	40	\$10,000.00	\$250.00	E1	Citizenship and Social Education		✓	✓			

44	My Class My Family Activities - 1)To promote class spirit; 2)To increase the motivation of achieving goals; 3)To nurture the virtue of diligence in students; 4)To promote well-being and healthy lifestyle.	Sept 2024- Aug 2025	F.2&5	250	\$37,888.00	\$151.55	E1	Citizenship and Soc	with class clubs and various student organizations, a wide range of activities were organized for Form 3 and Form 4 students to foster unity and promote mental well-being. These initiatives aimed to strengthen interpersonal relationships, recognize student contributions, and equip participants with practical wellness skills. Some activities	✓	✓			
45	Social Awareness Program - 1)To cultivate kindness and empathy in students; 2)To broaden students' understanding of our society.	Mar 2025	F.4	130	\$52,479.00	\$403.68	E1,E2,E7	Citizenship and Soc	On the whole, students enjoyed a variety of experiences through activities organized by social enterprises and non-governmental organizations. In a survey conducted after E-week, 62% of Form 4 students agreed that the activities provided them with interesting and novel experiences. Some participants demonstrated deep reflection on life and compassion for the underprivileged.	✓	✓			

46	Experiential Learning week - Hoi Hai & Wetland - 1)Widen the exposure of students on the ecological situation in HK 2) Increase students' awareness on environmental protection issues	18/3/2025 - 20/3/2025	F.2	131	\$35,780.00	\$273.13	E1	Values Education	All Form 2 students went to Hoi Ha Wan, and all Form 4 students went to Mai Po, respectively. All of them reported that they learned a lot about the ecological situation in Hong Kong. Additionally, they reported that their awareness of environmental protection issues increased.	✓				
47	Magazine Production Workshop - To equip students with basic understanding of editing so that they can better produce the school's publication Evergreen.	12/2-21/2/2025	F.1-4	8	\$10,000.00	\$1,250.00	E1	Chinese Language	The workshop was carried out smoothly. All students commented that the workshop had provided insights into planning, editing and typesetting. This enhanced their confidence and efficiency in producing Evergreen. A number of students suggested reducing the emphasis on grammar instruction to allow for greater focus on hands-on practice.	✓				
48	Adventure ship - Life-wide Floating Classroom - 1)To provide the adventure-based training facilitates students' personal growth and inter-personal relationship.	Jan,2025	F.2-3	60	\$0.00	\$0.00	/	Values Education	Due to the scheme's unsuccessful application, the tour cannot be organized this year.	✓	✓			

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Overseas Study Tour	26/6-5/7/2025	F.1-5	32	\$57,996.00	\$1,812.38	E4	English Language	Communication Challenges: Sharing rooms with unfamiliar peers underscored the importance of communication for an enjoyable trip. Some students struggled to adapt socially but learned it's acceptable to be themselves, drawing parallels to the 3% of Dutch resisters under Nazi rule who stayed true to their values. Self-Reliance: Many students discovered they could take care of themselves better than expected, managing	✓	✓			✓	
2	STEAM Exchange Tour	18/9 - 22/9/2024 & 17/1-25/1/2025 & 8/8-12/8/2025	F.1-5	11	\$38,030.00	\$3,457.27	E1	Cross-Disciplinary	1)Teachers and students successfully completed the tour. 2)Students shared their learning to all Maryknollers and IMC. 3)Attendance was 100%.	✓	✓			✓	
3															
4															
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				43	\$96,026.00										
Expenses for Category 1				5,576	\$1,269,816.66										

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Purchasing Instruments	Musical training	\$9,675.00
2			
3			
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$9,675.00
Expenses for Categories 1 & 2			\$1,279,491.66

Category 3: Number of Student Beneficiaries

Total number of students in the school:	735
Number of student beneficiaries:	735
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Yuen Kwan Wing
Post of Contact Person for LWL:	Head of Activity Section

<u>* Input using the following codes; more than one code can be used for each item.</u>			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)