

School-based After-school Learning and Support Programmes 2016/17 s.y.
School-based Grant - Programme Report

Name of School: Kwun Tong Maryknoll College
Staff-in-charge: Li Man Shun Contact Tel. No.: 27171485

I) The number of students (count by heads) benefitted under the Grant is 208
(including A. 33 CSSA recipients; B. 165 SFAS full-grant recipients and C. 10 under school's discretionary quota)

II) Information on Activities subsidised/complemented by the Grant:

| * Name / Type of activity | # Actual no. of participating eligible students | | | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|---|---|-----|---|-------------------------|---------------------------|----------------------|---|---|--|
| | A | B | C | | | | | | |
| English Tutorial Class (1 st Term) | 8 | 33 | 4 | 93% | Oct 16 – Dec 16 | \$20,700 | Teachers' observation | | |
| English Tutorial Class (2 nd Term) | 7 | 31 | 1 | 87% | Mar 17 – Jun 17 | \$21,060 | Teachers' observation | | |
| Mathematics Tutorial Class (1 st Term) | 4 | 12 | | 85% | Oct 16 – Dec 16 | \$7,360 | Teachers' observation | | |
| Mathematics Tutorial Class (2 nd Term) | 0 | 16 | 1 | 86% | Mar 17 – Jun 17 | \$9,180 | Teachers' observation | | |
| Chinese Music Instrument Class | 2 | 13 | | 80% | Sept 16 – Aug 17 | \$18,000 | Tutors' observation | 新聲樂器行 | |
| Basketball Training Class | 1 | 6 | | 96% | Sept 16 – Aug 17 | \$6,300 | Teachers' observation, students' feedback | | |
| Adventure-based Training Courses for F.3 students | 9 | 25 | | 100% | Oct 16 – May 17 | \$10,880 | Teachers' observation, students' feedback | | |
| Total no. of activities: <u>7</u> | | | | | | | | | |
| @No. of man-times | 31 | 136 | 6 | | | | | | |
| **Total no. of man-times | 173 | | | | | | | | |
| | | | | | Total Expenses: | \$93,480 | | | |

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| <i>Please put a “✓” against the most appropriate box.</i> | Improved | | | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
| | Significant | Moderate | Slight | | | |
| Learning Effectiveness | | | | | | |
| a) Students’ motivation for learning | | | ✓ | | | |
| b) Students’ study skills | | | ✓ | | | |
| c) Students’ academic achievement | | | ✓ | | | |
| d) Students’ learning experience outside classroom | | | | | | ✓ |
| e) Your overall view on students’ learning effectiveness | | | ✓ | | | |
| Personal and Social Development | | | | | | |
| f) Students’ self-esteem | | | ✓ | | | |
| g) Students’ self-management skills | | | ✓ | | | |
| h) Students’ social skills | | ✓ | | | | |
| i) Students’ interpersonal skills | | ✓ | | | | |
| j) Students’ cooperativeness with others | | ✓ | | | | |
| k) Students’ attitudes toward schooling | | | ✓ | | | |
| l) Students’ outlook on life | | | ✓ | | | |
| m) Your overall view on students’ personal and social development | | | ✓ | | | |
| Community Involvement | | | | | | |
| n) Students’ participation in extracurricular and voluntary activities | | | | | | ✓ |
| o) Students’ sense of belonging | | | | | | ✓ |
| p) Students’ understanding on the community | | | | | | ✓ |
| q) Your overall view on students’ community | | | | | | ✓ |

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? *(optional)*
