

**KWUN TONG MARYKNOLL COLLEGE**

**School Development Plan**

**2021- 2024**

## **School Goals:**

- To provide students whole-person education.
- To deepen students' knowledge of the Chinese culture.
- To enable students to have reverence for God and love people through knowing Christ our Lord.

## **Educational Aims:**

### **Virtue**

1. To encourage students to admire the truthfulness, goodness and beauty of God's creation.
2. To cultivate their moral conscience and personality, enabling them to be self-disciplined, right-minded, and to foster a positive outlook on life.

### **Intellect**

1. To develop the ability to think and learn independently.
2. To increase the interest in learning through acquiring effective learning methods.

### **Health**

1. To develop an interest in sports, to form good sports habits and adherence to rules.
2. To raise the quality of the physique and the mind, so as to build a positive healthy image.

### **Community Spirit**

1. To encourage active participation in and organisation of extra-curricular activities, enhancing the sense of responsibility, the sense of belonging, and leadership training.
2. To foster the spirit of democracy, rule of law, human rights and freedom, enabling students to respect and admire both themselves and others while enriching their team spirit, thus making them socially moral, responsible and civic-minded citizens who are committed to serving the community.

### **Aesthetics**

1. To broaden their ways of thinking and of expression in order to solve problems, to enhance self-awareness, and to inspire imagination and creativity through participation in art activities.
2. To nurture the capacity for aesthetic judgement through learning the language, history and culture of art; to enable students to show concern for life and appreciate nature through aesthetic education.

# **SWOT Analysis**

## **Strengths**

- Our school has a long history and good reputation in Kwun Tong.
- The management hierarchy is democratic and willing to accept opinions from different stakeholders.
- Most teachers are experienced, responsible and diligent with good IT knowledge.
- The student council is well developed.
- A large variety of activities are provided for students.
- The teacher-student relationship is good.
- The IT learning facilities are up-to-date.
- There is strong support from parents and alumni.
- Most of the students are willing to learn and have above average academic performance.

## **Weaknesses**

- The diversity in learning abilities among the students is great.
- Students' English standard is average.
- Most students lack strong family support.
- Some students are over-protected by parents.
- Most students have low self-expectation.

## **Opportunities**

- Some young teachers join our school and bring new ideas to learning and teaching.
- More advanced IT resources are adopted, which can enhance students' self-directed learning.
- A lot of funding (CEG, DLG, LWLG, etc) is provided by the government, which helps improve L&T and character development.
- NCS students can help promote the English learning environment.
- More NCS and SEN students are admitted and they can help promote mutual respect and tolerance.
- The prevalence of online lessons provides more learning opportunities after school.
- Old boys serve as great resources for organizing after-school tutorials for underachievers.

## **Threats**

- Learning diversity will be more serious in the future when there is a drop in student population and a high emigration rate in HK with more high achievers emigrating or studying overseas.
- Admission of SEN and NCS students demands more additional support for them.
- Compared with the past, student leaders are less mature and this may affect the quality of activities organized by students.
- The number of students with family problems is increasing.

## Review of the Major Concerns (2018 – 2021)

Major Concern	Extent of Target Achieved	Follow-up Action	Remarks
<p>1. To enhance students' ownership in learning so that they can stretch their learning potential to the fullest</p>	<p>Partially achieved</p> <ul style="list-style-type: none"> <li>• The habit of note-taking and note-making was cultivated in lower forms but not prevalent in senior forms</li> <li>• More scholarships and academic awards were established</li> <li>• EMI enhancement classes and tutorial classes were organized after school to help underachievers</li> <li>• The suspension of face-to-face lessons made it hard for teachers to monitor students' self-study progress.</li> </ul>	<ul style="list-style-type: none"> <li>• EMI enhancement classes and tutorial classes are incorporated as routine work.</li> <li>• More positive reinforcement can be given to encourage the students to study hard.</li> <li>• More scholarships will be explored.</li> <li>• The note-taking and note-making workshops will continue.</li> </ul>	<p>Some measures to cultivate good learning habits will be implemented in 2021-2022.</p>
<p>2. To cultivate in students the five core values of Catholic education, aligned with the school spirits, so that they can have a positive attitude towards life</p>	<p>Partially achieved</p> <ul style="list-style-type: none"> <li>• The suspension of face-to-face lessons made it hard to instill the five core values through informal curriculums and to organize community services for senior students both in school and outside school</li> </ul>	<ul style="list-style-type: none"> <li>• The five core values will continue to be school themes in the next 3 years</li> <li>• Community services will continue to be organized for senior form students.</li> <li>• Some activity days can be included in the school calendar to enhance students' life experience.</li> </ul>	<p>An Experiential Learning Week will be included in the school calendar of 2021-2022.</p>

## School Development Plan (2021-2024)

### Major Concerns for 2021 - 2024

1. To develop students into self-directed learners so that they can stretch their learning potential to the fullest
2. To cultivate in students the five core values of Catholic education, aligned with the school spirits and Chinese virtues, so that they can have a positive attitude towards life

Major Concern 1: To develop students into self-directed learners so that they can stretch their learning potential to the fullest

Intended goals	Time Scale			Strategies
	21-22	22-23	23-24	
<ul style="list-style-type: none"> <li>• To enhance the interaction in classrooms</li> <li>• To cultivate e-learning habits</li> <li>• To develop good learning habits</li> <li>• To motivate students to strive for continuous self-improvement through goal-setting</li> <li>• To promote reading outside classrooms</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Improve IT facilities in classrooms</li> <li>• Specify good learning habits for students</li> <li>• Provision of structured online learning materials to facilitate self-directed learning</li> <li>• Provide more positive encouragement, such as new scholarships and awards.</li> <li>• Provide academic support after school for underachievers</li> <li>• Promote goal-setting schemes</li> <li>• Organize various reading schemes</li> </ul>

Major Concern 2: To cultivate in students the five core values of Catholic education, aligned with the school spirits and Chinese virtues, so that they can have a positive attitude towards life

Intended goals	Time Scale			Strategies
	21-22	22-23	23-24	
<ul style="list-style-type: none"> <li>To deepen the students' understanding of the 5 core values of Catholic education, school spirits and Chinese virtues</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>Use the 5 core values of Catholic education as the school theme in the next 3 years.</li> <li>Deepen students' understanding of the 5 core values of Catholic education, school's spirits and Chinese virtues through formal and informal curriculums</li> <li>Encourage F.3 – F.5 students to join community service</li> <li>Provide more opportunities for students to serve the school</li> <li>Organize activity days to enrich students' life experiences</li> <li>Enhance national security education</li> </ul>
<ul style="list-style-type: none"> <li>To build a caring, healthy and safe school based on the 5 core values of Catholic education, school spirits and Chinese virtues</li> </ul>	✓	✓	✓	
<ul style="list-style-type: none"> <li>To help students develop a positive attitude towards life.</li> </ul>	✓	✓	✓	
<ul style="list-style-type: none"> <li>To enhance students' national identity and their sense of law-abidingness</li> </ul>	✓	✓	✓	