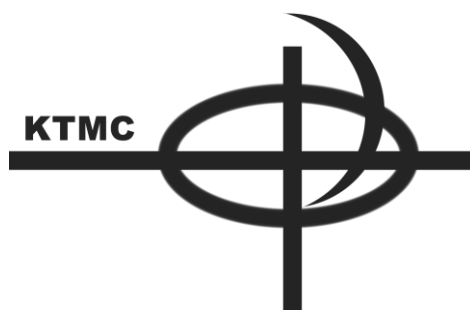


Kwun Tong Maryknoll College

School Report

(2016-2017)



Our School

1. School Mission

- To provide students whole person education.
- To deepen students' knowledge of Chinese culture.
- To enable students to have reverence for God and love people through knowing Christ our Lord.

2. School Goals

Virtue

1. To encourage students to admire the truthfulness, goodness and beauty of God's creation.
2. To cultivate their moral conscience and personality, enabling them to be self-disciplined, right-minded, and to foster a positive outlook on life.

Intellect

1. To develop the ability to think and learn independently.
2. To increase the interest in learning through acquiring effective learning methods.

Health

1. To develop an interest in sports, to form good sports habits and adherence to rules.
2. To raise the quality of the physique and the mind, so as to build a positive healthy image.

Community Spirit

1. To encourage active participation in and organization of extra-curricular activities, enhancing the sense of responsibility, the sense of belonging, and leadership training.
2. To foster the spirit of democracy, rule of law, human rights and freedom, enabling students to respect and admire both themselves and others while enriching their team spirit, thus making them socially moral, responsible and civic-minded citizens who are committed to serving the community.

Aesthetic

1. To broaden their ways of thinking and of expression in order to solve problems, to enhance self-awareness, and to inspire imagination and creativity through participation in art activities.
2. To nurture the capacity for aesthetic judgment through learning the language, history and culture of art; to enable students to show concern for life and appreciate nature through aesthetic education.

3. Class Organization

Number of operating classes:

	S1	S2	S3	S4	S5	S6	Total
14-15	4	4	4	4	5	5	26
15-16	4	4	4	4	4	5	25
16-17	4	4	4	4	4	4	24

4. Our Students

4.1 Number of students:

	S1	S2	S3	S4	S5	S6	Total
14-15	134	142	142	136	175	172	901
15-16	132	137	138	133	135	170	845
16-17	132	131	135	133	131	131	793

4.2 The Percentage of Students by Grade Level within the Acceptable Weight Range

	F.1	F.2	F.3	F.4	F.5	F.6
14-15	68.0%	81.6%	87.8%	81.2%	79.8%	78.5%
15-16	96.2%	77.6%	79.7%	80.5%	87.3%	81.0%
16-17	68.5%	70.2%	70.7%	82.9%	81.3%	86.0%

5. Our Teachers

5.1. Number of teachers in the past 3 years

	14-15	15-16	16-17
No. of teachers	58	56	54

5.2 Teachers' Qualifications

Highest academic qualifications attained by teachers

	Master	Degree	Non-degree
14-15	28	29	1
15-16	27	28	1
16-17	25	28	1

5.3 Teachers' Experience

	0-2 years	3-5 years	6-10 years	Over 10 years
14-15	12%	10%	16%	62%
15-16	2%	5%	18%	75%
16-17	2%	4%	17%	77%

Achievements and Reflection on Major Concerns

School Major Concerns:

Major Concern 1: To foster students' ability to demonstrate initiative and take responsibility for learning by implementing self-directed learning.

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> • Students will engage themselves actively in the learning activities in the classroom. • Students will have a positive study attitude and take an active role in learning. • Students will take notes during lessons. • 	<ul style="list-style-type: none"> • A committee is set up to explore the different ways of fostering students' ability on self-directed learning by implementing e-learning in 2016-17. • Implementing different self-directed learning and teaching methods, including e-learning, pre-lesson, note-taking and note-making. • F.1, F.2 and F.3 students should have pre-lesson preparation, note taking during lesson and note making after lessons for their studies in Science, Geography, Chi. History and History in 2016-17. Other subjects are encouraged to apply similar learning strategies for students whenever it is deemed appropriate to do so. • Four lessons on 'Learning style and note making workshop' will be conducted for F.1 students in late August, 2016. A teacher briefing session and a talk for parents concerning the workshop will be conducted after the workshop. 	<ul style="list-style-type: none"> • More than 70% subject panels have conducted 'pre-lesson preparation, note taking during lesson and note making after lesson' learning strategies for junior form students. Many students have developed a better learning habit accordingly. Most teachers found the learning strategies effective for students' learning. • Most teachers (score 4.3 out of 5) and students (score 4.1 out of 5) agreed that teachers often encourage students to take the initiative to learn in the questionnaire surveys. Encouraging students to take the initiative to learn was found useful for student learning. • Results of questionnaire surveys on the 'effectiveness of teaching and learning' in 2016-17 showed no significant difference from those in 15-16 and 14-15. 	<ul style="list-style-type: none"> • In 2017-18, 'Learning style and note making workshop' will be provided for F.1 students. • STEM education will be promoted as a means of enhancing self-directed learning. • Students should be encouraged to reflect on how they learn, their strengths and weaknesses so that they can improve their learning

Major Concern 2: To encourage students to live a meaningful school life through the pursuit of their goals.

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> • Students can set SMART goals according to their learning needs • Students can make action plans to achieve their goals and stick to them • Students reflect on their progress periodically 	<ul style="list-style-type: none"> • Some homeroom periods will be reserved for setting and reviewing goals of students. • To enlist the services of outside organisations to run self-exploration and goal setting workshops / activities • Each class will set their goals and strive to achieve them together. • Sharing of scholarship awardees in assembly to inspire students to pursue their goals. • Students will learn self-management and time management skills in Ethics / LS / Civic Education lessons. • 	<ul style="list-style-type: none"> • Workshops and activities on self-exploration and goal setting have been organized for F.1, F.2 and F.5. On the whole, over 85% of the students agreed that the workshops have enhanced their self-understanding and helped them set goals for themselves. • Comparing with the results of the survey on goal setting, the results of this year showed that students have improved slightly in goal setting, action plans and time management, compared with the results of last year. • In teachers survey on goal setting, over 50% of the teachers thought that the goal setting homeroom periods could help students set goal, but less than 50% of them thought that students had striven to achieve their goals. 	<ul style="list-style-type: none"> • Homeroom periods should be reserved for goal setting. • Students should be reminded to put the skills of self-management and time-management into practice. • The practice of peer mediators helping F.1 students to review their goals should be kept.

Our Learning and Teaching

The cultivation of an interest in learning and self-learning ability is the principle of our teaching. Our school curriculum incorporates a range of learning experiences and learning areas to build a solid foundation in our students for life-long learning. Our school offers a comprehensive curriculum to cater for students' needs. Support measures for academically gifted / underprivileged students are implemented.

1. Number of active school days for S1-3:

	14-15	15-16	16-17
No. of Days	158	157	156

2. Lesson time for 8 Key Learning Areas (KLAs):

	Chinese	English	Math	PSHE	Science	Tech	Arts	PE
14-15	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
15-16	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
16-17	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%

3. Students' Attendance

	S1	S2	S3	S4	S5	S6
14-15	98.8%	98.2%	98.8%	98.8%	98.8%	97.6%
15-16	98.5%	98%	98%	98.4%	98.4%	98.7%
16-17	99.1%	98.5%	97.8%	98.3%	98.1%	98.4%

4. Subjects provided

	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6
Chinese Language	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Science (Junior)	✓	✓				
Computer Literacy/ICT	✓	✓	✓	✓	✓	✓
Civic Education	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Visual Arts	✓	✓	✓		✓	
Music	✓	✓	✓	✓		
Physical Education	✓	✓	✓	✓	✓	✓
Ethics	✓	✓	✓	✓	✓	✓
Business Fundamentals/ BAFS			✓	✓	✓	✓
Economics			✓	✓	✓	✓

	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Liberal Studies				✓	✓	✓
Ethics and Religious Education	✓	✓	✓	✓	✓	✓
Ethics and Religious Studies (DSE)				✓	✓	✓

4. Subject choices at senior secondary levels

4.1 Number of elective subjects offered by schools at S4, S5 and S6 (All Cat B subjects of Applied Learning courses in totality are treated as one subject.)

	14-15	15-16	16-17
S4	10	10	10
S5	13	11	11
S6	13	13	11

Support for Student Development

To help students develop into an all-round person, different sections, including the Student Guidance Committee, the Discipline Committee, the Career Guidance Committee, the Religious and Moral Education Section, the Civic Education Section and the Activity Section, worked together to provide students with ample chances to understand themselves, learn self-discipline, train themselves to be leaders and extend their scope and potential. Also there are a lot of activities to promote national education, civic values, community services, environmental protection and moral education.

Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. In order to take better care of SEN students, the Student Support Team has been set up. Different training, speech therapy, IEP and special arrangement for tests and examinations have been provided to help SEN students overcome their barrier to learning and have a better school life.

1. Destination of S6 graduates:

	Local degree	Sub-degree	VTC	F.6	Overseas	Full-time Employment	others
14-15	46.2%	39.6%	2.4%	2.4%	5.3%	0%	4.1%
15-16	47.9%	40.8%	0.6%	0.6%	4.7%	0.6%	4.7%
16-17	49.2%	40.8%	1.5%	0%	5.4%	0%	3.1%

2 Extra-curriculum Activities and Inter-school Activities

No. of ECA clubs/interest groups in each of the following categories:

	Academic	Interest	Religious	Service Groups	Total
14-15	11	9	2	12	34
15-16	10	7	2	12	31
16-17	10	7	2	12	31

3 Students' participation in Inter-school events

	% of S1 - 3 students	% of S4 - 6 students
14-15	58.8%	39.2%
15-16	52.1%	39.0%
16-17	60.2%	34.1%

4 The percentage of junior secondary students participating in uniform groups/external community services within a school year

	14-15	15-16	16-17
%	37.4%	32.4%	35.3%

Performance of Students

1. Academic Performances

Public Examination Results: Hong Kong Diploma of Secondary Education

	14-15	15-16	16-17
Percentage of students in the school met the entrance requirements for local Bachelor degree programmes	79.3%	78.1%	86.9%
Percentage of students in the school met the entrance requirements for local sub-degree programmes	96.4%	99.4%	100%

2. Non-academic Performance

Athletics Team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Inter-School Sports Competition 2016/2017 (Division Two)	The Hong Kong Schools Sports Federation	2 nd runner-up - Boys (B Grade) – 200M	Chan Wai Ming 3C
		3 rd runner-up - Boys (B Grade) – 400M	
		2 nd runner-up - Boys (C Grade) – 100M	Tang Chi Long 2D
		3 rd runner-up - Boys (C Grade) – 100M Hurdles	Cheung Chi Hung 2A
		Boys (C Grade) – 4x400m Relay 3 rd runner-up	Ho Pui Wai 2D Tang Chi Long 2D Wong Ching Nam 1A Wong Wing Ho 1D

Basketball Team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Inter-School Sports Competition 2016/2017	The Hong Kong Schools Sports Federation	7 th runner-up	A grade
		1 st runner-up	B grade
		Champion	C grade
		1 st runner-up	Overall

Board Game Team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
2016 香港學界桌上遊戲	HKPTU	優異獎	關善行 3A

比賽				
存保計劃桌上遊戲校際比賽 2017	香港存款保障委員會	優異獎	關善行	3A

Chinese Debating Team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
華辯菁英邀請賽 2016	香港華語辯論會	Best Debater	Ho Hei Yin 5C
		3 rd runner-up	Ho Hei Yin 5C
			Lee Hok Chi 5C
			Ng Yu Yuen 4D
			Choi Nicholas 4E
			Kwok Chun Ho 4E
			Wong Man Him 3A

Chinese Panel

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
第九屆經典翹楚榜之「經典杯」書法比賽 2015-2016 第六十七屆校際朗誦節	香港大學中文學院漢語中心	香港 初中(中一至中三) 毛筆組 季軍	邱卓麟 2C
		Hong Kong Schools Music and Speech Association	詩詞獨誦(中四級) - 優良獎
	詩詞獨誦(中四級) - 優良獎		顏嘉良 4C
	詩詞獨誦(中四級) - 優良獎		呂健瑋 4D
	詩詞獨誦(中四級) - 優良獎		郭晉皓 4E
	散文獨誦(普)(中三、四級) - 優良獎		李浩霆 4B
	二人朗誦(中三、四級)		朱天樂 3B
	二人朗誦(中三、四級)		黃子駿 3B
	詩詞獨誦(中三級) - 優良獎		關善行 3A
	詩詞獨誦(中三級) - 優良獎		石裕輝 3A
	詩詞獨誦(中三級) - 優良獎		張智健 3B
	散文獨誦(普)(中三、四級) - 優良獎		溫偉賢 3B
	詩詞獨誦(中二級) - 優良獎		吳秉軒 2A
	詩詞獨誦(中二級) - 優良獎		蔡嘉謙 2C
	詩詞獨誦(中二級) - 優良獎		蘇梓翀 2D
	詩詞獨誦(中二級) - 優良獎		何景明 1A
	散文獨誦(普)(中一、二級) - 優良獎		倪顯銘 1A
	散文獨誦(普)(中一、二級) - 優良獎		高翰楠 1C

	散文獨誦(普)(中一、二級) - 優良獎	勞家樂	1C
	詩詞朗誦(中五、六級) - 良好獎	許煒樂	5C
	詩詞獨誦(中四級) - 良好獎	余錦權	4B
	詩詞獨誦(中四級) - 良好獎	李金柏	4C
	詩詞獨誦(中四級) - 良好獎	黃詠雄	4D
	詩詞獨誦(中三級) - 良好獎	張皓鈞	3B
	散文獨誦(中二級) - 良好獎	冼灝成	2D
	詩詞獨誦(中一級) - 良好獎	張焯然	1A
	詩詞獨誦(中一級)	鄺雋軒	1D

Cross Country Team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Inter-school Cross Country Competition	The Hong Kong Schools Sports Federation	8 th runner-up	Chan Tsz King 6B
2016-2017 (Division Two)		8 th runner-up	Tang Chi Long 2D

Drama Club

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Drama Festival 2017	The ARTS School	The Best Actor	Kwok Chun Hin 4B Justin

English Debating Team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Hong Kong Secondary Schools Debating Competition	HKSSDC	1 st runner-up (HK & KLN Division I – Term 1)	Chu Nicholas 3B Li Ho Fung 3B Chung Chak Ho 3B
Hong Kong Secondary Schools Debating Competition	HKSSDC	Champion (HK & KLN Division I – Term 2)	Chu Nicholas 3B Chow Ho Yin 3B Wong Tsz Chun 3B

English Panel

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
68th Hong Kong Schools Speech Festival (English Speech Festival)	Hong Kong Schools Music and Speech Association	Merit – Public speaking	Kwok Chun Hin 4B Justin
		Merit – Public speaking	Tang Nok Hin 4B
		Merit – Solo verse speaking	Ngai Ho Ming 1A
		Merit – Solo verse speaking	Tang Tik Man 1A
		Merit – Solo verse speaking	Yeung Yuk Yin 1A

Merit – Solo verse speaking	Huang Kam Fung	1B
Merit – Solo verse speaking	Chan Ming Yin	1C
Merit – Solo verse speaking	Pang Yat Long	1C
Merit – Solo verse speaking	Kwong Wai Kiu	1D
Merit – Solo verse speaking	Lam Yu Ngai	1D
Merit – Solo verse speaking	Xu Ka Lam	1D
Merit – Solo verse speaking	Yeung Kai Hung	1D
Merit – Solo verse speaking	Lam Chun Man	2A
Merit – Solo verse speaking	Leung Yui Chun	2A
Merit – Solo verse speaking	Chan Kun Tsz	2B
Merit – Solo verse speaking	Tam Man Tik	2B
Merit – Solo verse speaking	Cheng Pak Kiu	2C
Merit – Solo verse speaking	Cho Hei Keung	2C
Merit – Solo verse speaking	Cheung Shing Kit	3A
Merit – Solo verse speaking	Chong Cheuk Yin	3A
Merit – Solo verse speaking	Lee Yin Yam	3A
Merit – Solo verse speaking	Lo Chun Ming	3A
Merit – Solo verse speaking	Chu Nicholas	3B
Merit – Solo verse speaking	Kuo Po Hung	3B
Merit – Solo verse speaking	Liu Cho Fung	3B
Merit – Solo verse speaking	Pun Pak Wai	3B
Merit – Solo verse speaking	Wong Tsz Chun	3B
Merit – Solo verse speaking	Chung Chak Ho	3C
Merit – Solo verse speaking	Leung Wing Shun	3D
Merit – Solo verse speaking	Tsang Chun Kit	4D
Merit – Solo verse speaking	Wong Wing Hung	4D
Merit – Solo verse speaking	Choi Ming Ho	4E
Merit – Solo verse speaking	Chong King Ching	4E
Merit – Solo verse speaking	Ip Shing Wai	4E
Merit – Solo verse speaking	Poon Wan Kwan	4E
3 rd place – Dramatic Duologue	Ip Tsz Shing	4C
3 rd place – Dramatic Duologue	Ngan Ka Leung	4C
3 rd place – Solo verse speaking	Lee Hong Ching	2B
2 nd place – Solo verse speaking	Kwan Sin Hang	3A
3 rd place – Solo verse speaking	Wong Chi Lap	3A
3 rd place – Solo verse speaking	Chan Yin Ching	4D
2 nd place – Solo verse speaking	Shek Yu Fai	3A
2 nd place – Solo verse speaking	Tai Cheuk Man	3B
2 nd place – Solo verse speaking	Chan Mitchell	4C

			Jamie
		2 nd place – Solo verse speaking	Diu Cheuk Hei 4C
		3 rd place – Choral Speaking	F.1

Football Team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Inter-school Football Competition	Hong Kong Schools Sports Federation	Quarter-final	A grade
		2 nd runner-up	B grade
		2 nd runner-up	C grade
		1 st runner-up	Overall

Music Club

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Hong Kong Youth Music Interflows-Chinese Orchestra Contest 2016	Music Office, Leisure and Cultural Services Department	Merit Award	Chinese Orchestra
Hong Kong Youth Piano Competition	HK Classical Music Promotion Centre	1 st Prize	Cheng Ho Farn 1D Bobby
2017 Hong Kong Youth Music Competition	Hong Kong Musical Art Development Centre		Cheng Ho Farn 1D Bobby
香港青少年鋼琴大賽 2017	Yuen Long Town Hall		Wong Ching Hei 4E
新聲盃	新聲音樂協會	3 rd place	Chinese Orchestra
69th Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Merit (Zheng Solo – Intermediate)	Ngan Ka Leung 4C
		Merit (Erhu Solo – Junior)	Lam Ho Ting 2D
		Merit (Di Solo – Intermediate)	Wong Chi Lap 3A
		Merit (Sheung Solo – Senior)	Chan Ming Yin 1C
		Merit (Violin Concerto – Age 13 or under)	Cheng Ho Farn 1D Bobby
		Merit (Graded Piano Solo – Grade Six)	Hung Kwok 1C Cheung
		Merit (Graded Piano Solo – Grade Six)	Lam Chun Man 2A
		Proficiency (Erhu Solo – Junior)	Liang Chung Yin 2B
		Proficiency (Graded Piano Solo – Grade Seven)	Wu Long Hei 2B
		Proficiency (Graded Piano Solo – Grade Seven)	Mau Tsz Hin 3C

		Proficiency (Chinese Orchestra – Intermediate)	Chinese Orchestra
		Proficiency (Violin Solo – Grade Six)	Hu Ka Hei 1C

Mathematics Olympiad team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
The 19th Hong Kong Youth Mathematical High Achievers Selection Contest	Po Leung Kuk and the Hong Kong Association for Science and Mathematics Education	Champion	Lu Jianchen 3B
Hong Kong Junior Mathematics Olympiad – National Mathematical Forum for Youths (2016 – 2017)	The Hong Kong Academy for Gifted Education	Second-class honour	Wong Yiu Kwan 2A
		Third-class honour	Lou Leung Hei 2A
Pui Ching Invitational Mathematics Competition	Pui Ching Middle School	Silver Medal	Lu Jianchen 3B
33 rd Hong Kong Mathematics Olympiad	Jointly organized by Hong Kong Institute and Education EDB	Third-class Honour	Chan Kai Wai 5D

Quiz team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
The 11th Hong Kong Cup Diplomatic Knowledge Contest	EDB	Silver Prize	Tam King Yan 6D Chiang Eugene Ho 6D Chun Yim Tsz Pan 6C Lou Leung Hei 2A Cheung King Wa 2B
The 3rd Basic law cum Celebration of the 20th Anniversary of Establishment of the HKSAR Territory-wide Inter-school Competition	EDB	Champion	Lau Cheuk Tsun 3A Lou Leung Hei 2A Cheung King Wa 2B

Swimming team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
Interschool Swimming	The Hong Kong Schools	Champion – 50m free style	Chan Wai Chun 2C

Competition Division 2	Sports Federation	Champion – butterfly		
		1 st runner-up – 100m breaststroke	Wong Nok Kan	2B
		2 nd runner-up – 50m breaststroke		
		3 rd runner-up – free style relay	Wong Nok Kan Chan Wai Chun Wong Ka Ming Chow Ching Yin	2B 2C 1A 2D

Trampolining team

Name of the competition	Organizer	Name of the prize	Name of the winner(s)
MCS Invitational	MCS	2 nd runner-up (Individual)	Ying Hei Kin 3C
Trampolining Competition		2 nd runner-up (Team)	Cheng Wing Ho 5D
		2 nd runner-up (Team)	Ying Hei Kin 3C
		2 nd runner-up (Team)	Mau Tsz Hin 3C
		2 nd runner-up (Team)	Kwok Kin Wai 2A

Financial Summary 16-17

	Income \$	Expenditure \$	Bal.
Balance b/d (adjusted)			8,490,791.09
I. Government Fund			
(1) EOEBG Grant			
(a) General Domain			
· Admin Grant	3,650,374.53	3,694,452.00	
· Baseline Reference	1,939,864.28	1,949,946.67	
· Composite I.T. Grant	390,255.00	477,648.34	
· Noise Abatement Grant	282,058.00	77,850.40	
· Long Service Payment		42,429.66	
Sub-Total:	6,262,551.81	6,242,327.07	20,224.74
(b) Special Domain			
· Capacity Enhancement Grant	588,202.00	437,632.50	
· Long Service Payment			
Sub-Total:	588,202.00	437,632.50	150,569.50
(2) Career and Life Planning Grant	566,880.00	621,514.91	
(3) Substitute Teacher Grant	6,330.00	402.00	
(4) Learning Support Grant	466,650.00	435,227.60	
(5) Diversity Learning Grant - ApL	167,175.00	167,175.00	
(6) Diversity Learning Grant - OP	84,000.00	127,710.00	
(7) SSCSG		91,957.43	
(8) Salaries Grant	42,474,774.23	42,510,978.23	
(9) Rent & Rates Grant	956,000.00	956,000.00	
(10) Moral and National Education Support Grant	-	12,000.00	
(11) Home School Co-operation Project	7,867.00	7,867.00	
(12) Fractional Post Grant	340,128.00	185,112.27	
(13) Scholarship & Award	47,700.00	36,120.00	
(14) Extra SSCS Grant		142,325.98	
(15) Pilot Project on Student with Autism		188,197.71	
(16) Fringe Benefits Under NET Scheme	253,226.81	253,226.81	
(17) Pilot Project on Strengthening School's Admin Management		372,296.10	
(18) Teacher Relief Grant - Basic	195,848.00	141,510.00	
(19) Employer's Contributions to MPF Scheme	486,414.25	486,414.25	

(20) Special Home-School Co-operation Grant		5,000.00	
(21) After-school Learning and Support Programme	100,000.00	93,480.00	
(22) Enhanced Additional Funding for Support NCS Student	50,000.00	44,730.00	
(23) One-off Grant under ITE4	95,430.00	94,040.00	
(24) Extra Recurrent Grant under ITE4	66,740.00	72,031.16	
(25) Teacher Relief Grant - Optional	806,880.00	782,870.00	
Sub-Total:	47,172,043.29	47,828,186.45	(656,143.16)
II. School Fund (General Funds)			
· Tong Fai	125,440.00		
· Profit on Sale of School Uniform	374.10		
· Donations	29,280.00		
· Tuck Shop Fee	160,000.00		
· Jockey Club LWLF	132,038.00	119,137.00	
· Others	1,078,799.34	1,433,493.55	
· Collection for Sp. Purposes	319,110.00	537,064.59	
· Hong Kong School Drama Festival	3,150.00	2,607.60	
Sub-Total:	1,848,191.44	2,092,302.74	(244,111.30)
Total Surplus for 16/17			7,761,330.87