

School-based After-school Learning and Support Programmes 2019/2020

Name of School: Kwun Tong Maryknoll College

Staff-in-charge: Wack Nung Sun

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I) The number of students (count by heads) benefitted under the Grant is 47

(including A. 12 CSSA recipients; B. 79 SFAS full-grant recipients and C. 14 under school's discretionary quota) II) Information on

II) Activities subsidized / complemented by the Grant:

* Name / Type of activity	# Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Mathematics Tutorial Class (1 st Term)	3	21	0	92%	Oct 19 – Dec 19	\$8,640	Teachers' observation		
Mathematics Tutorial Class (2 nd Term)	0	4	0	88%	Oct 19 – Dec 19	\$1,440	Teachers' observation		
Basketball Training Course	5	12	0	80%	Sept 19 – Dec 19	\$34,000	Teachers' observation		
F.1 Mathematics Enhancement Class	0	5	4	80%	Jan 20 – Jan 20	\$1,575	Teachers' observation, students' feedback		
Total no. of activities: <u>4</u>									
@No. of man-times	8	42	4						
**Total no. of man-times	54					Total Expenses: \$45,655			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning			✓			
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem			✓			
g) Students' self-management skills			✓			
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling			✓			
l) Students' outlook on life			✓			
m) Your overall view on students' personal and social development			✓			
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging			✓			
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? *(optional)*
