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觀瑪五十五載情 · 校園開放日盛況空前

二月八日，一個晴朗溫暖的早晨，本校隆重舉行五十五周年校慶開放日。與以往只在資訊日開放部分課室予小學家長及同學參觀不同，今年的開放日規模大幅提升，全校幾乎所有區域均向公眾開放，讓社區人士一同走進觀瑪，感受校園的活力與溫度。

為籌備這次盛會，老師們早於上學年六月便開始構思活動內容。本學年九月起，各學科及組別陸續採購物資、蒐集學生作品、培訓服務生，同心協力，只為讓活動臻於完美。幸而二月八日天公作美，萬事俱備，活動最終順利舉行。





除了師生的努力外，校友會與家教會亦傾力支持，設有展覽與茶座，一同展現觀瑪大家庭的凝聚力與熱情。大批校友重返母校，與老師、同窗重聚，場面溫馨感人，不少人更激動落淚，笑聲與擁抱交織成最動人的一幕。

下午四時半，全體嘉賓、老師及同學聚首操場，高唱校歌，在悠揚歌聲中，為這場盛大的五十五周年開放日的氣氛推上頂峰。當天的每一刻，不僅展示了觀瑪人的創意與團結，更凝聚了深厚的情誼與無限祝福。





▲ 逾 700 人參與禮儀

五十五周年校慶感恩聖祭

2026 年 5 月 8 日，本校於聖德肋撒堂隆重舉行「五十五周年校慶感恩聖祭」，由香港教區主教周守仁樞機主禮，李志源神父、顧嘉靈神父（曾任本校校董）、現任校董馬德良神父及現任校監馮賜豪神父襄禮。

是次感恩聖祭蒙天主教香港教區教育事務主教代表、一眾天主教辦學團體校長、本校榮休校長、老師及職工，聯同師生共逾七百人參與，眾人同心投入禮儀，誠摯祈禱，同頌主恩。



▲ 主禮、襄禮神父及輔禮同學



▲ 獻禮的老師和學生代表



▲ 冼校長誦念信友禱文



▲ 共融聖事進行中



▲ 香港教區主教周仁樞主禮



▲ 友校致送花籃



▲ 校長及全體老師合照

周樞機在講道中勉勵學校團隊，要立足於福音精神，成為天主大愛的合作夥伴，以愛、生命與希望，培育和輔導當今正面對外界各種衝擊與影響（例如人工智能）的年輕一代。

感恩聖祭圓滿結束後，周樞機、襄禮神父、輔禮同學，以及一眾嘉賓、校長與老師於祭台前合影留念。隨後，眾人移師至聖堂附近的活動室，舉行簡單而隆重的切餅儀式，為當日的校慶活動畫上完美句號。感謝天主。



▲ 簡單而隆重的切餅儀式



◀ 校慶感恩祭禮儀小冊子



秋季親子旅行

為了促進家長、教師和學生之間的溝通，同時讓大家置身大自然，享受郊遊之樂，以及認識香港的自然風光和文化特色，家教會每年都會舉行秋季親子旅行。本年度選擇了陸路遊線，遠赴大嶼山的大澳和昂坪市集。

我們從學校出發，第一站是位於大嶼山有「香港威尼斯」之稱的大澳漁村。建於水上的高腳棚屋是大澳特色，棚屋戶戶相連，部分通道會穿過鄰居的客廳或廚房，造就了親近的鄰里關係。棚頭是漁民日常作息的地方，棚尾則用來曬鹹魚、海帶等。暢遊大澳，客人可自由品嚐當地美食，如炭燒雞蛋仔、炭燒魷魚、大大粒魚蛋和大墨魚等等，或自由購買大澳海味、蝦醬蝦膏等大澳特產，可以滿載而歸。午餐則安排在大澳著名的福滿臨酒家。飯後有自由時間，部份團友閒逛大澳村，部份團友自費坐船到海面上遊覽，可惜風浪大而與中華白海豚緣慳一面。

下午乘車前往昂坪市集，雖然心經簡林正在維修而暫停開放，但我們趁着天氣良好，遊覽參觀了天壇大佛、寶蓮禪寺和漫步市集，度過了愉快的一天。





家長教師會新春親子盆菜宴

家長教師會於3月7日舉辦了「新春親子盆菜宴」，吸引了114位家長、同學及老師參加，場面熱鬧溫馨。今年活動形式一改以往的慣例，不再安排到戲院觀賞電影及酒樓午膳，而是移師到學校食物部舉行盆菜宴，讓大家在熟悉的校園中共賀新春。

當日下午4時至6時，同學及家長可自由選擇參與操場上的各項球類及康樂活動，或到學校禮堂欣賞電影《玩轉腦朋友2》。不少家庭一同投入匹克球、羽毛球、康樂棋及足球機等親子活動，笑聲此起彼落，洋溢着家庭樂趣。

至下午6時，盆菜宴正式開始。食物部內每八人一圍，家長、同學與老師共聚一堂，享用熱氣騰騰的美味盆菜。夾餸聲與談笑聲交織，氣氛溫馨又熱鬧。

席間還舉行了抽獎環節，獎品包括超級市場禮券及罐頭鮑魚等，幸運得獎者笑容滿面，令現場氣氛更添喜悅。

活動於晚上8時在一片掌聲與歡笑聲中圓滿結束。這次新春親子盆菜宴不僅讓大家品嚐美食，更讓師生與家長共度了一個充滿溫情的晚上。





◀◀ 中一家長工作坊



中一工作坊及優質家長學堂

學校及家教會非常重視家校合作，每年舉辦中一家長適應工作坊，讓家長多了解學校，冀能盡快適應兒子升讀中學的生活。在如何有效管教子女方面，本會和學校合辦多項講座和工作坊，旨在提升家長管教的技巧，做個優質的家長。



◀◀ 親子零距離家長工作坊

▶▶ 輔導組家長議座



新委員介紹

譚美莉女士

好高興能以學生家長的身份加入觀瑪大家庭。以往我對兒子在校的生活了解不深，現在藉著參與家長教師會的機會，加強了與學校的聯繫，共同培育「觀瑪仔」。

家教會的老師和家長們都盡心盡力，凡事皆以學生的需求為先。回想起第一次出席會議，我感受到各位委員充滿熱誠，大家發揮所長、互補不足，務求將每項活動辦得盡善盡美。

不經不覺加入家教會接近一年，期間參與籌辦了各式各樣的活動，包括：親子旅行、55 周年紀念鞋袋贈送活動、開放日宣傳、盆菜宴、家長工作坊及講座等。

家教會是學校與家長之間的橋樑。我期望大家能繼續同心合力，促進學生在學業、身心健康及全人發展上的成長。



Kowloon Region Outstanding Students' Selection Awardees

4E HUI TIN CHAK

Last February to May, I took part in the Kwun Tong Outstanding Students Election (KTOSA Election) and Kowloon Region Outstanding Students Election (KROSA Election), and I gained a great deal from the experience.

In the preliminary stage of the KTOSA Election, contestants were required not only to submit their academic records, extracurricular achievements, and a self-introduction, but also to answer an open-ended question: "Buddhist Style" (佛系) or "Five Minutes" (五分鐘). I chose "Buddhist Style", and my response reflected my outlook on life. Answering this question was not only a way to "market" myself to the judges, but also a way of answering a question to myself: What kind of person am I?

In the interview, we had to answer the judges' questions on the spot. In order to perform better when answering current-affairs questions, I spent several days before the competition researching some major events in Kwun Tong, Kowloon or Hong Kong, and even all over the world. Through this process, I also deepened my understanding of different aspects of society.



On the day of the KTOSA Election, besides answering the judges' questions, we also had to work with the other contestants to express our ideas for social innovation by building a model, which also made use of my communication skills.

In conclusion, taking part in this election was an experience in which the result was not necessarily the most important thing. What mattered more was that, through the process, I came to understand myself and the world around me better, and began to think about how I could use my own abilities to help society as a whole.

6D LAI CHIN LONG

The 17th Kowloon Region Outstanding Students Award has not been easy to earn. It is not only a form of recognition but also a responsibility and an expectation.

This programme is more than just an election—it is an exceptional platform. Valuable experiences like the field trip to Nanhai allowed me to step beyond textbooks and connect what I had learned with real-world society. Through exchanging ideas with local students during hands-on activities, we tested theories and inspired each other.

My sincerest gratitude goes to my teachers for their guidance, and to my family and friends for their unconditional support. Thank you for giving me the courage to challenge myself and the motivation to pursue excellence.

Being an "Outstanding Student" means much more than academic achievement. It is about whether

we engage fully in life with passion, whether we are ready to serve the community, and whether we possess an insatiable thirst for knowledge.

As the saying goes, "The sea of learning has no end." Moving forward, I will carry the drive this honour has given me, stay true to my heart, remain curious, explore the unknown bravely, and strive to grow. I also sincerely hope my journey will inspire my peers to seize every opportunity, join extracurricular activities, and discover their own potential. Thank you.



6D LI TSZ YIU

Participating in the Kowloon Region Outstanding Student Election was a transformative journey. Beyond the competition, it was an opportunity to bridge the gap between academic learning and community responsibility. The process challenged me to look critically at my role as a student, fostering a deeper sense of dedication to serving our community and understanding the wider world around us.

The most inspiring aspect was witnessing the passion of fellow students from across Kowloon. Our shared discussions on service and social issues were eye-opening; they taught me that leadership isn't about being the loudest voice, but about using your voice to lift others up.

Receiving this award is a profound honor, but I don't see it as a solo victory. To my schoolmates:

I want you to know that 'outstanding' isn't a fixed label reserved for a few—it's a choice we make every day. It's in the way we help a friend, the way we stay curious about the world, and the courage we show when stepping out of our comfort zones.

This recognition motivates me to continue serving, and I hope it encourages you to realize that your contributions, no matter how small they seem, have the power to create a ripple effect. Let's not just strive to be the best in the world, but the best for the world.



Kwun Tong Outstanding Students Election Awardees



3A CHAN AADEN

I joined KTOSA last year. It was a fantastic journey that helped me build my confidence and critical skills so much more. At first, when I was filling in the information, it just seemed easy. But after making it to the final round, I was in a room full of 29 different talents, each uniquely gifted with their own attributes.

During the group discussion, I felt a bit pressured to keep talking. My heart was racing and I stumbled over my words at times. However, my group members encouraged me, and at last, I prevailed. This taught me that collaboration and mutual support could turn fear into strength.

In the individual presentation, I talked about a current affair—the \$2-dollar scheme from the Transport Department. The topic really improved my critical thinking skills by letting me express my opinion, respond to questions and defend my stance under pressure. I learned to see issues from multiple angles, not just my own. After this interview, I received the Excellent Student Award. Although it wasn't the Outstanding Student title, I was already very proud of myself. I never expected to place in this event at all.

3B NG CHEUK YIN

Last year, I joined the KTOSA selection try-outs. Through the preparation for this competition, I learnt a lot while researching. I learnt about numerous skills about individual responses.

For instance, "Tell me about yourself." This question may sound really simple, yet it's a tricky question and people can fall for it easily. I've learnt the skills to answer this question. First, show your gratefulness towards the judges in approving you of the competition. Second, introduce your personality traits. Finally, explain why they should select you to be one of the outstanding students. These skills are particularly important in life. Almost every interview starts with this question and it could decide how the judges feel about you.

Another interview question was about the happenings in our daily life. To be frank, I don't watch the news very often, so these kinds of questions are really tricky for me. At first, I thought the judges would ask me about the most discussed international affairs, like the Russia-Ukraine War. Instead, they asked me about the Hong Kong's Public Transport Fare Concession Scheme for the Elderly and Eligible Persons with Disabilities. Only then did I realize government policies were important to my life. From then on, I promised myself to watch the news on a daily basis, especially local news.

4D YIU CHING HIM

No doubt representing KTMC and being selected in the Kwun Tong Outstanding Student Awards was an honour for me. It changed my life forever!

Other than in studies, so many other awardees have accomplished great things in many different areas - athletically, artistically and through service or leadership. What struck me most after listening to their stories of success was that I realised everyone could achieve excellence in a number of ways, for example, by attaining high marks on tests or helping improve the community. Ultimately, the awardees shared a commitment to contributing back to the communities that helped raise them and support them to grow in hopes of working together.

The phrase "Serve Your Community, Build Your Community, Enjoy Your Community" as stated by the event organiser was something that resonated with me. It summed up everything I learned through this personal development journey. Learning is not



only for individuals' benefit, but for the benefit of everyone around.

I would like to thank my school, my teachers and my family for always supporting me. This experience has given me the motivation to continue to grow, serve and strive for greatness now and in the future.

4D WONG YIU TING

I was really grateful to be selected as an outstanding student in Kwun Tong District in F.4. It meant a lot to me because it showed that my hard work had paid off. I always tried to stay focused in my studies while also joining school activities. I learned from both successes and mistakes. With encouragement of my teachers and classmates, I kept pushing myself to improve. Winning this award reminded me that effort and persistence matter. It motivated me to keep growing and to contribute more to school and to the community.



6D LEUNG WAI BUN

A Journey Towards Improvement and Self-reflection: Participating in the KTOSA 2025

In this day and age, where learning is often associated with perfection and outstanding results, we might frequently be too focused on outcomes, grades and performance, overlooking the importance of self-improvement. However, through my journey of participating in the 2025 Kwun Tong Outstanding Student Election, I had the chance to have a dialogue with my inner self and deepened my understanding of the question, "What is 'outstanding'?"—a truly precious experience in my life.

During the election process, I went through a series of interview sessions and met students full of intelligence, enthusiasm, and critical thinking. Throughout this process, a group of teachers, educators, and well-known celebrities with strong connections to the Kwun Tong district interviewed me, giving me the opportunity to share my views on my personal development, social issues, and other topics. I still cannot forget one question from the interview: "How can you demonstrate your outstanding qualities in front of others?" This question made me reflect and realize the true purpose of participating in the election. It was never about performing better than others, but about recognizing that today's self—improved, driven, imaginative, and filled with creativity and knowledge—is always a better self than the one from the past.



KTMC Teachers' Visit to Shenzhen: Exploring the Frontiers of Technology and Arts Education

To further enhance professional teaching standards and broaden our teachers' horizons in innovative technology, KTMCL teachers traveled to Shenzhen on 20th March this year for an educational exchange program. This visit aimed to provide our teachers with first-hand experience of the latest developments in Artificial Intelligence (AI) and tech-education within the Greater Bay Area, offering valuable inspiration for future curriculum reforms.

The delegation's first stop in the morning was **Shenzhen Gezhi Academy (深圳市格致中學)**. Guided by the philosophy of "Seeking truth through investigation and innovating with integrity" (格物致知·守正創新), the school has achieved remarkable success in specialized technology education. Our teachers conducted an in-depth tour of their innovation laboratories and campus facilities. They also engaged in a professional symposium with the local teaching team, sparking meaningful dialogue on how to cultivate a spirit of scientific inquiry among students.

In the afternoon, our teachers visited **Shenzhen Institute of Artificial Intelligence and Robotics for Society (AIRS) (深圳人工智能與機器人研究院)**. As a core research hub for embodied intelligence, the institute showcased several cutting-edge achievements in AI. Of particular interest was the "Science and Arts Integration" exhibition hall, where teachers explored ways to bridge the gap between rigorous scientific technology and the humanities. This experience provided a significant reference point for our school's promotion of STEAM education and cross-disciplinary curriculum design.

This visit to Shenzhen was more than just an introduction to new technologies; it built a bridge for professional exchange between teachers in Shenzhen and Hong Kong. Our teachers returned with profound insights and inspiration. We look forward to integrating these innovative educational concepts into our school-based curriculum, creating a more forward-looking learning environment for KTMCL students and empowering them to thrive in the digital age.



Experiential Learning in Full Bloom: A Report on E-Week 2025-26

With the education sector increasingly emphasizing "learning outside the classroom," our E-Week commenced in late March. This year's program spanned a wide range of areas, including religious pilgrimages, nature conservation, career exploration, and cross-border study tours. It aimed to broaden students' horizons and life experiences through diverse sensory engagement and field visits.

A Dialogue Between Spirituality and Nature

During the first two days of E-Week, some groups of F.1 and F.2 students embarked on spiritual pilgrimages, visiting St. Alfred's Church, St. Benedict's Church, Rosary Church and St. Andrew's Church. Inside these solemn sanctuaries, students not only learned about religious history and architectural aesthetics but also engaged in quiet spiritual reflection.



Simultaneously, other groups of F.1 and F.2 students headed to the **Mai Po Nature Reserve** for four-hour field trips. This activity allowed students to venture deep into the wetlands to explore Hong Kong's precious ecosystem and put environmental conservation theories into practice. Despite the long-time travel, students showed great interest in the wetland's biodiversity.



Furthermore, all F.2 students participated in an on-site zipline and leadership training course on the last day. The course featured abseiling challenges and team-building workshops designed to push their physical and mental boundaries. By navigating the zipline, students built personal resilience and conquered their fears. Collaborating on leadership tasks enhanced their communication skills and strategic thinking, fostering a sense of unity and mutual trust among the F.2 cohort.



Mock Workplaces and Life Planning

For F.3 and F.4 students, the school organized a series of career-oriented experiences. F.3 students participated in the "Mr. Work" workshop, a simulated professional environment. Students were enthusiastic as they navigated the realities and challenges of the working world in a controlled setting.

The F.4 program offered even deeper engagement. In addition to career workshops led by experienced mentors, students participated in five unique community exploration and handicraft workshops:

- **Seal Carving Craft Workshop:**
Inheriting the essence of traditional culture.
- **Local Handmade Sparkling Tea Experience:**
Learning about emerging creative and innovative industries.
- **Community Exploration:**
The Aberdeen Land and Sea Guided Tour, the Wan Chai Community Mystery Game, and various Community Exploration Tours provided a deep understanding of Hong Kong's changing landscape.



Furthermore, F.4 students conducted on-site visits to professional organizations, including the Customs and Excise Department Headquarters, the SPCA, the Lands Department, and the Electrical and Mechanical Services Department (EMSD), to learn firsthand about the operations and entry requirements of the civil service and public sectors.



Beyond Hong Kong: Innovation and Culture

A major highlight of E-Week was the cross-border learning for senior students. All F.5 students and CSD teachers traveled to Zhuhai for a two-day **"CSD Trip - Zhuhai Innovation and Technology Mainland Study Tour"** to observe the latest technological developments in the Greater Bay Area. Meanwhile, thirty junior form students and three teachers embarked on a five-day **"Technology Study Tour to Shanghai"**, witnessing the remarkable achievements of national modernization.



Diverse Religions and Social Observation

The activities in the latter half of the week were equally compelling. F.5 students conducted religious and cultural studies across the city, visiting St. John's Cathedral, Wong Tai Sin Temple, Chi Lin Nunnery, the Sikh Temple, and the Kowloon Mosque. Developing respect for different faiths serves as a vital foundation for a harmonious society.

Additionally, the school arranged visits to the Siu Lam Psychiatric Centre and the Ming Pao newspaper office. These visits allowed students to examine social realities through the lenses of social welfare and mass communication, fostering independent thinking and empathy.



Conclusion

The 2025-26 E-Week concluded successfully through the collective efforts of teachers and students. From nature reserves to laboratories, and from ancient churches to the modern skyline of Zhuhai, our students' footprints were everywhere. This was not just an extension of academic knowledge, but a journey of growth, exploration, and self-discovery. As one participating student remarked, "The words from our textbooks turned into the scenery before our eyes; this kind of learning is truly unforgettable."



銘記初心 躬行仁愛

五十五年前，美國瑪利諾神父會的傳教士懷抱着基督的愛德，於觀塘區創立本校，致力服務基層大眾。半個多世紀以來，我們始終銘記前人的建校心志。今年，學校特以「傳揚瑪利諾神父的服務精神」為其中一項主要關注事項，盼透過多元化的社會服務與公益活動，孕育學生的仁愛之心。活動的受惠群體涵蓋長者、殘疾人士及基層群體等。以下將由兩位負責策劃活動的同學，與大家談談他們的難忘經歷與體會。

4D 楊正言

今年四月底，二十名初中同學走進黃大仙區，參與由本校公益少年團（CYC）主辦的「茶香養生 樂伴長者」工作坊，服務患有輕度腦退化的長者。同學們全程投入，不僅細心教授長者泡茶的步驟，更耐心講解不同茶葉的養生益處。泡茶後，大家一邊品茗聊天、一邊享用茶點，現場歡聲笑語，場面溫馨融洽。這次服務讓同學獲益匪淺。大家在互動中敏銳察覺長者的不便，並從旁予以體貼的協助與鼓勵。看到長者臉上滿足的笑容，同學深刻體會到「助人為快樂之本」的真諦，更以實際行動延續了本校瑪利諾神父會關懷弱小、服務大眾的精神，為社區注入溫暖。活動以泡茶為主題，別具深意。一連串泡茶的步驟既能鍛鍊長者的記憶力和手部小肌肉，促進機能發展，也能讓同學領會中國傳統茶道重視和諧謙遜的精神，實踐敬老的美德。同學們在躬行社會服務之餘，能深切體會傳統文化內涵，讓服務與文化傳承融為一體。



4E 鄧文皓

在 CYC 與 UNICEF Club 的攜手合作下，本年的慈善義賣活動於四月二十七日圓滿落幕。本次義賣所籌得的善款已全數捐予香港公益金，以幫助社會上有需要的人。活動最難忘的，是所有的義賣鎖匙扣皆由我們自行設計與製作。我在設計鎖匙扣作義賣時，一方面希望融入學校特色的元素，同時也希望傳揚值得我們珍視的價值觀，於是以簡潔線條揉合校園剪影與「仁、信、謙、禮」的校訓，期盼能吸引同學的青睞，共襄善舉，同時也能增強同學對學校的歸屬感。

在設計和製作階段，我們歷經了反覆討論、多次修訂，好幾日埋首在電腦室裡挑燈夜戰，只為製作出最佳成果。幸好最終得到同學的慷慨支持，使義賣獲得成功。在此特別鳴謝踴躍捐款的校長、老師和同學，還有全體幹事，尤其是 4E 許天澤同學和 4D 郭庭章同學，總是不辭勞苦，盡心盡力。每一個鎖匙扣都承載着觀瑪校訓的精神，希望大家在瑪利諾神父會的啟迪下繼續服務社會，發揮「仁、信、謙、禮」的美德！



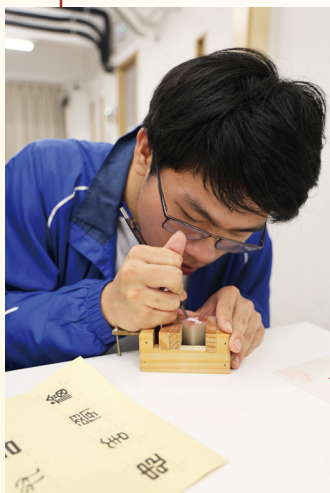
尋根溯源・薪火相傳： 傳統文化體驗活動

本校獲優質教育基金『我的行動承諾』加強版撥款資助，得以舉辦一系列中國傳統文化體驗活動，藉此引導學生認識並欣賞我們的文化根源。於本年度的體驗學習週期間，中四同學透過參與多元化的文化體驗活動，進一步加深了對中華文化的體悟與認同。

4A 范俊延

我有幸參與了篆刻圖章技藝工作坊。我們從最基礎的步驟學起：先將薄透光紙蓋在灰白色的石塊上臨摹字體，讓字跡透過紙張滲透到石面，隨後便拿起刻刀開始雕刻。這套傳統的轉印智慧，讓我驚嘆古人在方寸之間於事前的周密規劃。當我

真正握起刻刀、切實接觸到石塊時，內心產生了很深的觸動。過去總覺得傳統文化離自己很遙遠，但當冰冷的刻刀在石頭上劃出沙沙聲響，我才體會到這需要極大的專注與內心的平靜——用力太猛石頭會崩裂，太弱則留下痕跡，這正是中國文化中「剛柔並濟」與「中庸之道」的體現。看著親手製作的圖章蓋上朱紅印泥的那一刻，我意識到，我們雕刻的不僅僅是一塊石頭，更是在與千年的歷史對話。這次活動讓我明白，傳統文化的傳承不需要多麼宏大的形式，只要我們願意親自動手，透過指尖的溫度與專注的匠人精神，這份文化就能在我們手中繼續延續下去。



4B 羅子然

葵芳氣泡茶工廠之行，令我大開眼界。我們近距離觀察了氣泡茶從萃取、控溫調味到注入氣泡的完整製程。最讓我驚豔的，是中國傳統「茶」文化與現代科技的結合。在千年傳承的茶飲中加入氣泡，這種創新的做法，成功引領年輕一代重新認識茶文化。現場品嚐的冷泡氣泡茶，口感清新且層次分明。它不像一般茶葉般平淡，亦不像汽水那樣刺激，茶香正好中和了氣泡的鋒芒，帶來一種輕盈的平衡。這款飲品兼具茶的健康與汽水的清爽，



對我們而言，既充滿新鮮感又無負擔，成了在忙碌課業中放鬆身心的新選擇。這次參觀不僅讓我領略到中國傳統茶藝的獨特魅力，更讓我明白：當經典遇上創新，往往能引發意外驚喜，將古老傳統轉化為全新的時尚潮流。



4C 吳凱亮

當天我們造訪鴨脷洲，實地探尋嶺南漁村的中華文化根基。始建於乾隆年間、擁有二百五十年歷史的洪聖古廟，至今香火鼎盛，見證了昔日漁民祈求風調雨順、酬神庇佑的虔誠信仰與歲時風俗。隨後，我們乘舢舨穿梭於漁港與修船廠之間，聽着老漁民細訴出海捕魚的歲月。最讓人感到驚喜的是，能一睹太白海鮮舫的古典雄姿，宛如翻開一頁活生生的避風塘文化史。這趟旅程，讓我深刻體悟到鴨脷洲那份與海共生、綿延不絕的華夏傳統水鄉情懷。



2025-2026 年度上學期

學科獎及學業成績得獎名單

中一至中六級 各班全年第一名

班別	姓名
1A	李浩彬
1B	何栢謙
1C	劉洛瑜
1D	黃靖
2A	陳達榮
2B	馮敬源
2C	古進彥
2D	關景仁
3A	蔡承志
3B	吳卓諺
3C	李曉臻
3D	黃韋嘉
4A	曾憲正
4B	陳浩言
4C	李柏琛
4D	蔡鍵鋒
4E	許天澤
5A	甘子健
5B	鍾啟業
5C	曾裕煊
5D	孫樂軒
5E	李馥汕
6A	江晉允
6B	楊盛霖
6C	湯皓賢
6D	梁煒彬
6E	林秦亦

中一至中六級 各級全年第一名至第十名

班別	姓名	班別	姓名
1C	劉洛瑜	4D	蔡鍵鋒
1D	黃靖	4E	許天澤
1C	李墨	4D	郭庭章
1D	吳愷榮	4E	馮皓俊
1C	李成亨	4E	吳君揚
1C	呂琛喆	4E	林志宇
1C	藍灝鈞	4D	鄭汶朗
1C	施日朗	4D	楊正言
1D	范胤蜜	4D	王耀霆
1C	吳銘殷	4D	王樂行
2A	陳達榮	4E	王子爵
2B	馮敬源	5E	李馥汕
2A	許健亨	5B	鍾啟業
2B	甄浚景	5E	林俊成
2B	簡俊易	5D	孫樂軒
2B	鄧鈺培	5E	陳汶駿
2A	薛學敏	5E	李兆朗
2A	謝天朗	5D	吳駿樂
2A	林子渝	5B	王俊瑋
2B	周泳熹	5E	陳柏豪
3A	蔡承志	5D	余碩鋒
3B	吳卓諺	6E	林秦亦
3A	陳亦騫	6E	蔡昊霖
3A	王子優	6D	梁煒彬
3B	蒙民浩	6E	黃思衡
3A	戴樂然	6E	鄭浩駿
3A	戴逸晞	6D	繆瑋宇
3B	羅峻樺	6D	彭梓宙
3B	吳晉祈	6E	陳君彥
3B	胡昌熙	6D	李梓堯
		6C	湯皓賢

2025-2026 年度上學期 學科獎及學業成績得獎名單

學科成績優異獎

班別	姓名	科目	班別	姓名	科目
1A	柯銘軒	體育	3A	陳亦騫	生物
1A	李浩彬	普通話			地理
		視覺藝術			歷史
1A	吳健逸	體育	3A	陳天逸	電腦
1C	鄭嘉希	公民、經濟與社會	3A	蔡承志	中文
1C	劉洛瑜	倫理			倫理
		地理			生活與社會
		歷史			音樂
		數學	3A	蕭卓賢	中史
		科學			體育
1C	李成亨	英文	3A	唐樂榮	倫理
1C	吳銘殷	視覺藝術	3A	曾浩廉	視覺藝術
1C	施日朗	中文	3A	王子優	普通話
1D	陳施浩	科學	3A	黃俊謙	倫理
1D	范胤蜜	中史	3B	胡昌熙	物理
1D	黃靖	普通話	3B	蒙民浩	基本商業 (二)
		視覺藝術	3B	吳卓諺	英文
1D	李晉康	公民、經濟與社會	3B	吳晉祈	化學
1D	李悅勤	電腦	3B	黃俊軒	基本商業 (一)
1D	吳愷榮	音樂	3C	李曉臻	電腦
2A	陳達榮	地理			數學
2A	鄭梓洋	中文	3D	湯梓鍵	體育
2A	許健亨	英文	4B	高浩銘	體育
		數學	4B	何溢稀	體育
		科學	4B	黃卓謙	歷史
2A	鄧梓謙	科學	4C	李柏琛	中史
2A	甄浚淳	視覺藝術			公民與社會發展
2B	張樂賢	體育	4D	蔡鍵鋒	企業、會計及財務概論
2B	周靖謙	科學			化學
2B	馮敬源	倫理			中文
		歷史			公民與社會發展
2B	簡俊易	公民、經濟與社會			經濟
		地理	4D	郭庭章	地理
		普通話	4D	林富恆	英文
2B	高智博	音樂	4D	林啓峰	倫理
2B	白浚	中史	4D	姚正謙	生物
2B	施瑞琦	視覺藝術	4E	區皓賢	倫理及宗教
2B	鄧鈺培	倫理	4E	鄧文皓	體育
2B	溫睿然	電腦	4E	許天澤	通訊科技
2B	甄浚景	倫理			數學
					物理
			4E	王子爵	通訊科技

學科成績優異獎

班別	姓名	科目	班別	姓名	科目
5A	甘子健	倫理	5E	李馥汕	數學
5A	高梓洋	中文	5E	吳俊浩	通訊科技
5B	鍾啟業	企業、會計及財務概論	6B	楊盛霖	倫理及宗教
		倫理及宗教	6C	程智輦	倫理
5B	李軍政	體育	6C	許栢泓	中史
5B	潘子豪	體育			歷史
5D	李浩揚	英文	6D	梁煒彬	中文
5D	文峻彥	中史			公民與社會發展
5D	吳俊煇	數學（單元一）			數學（單元一）
5D	吳駿樂	歷史	6D	繆瑞宇	地理
5D	孫樂軒	地理	6D	彭梓宙	英文
		數學（單元一）	6E	陳君彥	生物
5E	陳澤仁	經濟			物理
5E	陳柏豪	生物	6E	鄭浩駿	數學
		中文	6E	蔡昊霖	化學
5E	周鴻鈞	公民與社會發展	6E	許方均	通訊科技
5E	林俊成	數學（單元二）	6E	林秦亦	數學（單元二）
		物理	6E	王嘉羲	企業、會計及財務概論
5E	李馥汕	化學			經濟
		公民與社會發展	6E	黃逸滔	體育

獎學金得獎名單

獎學金名稱	班別	姓名
生物科獎學金	6E	陳君彥
中文科獎學金	6D	梁煒彬
英文科獎學金	6D	彭梓宙
數學科獎學金	6E	鄭浩駿
陳振威校長勤奮獎學金	6E	林秦亦
林清新老師地理科獎學金	6D	繆瑞宇
林清新老師上游獎學金	6C	湯皓賢
思賢化學科獎學金	6E	蔡昊霖
優秀觀瑪人獎學金 - 金獎	6A	嚴煒傑
	6C	孔德錦
	6D	繆瑞宇

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