

Form 2

Subject	Final Exam Syllabuses
Eng	<p>GE/RC Paper</p> <p>Part A: General English (G.E.)</p> <ul style="list-style-type: none">● TB 2A Ch.3 (Text 1), Ch.2 (Text 1) & TB 2B Ch.7 (Text 1) [*Vocabulary ONLY] (Refer to the Vocabulary List which will be given to you later.)● Sentence Patterns (Book A: # 15,16, 17,18 , Book B: # 15,16,17)● Tenses (GB Ch.1-3: Simple present, Simple Past, Simple Future, Present Continuous, Past Continuous, Present Perfect and Past Perfect)● Passive Voice (GB Ch. 4: Simple present, Simple Past, Simple Future, Present Continuous, Past Continuous, Present Perfect and Past Perfect)● Gerunds, to-infinitives & bare infinitives (GB Ch.8-11)● Adjective clauses (GB Ch.5)● Making comparison (GB Ch.12) <p>Part B: Reading Comprehension (R.C.)</p> <ul style="list-style-type: none">● 2 reading passages <p>Part C: Bonus</p> <p>Writing Paper</p> <p>You are required to write about 220 words on one of the two given topics. Text types: (1) Speech (2) Letter of advice</p> <p>Refer to the writing notes, follow-up worksheets and sample writing.</p> <p>Listening Paper</p> <p>Part A</p> <p>You will have to listen for specific information. Question types include labelling a diagram, completing a form and filling the blanks.</p> <p>Part B</p> <p>You are required to make use of the information provided in both the listening component and data file to complete the tasks.</p> <p>For other listening skills, refer to your listening textbook, worksheets and sample writing.</p> <p>Speaking Paper</p> <p>The exam consists of two parts.</p>

Eng

Part A: Vocabulary
 You will be asked to read some words. Some of them are selected from TB 2A Ch.3 (Text 1), Ch.2 (Text 1) & TB 2B Ch.7 (Text 1). Refer to your F.2 Vocab Booklet.

Part B: Short paragraphs
 You are required to read two short paragraphs. One paragraph is selected from the above textbook chapters (Refer to the QR codes for sound tracks). The other paragraph is selected from one of the stories below, available at <https://www.newsinlevels.com>. You are advised to listen to the recordings before the exam.

1. Dog Adopts Piglets – level 2
<https://www.newsinlevels.com/products/dog-adopts-piglets-level-2/>
2. Illegal fishing in Capri – level 1
<https://www.newsinlevels.com/products/illegal-fishing-in-capri-level-1/>
3. Handprints in a Maya cave – level 1
<https://www.newsinlevels.com/products/handprints-in-a-maya-cave-level-1/>
4. Chocolate Expert – level 1
<https://www.newsinlevels.com/products/chocolate-expert-level-1/>
5. Blue forest – level 1
<https://www.newsinlevels.com/products/blue-forest-level-1/>
6. Snake Bites a Man – level 2
<https://www.newsinlevels.com/products/snake-bites-a-man-level-2/>
7. Snake in lettuce – level 1
<https://www.newsinlevels.com/products/snake-in-lettuce-level-1/>
8. Spider web music – level 1
<https://www.newsinlevels.com/products/spider-web-music-level-1/>
9. Milk in a river – level 2
<https://www.newsinlevels.com/products/milk-in-a-river-level-2/>
10. Glass Bridge in China – level 2
<https://www.newsinlevels.com/products/glass-bridge-in-china-level-2/>
11. People throw away food – level 2
<https://www.newsinlevels.com/products/people-throw-away-food-level-2/>
12. Prince Philip dies – level 2
<https://www.newsinlevels.com/products/prince-philip-dies-level-2/>

Chinese

卷一、閱讀（時限：1 小時 30 分鐘）

考核項目	考核重點	
閱讀理解	單元六 借物抒情	<ul style="list-style-type: none"> ● 掌握借物抒情的手法。 ● 借助上下文理解句子的深層含義。
	單元八 論點與論據	<ul style="list-style-type: none"> ● 掌握議論文三要素：論點、論據和論證。 ● 歸納文章的中心論點和分論點。

Chinese		<ul style="list-style-type: none"> ● 辨識文章中的道理論據和事實論據。
	<p>單元七 說明的層次</p>	<ul style="list-style-type: none"> ● 掌握說明的層次：總分、分總、總分總。 ● 辨識說明的方法：定義說明、舉例說明、數字說明、分類說明、描述說明、比喻說明、比較說明、引用說明。 ● 辨識說明的順序：時間順序、空間順序。
		<p>綜合運用閱讀能力：掌握思想內容，提出評價和見解；歸納段旨及主旨；分析及評價寫作手法；比較不同作品的內容和作法。</p>
		<p>考核文言文閱讀理解能力： 主要考問詞語解釋、句子語譯、歸納段旨及主旨、分析文章結構及作法、分析作者立意、道理的引申及應用等。</p>
<p>篇章及文化問答</p>	<p>一、篇章問答 單元六：《愛蓮說》 單元八：《為學一首示子姪》、《學需多問》 單元七：《秦陵兵馬俑》</p> <p>考核內容：主要考問上述文章之主旨立意、作者的觀點及主張、寫作及修辭手法、文句的深層意思、段落結構安排以及品德情意的引申及應用等。學生應熟讀課文，溫習各單元之學習重點、工作紙及課堂筆記。</p> <p>學生應熟讀以下詞語解釋： 《愛蓮說》〔頁 6.7〕：註釋 2、6、7、8、10 《為學一首示子姪》〔頁 8.7-8.8〕：註釋 2、3、5、6、7、10、12、13、14、15</p> <p>二、文化問答**詳參所派發之《論語選讀》及《古代名句選講》溫習資料</p> <p>考核內容：主要考問詞語解釋、句子語譯、填充、簡答、句意理解及應用。</p> <p>《論語選讀》</p> <ol style="list-style-type: none"> 1. 子曰：「學而不思則罔，思而不學則殆。」 2. 子曰：「攻乎異端，斯害也已！」 3. 子曰：「由！誨女知乎？知之為知之，不知為不知，是知也。」 4. 子曰：「不憤不啟，不悱不發，舉一隅不以三隅反，則不復也。」 5. 子曰：「古之學者為己，今之學者為人。」 <p>《古代名句選講》</p> <ol style="list-style-type: none"> 1. 它山之石，可以攻玉。 2. 獨學而無友，則孤陋而寡聞。 3. 博學之，審問之，慎思之，明辨之，篤行之。 4. 心不在焉，視而不見，聽而不聞，食而不知其味。 5. 為學患無疑，疑則有進。 	

Chinese	<p>語文運用</p> <ol style="list-style-type: none"> 修辭： 借代（單元一）、引用（單元一）、排比（單元二）、頂真（單元三）、誇張（單元四）、呼告（單元四）、層遞（單元四）、象徵（單元六）、映襯、比喻（明喻、暗喻、借喻）、設問、反問、對比、反語、比擬（擬人、擬物）、對偶。 辨識褒貶義詞和中性詞。 修改病句。 改正錯別字。 <p>卷二、寫作（時限：1 小時 30 分鐘）</p> <p>本卷分為兩部份：</p> <p>（一）命題寫作：以命題作文方式設題，兩題選作一題，字數不得少於 400 字。 文體包括：借物抒情、議論文。</p> <p>（二）實用文：投訴信、建議書。</p> <p>卷三、聆聽及說話</p> <p>一、聆聽卷</p> <p>考核重點：</p> <ol style="list-style-type: none"> 辨別及複述重點。 根據聆聽內容整合及歸納聆聽資料。 就聆聽內容作出評價。 <p>考卷形式：短答、選擇題、填充題、填表、評論題等。</p> <p>二、說話卷</p> <ol style="list-style-type: none"> 形式：小組討論 準備時間：5 分鐘 討論時間：8 分鐘（4 人組）；6 分鐘（3 人組） 考核學生表達、溝通之能力。 根據四大範疇評分：內容、條理、表情達意、語速和語氣。
Maths	<p>Chapter 1 Approximation and Errors</p> <p>Chapter 2 Manipulations and Factorization of Polynomials</p> <p>Chapter 3 Identities</p> <p>Chapter 4 Formulae</p> <p>Chapter 5 Linear Equations in Two Unknowns</p> <p>Chapter 6 More about Data Handling</p> <p>Chapter 7 Rate and Ratio</p> <p>Chapter 8 Angles in Triangles and Polygons</p> <p>Chapter 9 Introduction to Deductive Geometry</p> <p>Chapter 10 Pythagoras' Theorem</p>

Maths	Chapter 11 Trigonometric Ratios Chapter 12 Area and Volume (II)
PTH	<p>期終考試筆試</p> <p>時間：40 分鐘</p> <ol style="list-style-type: none"> 1. 聆聽部分：聆聽判斷、聆聽理解。 2. 語音知識：課本《說好普通話（中二）》（香港教育圖書出版社）〔 P. 42- P. 69 ； P.75 〕及作業〔 P. 15- P. 24 〕第 5 至 7 課所有內容；粵普對譯手冊的相關內容〔 P.15、P.18、P.21-22 〕。考核重點包括：整體認讀音節 yi、wu、yu、ye、yue、yuan、yin、ying、yun（第 5 課）；韻母 ua、uo、uai、uei、uan、uen、uang、ueng（第 6 課）；韻母 üe、üan、ün（第 7 課）；漢語拼音拼寫規則〔第 8 課 P.75 〕。 3. 考試形式：辨別聲調、聲母、韻母、拼音；譯寫漢字、寫出拼音；粵普對譯。 <p>口試</p> <p>日期：於 5 至 6 月普通話課期間進行。</p> <p>形式：</p> <ol style="list-style-type: none"> 1. 詞語朗讀（課文：第 5 至 7 課） 2. 句子朗讀（課文及句型：第 5 至 7 課） 3. 專題說話（題目由老師當場二選其一；學生須作一分鐘的演說，少於 50 秒會被扣分；不得帶稿應考，應在試前好好準備兩道短講題目。） <p>*說話題目</p> <ol style="list-style-type: none"> 1. 請介紹香港一個節日的習俗或節慶活動。 <ul style="list-style-type: none"> ● 可參考第 6 課課文〈千姿百態的民間風俗〉〔 P.52-53 〕。 2. 你的朋友最近因學業壓力而感到焦慮不安，你會怎樣去開導他？ <p>可參考第 7 課課文〈別擔心〉〔 P.64-65 〕。</p>
Chi. History	<p>《探索中國史 2》第二版（課本 P. 126-195；作業 P.46-73）及相關工作紙</p> <p>第 5 章 南宋的偏安 第 1 節：宋室南渡與偏安 第 2 節：南宋的覆亡**</p> <p>第 6 章 元代的高壓統治 第 1 節：元朝建國與統治政策** 第 2 節：元朝的暴政與覆亡**</p>

<p>Chi History</p>	<p>第 7 章 明代的君主集權政治 第 1 節：明初君主集權政策 第 2 節：君主集權的加強與影響** 第 3 節：明代的宦禍興黨爭 第 4 節：明代的外患與民變</p> <p>擬卷形式： 填充、選擇、地圖、問答、歷史資料題 **此四部分設長問答題</p>
<p>History</p>	<p>The Renaissance (p.3-30) The French Revolution (p.4-p.37) Life in the Age of Machines (p.4-35) https://sites.google.com/view/ktmchistoryf2 (All powerpoints, worksheets and exercises)</p>
<p>I.S.</p>	<p>Science for the New Century 2A & 2B</p> <p>From Unit 7 to Unit 11</p>
<p>Geog</p>	<ul style="list-style-type: none"> • Food Problems: <p>Unit 3.1 Can we produce enough food for our growing population? Unit 3.2 How do we farm? Unit 3.3 Where are farming activities carried out in China? Unit 3.4 What are the major farming problems in China? Unit 3.5 What scientific farming methods are used to solve farming problems in China? Unit 3.6 What harmful effects do scientific farming methods bring? Unit 3.8 Are other parts of the world facing food problems? (P. 62 – 67 ONLY)</p> <p>Unit 4.1 What is the major threat to water resources? Unit 4.2 Where does water come from? Unit 4.3 What and where are China’s water resources? Unit 4.4 What problems does flooding bring to China? Unit 4.5 What problems does drought bring to China?</p> <ul style="list-style-type: none"> • Map Reading Skills: <p>Conventional Signs Grid Reference Direction Scale Distance</p>

Civic Edu	我和香港政府（書：全本） 傳媒與新聞自由
VA	- Sculpture - Design and Product design
Music	<p><u>Textbook:</u> Unit 1-2, Unit 3: Major and minor tonalities Scales and tonics of major and minor keys Relative keys Unit 4: Identify the three primary triads in major keys The function of harmony in music Unit 5: Writing lyrics for a tune Understand the concept of matching the linguistic tones of Cantonese dialect and the melodic pitches Unit 6: Music from different lands Unit 7: Function of music in society <u>Worksheet</u> 1-10, Online Google Quiz Exercise General Musical Knowledge *Revision Materials in Google Classroom</p>
PE	<ol style="list-style-type: none"> 1. Olympic Games 2. Physical Fitness and HIIT 3. Rules , VAR & Hand signals of Football 4. Rules & Hand signals of Handball 5. Rule of Tchoukball 6. General PE knowledge 7. Competitions in HK