

**Kwun Tong Maryknoll College**  
**Plan on the Use of Capacity Enhancement Grant in 2020/2021 School Year**

Task Area	Major Areas of Concern	Strategies/Tasks	Anticipated Benefits	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	Teacher In-charge
Physical and aesthetic development	To arouse students' interest in Chinese chess	To organize chess classes	More students will be interested in playing chess. Chinese Chess School Team members can be trained with advanced skills.	Oct 20 - Apr 21	<b>\$12,750</b>	70% attendance rate. Students attend the class with a good study attitude.	Teachers' observation, attendance record	Ms. Cheung W.M.
Enhancing Language Proficiency	To enhance students' language proficiency in English.	To organize a live drama online	Students will have greater exposure to English and learn English in an interactive way.	July 2021	<b>\$6,000</b>	90% of the participants understand the story of the live drama. 80% of the participants complete the worksheet assigned after watching the drama online	Students' performance in the worksheets	Ms. Leung K.Y.
	To enhance students' Chinese speaking skills.	To organize a Chinese debating course	Debating team members will obtain advanced debating skills.	Oct 20 - May 21	<b>\$9,000</b>	70% attendance. Students can apply the skills learned in debate competitions.	Students' feedback, Teachers' observation	Mr. Choy C.
	To enhance students' Chinese speaking skills	To organize exam practice for F.5 students	F.5 students' confidence in Chinese speaking will be boosted	Feb- May 21	<b>\$6,750</b>	90% of students are more confident in Chinese speaking	Students' feedback, Teachers' observation	Mr. Chow W. Y.
	To enhance students' language proficiency in PTH.	To organize PTH course	Students will learn PTH speaking techniques	Oct – Nov 2020	<b>\$4,800</b>	Over 70% attendance. Students can apply the techniques in the Hong Kong Schools Speech Festival.	Students' performance in competitions	Ms. Ng P.Y.

Training for Gifted Students	To give gifted students opportunities to extend their talents	To organize Maths Olympiad classes.	Gifted students can further develop their ability in Mathematics.	Oct 20 - May 21	<b>\$15,000</b>	Over 75% attendance. Students can apply the techniques in Mathematics competitions.	Students' performance in competitions	Mr. Chan K.M.
Leadership Training	To strengthen the leadership skills of F.1 and F.2 young leaders	To organize training for the members of Youth Convergence	40 F.1 and F.2 students will be trained to be student leaders.	July 21 – Aug 21	<b>\$4,000</b>	80% attendance. Participants show communication, cooperation, creativity, time management and event planning skills.	Attendance report, instructors' report, teachers' observation	Ms. Ng P.Y.
	Leadership training for prefects	To organize a 2-day Training Camp	Prefects become more responsible and reliable. When taking up duties, they are more confident.	July – Aug 21	<b>\$15,000</b>	80% of the students find the training camp helpful. 50% of prefects join the camp	Students' feedback, teachers' observation.	Mr. Ho T.O.
	Leadership training for voluntary services	To organize workshops, visits and training	Students learn to show care and love to others and have a positive attitude towards life.	Oct 20- July 21	<b>\$4,000</b>	Upon completion, 70% of the participants will continue to serve the needy.	Students' feedback, teachers' observation.	Mr. Chow W.Y.
	Leadership training for Peer Mediators	To organize five training workshops	Participants' leadership skills and counselling skills will be enhanced.	Nov 20 – Mar 21	<b>\$5,000</b>	90% attendance and PMs gain the mediation and counseling skills.	Students' feedback, teachers' observation	Mr. Ma Y.C.
Catering for Learning Diversity	To help low-achievers learn more effectively and to make improvement.	To employ tutors to give students extra lessons: (1) Math (F.1 and 3) (2) Econ. (F.4, 5) (3) BAFS (F.5) (4) Chem (F.4,5)	Students make improvement in the subjects concerned.	Oct 20 - June 21	(1) Math(F.1,3): <b>\$5,000</b> (2) Econ( F.4,5): <b>\$4,800</b> (3) BAFS (F.5): <b>\$3,750</b> (4) Chem	At least 70% attendance and students make progress in the exam.	Students' attendance and final exam results	Mr. Chan K.M. Mr. Hau T.W. Mr. Wong Y.K.. Mr. Fung H.S.

		(5) EMI Subjects (F.1,2 whole-year)			(F.4,5): <b>\$6,000</b> (5) EMI Subjects (F.1,2): <b>\$80,000</b>			Mr. Ma Y.C. Ms. Leung K.Y.
Bridging programme	To help new F.1 students adapt to secondary school studies.	To organize 4 note- processing and 1 time management workshops for new F.1 students	Students understand their learning style and develop note taking and making skills.	Aug. 2020	<b>\$48,900</b>	90% attendance and students apply the skills in their learning and time management.	Attendance record, students' questionnaire	Mr. Leung K.Y.
Total:					<b>\$ 230,750</b>			