School-based After-school Learning and Support Programmes 2020/2021

Name of School: Kwun Tong Maryknoll College

Staff-in-charge: Wack Nung Sun

Contact Tel. No.: 27171485

I) The number of students (count by heads) benefitted under the Grant is _____49____

(including A. 13 CSSA recipients; B. 36 SFAS full-grant recipients and C. 0 under school's discretionary quota) II) Information on

II) Activities subsidized / complemented by the Grant:

[#] Actual no. of participating eligible students			Average attendance rate	Pariod/Data	Actual expenses	Method(s) of evaluation	Name of partner/ service provider (if	Remarks if any (e.g. students' learning and affective outcome)	
А	В	С		activity held	(\$)	(e.g. test, questionnaire, etc)	applicable)		
3	21	0	92%	Oct 20 – Dec 20	HK\$10,080	Teachers' observation			
2	14	0	88%	Oct 20 – Dec 20	HK\$6,720	Teachers' observation			
8	29	0	80%	April 21 – May 21	HK\$15,540	Teachers' observation			
6	16	0	80%	April 21 – May 21	HK\$9,240	Teachers' observation, students' feedback			
19	80	0							
99			Total Expenses:	\$41,580					
	par eligi A 3 2 8 6	participation A B 3 21 2 14 8 29 6 16 19 80	Participative stutents A B C A B C 3 21 0 2 14 0 8 29 0 6 16 0 19 80 0	Average attendance rate attendance rate attendance rate A B C 3 21 0 92% 2 14 0 88% 8 29 0 80% 6 16 0 80% 19 80 0 1	ParticipationAverage attendance ratePeriod/Date activity heldABCPeriod/Date activity heldB21092%Oct 20 – Dec 20214088%Oct 20 – Dec 20829080%April 21 – May 21616080%April 21 – May 2119800Total Expenses:	participation eligible studentsAverage attendance rateAverage attendance rateAverage Period/Date activity heldActual expenses (\$)3 B C O O O O O O O A	participative eligivie students'Average attendance rateAverage Period/Date activity heldActual expenses (\$)Method(s) of evaluation (e.g. test, questionnaire, etc)321092%Oct 20 – Dec 20HK\$10,080Teachers' observation214088%Oct 20 – Dec 20HK\$6,720Teachers' observation829080%April 21 – May 21HK\$15,540Teachers' observation, students' feedback19800Total Expenses: Total Expenses:\$41 E90	participating eligible students Average attendance rate Average Period/Date activity held Actual expenses (\$) Method(\$) of evaluation (e.g. test, questionnaire, etc) partner/ service provider (if applicable) 3 21 0 92% Oct 20 – Dec 20 HK\$10,080 Teachers' observation Image: Constraint of the service 2 14 0 88% Oct 20 – Dec 20 HK\$6,720 Teachers' observation Image: Constraint of the service 8 29 0 80% April 21 – May 21 HK\$15,540 Teachers' observation, students' feedback Image: Constraint of the service 19 80 0 Total Expenses: \$41 E90 S41 E90	

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

(a) Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved					
Please put a " \checkmark " against the most appropriate box.	Significant	Moderate	Slight	No Change	Declining	Not Applicable
Learning Effectiveness	1	II		I		1
a) Students' motivation for learning		\checkmark				
b) Students' study skills		\checkmark				
c) Students' academic achievement		\checkmark				
d) Students' learning experience outside classroom						\checkmark
e) Your overall view on students' learning effectiveness			\checkmark			
Personal and Social Development						
f) Students' self-esteem			\checkmark			
g) Students' self-management skills			\checkmark			
h) Students' social skills						\checkmark
i) Students' interpersonal skills						\checkmark
j) Students' cooperativeness with others						\checkmark
k) Students' attitudes toward schooling		\checkmark				
l) Students' outlook on life			\checkmark			
m) Your overall view on students' personal and social development			\checkmark			
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						\checkmark
p) Students' understanding on the community						\checkmark
q) Your overall view on students' community involvement						\checkmark

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

□ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

 \square difficult to select suitable non-eligible students to fill the discretionary quota;

 \square eligible students unwilling to join the programmes;

 \Box the quality of service provided by partner/service provider not satisfactory;

□ tutors inexperienced and student management skills unsatisfactory;

It the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

□ complicated to fulfill the requirements for handling funds disbursed by EDB;

 \Box the reporting requirements too complicated and time-consuming;

□ Others (Please specify): _____

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? *(optional)*