

Form 1

Subject	Final Exam Syllabuses
Eng	<p>GE, RC Paper</p> <p>Part 1: General English</p> <p>Edge 1B:</p> <ul style="list-style-type: none">- U7: Play: it's not just for fun- U8: Cool apps and app designers <p>Please refer to the list of vocabulary and passages to be tested.</p> <p>Grammar items:</p> <ul style="list-style-type: none">- Tenses (Present tense, present continuous, past tense, past continuous, future tense) [Edge 1A pp.11-13; p.74; GU Units 2, 3 and 8]- Passive voice (Simple present, simple past and simple future) [Sentence Patterns Book B #9-12]- Conditional sentences (Types 0, 1 and 2) [Sentence patterns Book A (#7-10)]- Grammar Unit 1: Subject pronouns, object pronouns, and personal pronouns- Grammar Unit 6: Possessive nouns, possessive adjectives, and possessive pronouns- Grammar Unit 21: Reflexive pronouns- Grammar Unit 18: To-infinitives and gerunds- Grammar Unit 12: Comparative and superlative adjectives and adverbs- Grammar Unit 23: Connectives <p>Sentence patterns Book A:</p> <ul style="list-style-type: none">- 13 (time for somebody to), 14 (expect somebody to), 15 (comparative adj. + than), 16 (be as adjective as), 17 (one of the + superlative adjective + plural n.) <p>Part 2: Reading Comprehension</p> <p>There will be two reading passages.</p> <p>(i) Choose or write the correct answers. Answer the questions in complete sentences or short answers.</p> <p>(ii) Skimming for general ideas.</p> <p>(iii) Scanning for specific information.</p> <p>* Marks will be deducted if you directly copy chunks of words from the passage when you answer any questions.</p> <hr/> <p>Writing Paper</p> <p>There are 2 questions for you to choose in your writing paper. They are story (no pictures provided) and article. Write only ONE. The marks are given according to the content, the language and the organisation. Try to use the vocabulary items, sentence patterns, and grammar items you have learnt when you write.</p> <hr/>

Eng

Listening Paper

- Part A: Listening for Information (Spell the words on pp. 136-143 of the Performance Plus listening book)
- Part B: Extended Task (Integrated Listening and Reading and Writing Tasks) (Follow the instructions, and use the information from the recording and data file to complete some writing tasks)
- Bring pencils (for Part A), highlighters (for Data File), and ball pens (for Part B).
- Study pp. 34-41 of the Bridging Programme (listening tips and signing off).

Speaking Paper

- Part 1: Reading aloud an excerpt from *Edge* Unit 7 (pp. 46-47) or Unit 8 (p. 66-67) (refer to the QR codes for sound tracks)
- Part 2: Reading aloud a passage taken or adapted from the following websites:
 - <https://www.bbc.co.uk/newsround>
 - <https://www.elcivics.com/worksheets/reading-aloud.html>
 - <https://www.newsinlevels.com/level/level-1/>
- Marks will be awarded for pronunciation, expressiveness, intonation, fluency, etc.
- Study pp. 42 and 51-55 of BP (delivery, pronunciation, and word attack skills).

You will have 3 minutes to prepare.

Passages to be tested

Longman English Edge 1B Ch. 7:

Playfulness is an important human characteristic. It may actually make us smarter too. 'Play is our brain's favourite way of learning,' wrote an American poet, and many educators agree. Games give us the opportunity to try new things, solve problems and be reflective: all important 21st-century learning skills. What's more, games offer a low-risk situation in which to practice these skills.

Longman English Edge 1B Ch. 8:

'We really believe the next generations' advantage in the future will be being able to create things,' says academy founder Michelle Sun, 'not just consume technology.' There are plenty of free tutorials online, so all you really need to start learning is an Internet-connected device. You can be a coder too! Why not give it a go?

Vocabulary items to be tested

Longman English Edge 1B Ch. 8 only:

academy	an internet-connected device	competed	involves	plenty of
advantage	being able to create things	consume technology	learning skills	programmer
appliances	beneficial	creativity	original	well-known expert
all-inclusive	comes up with	founder	pick up/ picked up	

一. 考試類型

卷一：閱讀理解及語文應用

- 1 閱讀理解 2 讀本問題及文化問答 3 其他語文知識：標點符號、詞類、
 文言詞匯、句子語氣；**修辭**：擬聲、對偶、明喻、暗喻、借喻、設問、反問、
 擬人、擬物、反語及其他修辭。

卷二：寫作（依題目要求作文）

卷三：甲部：聆聽理解

乙部口試：個人短講（準備時間：10 分鐘、短講時間：1 分 30 秒）

二. 卷一考試範圍（時限：一小時）

題目形式	考試內容
1. 閱讀理解	<p>單元六(校本)</p> <ol style="list-style-type: none"> 觀察對象的特徵。 通過不同感官來觀察的方法。 <p>單元六：景物描寫</p> <ol style="list-style-type: none"> 描寫對象的特點。 通過不同感官來觀察的方法。 描寫景物的方法：靜態描寫和動態描寫；隨時推移法。 <p>單元七：說明的方法——奇趣大自然</p> <ol style="list-style-type: none"> 說明對象的特點。 常用的說明方法。 說明的順序：時間順序和空間順序。 說明語言的特色（一）：科學性和趣味性。 <p>單元八：借事說理——道理此中尋</p> <ol style="list-style-type: none"> 借事說理的方法：借助故事人物說明道理；把道理寄寓在故事中； 先敘事後說理。 記敘的要素。 <p>單元四：詩歌欣賞——詩國古今遊</p> <ol style="list-style-type: none"> 體會詩歌表達的思想感情。 認識古詩體裁的特點。

Chinese	2. 課文及文化問答	<p>課文問答：單元六《風雪中的北平》、單元七《生物之間的微妙關係》、《故宮博物院》及、單元八《曾子殺豬》及單元四《燕詩》</p> <p>*** 此部份主要考問以上篇章的內容分析、寫作手法及主旨立意。 同學必須溫習單元重點解說、課文、課文注釋及單元工作紙</p> <p>課文注釋： 《風雪中的北平》：第 5、6、9、11、13；《曾子殺豬》：第 3 至 12； 《燕詩》：第 1、2、3、6、7、8</p> <hr/> <p>文化問答：考核內容：主要考問詞語解釋、句子語譯、填充及問答。</p> <p>校本古代名句選讀：(三)立志</p> <ol style="list-style-type: none"> 志不立，天下無可成之事；雖百工技藝，未有不本於志者。 忽然一夜清香發，散作乾坤萬里春。 有志不在年高，無志空活百歲。 壯心未與年俱老，死去猶能作鬼雄。 務持重，不急近功小利。 <hr/> <p>《論語選讀》(四) 待人之道</p> <ol style="list-style-type: none"> 子曰：「人之生也直，罔之生也幸而免。」 P63 第 24 條 或曰：「以德報怨，何如？」子曰：「何以報德？以直報怨，以德報德。」 P140 第 54 條 子曰：「躬自厚而薄責於人，則遠怨矣。」 P145 第 56 條 子貢問曰：「有一言而可以終身行之者乎？」 子曰：「其恕乎！己所不欲，勿施於人。」 P152 第 59 條 子曰：「道不同，不相為謀。」 P164 第 64 條 <hr/> <p>3. 語文知識</p> <p>單元四：語文運用 P.4.43-4.44</p> <ol style="list-style-type: none"> 語法：認識擬聲詞。 修辭：認識對偶。 <hr/> <p>單元六：語文運用 P.6.33-6.39</p> <ol style="list-style-type: none"> 詞匯：着色詞。2. 標點符號：分號。3. 語法：連詞、介詞。 修辭：明喻、擬人、擬物、疊字。 <hr/> <p>單元七：語文運用 P.7.37-7.42</p> <ol style="list-style-type: none"> 標點符號：破折號、省略號、專名號、書名號。 語法：代詞、結構助詞。3. 修辭：暗喻、借喻。 <hr/> <p>單元八：文言知識庫 P.8.17、語文運用 P.8.35-8.38</p> <ol style="list-style-type: none"> 詞匯：同義詞。2. 語法：數詞、量詞、歎詞。 修辭：反問、設問。4. 文言詞匯：人稱代詞。 <hr/> <p>句子語氣</p>
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Chinese	<p>三、卷二考試範圍 (時限：一小時三十分鐘)</p> <table border="1" data-bbox="215 246 1516 728"> <tr> <td data-bbox="215 246 422 728"> 命題寫作及 實用文 </td> <td data-bbox="422 246 1516 728"> 命題寫作： 單元一至三：記敘文 1. 記敘的要素和方法 2. 敘事寫人 3. 敘事抒情 單元六：描寫文(景物描寫) 單元七：說明文 單元八：借事說理 實用文寫作： 啟事 </td> </tr> </table>	命題寫作及 實用文	命題寫作： 單元一至三：記敘文 1. 記敘的要素和方法 2. 敘事寫人 3. 敘事抒情 單元六：描寫文(景物描寫) 單元七：說明文 單元八：借事說理 實用文寫作： 啟事
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Maths	<p>Chp 1 Basic Computation</p> <p>Chp 2 Directed Numbers</p> <p>Chp 3 Basic Algebra 1</p> <p>Chp 4 Basic Algebra 2</p> <p>Chp 5 Percentages</p> <p>Chp 6 Basic Geometry</p> <p>Chp 7 Mensuration</p> <p>Chp 8 Rectangular Coordinate System</p> <p>Chp 9 Angles and Parallel Lines</p> <p>Chp 10 Congruence and Similarity</p> <p>Chp 11 Numerical Estimation</p> <p>Chp 12 Organization and Presentation of Data</p> <p>Additional Topics</p> <p>1. Index Laws</p> <p>2. Introduction to Polynomial</p>		
PTH	<p>期終考試筆試</p> <p>時間：40 分鐘</p> <p>甲部、聆聽</p> <p>1. 聆聽判斷</p> <p>2. 聆聽理解</p> <p>乙部、語音知識</p> <p>1. 第 5 至 8 課 (課文及作業所有內容)</p> <p>2. 語音知識重點：</p> <p> 第 5 課 (聲母：zh、ch、sh、r、z、c、s)</p> <p> 第 6 課 (整體認讀音節：zhi、chi、shi、ri、zi、ci、si)</p>		

<p>PTH</p>	<p>第7課 (韻母：ai、ei、ao、ou、an、en、ang、eng、ong)</p> <p>第8課 (聲母、韻母和人名拼寫規則：</p> <p>聲母——b、p、m、f、d、t、n、l、g、k、h、j、q、x、zh、ch、sh、r、z、c、s</p> <p>韻母——ai、ei、ao、ou、an、en、ang、eng、ong)</p> <p>3. 普通話基本知識：辨別聲調、聲母、韻母 / 語氣判斷 / 粵語普通話對譯 / 拼音和漢字對譯 / 句型辨別 / 拼寫規則 / 所有已有普通話語音知識</p> <p>4. 《粵普對譯手冊》第5課 (P.16)、第6課 (P.19)、第7課 (P.22) 及第8課 (P.25-26)。</p> <p>口試形式 (考試前的上課時間內進行)</p> <p>1. 詞語朗讀 (課文：第5至7課)</p> <p>2. 句子朗讀 (課文：第5至7課)</p> <p>3. 短講一分鐘 (題目由老師當場二選其一，學生須作一分鐘的演說，少於50秒會被扣分；可帶稿應考，應在試前好好準備兩道短講題目)</p> <p>短講題目：</p> <p>1. 說說你如何在日常生活中保護環境</p> <p>2. 我最喜歡的中國歷史人物</p>
<p>Chi. History</p>	<p>考生應熟讀</p> <p>1. 《亮點中國史1》(第二版)(2020年第一版)，齡記出版有限公司。</p> <p>2. 習作簿</p> <p>3. 全級統一派發之工作紙及答案</p> <p>單元2</p> <p>第2章 兩漢的政治發展與中外文化交流***習作簿 (P.26-33,35)</p> <p>第1節 西漢的建立與早期治績 (P.80)</p> <p>第2節 漢武帝的文治武功及西漢國力的擴張 (P.81-86)</p> <p>第3節 昭宣以後的外戚政治與新莽代漢 (P.87-88)</p> <p>第4節 東漢的戚宦政治與漢朝衰亡 (P.89-95)</p> <p>第5節 兩漢通西域與中外文化交流 (P.96-98,100-104)</p> <p>單元3</p> <p>第1章 魏晉南北朝的分裂與政權更替***習作簿 (P.37-39,41)</p> <p>第1節 三國鼎立局面的形成 (P.119-120,122-123)</p> <p>第2節 兩晉南北朝政權的更替概況 (P.124-125,127-128,130-131)</p> <p>第2章 北方政局與江南地區的開發***習作簿 (P.42-44(三),45(一),46,52)</p> <p>第1節 胡人內徙下的北方政局 (P.139-141)</p> <p>第2節 北魏孝文帝的漢化改革 (P.142-146)</p> <p>第3節 江南地區的開發 (P.146-149)</p>

<p>Chi. History</p>	<p>試題形式：「選擇題」、「填充題」、「配對題」、「史序排列題」、「填地圖」、「問答題」及「歷史資料題」</p> <p>填地圖題目擬題範圍： 西晉時期五胡分佈略圖(課本 p.139) 習作簿 p.42 隋代運河開鑿略圖(課本 p.183)</p> <p>長問答題目擬題範圍：(詳細內容參考溫習材料)</p> <ol style="list-style-type: none"> 1. 漢武帝的尊儒措施對西漢國力發展的影響 2. 「昭宣之治」的內容 3. 東漢政府平定民變的措施與州郡割據的關係 4. 西晉武帝的施政與宗室內亂的關係 5. 北魏孝文帝的漢化改革在經濟措施、推廣教育兩方面的內容 <p>★★★ 考生須自備 HB 鉛筆填寫選擇題答案(選擇答題紙)</p> <p>除甲部選擇題外，其餘試題考生必須用深藍色或黑色原子筆填寫答案。</p>
<p>History</p>	<p>Topic 1: Human needs: past and present Development of the Stone Age (p. 4-7, 10, 12-13, 16-17) Rise of civilizations (p.20) (8 features of civilization: writing, government, law, trade, living in city and town, public work, making metal objects, religion) The Nile Valley Civilization (p39-50)</p> <p>Topic 2: Development of European civilization Introduction to classical civilization (p 81-91, 93-94) Legacy and significance of classical civilization (p.105-107, 110-113) Medieval Europe and making of Christendom (p.116-119,126-7)</p> <p>https://sites.google.com/view/ktmchistoryfl All worksheets, exercise and powerpoints except chapter 5 of Greek civilization)</p>
<p>I.S.</p>	<p>Science for the New Century 1A & 1B</p> <p>From Unit 1 to Unit 6</p>
<p>Geog</p>	<ul style="list-style-type: none"> • Using Urban Space Wisely <p>Unit 1.1 Where do you live? Unit 1.2 What are the major types of urban land use in Hong Kong? Unit 1.3 Where is our Central Business District? Unit 1.4 Why are some residential areas near industrial areas in Hong Kong? Unit 1.6 What problems is our city facing?</p>

Geog	<ul style="list-style-type: none"> • Scramble for Energy Unit 2.1 What are the major types of energy resources? Unit 2.2 Why do we have to scramble for energy resources? Unit 2.3 What are other problems with current energy resources? Unit 2.4 Are there alternatives? <ul style="list-style-type: none"> • Latitudes and Longitudes • Map reading skills: <ol style="list-style-type: none"> 1. aerial photos, plans and maps 2. conventional signs 3. grid references 4. direction (compass point and whole-circle bearing) 5. scale 6. distance
Civic Edu	能源科技與環境（書：全本）
VA	<ul style="list-style-type: none"> - Visual Elements: Colour (P.1-P.2) - Abstract Art - Still Life Drawing - Mosaic
Music	Unit 1-2, Unit 3: Various major keys: the concept of sol-fa names in different keys Structure of major: Tones and semi-tones Three types of melodic progression Unit 4: Two basic patterns of musical form: ‘two-part form’ and ‘three-part form’ Unit 5: Vocal music Different kinds of human voices Different styles of vocal performances Unit 6: Pentatonic – identify melody written in Pentatonic scales Worksheet 1-6, Online Google Quiz Exercise General Musical Knowledge *Revision Materials in Google Classroom
PE	<ol style="list-style-type: none"> 1. Body parts 2. Basketball: Skill and Rules 3. Football: Skill and Rules 4. Long Jump: Skill and Rules 5. Physical Fitness & Fitness Test 6. Growth Chart