KWUN TONG MARYKNOLL COLLEGE

ANNUAL SCHOOL PLAN

2017-2018

Major concerns for 2017-2018

- 1. To foster students' ability to demonstrate initiative and take responsibility for learning by implementing self-directed learning.
- 2. To encourage students to live a meaningful school life through the pursuit of their goals.

1. To foster students' ability to demonstrate initiative and take responsibility for learning by implementing self-directed learning.

Target	Strategies	Success Criteria	Method of Evaluation	Teacher ic	Resources
Students will engage themselves actively in	• Implementing different self-directed learning and teaching methods such as	• More than 60% of the panels conduct different learning	Questionnaire surveys	Lai GC	
the learning activities in	flipped classroom, e-learning,	self-directed learning and	Records and		
the classroom.	pre-lesson preparation, note-taking	teaching methods such as	meetings		
Students will have a	and note-making, etc.	flipped classroom,	Teachers'		
positive study attitude	Students should have pre-lesson	e-learning, pre-lesson	observation	Li MS	
and take an active role	preparation, note taking during lesson	preparation, note-taking and			
in learning.	and note making after lessons.	note-making, etc.			
Students will take notes	Four lessons on 'Learning style and	• 70% of the students will do		Li MS	
during lessons.	note making' would be conducted for	the pre-lesson preparations			
	F.1 students in late August, 2017 by	which help them to take part			
	Edvenue Limited. A teacher briefing	actively in the learning			
	and a parent talk concerning the	activities in the classroom.			
	workshop would be conducted after	• 90% of the students will			
	the workshop.	take notes during lessons.			
	Some teachers are encouraged to	Most of them will also make		Lai GC	
	explore measures for fostering	notes which helps their			
	students' ability on self-directed	learning.			
	learning by implementing e-learning	Results of questionnaire			
	and STEM education.	surveys on 'effectiveness of			
	After tests/examinations, students are	teaching and learning' &		Li MS	
	encouraged to reflect on their	'self-directed learning' show			
	performance in different subjects.	improvement in 2017-18.			

2. To encourage students to live a meaningful school life through the pursuit of their goals.

Target	Strategies	Success Criteria	Method of Evaluation	Teacher ic	Resources
 Students can set SMART goals according to their learning needs Students can make action plans to achieve their goals and stick to them Students reflect on their progress periodically 	 Some homeroom periods will be reserved for setting and reviewing goals of students. Students are encouraged to set challenging but achievable goals. Each class will set their goals and strife to achieve them together. To enlist the services of outside organisations to run self-exploration and goal setting workshops / activities Sharing of scholarship awardees in assembly to inspire students to pursuit their goals. Students will learn self-management 	 90% of the students are able to set SMART goals and practical action plans. 80% of the classes can achieve their goals. 60% of the students state that they are striving to achieve the goals. Students feel they have a clearer understanding of their strengths and weaknesses and are able to set short-term goals for themselves. 	 Method of Evaluation APASO Questionnaire Teachers' feedback Percentage of students/classes achieving their goals Teachers' observation Students' feedback 	Teacher ic Wack NS Wack NS Wack NS Fong HS Leung KY Li MS,	\$4,000 \$227,400
	 and time management skills in Ethics / LS / Civic Education lessons. Aiming at the "Excellent Maryknoll Award Scheme", students are encouraged to set goals in academic and non-academic area. 			Tsang HY Yuen KW	\$4,000