

**Kwun Tong Maryknoll College**

**School Report**

**(2020-2021)**



# Our School

## 1. School Mission

- To provide students whole person education.
- To deepen students' knowledge of Chinese culture.
- To enable students to have reverence for God and love people through knowing Christ our Lord.

## 2. School Goals

### Virtue

1. To encourage students to admire the truthfulness, goodness and beauty of God's creation.
2. To cultivate their moral conscience and personality, enabling them to be self-disciplined, right-minded, and to foster a positive outlook on life.

### Intellect

1. To develop the ability to think and learn independently.
2. To increase the interest in learning through acquiring effective learning methods.

### Health

1. To develop an interest in sports, to form good sports habits and adherence to rules.
2. To raise the quality of the physique and the mind, so as to build a positive healthy image.

### Community Spirit

1. To encourage active participation in and organization of extra-curricular activities, enhancing the sense of responsibility, the sense of belonging, and leadership training.
2. To foster the spirit of democracy, rule of law, human rights and freedom, enabling students to respect and admire both themselves and others while enriching their team spirit, thus making them socially moral, responsible and civic-minded citizens who are committed to serving the community.

### Aesthetic

1. To broaden their ways of thinking and of expression in order to solve problems, to enhance self-awareness, and to inspire imagination and creativity through participation in art activities.
2. To nurture the capacity for aesthetic judgment through learning the language, history and culture of art; to enable students to show concern for life and appreciate nature through aesthetic education.

### 3. Class Organization

Number of operating classes:

	S1	S2	S3	S4	S5	S6	Total
18-19	4	4	4	4	4	4	24
19-20	4	4	4	4	4	4	24
20-21	4	4	4	4	4	4	24

### 4. Our Students

4.1 Number of students:

	S1	S2	S3	S4	S5	S6	Total
18-19	131	135	129	125	125	120	765
19-20	136	130	133	126	123	124	772
20-21	136	133	128	127	126	118	768

4.2 Students' Attendance

	S1	S2	S3	S4	S5	S6
18-19	97.3%	98.3%	97.9%	98.4%	98.1%	97.6%
19-20	99%	99.4%	98.9%	98.6%	98.3%	97.2%
20-21	99.3%	99.3%	99.2%	99.4%	97.6%	98.4%

4.3 The Percentage of Students by Grade Level within the Acceptable Weight Range

	F.1	F.2	F.3	F.4	F.5	F.6
18-19	73.8%	68.1%	63.0%	72.8%	74.2%	84.0%
19-20	73.1%	72.7%	62.5%	67.2%	75.8%	75.4%
20-21	78.2%	82.7%	80.7%	80.2%	72.2%	82.5%

### 5. Our Teachers

5.1. Number of teachers in the past 3 years

	18-19	19-20	20-21
No. of teachers	55	55	55

5.2 Teachers' Qualifications

5.2.1 Highest academic qualifications attained by teachers

	Doctor	Master	Degree	Non-degree
18-19	1	29	24	1
19-20	1	28	25	1
20-21	1	28	25	1

### 5.2.2 Teachers' professional qualifications

	18-19	19-20	20-21
Professionally-trained teachers	100%	100%	100%

### 5.2.3 English-teacher & Putonghua teachers with LPR

	18-19	19-20	20-21
English	100%	100%	100%
Putonghua	100%	100%	100%

### 5.3 Teachers' Experience

	0-4 years	5-9 years	Over 10 years
18-19	9.1%	18.1%	72.8%
19-20	5%	15%	80%
20-21	5%	7%	88%

### 5.4 Teachers' Professional Development

#### 5.4.1 Staff Development Day

21 <sup>st</sup> May 2021	Impact on Schools under the Implementation of National Security Law
30 <sup>th</sup> August, 2021	Training on Interactive Panels

#### 5.4.2 Average number of CPD hours

	18-19	19-20	20-21
Principal	344	184.5	227
Teachers	53.07	31.66	32.61

#### 5.4.3 Professional training on special educational needs

	18-19	19-20	20-21
Percentage of teachers who have completed the Basic Course	18.2%	22.2%	14.5%
No. of teachers who have completed the Advanced Course	4	5	5
No. of teachers who have completed the Thematic Course	3	5	6

## Achievements and Reflections on Major Concerns

### School Major Concerns:

#### Major Concern 1: To encourage students to strive to surpass themselves academically by catering for learner diversity with quality feedback

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> <li>• To enhance students' learning motivation</li> <li>• To motivate students to strive for continuous self-improvement</li> <li>• Students will take notes during lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Positive reinforcement will be given to encourage students to strive for self-improvement.</li> <li>• Students will encouraged to set goals for their academic performance.</li> <li>• Quality feedback will be given to students' homework to enhance their learning.</li> <li>• Students should have pre-lesson preparation, note taking during lessons and note making after lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• As online lessons were conducted most of the school year, feedback was given in the online lessons and on the homework instead of being given face to face, which undermined the effectiveness.</li> <li>• More than 80% of subject panels have conducted the 'pre-lesson preparation, note taking during lessons and note making after lesson' learning strategies among junior form students, even during school suspension and in online lessons. Most teachers found the learning strategies effective for students' learning.</li> <li>• Four lessons on note-taking and note-making were conducted for F.1 students. They found the skills learned in the lessons useful for their learning.</li> <li>• Students set goals in the first term but teachers could not follow up their</li> </ul>	<ul style="list-style-type: none"> <li>• Names of high achievers will continue to be posted in the covered playground after tests and exams.</li> <li>• Panels will be reminded to make quality feedback and check the effectiveness.</li> <li>• Learning and Teaching Development Team will continue to explore ways to improve teachers' feedback.</li> <li>• Guidance Team and Civic Education Section will design schemes to encourage students to strive for their goals more frequently.</li> </ul>

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
		<p>progress in the second term due to the frequent suspension of face-to-face lessons</p> <ul style="list-style-type: none"> <li>• Some subject panels gave more specific feedback to students and found students made fewer mistakes.</li> <li>• 80% of students used Google Classroom for self-directed learning</li> </ul>	

**Major Concern 2: To cultivate in our students the core values of Catholic education with emphasis on ‘family’ and ‘life’**

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> <li>• To nurture students’ love of themselves and their families</li> <li>• Students will understand they are unique and priceless gifts from God and are irreplaceable</li> <li>• Students will be grateful for the unreserved self-giving from their parents</li> </ul>	<p>‘My Class My Family Scheme’ will be launched</p> <ul style="list-style-type: none"> <li>- Year-long inter-class competitions including 100-m race in Sports Day, debating, Keep Classroom Clean Competitions, Knowledge Quiz, board decoration competitions etc. will be organized.</li> <li>- A Talent Show, KTMC’s Got Talent, will be held in November, February and May for students to showcase their talents.</li> <li>- An inter-class My Class My Family Board Decoration Competition will be held in December to stress the theme.</li> </ul>	<ul style="list-style-type: none"> <li>- Some inter-class competitions were held during the limited face-to-face school days. They are Keep Classroom Clean Competitions, 3D Class Logo Competition and English Board Decoration Competition and Knowledge Quiz on China.</li> <li>- Ethics lessons on family and life were completed in F.1-6, mostly online.</li> <li>- KTMC’s Got Talents could not be organized due to the lack of lunchtime for performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Inter-class competitions will continue.</li> <li>• KTMC’s Got Talents will be held if full-day school is allowed.</li> </ul>

Target	Strategies / Tasks	Evaluation	Follow-up / Recommendation
<ul style="list-style-type: none"> <li>Students will treasure their classmates as their second family and be more aware of the importance of unity</li> </ul>	- Lessons on the Catholic Core values, Family and Life, will be conducted in Ethics Lessons.		

## Our Learning and Teaching

The cultivation of an interest in learning and self-learning ability is the principle of our teaching. Our school curriculum incorporates a range of learning experiences and learning areas to build a solid foundation in our students for life-long learning. Our school offers a comprehensive curriculum to cater for students' needs. Support measures for academically gifted / underprivileged students are implemented.

### 1. Number of active school days for S1-3:

	18-19	19-20	20-21
No. of Days	153	124	162

### 2. Lesson time for 8 Key Learning Areas (KLAs):

	Chinese	English	Math	PSHE	Science	Tech	Arts	PE
18-19	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
19-20	18.5%	18.5%	13.0%	21.0%	11.1%	4.9%	7.4%	3.7%
20-21	18.5%	18.5%	13%	19.8%	11.1%	6.2%	7.4%	3.7%

### 3. Subjects provided

	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6
Chinese Language	✓	✓	✓	✓	✓	✓
English Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Science (Junior)	✓	✓				
Computer Literacy/ICT	✓	✓	✓	✓	✓	✓
Civic Education	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Visual Arts	✓	✓	✓		✓	
Music	✓	✓	✓	✓		
Physical Education	✓	✓	✓	✓	✓	✓
Ethics	✓	✓	✓	✓	✓	✓
Business Fundamentals/ BAFS			✓	✓	✓	✓
Economics			✓	✓	✓	✓
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Liberal Studies				✓	✓	✓
Ethics and Religious Education	✓	✓	✓	✓	✓	✓
Ethics and Religious Studies (DSE)				✓	✓	✓
STEM	✓					



#### 4. Subject choices at senior secondary levels

4.1 Number of elective subjects offered by schools at S4, S5 and S6 (All Cat B subjects of Applied Learning courses in totality are treated as one subject.)

	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
<b>S4</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>S5</b>	<b>11</b>	<b>11</b>	<b>11</b>
<b>S6</b>	<b>11</b>	<b>11</b>	<b>11</b>

4.1 Percentage of students who have taken 1X, 2X, 3X and more than 3X at S4, S5 and S6

		18-19	19-20	20-21
S4	1X	0%	0%	0%
	2X	36.8%	38.1%	36.3%
	3X	63.2%	61.9%	63.7%
	>3X	0%	0%	0%
S5	1X	0 %	0%	0%
	2X	43.5%	36%	48%
	3X	56.5%	64%	52%
	>3X	0%	0%	0%
S6	1X	3.4%	3.2%	0%
	2X	53.8%	64.3%	57.2%
	3X	42.9%	32.5%	41.9%
	>3X	0%	0%	0%

## Support for Student Development

To help students develop into an all-round person, different sections, including the Student Guidance Committee, the Discipline Committee, the Career Guidance Committee, the Religious and Moral Education Section, the Civic Education Section and the Activity Section, worked together to provide students with ample chances to understand themselves, learn self-discipline, train themselves to be leaders and extend their scope and potential. Gifted Education Committee nominates students to join various gifted programmes. There are a lot of activities to promote national education, civic values, community services, environmental protection and moral education as well.

Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. Different training, speech therapy, IEP and special arrangements for tests and examinations have been provided to help SEN students overcome their barriers to learning and have a better school life. We also joined the Student Mental Health Support Scheme for supporting students with mental health problems.

### 1. Destination of S6 graduates:

	Local degree	Sub-degree	VTC	F.6	Overseas	Full-time Employment	others
18-19	55.5%	32.8%	0.8%	3.4%	6.7%	0.8%	0%
19-20	63.9%	26.2%	1.6%	0%	6.6%	0.8%	0.8%
20-21	84.6%	14.6%	2.6%	0%	2.6%	0%	0.85%

### 2 Extra-curriculum Activities and Inter-school Activities

No. of ECA clubs/interest groups in each of the following categories:

	Academic	Interest	Religious	Service Groups	Total
18-19	10	7	2	12	31
19-20	8	4	2	23	37
20-21	8	4	2	23	37

### 3 Students' participation in inter-school events

	% of S1 - 3 students	% of S4 - 6 students
18-19	55.7%	37.0%
19-20	11%	34.8%
20-21	6.6%	15.8%

### 4 The percentage of junior secondary students participating in uniform groups/external community services within a school year

	18-19	19-20	20-21
%	34.4%	32.3%	18.3%

## 5. Students' attitudes to school

	18-19	19-20	20-21
Achievement	2.45	2.41	2.47
Experience	2.36	2.33	2.36
General satisfaction	2.56	2.54	2.57
Negative affect	1.72	1.72	1.75
Opportunity	2.89	2.86	2.87
Social integration	2.97	3.00	2.98
Teacher-student relationships	3.08	3.07	2.95

## Performance of Students

### 1. Academic Performances

#### 1.1 Pre-secondary One HKAT (Raw scores)

	18-19	19-20	20-21
Chinese	64.2	55.4	62
English	59.8	58.1	57
Mathematics	76.3	72.8	76

#### 1.2 Public Examination Results: Hong Kong Diploma of Secondary Education

	18-19	19-20	20-21
Percentage of students in the school who met the entrance requirements for local Bachelor degree programmes	73.8%	77%	88%
Percentage of students in the school who met the entrance requirements for local sub-degree programmes	95.1%	97.5%	99.1%

#### 1.3 Value addedness performance (From 1 To 9)

	18-19	19-20	20-21
Core 4 subjects	5	5	6
Best 5 subjects	4	6	6
Chinese Language	7	7	8
English Language	4	4	6
Mathematics (Compulsory Part)	4	5	5
Liberal Studies	5	6	5

### 3. Non-academic Performance

A. STEM Team				
Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
電力之旅	CLP	Certificate of Appreciation	LI TSZ YIU	1A
STEM+E Competition 2021	HKSTP & HKUST	MVP	Wong Ka Ming	5E
Hong Kong Cyber Security New Generation Capture the Flag Challenge 2020	Hong Kong Computer Emergency Response Team Coordination Center & Hong Kong Productivity Council	Certificate of Merit	CHAN HO BON	4A
		Certificate of Participation	NG TSZ KIT	4A
		Certificate of Participation	SZE CHI HEI	4B
		Certificate of Participation	WONG HONG YUE	4B
		Certificate of Participation	YEUNG YUK YIN	5B
		Certificate of Appreciation	KWOK CHUNG NIN	5D
		Certificate of Appreciation	KWOK YUK HANG	5E

		Certificate of Appreciation	LU CHUN HEI	5E
		Certificate of Merit	CHAN YIU CHEUNG	5E
		Certificate of Merit	LIN WENBIN	5E
網「樂」安全比賽 Cyber Security Competition 2020/21	Hong Kong Police Force	Merit	HUNG TAK KAM	1B
		Merit	LEUNG HO TING	1B
		Merit	ZHENG CHEUK HANG OSCAR	1B
		2nd Runner up	CHENG SHEUNG YIN	3A
<b>B. Music Department</b>				
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>	<b>Class</b>
香港學界音樂大賽 2021	Hong Kong Children and Youth Arts Association	Gold Award in Percussion	CHAN HO WANG	4A
<b>C. English Department</b>				
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>	<b>Class</b>
72nd Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	1st runner-up -Solo verse speaking	LEUNG WAI BUN	1C
		2nd runner-up - Solo verse speaking	LI RYAN SUN HONG	1C
		Merit -Solo verse speaking	PANG TSZ CHAU CHRISTOPHER	1C
		Merit -Solo verse speaking	HONG YEUK WAI	1D
		Merit -Solo verse speaking	LAM MAN CHUN	1D
		Merit -Solo verse speaking	LI CADEN	1D
		Merit -Solo verse speaking	LI MAN SHING	1D
		Merit -Solo verse speaking	MUHAMMAD BILAL HAIDER	1D
		Merit -Solo verse speaking	CHAN NOK YIN	2A
		Merit -Solo verse speaking	POON TSZ TO	2A
		1st runner-up-Dramatic Duologue	LI CHING LOK	4C
		1st runner-up- Dramatic Duologue	SZE HUNG WAI	4C
		Champion- Solo verse speaking	TAM MAN TIK	6D
		English Builder	Inspire Learning	Distinction in Level 1
Distinction in Level 1	WONG SZE HANG			1D
Distinction in Level 2	SZE SUM YAT			2A

		Distinction in Level 2	CHAN CHEUK YEE	2B
		Distinction in Level 2	LI CHEUK HEI	2B
		Distinction in Level 2	CHENG SHEUNG YIN	3A
		Distinction in Level 3	JEROME CHRISTIAN AU PARUNGAO	4A
		Distinction in Level 4	LEE YU HO	4C
		Distinction in Level 4	LIN TSZ CHIU	4C
		Distinction in Level 4	WONG TSZ CHUNG	4C
		Distinction in Level 4	LUI HO MAN	4E
		Second runner-up in Level 4	CHAN YIU CHEUNG	5E

#### D. Gifted Education

Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
第十二屆九龍地域傑出學生選舉	Kowloon Region Outstanding Students' Association	優秀學生(初中組)	KAY RON W.	2C
		優秀學生(初中組)	WONG WAI YIN	4C
		優秀學生(初中組)	LEUNG SIU LUN	4E
		優秀學生(高中組)	CHEUNG CHI HUNG	6D
		優秀學生(高中組)	SHIU CHUN HANG	6D
		優秀學生(高中組)	LEUNG TIN HAY	6E
		優秀學生(高中組)	TONG TSUN MAN	6E
HKUST Dual Program-Level 1 Mathematics	The Center for the Development of the Gifted and Talented, HKUST	B	YU SHUN YIN ISAAC	3A
HKUST Dual Program-Level 1 Chemistry		C	LEUNG KA HANG	4C
HKUST Dual Program-Level 1 Mathematics		A	CHEN SHEUNG FUNG	4E
HKUST Dual Program-Level 1 Mathematics		B	CHAU TSZ HONG	4E
HKUST Dual Program-Level 2 Chemistry		A	AU BERNARD KIN HANG	5A
青少年領袖獎勵計劃2021	萬鈞教育基金及馮漢柱教育信託基金	Outstanding Student	LIN WENBIN	5E

#### E. Chinese Department

Name of the competition	Organizer	Name of the prize	Name of the winner(s)	Class
集合啦，寫手！徵文比賽	I am...青年職學平台	高中組優異獎	LIU KA NOK	5C
全國青少年語文知識大賽「菁英盃」現場作文	中國青少年語言文化學會	初賽(一等獎), 決賽(特等獎), 總決賽(三等獎)	ZHOU MAN SHING	5D

		初賽(二等獎), 決賽(三等獎), 總決賽(二等獎)	LAM YU NGAI	5D
		初賽(三等獎), 決賽(三等獎), 總決賽(二等獎)	WONG WUN LONG	5D
		初賽(三等獎), 決賽(三等獎), 總決賽(三等獎)	KO HON NAM	5D
		初賽(三等獎), 決賽(三等獎), 總決賽(三等獎)	WONG TSUN HONG	5E
第七十二屆校際朗誦節	香港學校音樂及朗誦協會	詩詞獨誦(普)(中一、二級)優良獎	SO KAM HEI	1B
		詩詞獨誦(普)(中一、二級)優良獎	ZHENG CHEUK HANG OSCAR	1B
		詩詞獨誦(普)(中一、二級)良好獎	CHOI HO LAM	1D
		詩詞獨誦(普)(中一、二級)良好獎	TSANG HIN CHUN	1D
		詩詞獨誦(中二級)良好獎	LAU MAN YEUNG	2A
		詩詞獨誦(中三級)良好獎	WONG CHEUK-YIU BRIAN	3A
		詩詞獨誦(中三級)優良獎	KWOK CHUN YIN	3B
		詩詞獨誦(中三級)優良獎	OR KA KUEN	3B
		詩詞獨誦(普)(中三、四級)亞軍	LAI TSUN CHUEN	3C
		二人朗誦(中三、四級)良好獎	LEUNG CHUNG YIN	3D
		二人朗誦(中三、四級)良好獎	LEUNG SHUN KIT	3D
		詩詞獨誦(普)(中三、四級)優良獎	WONG HONG YUE	4B
		二人朗誦(中三、四級)季軍	LI CHING LOK	4C
		二人朗誦(中三、四級)季軍	SZE HUNG WAI	4C
		詩詞獨誦(普)(中三、四級)優良獎	WONG WAI YIN	4C

		詩詞獨誦(普)(中三、四級)優良獎	CHU YEUK HANG	4D
		散文獨誦(中五、六級)優良獎	HO KING MING	5C
		散文獨誦(中五、六級)優良獎	KWONG CHUN HIN	5C
		散文獨誦(普)(中五、六級)季軍	KO HON NAM	5D
		散文獨誦(普)(中五、六級)優良獎	LAO KA LOK	5D
香港城市大學「城市文學獎 2020」	香港城市大學	中學新詩組優異獎	LIU KA NOK	5C
第二十五屆全港中小學中英硬筆書法比賽	教協	優秀入圍獎	SHIU CHUN HANG	6D
<b>F. Physical Education Department</b>				
<b>Name of the competition</b>	<b>Organizer</b>	<b>Name of the prize</b>	<b>Name of the winner(s)</b>	<b>Class</b>
生誠全港學界雜耍比賽	生誠教育	優異(第六名)	LIU KA NOK	5C



## Financial Summary 2020-2021

	Income \$	Expenditure \$	Bal.
Balance b/d (adjusted)			12,230,534.61
<b>I. Government Fund</b>			
(1) EOEBG Grant			
(a) General Domain			
· Admin Grant	3,870,948.00	3,571,962.58	
· Baseline Reference	1,975,991.70	2,905,169.10	
· Composite I.T. Grant	490,804.00	578,084.00	
· Air-conditioning Grant	558,053.00	222,314.00	
<b>Sub-Total:</b>	6,895,796.70	7,277,529.68	(381,732.98)
(b) Special Domain			
· Capacity Enhancement Grant	638,461.00	241,287.50	
· School-based Management Top-up Grant	50,350.00	38,935.00	
<b>Sub-Total:</b>	688,811.00	280,222.50	408,588.50
(2) Career and Life Planning Grant			
(3) Substitute Teacher Grant			
(4) Learning Support Grant	510,195.00	617,316.90	
(5) Diversity Learning Grant - ApL	211,800.00	211,800.00	
(6) Diversity Learning Grant - OP	93,600.00	34,900.00	
(7) Special Support Grant-Enhance Cleaning		59,300.00	
(8) Salaries Grant	48,517,435.42	48,517,435.42	
(9) Rent & Rates Grant	930,400.00	930,400.00	
(10) Moral and National Education Support Grant			
(11) Home School Co-operation	25,740.00	23,889.00	
Project			

	Income \$	Expenditure \$	Bal.
(12) LWLF	1,166,106.00	545,010.00	
(13) Hong Kong School Drama Festival	3,600.00	4,557.20	
(14) Student Activities Support Grant	144,950.00	1,000.00	
(15) Fringe Benefits Under NET Scheme	229,590.00	229,590.00	
(16) IT Staffing Support ITSS Grant	319,559.00	305,172.00	
(17) Teacher Relief Grant - Basic	222,335.00	78,628.00	
(18) Employer's Contributions to MPF Scheme	445,338.00	445,540.77	
(19) Promotion of Reading	62,414.00	84,442.90	
(20) After-school Learning and Support Programme	80,800.00	41,580.00	
(21) Enhanced Additional Funding for Support NCS Student	150,000.00	149,499.00	
(22) Provision of NRG to Support NCS Student to Learn C.Hist & Culture		67,780.00	
(23) One-off Grant-Promotion of Chi History & Culture		7,460.00	
(24) Teacher Relief Grant - Optional	533,220.00	1,333,234.63	
(25) Purchasing Mobile Computer Device (CMF) Grant	988,505.00	988,505.00	
(26) School Executive Officer Grant	534,660.00	643,839.00	
(27) Top-up Grant-Support Online Learning of Needy Student	4,400.00	4,000.00	
<b>Sub-Total:</b>	55,174,647.42	55,324,879.82	(150,232.40)
<b>II. School Fund (General Funds)</b>			
· Tong Fai	125,460.00		
· Profit on Sale of School Uniform and Ex. Books	397.20		
· Donations	-		
· Tuck Shop Fee	11,913.00		
· Others	48,190.68	260,361.92	
· Collection for Sp. Purposes	191,750.00	85,434.40	
· Scholarship & Award	29,574.62	48,000.00	
<b>Sub-Total:</b>	407,285.50	393,796.32	13,489.18
Total Surplus for 20/21			12,120,646.91

## Appendix

### 1. Financial Report of Alumni Fund (9/2020-8/2021)

Donation Income		\$30,200
Bank Interest Income		\$ 1097
Expenses		
Bank Charges	\$2,408.00	
Special Subsidy for Financial Needed Students	\$0	
Subject Award and Scholarship	\$18,000.00	
Subsidy Financial Needed Students	\$0	
Total Expenditure		\$20,408.00
Balance		\$10,889.00
B/F as at 31.8.2020		\$621,403.82
Accrued Balance as at 31.8.2021		\$632,292.82