(2025-2026) Report on the Use of the Life-wide Learning Grant
Kwun Tong Maryknoll College

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses ($)	Actual Expenses per Person ($)	Nature of Expenses*	Domain[1] (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						**V**alues Education	**I**ntellectual Development (closely linked with curriculum)	**P**hysical and Aesthetic Development	Community **S**ervice	**C**areer-related Experiences
1.1	**Local Activities:** To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness，or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes													
1	Athletics Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-6	40	$69,060.00	$1,726.50	E5,E7	Physical Education	Attendance stood at 70%. The school remained in Division 2 for the athletic team. Although the cross-country team was not promoted to Division 2, the quality of training has been significantly enhanced, and all students reported satisfaction with the training provided.	✓		✓		
2	Basketball Team - 1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family; 4) To respect and follow competition rules. 5) To promote our school.	Sept 2025- Aug 2026	F.1-6	51	$67,113.00	$1,315.94	E5,E7	Physical Education	1. Based on feedback gathered across all three grade levels, having a single coach responsible for all grades is not recommended. The current arrangement of one main coach and one PE teacher as coach has increased the workload of the PE teacher.. It is recommended that TWO qualified main coaches be allocated to ensure the team can maintain its standing in Division 2 and compete	✓		✓		

3	Badminton Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-6	31	58,055.00	$1,872.74	E5,E7	Physical Education	Our A grade team ranked the 1st place and the entire team ranked the 4th place overall in Division II in the Inter-School Badminton Competition (Hong Kong Island and Kowloon Side) in the school year of 2025-2026 organised by the Hong Kong Schools Sport Federation, China. The attendance rate generally achieved the percentage 97.6%. The team demonstrated	✓		✓		
4	Football Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-6	60	$53,128.00	$885.47	E5,E7	Physical Education	Attendance exceeded 60%. Overall results were 12th in C Grade, 12th in B Grade, 12th in A Grade, and 12th in overall.	✓		✓		
5	Table Tennis Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-6	18	$35,384.00	$1,965.78	E1,E5,E7	Physical Education	The attendance of the table tennis team was very good. Over 85% of students attended more than 80% of training. The result of HKSSF table tennis competition (Kowloon Division 2) was also satisfactory. A:5th, B:5th, C:8th	✓		✓		
6	SwimmingTeam - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-6	20	$10,308.00	$515.40	E1	Physical Education	1) 12th in Overall in Inter-School Swimming Competition 2024-2025 Division Two 2) 2nd in C Grade, 12th in B Grade, 16th in A Grade	✓		✓		

7	Trampoline Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-6	12	$1,910.00	$159.17	E1, E7	Physical Education	The attendance of the trampoline team was very good. Over 80% of students in Forms 1–3 achieved at least 80% attendance in training sessions. However, some senior students stopped participating in the trampoline team due to academic commitments. The result of the Inter-school Trampoline Competition was also very good. The A-grade team member	✓		✓		
8	Rope SkippingTeam - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-6	20	$2,876.66	$143.83	E1	Physical Education	The overall outcomes of this year's program were highly encouraging. Despite a slight decline in total participant numbers, the team demonstrated remarkable dedication and competitive prowess, reflecting both individual growth and strengthened team cohesion. While a scheduling conflict with the 55th Anniversary Open Day prevented us from entering the same	✓		✓		

9	Bowling Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-6	20	$29,420.00	$1,471.00	E1,E5,E6,E7	Physical Education	The team members performed very well in the course. The attendance of the course was above 80%. After the training, two of the members was selected as the potential member of Hong Kong Youth Bowling program (one in CP program and 1 in DP program)	✓		✓		
10	Handball Team - 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	Sept 2025- Aug 2026	F.1-5	45	$48,500.00	$1,077.78	E1,E5,E7	Physical Education	1)Attendance >70% 2) Result:4th in A Grade; Did not participate in B &C Grade, 16th in overall	✓		✓		
11	Enrollment fee of Inter-school events and registration cards for HKSSF 1) Entry fee for Inter-school events and 2)Registration cards for HKSSF	Sept 2025- Aug 2026	F.1-6	700	$17,702.00	$25.29	E1	Physical Education	The students performed well in the competitions of HKSSF and external competitions. They won some prizes in badminton, basketball, rope-skipping, athletics and swimming. Besides, our school won the third place in the Laurel School Award (HKSSF) – Silver Award.	✓		✓		

12	English Debate Team - 1) As an elite programme (English teachers nominate some good students to join the programme) 2) Offers training to students (format of doing debates, etc.) 3) To develop students' open-mindedness to other points of view	Sept 2025- Aug 2026	F.2-4	12	$21,551.00	$1,795.92	E5,E7,E9	English Language	1) Over 80% of the students attended the regular training programme 2) Each student took part in at least one round of the debate competition and achieved good results. 3) Won Term 1 Finals (Champion) and got the first runner-up in the Grand Finals	✓				
13	Chess class and Activities - 1) To improve the cognitive skills of the students(skills including problem solving, critical thinking and strategic planning) 2) To let students know more about and cultivate the appreciation of the Chinese culture through Chinese chess class; 3) To give students healthy and relaxing means to play with schoolmates to release study pressure 4) To train the patience and concentration of the students	Nov 2025 - Jun 2025	F.1-6	100	$595.90	$5.96	E1,E7	Arts (Others)	Not like the previous years, this year we don't have any chess classes since the lack of chess tutors. But instead we have joined different competitions throughout the year, providing students with opportunities to apply their skills in a competitive environment. While no brilliant prizes were won, the experiences gained were invaluable and fostered camaraderie among participants.					
14	F.1 Career Workshop - To help F.1 students to: - know about themselves; - develop their potential	31 Oct 2025, 6,10,17,26 Nov 2025	F.1	134	$23,040.00	$171.94	E1,E6	Others: Career	97.6% of F.1 students agreed that the workshops have helped them know more career life planning, 96.8% and 92% of students agreed that the workshops have helped them understand their characteristics and have enhanced their confident in learning respectively.					✓

15	F.1 Financial Management Workshop - To help students understand the basic uses and values of money, acquire financial management skills, and develop lifelong financial independence.	1-Apr-26	F.1	127	$8,500.00	$66.93	E1,E6	Others: Career	96% of students agreed that the activity was relevant to the theme, and 90.5% of them felt satisfied with the workshop.					✓
16	F.2 Career Workshop - To help F.1 students to: - know about themselves; - develop their potential	31 Oct 2025, 11,14, 25 Nov 2025	F.2	130	$23,040.00	$177.23	E1,E6	Others: Career	97.5% of F.2 students agreed that the workshop has enhanced their understanding of the concept of life planning, 98.4% of students agreed that it enhanced their understanding of the professional world and 98.3% of students felt satisfactory for the workshops.					✓
17	F.5 Game-based activity on Mock Exam Results - 1) To help F.5 students to have an experience on the procedures of releasing public exam 2) To enhance students' awareness of preparing for the release of examination results	6 Jul 2026	F.5	109	$12,000.00	$110.09	E1,E6	Others: Career	94% of F.5 students felt satisfied with the activity. Moreover, 95% of students were interested in the style of the activity and agreed it have achieved the aim of the workshop respectively.					✓
18	Mock interview workshops for F.6 - To enhance students' interview preparations and skills	20 Nov 2025	F.6	113	$0.00	$0.00	E1,E6	Others: Career	91% of students enjoyed the workshop, and 99% agreed that they benefited from the program. Moreover, 98% reported improved interview and résumé writing skills, which they found helpful for further studies and employment, and 91% felt more confident about the future. ****The program subsided by government-funded Youth Life Planning Scheme**					✓

19	Travelling / Ticket Expenses for Outdoor Concerts / Activities - 1)To provide aesthetic learning experience and cultural activities for students 2)To facilitate music learning beyond classroom	Oct 2025- Aug 2026	F.1-6	140	$0.00	$0.00	E2	Arts (Music)	The scheduled programme was cancelled due to a sudden schedule conflict with another school activity. Consequently, the allocated budget for this event was not utilized, and no expenditure was incurred. The full budget remains unspent.			✓		
20	Travelling expenses for for School Team Performances - 1)To cater for students' interests and abilities for stretching students' potential in music training and performance	Oct 2025- Aug 2026	F.1-6	35	$3,786.00	$108.17	E2	Arts (Music)	1) Students participated in two performances outside the school, supported by transportation subsidies from the grant. 2)These activities provided students with valuable aesthetic learning experiences and cultural enrichment, while also extending their music learning beyond the classroom.			✓		
21	Entry fee for Competitions: Music Festival and other competitions - 1)To encourage students to attain higher standard in music achievements 2)To broaden students' horizons in music learning 3)To nurture students' music performance	Oct 2025- Aug 2026	F.1-6	60	$2,100.00	$35.00	E1	Arts (Music)	This grant subsidizes half of the entry fee for students to participate in the Hong Kong Schools Music Festival, and full entry fee for the Chinese orchestra and string orchestra in the joint schools music competition.			✓		

22	Instrument Training Course and Chinese Orchestra - 1)To promote Chinese culture 2)To provide opportunities for students to learn musical instruments 3)To nurture students' musical interest 4)To foster a musical culture in the school environment 5)To develop students' sense of co-operation and sense of responsibility through the training of Chinese Orchestra	Oct 2025- Aug 2026	F.1-6	75	$142,220.00	$1,896.27	E1	Arts (Music)	1) Instrument learning support — Students were able to learn musical instruments with the support of the grant. 2) Training course impact — The training course successfully aroused musical interest among a group of students who enjoy playing instruments. 3) Chinese orchestra establishment — The school Chinese orchestra was			✓		
23	Drum Set / Pop band Training Class - 1)To provide opportunities for students to learn musical instruments and to enjoy pop music with other music lovers 2)To nurture students' life-long interest in music	Oct 2025- Aug 2026	F.1-5	8	$4,200.00	$525.00	E1	Arts (Music)	1) Students can learn musical instruments with the support of the grant. 2) The training course has aroused the musical interest of a group of students who like pop music. 3) It is strongly recommended to continue these activities in the coming school year, as they contribute to a meaningful aesthetic education for students and can further broaden their cultural lives			✓		

24	String Orchestra	Oct 2025- Aug 2026	F.1-5	25	$0.00	$0.00	E1	Arts (Music)	Due to the high cost of hiring external music conductors, estimated at approximately $1500 per session, and the difficulty of engaging an orchestra conductor at a lower cost, the Music Department has decided to appoint our own music teachers as conductors for the String Orchestra. As a result, the application funds previously allocated have					
25	Movie appreciation - 1) To ensure that all teachers could play any movie in school without violated the copyright of Hong Kong 2) To give the chances for all students to enjoy the movie in school 3) To give the chances for the students of movie club to write the reviews after the film show	Sep 2025 - Aug 2026	F.1-F.6	700	$26,069.33	$37.24	E7	Arts (Others)	Under an MPLC umbrella license, films were screened by the movie club during recess, lunchtime, and after school. Additionally, students composed several reviews.	✓	✓			
26	Service Projects & Students' external exposure activities 1) To cultivate kindness in students; 2) To unleash or enrich students' leadership potential; 3) To broaden students' horizons by joining external activities; 4)To foster global and social citizenship.	Sep 2025 - Aug 2026	F.1-5	100	$43,409.53	$434.10	E1, E7	Moral, Civic and Na	The fund was chiefly utilized to organize service projects, particularly for S.3 students, who were required to participate in a service learning project during the academic year. Based on a review of the students' reflection worksheets, the characteristics of excellent Maryknollers were demonstrated by a majority of students, who embodied the	✓				

27	Promoting Mental Health and Wellness Activities 1) To promote mental well-being and healthy lifestyle.	Sep 2025 - Aug 2026	F.1-5	180	$39,554.60	$219.75	E1, E7	Moral, Civic and Na	Through a series of mental health promotion activities, students' awareness of their personal well-being was significantly enhanced. According to teachers' observations, effective relaxation techniques were acquired by students during the Nature Healing Programme. Feedback on the yoga classes indicated that these sessions were considered	✓				
28	Drama Team - Drama Festival - 1)To cultivate students' art development 2)To enrich students' learning experiences so that they can achieve a balanced and whole-person development 3)To participate in different scale of competitions	Nov 2025 - Mar 2026	F.1-5	23	$8,182.50	$355.76	E5,E7	Arts (Performing A	Most students attended more than 85% of rehearsals. They gained hands-on experience in using their bodies to convey emotion and character from the training. The result of the Drama Festival was outstanding. 6 major awards in the Drama Festival were received.	✓		✓		
29	Drama Team – Drama Workshops - 1)To equip the Drama Team members with professional drama skills to produce drama performances of high quality 2)To nurture young drama devotees to take the leading roles when they become senior form students	Nov 2025 - Mar 2026	F.1-5	23	$0.00	$0.00	E5,E7	Arts (Performing A	Same as above	✓		✓		

30	Visit of two Art Exhibitions - 1)To appreciate and enjoy artworks from various artists and artistic styles; 2)To allows for cultural enrichment by exploring artworks from diverse cultures, historical periods, and artistic movements; 3)To provide insights into the creative processes, techniques, and concepts employed by artists.	Mar-26	F.1-5	35	$15,215.00	$434.71	E1,E2	Arts (Visual Arts)	Visiting Art Basel The activity was well-organized, offering both teachers and students a highly enjoyable experience at the art fair. The wide range of contemporary artworks in various media successfully broadened students' horizons regarding the concept of art. Ms. Lai arranged coach transportation to Art Basel; students were permitted to leave once they finished viewing,			✓		
31	Day Camp of Big Brothers' Scheme - Day Camp of Big Brothers' Scheme 1) To enhance the brotherhood between the big brothers and the little brothers 2) To enhance the communication and social skills of the big and little brothers 3) To build up the sense of belongings and team spirit of the big and little brothers	13-14 Dec 2025	F.1 little brothers and F3-5 Big brothers	38	$3,124.80	$82.23	E1	Leadership Training	The camp was sponsored by the Home Affairs Department. Therefore, only part of the expenses needed to be covered by this fund. The attendance of the camp was very good. All the students who have signed up for the camp joined the camp with very good attitude. The little brothers could experience the support from the big brothers while the big brothers had an	✓	✓			
32	STEAM Funday - To provide a hands-on experience for students in STEA	2 Jul 2026	F.1	134	$34,450.00	$257.09	E1	Cross-Disciplinary (	The workshop was successfully organized and students could complete the tasks in the workshop.	✓	✓			

33	Laser Cutter & Activities - To provide maintenance for the laser cutter so that it can be operated for teaching and activities	Sep 2025- Aug 2026	F.1-F.6	700	$9,500.00	$13.57	E1, E9	Cross-Disciplinary (	The laser cutter was kept in proper working condition and various souvenirs were produced for school events	✓	✓			
34	Zip line and abseiling Course for F.2 students in E-week - 1)To provide opportunities for students to learn some problem-solving and cooperative skills. 2)To provide opportunities for students to overcome some difficulties through high-events. 3)To strengthen students' self-confidence through zip line and abseiling training.	11 Apr 2026	F.2	131	$39,100.00	$298.47	E1,E2,E7	Physical Education	All F.2 students gained the self-confidence through zip line and abseiling training. Besides, they learnt some problem-solving and cooperative skills via the team building activities. All of them enjoyed the training very much. It was highly recommended to organize the course again in 2026-2027.	✓	✓	✓		
35	Magazine Production Workshop - To equip students with basic understanding of editing so that they can better produce the school's publication Evergreen.	Nov-25	F.1-4	8	$0.00	$0.00	E1	Chinese Language	Unlike last year, the workshop was organized by the moderators themselves this year, so no extra fee was used to hire a coach. The quality of the magazine is still good.	✓				
36	FA and SFA training for Red Cross Students - 1)To subsidize Red Cross students to take available Standard First Aid certificate course.	Sept 2025- Jun 2026	F.1-5	16	$8,441.70	$527.61	E1	Gifted Education	The activity was organized smoothly. All students have hands-on experience practicing first aid skills. All students reflected that the first aid knowledge and skills learnt in class are meaningful and useful. 16 students passed the examination and obtain the certificate, while 12 students passed part of the examination.	✓				✓

37	Biology F.5 Field Trip - 1)Allow students to carry out simple investigation in freshwater stream, rocky shore and sandy shore habitat via instructional and investigatory approach at Cheung Chau. 2)Widen the exposure of students on the ecological situation in HK 3) Increase students' awareness on environmental protection issues	29-30 Jun 2026	F.5	35	$6,046.00	$172.74	E1	Science	1) The activity was successfully conducted during the post-examination period. Students responded positively to the campsite learning environment and benefited from the guidance of experienced teachers and tutors. 2) Many students showed great enthusiasm while carefully observing and searching for small organisms along the rocky shore. For some, it was their first time recognizing the rich	✓				
38	Experiential Learning week - Junior Form Mai Po Field Visit - 1) Allow students to visit Mai Po and enjoy the guided tour offered by WWF 2) Widen the exposure of students on the ecological situation in HK 3) Increase students' awareness on environmental protection issues	F.1 - 31 Mar 2026 F.2 - 30 Mar 2026	F.1,2 & 5	131	$7,862.00	$60.02	E1	Values Education	1) The activity was successfully conducted during the experiential learning week. Students responded positively to activity and benefited from the guidance of experienced ecological tour guides. 2) The weather conditions were generally favorable for outdoor activities. 3) Students gained a deeper understanding of the conservation work carried out by WWF at the Mai Po Nature Reserve. Through	✓				

39	Experiential Learning week – Religious Field trip - 1) To deepen students' understanding of the Catholic faith through pilgrimage activities. 2) To nurture students to appreciate different religions, cultures and traditions in Hong Kong. 3) To cultivate respect for people with different religious beliefs and cultural backgrounds. 4) To encourage students to reflect on the meaning of life, personal values and faith development. 5) To promote the spirit of harmony in diversity through experiential learning.	30 Mar 2026	F.1,2,5	360	$22,350.00	$62.08	E2	Moral, Civic and Na	1) F1 - The activity was well received by students. It is recommended that similar pilgrimage activities continue in the coming years so that students may further understand the Catholic faith and cultivate spiritual growth through experiential learning. 2) F2 - The department recommends continuing pilgrimage activities and exploring different Catholic churches in Hong	✓	✓			
(Please insert rows above if the space provided is insufficient.)															
			Sub-total of Item 1.1	**4,699**	**$897,795.02**										
1.2	**<u>Non-Local</u> Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	STEAM Exchange Tour	UK tour: 16-24 Jan 2026 Shanghai tour: 28 Mar-1 Apr 2026	F.1-3	40	$38,800.00	$970.00	E1	Cross-Disciplinary (	1) Teachers and students successfully completed the tour. 2) Students shared their learning in reflection meeting. 3) Attendance was 100%.	✓	✓			✓

2	Religious Oversea Tour 1) Experience the Development of the Church in America or Europe:Gain insights into the history and impact of the Church. 2) Understand the Culture of Europe or America:Explore local traditions and customs. 3) Appreciate Various Landmarks:Visit famous sites to enhance knowledge of regional history.	Post Exam Period	F.1-5	30	$0.00	$0.00	E1	Moral, Civic and Na	The originally proposed study tour to New York was cancelled. After consultation with travel agencies, it was found that the visa application process and related arrangements would be difficult and uncertain within the proposed timeline. In addition, the changing international situation and the impact of Sino-US relations created further uncertainties for the organization of the tour.	✓				
3															
4															
(Please insert rows above if the space provided is insufficient.)															
				Sub-total of Item 1.2	**70**	**$38,800.00**									
				Expenses for Category 1	**4,769**	**$936,595.02**									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses ($)
1	Purchasing Instruments	Musical training	$5,756.50
2			
3			
(Please insert rows above if the space provided is insufficient.)			
		Expenses for Category 2	**$5,756.50**
		Expenses for Categories 1 & 2	**$942,351.52**

Category 3: Number of Student Beneficiaries

Total number of students in the school:	735
Number of student beneficiaries:	735
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Yuen Kwan Wing
Post of Contact Person for LWL:	Head of Activity Section

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		