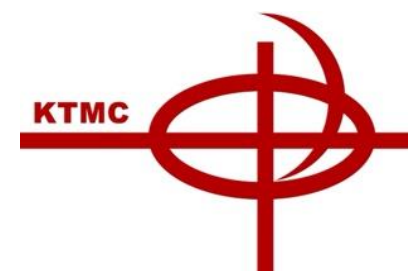


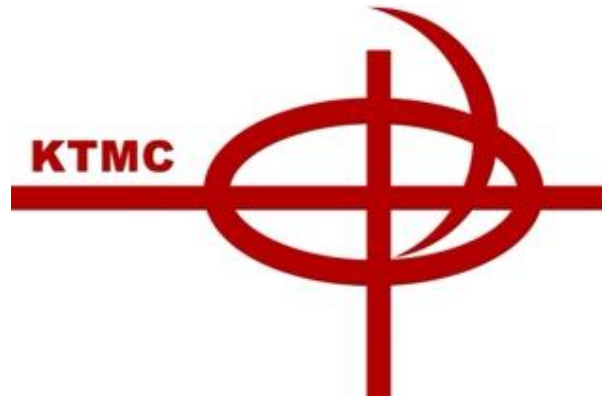


Kwun Tong Maryknoll College Annual School Plan 2023/24



School Vision and Mission

A. Emblem



The symbol, or emblem of Kwun Tong Maryknoll College was designed by our first Supervisor, Rev. John Cioppa, M.M. using the symbol of the Maryknoll Father Society- the "Chi-Rho". These are two Greek letters: Chi written as "X" and Rho written as "P". These two letters are the first letters of the Greek work for Christ. The round figure, or oval, represents the globe or world for whom Christ came as Saviour.

Thus, the school's symbol shows its unity with the work of the Maryknoll Fathers in many countries throughout the world, the work of bringing Christ's love to all people and races.

The Maryknoll Fathers hope that each student will honour the school emblem by leading a good, upright life and by being an instrument of God's love in a world that needs truth and love.

B. School Goals

1. To provide students whole-person education;
2. To deepen students' knowledge of the Chinese culture;
3. To enable students to have reverence of God and love people through knowing Christ our Lord.

C. School Educational Aims

Virtue

1. To encourage students to admire the truthfulness, goodness and beauty of God's creation;
2. To cultivate their moral conscience and personality, enabling them to be self-disciplined, right-minded, and to foster a positive outlook on life.

Intellect

1. To develop the ability to think and learn independently;
2. To increase the interest in learning through acquiring effective learning methods.

Health

1. To develop an interest in sports, to form good sports habits and adherence to rules;
2. To raise the quality of the physique and the mind, so as to build a positive healthy image.

Community Spirit

1. To encourage active participation in and organization of extra-curricular activities, enhancing the sense of responsibility, the sense of belonging, and leadership training;
2. To foster the spirit of democracy, rule of law, human rights and freedom, enabling students to respect and admire both themselves and others while enriching their team spirit, thus making them socially moral, responsible and civic-minded citizens who are committed to serving the community.

Aesthetics

1. To broaden their ways of thinking and of expression in order to solve problems, to enhance self-awareness, and to inspire imagination and creativity through participation in art activities;
2. To nurture the capacity for aesthetic judgement through learning the language, history and culture of art, to enable students to show concern for life and appreciate nature through aesthetic education.

School Information

Supervisor	Rev. Fung Che Ho
Principal	Ms. Sin Nga Lam, Caroline (B.A., P.C.Ed., M.A. (Applied Linguistics), M.A. (Sociology))
School Type	Aided boys' school
School Motto	Kindness, Trust, Modesty, Courtesy, Loyalty, Endurance
Sponsoring Body	Hong Kong Catholic Diocese
Religion	Catholicism
Year of commencement	1971
Area	About 8500 sq. metre
Related associations	Parent-Teacher Association, School Alumni Association, Student Union
Incorporated Management	Established with 36% of managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of teaching posts in the approved establishment		53
Total number of teachers in the school		55
Qualifications and professional training (% of teaching staff)		
Teacher's certificate/ diploma in education		100%
Bachelor degree		98%
Master/Doctorate Degree or above		64%
Special Education Training		20%
Years of experience (% of teaching staff)		
0-4 years	5-9 years	> = 10 years
7%	11%	82%

School Development Plan 2021 -2024

1. To develop students into self-directed learners so that they can stretch their learning potential to the fullest.
2. To cultivate in students the five core values of Catholic education, aligned with the school spirits and Chinese virtues, so that they can have a positive attitude towards life.

Major Concerns 2023 / 24

1. To extend students' learning outside classroom so as to help them develop a broader outlook in life.
2. To cultivate in our students the core value of Catholic education with emphasis on "Love" and "Life".

1. Major Concern : To extend students' learning outside classroom so as to help them develop a broader outlook in life

Briefly list the feedback and follow-up actions from the previous school year:

- With the full resumption of school, opportunities to extend students’ learning outside class re-emerged.
- Collaboration with local organizations provide authentic sights. Regularity can be increased.
- Impacts on students’ learning experience can be enhanced by structured, more in-depth reflections.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Students are provided with learning opportunities of more varied nature outside school.	<ul style="list-style-type: none"> • Subject panels are encouraged to explore opportunities outside school, e.g. visits, field trips, exhibitions, both locally and overseas, for students to extend their learning beyond the school context. • Students are encouraged to attend subject thematic talks organized by universities, professional bodies and NGOs to broaden their exposure in their academic attainment. 	<ul style="list-style-type: none"> • Positive response in the related domain of the Stakeholder Survey • Increase in the number of outside-school learning opportunities arranged by different panels and units • Increase in students’ participation rate in outside-school events • Teachers express positive feedback and students are contented with the insights gained. 	<ul style="list-style-type: none"> • Stakeholder Survey • Students’ participation rate • Teachers’ observation • Students’ feedback • Students’ response in post-activity debriefing session or self-reflection 	Whole year	<ul style="list-style-type: none"> • Academic Section • All Subject Panels • School Interflows, Study Tours and Leadership Training Committee 	Budget requested in all related units.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	<ul style="list-style-type: none"> Subject panels are encouraged to organize joint-school event to provide chances for students to interact and learn from their counterparts. 					
<p>Students are provided with authentic scenarios to apply the subject knowledge in the real world.</p>	<ul style="list-style-type: none"> Subjects panels are encouraged to explore opportunities to link up students' learning with real-world settings, e.g. careers talks, workplace visits, internships, design thinking and social innovation projects, etc. so that students can find their learning meaningful and relevant to their everyday life. 	<ul style="list-style-type: none"> Positive response in the related domain of the Stakeholder Survey Increase in the number of connections made by panels with real-world organizations Teachers express positive feedback and students are contented with the insights gained. 	<ul style="list-style-type: none"> Stakeholder Survey Students' participation rate Teachers' observation Students' feedback Students' response in post-activity debriefing session or self-reflection 	<p>Whole year</p>	<ul style="list-style-type: none"> Academic Section All subject panels Careers Guidance Committee 	<p>Budget requested in all related units.</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>Elite students are provided with sufficient opportunities to unleash their potential.</p>	<ul style="list-style-type: none"> • Students having potential in a certain domain can be encouraged to participate in related gifted programmes. • Members of school teams can be trained to become ‘Student Ambassadors’ of the subject / unit, e.g. Student Instructors in Primary School Workshop Series in October 2023. • Students are encouraged to join more competitions of different scales, both locally and overseas, to extend their potential. 	<ul style="list-style-type: none"> • Increase in the number of students participating in gifted programmes • Students demonstrate enthusiastic attitude in promoting a subject that they have interest in. • Increase in the number of students joining different competitions 	<ul style="list-style-type: none"> • Students’ participation rate in gifted programmes • Participants’ level of attainment in gifted programmes • Teachers’ observation • Students’ feedback • Students’ response in post-activity debriefing session • Students’ participation rate in various competitions 	<p>Whole year</p>	<ul style="list-style-type: none"> • Academic Section • All subject panels • Gifted Education Committee 	<p>Budget requested in all related units.</p>

2. Major Concern : To cultivate in our students the core value of Catholic education with emphasis on "Love" and "Life"

Briefly list the feedback and follow-up actions from the previous school year:

- The message of integrating ‘Love’ and ‘Family’ was well-received, but there was a need for more comprehensive coverage across sections, panels, committees and teams.
- There was positive feedback about upholding the five core values of Catholic education. More activities that reflect and sustain these values can be conducted.
- Community service activities were impactful, and could be more widely launched. They could be more frequent and varied in nature.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Students learn the truth of God and the meaning of life.	<ul style="list-style-type: none"> • Lessons on the Catholic Core values, Love and Life, are conducted in Ethics & Religious Education (E&RE) lessons. • Sharing on the values is conducted in General Assembly, Morning Meditation, liturgies, school ceremonial events, prayer services and student activities throughout the year. 	<ul style="list-style-type: none"> • Improvement in APASO results in ‘Meaning in Life’ • Students produce quality assignments and in-depth reflections in E&RE lessons. • Students demonstrate understanding towards the values instilled through different channels. 	<ul style="list-style-type: none"> • APASO • Students’ E&RE assignments • Teachers’ observation • Students’ feedback • Students’ response in post-activity debriefing session 	Whole year	<ul style="list-style-type: none"> • E&RE panel • RME Section • TICs of all related student activities 	Budget requested in all related units.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>Students learn the importance of 'loving God', 'loving others', 'loving oneself' and 'loving God's creation'.</p>	<ul style="list-style-type: none"> • 'My Class My Family Scheme' and 'I have a date with teachers' are run to establish communicable and loving relationships among students, teachers and parents. • Year-long inter-class competitions including 'Keep Classroom Clean Competition', 'Knowledge Quiz' and 'Board Decoration Competition', etc. are organized for co-operative and harmonious ambience to be fostered. 	<ul style="list-style-type: none"> • Improvement in APASO results in such items as 'Affect' and 'School Atmosphere' • Students are eager to participate in the schemes and inter-class competitions and demonstrate cooperation, companionship and harmony among themselves. • Students demonstrate loving and caring attitude and behaviour at school, at home and in any other communities. 	<ul style="list-style-type: none"> • APASO • Students' participation rate in the schemes and inter-class competitions • Teachers' observation • Students' feedback • Students' response in post-activity debriefing session 	<p>Whole year</p>	<ul style="list-style-type: none"> • Civic Education Section • Academic Section • E&RE Panel • RME Section • Student Support Section • Guidance Committee 	<p>Budget requested in all related units.</p>

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Students understand the importance of respecting others.	<ul style="list-style-type: none"> • The importance of showing respect will be reiterated in General Assembly, Morning Meditation, Discipline Committee Assembly and student activities. • Theme-based programmes, including talks, visits, experiential workshops and overnight training camps are organized to reinforce the importance of the virtue. 	<ul style="list-style-type: none"> • Improvement in APASO results in such items as ‘Honesty’ and ‘Sense of Morality’ • Reduction in yearly figures of discipline cases • Students demonstrate a mature, respectful and positive attitude when participating in the related programmes. 	<ul style="list-style-type: none"> • APASO • Students’ discipline records • Teachers’ observation • School Prefect Team’s observation • Students’ feedback • Students’ response in post-activity debriefing session 	Whole year	<ul style="list-style-type: none"> • Discipline Committee & Prefect Team • Activity Section • TICs of all related student activities 	Budget requested in all related units.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<p>Students understand the different roles, together with the responsibilities, they have to take up in life.</p>	<ul style="list-style-type: none"> • Students are encouraged to join the SMART Goal Scheme. • Students are encouraged to take up class and club duties. • Students are encouraged to join the Big Brother Scheme. • Students are encouraged to participate in community service projects. • Values as both a national and global citizen will be inculcated through theme-based programmes, including talks, visits, flag-raising ceremony, experiential workshops and overseas tours. 	<ul style="list-style-type: none"> • Improvement in APASO results in ‘Satisfaction’, ‘School Atmosphere’ and ‘National Identity’ • Students set reasonable goals in the SMART Goal Scheme and persevere to achieve them. • Increase in the number of students who are willing to take up class and club duties • Increase in the number of students who join the Big Brother Scheme, and perform their duties satisfactorily • Increase in the number of students who join community service projects, and demonstrate 	<ul style="list-style-type: none"> • APASO • Students’ success rate in the SMART Goal Scheme • Figures of students taking up duties, joining the Big Brother Scheme and community service projects • Teachers’ observation • Students’ feedback • Students’ response in post-activity debriefing session • Participation rate in theme-based programmes related to national and global citizenship 	<p>Whole year</p>	<ul style="list-style-type: none"> • Students Support Section • Guidance Committee • Civic Education Section • Activity Section • Careers Guidance Committee • CSD Panel • National Education Committee • School Interflows, Study Tours and Leadership Training Committee • Discipline Committee • School social 	<p>Budget requested in all related units.</p>

		<p>impactful and fruitful learning in the process</p> <ul style="list-style-type: none"> • Students are eager to participate in programmes related to national identity and global citizenship. 			<p>workers</p> <ul style="list-style-type: none"> • Homeroom Teachers 	
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