

KWUN TONG MARYKNOLL COLLEGE

EVERGREEN



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2016-2017

A WORD FROM THE EDITOR

Welcome to our first issue of Evergreen!

Having read many excellent issues of Evergreen made by our big brothers since F.1, my teammates and I made up our minds to keep this distinguished tradition going, thus forming a cabinet last summer. Thanks to your support, our dream finally came true. We hope to enhance all Maryknollers' sense of belonging to the school and act as a bridge between you and the school as well.

In this issue, we focus on "what is new" in this school term. The first column allows you to gain a better understanding of our new teachers: Ms. Ip, Ms. Lao and Mr. Lau. The second column describes new facilities that you may not notice in our school while the third column shows you how our staff and schoolmates view the new school policy – the implementation of new class structures in senior forms. The last column introduces you the new school team – board game team.

We did put all our time and effort into making the first issue. We would also like to express our deepest gratitude to all the teachers and students who have helped us and contributed a lot to the success of this issue. Hope you enjoy reading!

Yim Yat Hung
Chief Editor



Interviews With New Teachers

Ms. Ip Chi Yan

Editor: Leung Yu Chung Desmond

Ms. Ip Chi Yan, who majored in Education in English Language at The Hong Kong Institute of Education, is one of the new teachers teaching junior English and History this year. When asked about the reasons why she chose English Language as her major, she replied that she had studied in English-medium schools throughout her years of education, including kindergarten. This prompted her to develop an interest in English at a young age and this is also why she never sees learning English as a big challenge.

As for the reason for becoming a teacher, Ms. Ip said that everything began after taking the HKCEE. After the exam, she had an opportunity to become a tutor in a tutorial center. There she could interact with teenagers and help them to overcome difficulties in learning English. This made her start to have a passion for teaching.

To Ms. Ip, teaching in a boys' school is no easy task as she only taught in a girls' school and a co-educational school before. Even so, she is confident that she can make her lessons interesting so that her students can gain the most while finding it enjoyable to learn English. Meanwhile, Ms. Ip thinks that KTMC is a

lovely and caring school where students can enjoy great freedom, which is rarely seen in other schools. Maryknollers can always have their own authority to run school clubs or the student council.

Ms. Ip mentioned that there is a lack of cohesion within the school as there are not many whole school activities that allow senior form and junior form students to know each other. She hopes that Maryknollers can be more united and have a better sense of belonging. Also, she thinks that all Maryknollers have the ability to become all-round and more independent.

Apart from teaching, Ms. Ip is passionate about dancing. She has learned a diverse range of dances, including Chinese dance, Jazz dance, Modern dance, Aerial Yoga and so on. She added that she has learned dancing for 20 years. Besides dancing, Ms. Ip is also fond of playing the piano and *guzheng*.



Ms. Lao Hoi Pan

Editor: Yim Yat Hung

Ms. Lao Hoi Pan is another new teacher teaching junior English this year.

When speaking about the reason for becoming a teacher, Ms. Lao mentioned that she had this ambition when she was studying in her secondary school. She pointed out that her secondary school life was not very joyful, making her determined to be a good teacher. She always aims to be a caring teacher so that her students will not feel left out in her lessons, especially those who do not perform well academically. To become an English teacher, she first took a bachelor's degree from a university in England, majoring in International Trade and English. Later on, she obtained a master's degree in Applied Linguistics from the Chinese University of Hong Kong.

When asked about her beliefs in teaching, she replied that English is for communication. Therefore, she puts emphasis on teaching students how to communicate with others. 'Learning English is not just for examinations, but for exploring a bigger world,' said Ms. Lao. She hopes that students can learn better English to broaden their horizons by reading more books and knowing more about other cultures in foreign countries.

She has taught English for over 10 years in different co-educational schools.

This is her first time teaching in a boys' school. Regarding her feelings about KTMC, she found the campus appealing and unique. 'Schools built after 2000s look the same, and they are nothing special,' commented Ms. Lao. She in particular appreciates the enticing garden on the rooftop, as well as the statues of Jesus and Mary in KTMC. She also thinks colleagues here are just like a warm family, in which each of them help and support each other. When it comes to her feelings towards Maryknollers, she has noticed that the boys here are smart and polite. She expects Maryknollers to be more self-disciplined, know more about God and show love and support to others.

With regard to Maryknollers' English, she commented that our English is not bad, but there is room for improvement. She thinks we can enhance our English by starting with what we love. 'Few people like textbooks which are usually not interesting, and perhaps boys can read something they like,' suggested Ms. Lao. She recommends us to read interesting books and visit some websites, such as those about football, basketball or cars to expand our vocabulary.

Ms. Lao is enthusiastic about cooking, particularly baking, and she is also keen on playing the piano and making handmade soaps.



劉偉基老師

現時任教初中公民教育、高中地理及通識的劉偉基老師，畢業於香港中文大學，主修地理，副修政治及行政，及後取得教育文憑，開始他的教學生涯。

個人興趣方面，劉老師以往喜歡踢足球，現時最大的喜好是攝影，閒時會到郊外或城市舊區，四處拍攝。

學生時期的劉老師曾經想過成為一名作家，亦想過成為一名學者，可是他認為獨自坐在桌前是十分沉悶的，最後打消此念頭。離開大學後，他希望能夠接觸社會上一些新想法，以協助他從不同角度思考社會及政治問題，遂加入教育行列，接觸年青一輩的思想。此外，大學時期曾參與社會運動的他，認為政治參與只能改變政策。他希望自己能影響社會，於是便投身教育工作，成為一名老師。

現為足球隊其中一位負責老師的他，眼見有學校師兄願意在沒有任何回報的情況下，回校幫忙訓練球隊，對觀瑪的兄弟情深非常欣賞。他認為觀瑪同學個性活躍，會積極參加各類校隊和學會，同時亦充滿好奇心，會對課外的資訊和新聞感興趣。此外，觀瑪學生亦給他有禮的印象，即使身處校外，碰見老師亦會主動點頭打招呼。

最後，劉老師希望同學能擴闊視野，多接觸不同資訊，從多角度了解事件，不要著重考試。其次，他鼓勵同學自學，不要把自己困在課程之中，因為他認為隨著科技不斷進步，今天的知識可能在未來並不適用，因此相比背誦課本知識，更重要的是願意學習新事物的心態，同學要放眼世界，與時並進。



近年學校增設了不少設施，編委會特意選擇今年新設的無線存取點及圖書館打印機，以及鮮為人知的3D打印機作介紹。

無線存取點

WiFi900是教育局第四個資訊科技教育策略的第二期計劃。在教育局的資助下，學校安裝了無線存取點(Access Point)。學校以教育局撥款為24個課室安裝了存取點，並自行撥款為其他課室（實驗室、新翼課室等）安裝。

目的：教育局為了增強學校無線網絡基礎設施，對參與學校提供資助，增加校內的電子設備和器材。當中包括以經常性撥款安裝的校內無線存取點，以及一次性撥款的流動電子裝置。

用途：透過校內的無線網絡，學校可於堂上實行電子教學，例如以電子表格即堂完成題目，老師能夠即時得知學習進度，給予回饋。此外，學校亦會逐步以Google Classroom取代eClass，老師會將教學影片等上載給同學觀看。

配合：學校會以教育局撥款購買四十部平版電腦。除了方便老師實行電子教學，亦能提供讓沒有智能手機的同學使用。學校亦會為A22室安裝新電腦，並將多餘的電腦給予圖書館。

期望：當老師熟練地運用各電子裝置進行電子教學，學校期望能推出更多電子教學，例如翻轉教室等，但目前校方不會強制要求老師進行電子教學，而是會留待老師自行安排電子教學的程度。

校園新設施

功能：楊美儀老師表示，列印機有着基本的列印和影印功能，不過新增了插入USB功能，能夠直接把PDF檔列印出來。同時，同學可直接使用八達通付款。

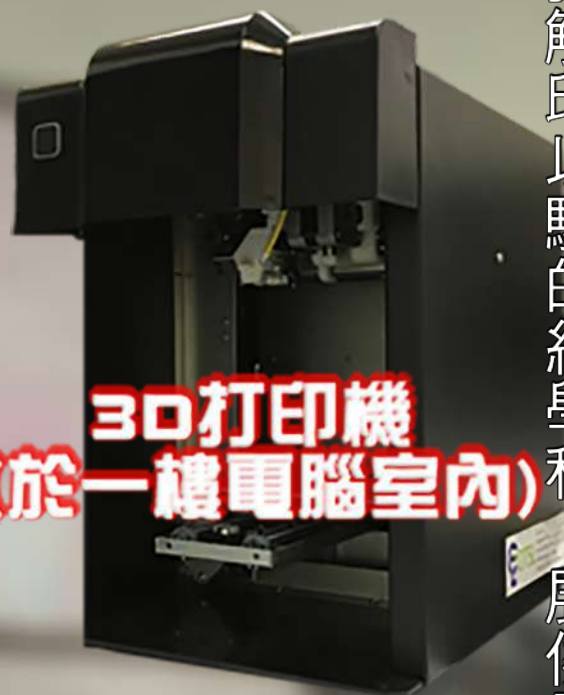
**附八達通付款的列印機
(於圖書館內)**



好處：楊老師指出，這樣自由度更高，因為同學現時想印文件，就可以立刻列印出來，無需再等到下一個時段才能取回。而使用八達通付款，亦可節省同學們找續零錢的時間。

目的：

侯大維老師表示，學校添置兩部3D打印機的目的，是想讓老師和學生了解3D打印的技術，利用3D打印機打印3D模型，從而使各科目的老師可以運用於教學上。因為現時仍處於試驗階段，而且打印3D檔案需要較長的時間，所以暫不會在電腦課程中介紹。雖然高中電腦科課程並沒有需要學習打印3D模型，但是，仍會讓該科的同学了解。



**3D打印機
(於一樓電腦室內)**

展望：

侯老師期望3D打印能夠幫助其他科目的教學，例如生物科或者歷史科。因為那些科目所需要的一些模型，可能非常昂貴而同學平時未能接觸，利用3D打印模型就能夠讓同學加深對那些模型的認識。

校政

初探

學校於本年度開始實施高中五班的新政策，有同學擔心此政策將同級同學分散在不同班別，可能令同學的凝聚力下降，亦有同學指出此政策令選修兩科的同學無法修讀數學延伸部分。編委會希望探討當中潛在的問題，以及讓同學都能了解此政策，為此我們訪問了一些校內人士的意見。

校方推行此政策的原因

梁華偉副校長表示新校政的目的首先是為了減少每一班的人數，從而進行小班教學，實行小班教學能使老師對學生多加照顧；其次，新校政可以增加同學上課時間，因為同學無需在中文、英文、數學及通識分班上課，節省轉堂時間。

對於新校政會否使學生凝聚力下降，梁副校表示學生凝聚力不但不會下降，反而會上升，因為現時中五、中六級的A、B班大多情況下需要分班上課，只有體育及倫理課，他們才可以全班在同一個地方上課。在新校政的推行下，中四級同學在主科的課堂，能夠一起上課，接觸時間會增加，這可以增加他們之間的凝聚力。

然而，梁副校坦言，在新校政的推行下，老師的付出會較多，因應老師人數，現在中四級C、D、E班的班主任，只有一人，相對的工作較多。再者，中四級多出一班，老師所需要教授的班別便會增加，學校資源的負擔也因此而上升，這也是新校政帶來的付出。

對於新校政令到同學不能同時修讀兩個選修科及數學延伸部分，梁副校則認為這造成的影響不大，因為根據以往經驗，會這樣選修科目同學並不多，因此新校政對學生影響不大。

老師的意見

翁俠老師表示在此新校政之下，中四級的班別數目由四班增加至五班並不會減低同學間的凝聚力。原因在於班別數目增加以及每班人數減少與同學間的凝聚力並無直接關係，因為同學間的友誼及親密程度建基於彼此間的經歷和認識。例如一個課室，即使有很多人，也可以很冷清；相反，如果同學間很熟絡，即使人數較少，班房亦可以很熱鬧，而且人數少了，班內同學間的互動機會反而會增加，班內的凝聚力有增無減。此外，新校政也未見得影響班與班之互動。

在教學方面，翁老師在4D班教數學科（包括核心課程及延伸單元一），班上人數因新校政而減少，教學效率自然提升，有更多時間可照顧學生的個別差異，對同學在學習上的拔尖和補底功夫皆能夠做得更充足。另外，高中課程的數學延伸單元一及二（M1/M2）對大部分同學來說，都十分困難，班上人數減少有助縮窄同學間的學習差異，選修數學延伸單元的同學之學習能力平均地上升，數學科的教學效率也會提升，新政對學生學習及老師的教學工作均頗有裨益。

在課室管理方面，翁老師指出老師面對較少的學生，處理班務上會更理想，亦更加能夠照顧每位同學的需要，有較多時間關心每位同學。

在選科方面，高中五班新政，會令只讀兩個選修科的同學無法選修數學延伸單元一或二，但此問題其實影響不大，因為數學延伸單元一及二都比較難，如果同學有意修數學延伸單元，也應該有決心以及能力去選到並讀三個選修科，過往的觀察能證實這一點。

同學的意見

今年中四級的黃詠雄同學認為新政五班對他有好處。中四同學在通識及數學課都不用轉班，能減少課時流失，不用在轉班時頻頻撲撲，不會那麼緊張，同時有更多機會與班內的同學上課，使班內同學更團結，並增加同學在課堂的參與度。此外，每班同學的人數減少，班房裏有更多空間，不會像以前般嘈吵和擠迫。同學能夠享有比以前較多的資源。黃同學認為中四級同學分開成五班後，並不會因此而與級內的朋友關係疏離，因為在選修科的課堂會與其他班別的同學一起上課，在課外活動及做義工時亦不乏與他們相處的機會。

總括而言

編委會在訪問後發現，今年的五班新校政對老師和同學都有好處，比起現時只有四班的中五及中六，五班的中四能夠減少同學在課節間的走動，提升教學效率，增加班內同學間的相處機會，同時其帶來的壞處也不大，為此新校政可取的原因。希望校方再經過一段時間的觀察後，在有需要的情况下對新校政作出調整，使政策更趨完善。

BOARD GAME TEAM

Do you like playing board games with your friends? Recently, our school has set up the board game team. Keep on reading!

Talking to the moderator, Ms. Lau

1. How many members are there in the team? How often do they meet?

There are six junior form students and six senior form students in our team. They are trained to play different types of board games after school every Tuesday.

2. What are your future plans? What do you expect from your team members?

In the second term, we are going to join an international competition. Besides, our team is going to hold an inter-house competition and our members will take up the roles of judges and helpers. In the long run, I hope our team members have the ability to teach other students to play board games in the future.

3. What games are played in the team?

This year, we focus on two board games: *Ticket to Ride* and *The Settlers of Catan*. Both of them are strategy games, which require students to think about how to make their moves and negotiate with the other players. Unlike *Monopoly*, you can't win these strategy games only based on luck. Playing these games can really make you become smarter!

4. Why do you want to set up the board game team?

I was inspired by a local columnist and writer, To Kit. In one of his talks, he said that if all the

Chip Tsao, also known as To Kit.



politicians in Hong Kong could have learned to play chess or board games when they were young, they would not have only made short-term plans or focused on short-term problems. Instead, they can look at issues from a wider angle, hoping that they can make more long-term sensible plans. Therefore, I decided that the school should set up a board game team. I hope our students can put their soft skills into practice and enjoy a fun activity at the same time.

5. What are the benefits of joining the board game team?

Students can learn a lot! Through playing board games, they can train their generic skills such as interpersonal skills. When it comes to competitions, they need to handle relationships with other players and negotiate with them. Besides, students need to learn how to manage the time and resources they have in the game. Most importantly, playing these games helps them to understand that winning is not everything, but whether they enjoy the process is what matters.

6. What are your expectations on the team?

I hope students can broaden their horizons by joining inter-school activities and make friends with other team members or even with students from other schools. Most importantly, I want them to become more rational.

Talking to the team members, Jacky and Sam

Wong Ho Shun, Jacky from class 4C and Kwan Sin Hang, Sam from class 3A are the board game team members. Let's find out how they think of the team and board games.

1. Why did you join the board game team?

Jacky: I think board games are interesting. A person cannot be the winner all the time. Also, I like playing games that are challenging so I think the board game team just suits my needs.

Sam: I like board games very much and I've been playing a variety of them. I know not many schools have a board game team, so when I heard about the team, I was determined to grab this valuable opportunity to be part of the team.

2. Has your view on board games changed after joining the team?

Jacky: At first, I thought board games were just games that require me to interact with others. But after joining the team, I learned that a lot of skills are involved when playing them. You need to think about what your opponent is planning to do in order to be a step ahead of them in the game

Sam: Before joining the team, I thought board games were a game of luck. But after joining the team, I realized that strategy is actually quite important in board games and I have to think of what the opponent is thinking.



After reading this introduction of the board game team, do you feel the urge to support the team? You can show your support to the team and even try playing board games in the inter-house board game competition.

長青

鳴謝：

2016-2017 編輯委員會 L-ink

梁華偉副校長 劉蓮鳳老師
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