

Kwun Tong Maryknoll College
Report on the Use of Capacity Enhancement Grant 2016-2017

Task Area	Strategies/Tasks	Implementation	Evaluation	Expenditure:
Encouragement on Students' physical and aesthetic development	Training for: - Athletics Team	<ol style="list-style-type: none"> 1. 81 training sessions in 12 months 2. A 2-hour lesson two or three times a week held in the school playground or sports ground 3. No. of participants: 40 F.1-6 students 	<p>Most of the athletes improved both their skills and personality.</p> <p>The result in HKSSF Inter-school Athletics Competition (Division II) was satisfactory.</p>	\$55,500
	- Football Team	<ol style="list-style-type: none"> 1. 86 lessons in 12 months 2. A 2-hour lesson two or three times a week held in the school playground or sports ground 3. No. of participants: 42 F.1-3 students 	<p>The overall attendance rate is 82% which is higher than the expected attendance rate of 70%.</p> <p>The course has been run successfully. This year, intensive training has been provided to students and students' feedback was quite positive.</p>	\$3,000
	- Basketball Team	<ol style="list-style-type: none"> 1. 78 lessons in 12 months 2. A 2-hour lesson twice a week held in school 3. No. of participants: 31 F.1-2 students 	<p>The overall attendance rate is 96% .</p> <p>Team work and co-operation were promoted to a greater extent.</p> <p>C grade won the champion of Inter-school Basketball Competition (D3K3)</p>	\$8,650
	- Badminton Team	<ol style="list-style-type: none"> 1. 34 lessons in 12 months 2. A 2-hour lesson once a week held in the school playground or sports ground 3. No. of participants: 26 F.1- 3 students 	<p>The overall attendance rate is 75%.</p> <p>Most of the students showed significant improvement in skills and the course has enhanced their confidence.</p>	\$9,960

			In the Inter-school Badminton Competition (Division II), our school team won the sixth place in C Grade and overall eighth place.	
	- Table Tennis Team	<ol style="list-style-type: none"> 1. 50 lessons in 10 months 2. A 2-hour lesson twice a week held in school 3. No. of participants: 16 F.1-6 students 	Students showed significant improvement in skills. The Table Tennis Team remains in Division 2 in the Inter-school competition of Hong Kong next year.	\$21,640
	Chinese instrumental classes and orchestra training	<p>Instrumental class:</p> <ol style="list-style-type: none"> 1. 9 classes x 42 lessons in 10 months 2. A 1-hour lesson weekly held in school 3. No. of participants: 33 F.1-4 students <p>Chinese orchestra:</p> <ol style="list-style-type: none"> 1. A 1.5-hour rehearsal weekly held in school 2. No. of participants: 34 F.1-6 students 	The training courses have aroused the interest of students and the string orchestra provided invaluable experience for the participants in music. The Chinese Orchestra had 9 performances this year.	\$165,812.50
	String Orchestra	<ol style="list-style-type: none"> 1. A 1.5-hour rehearsal weekly held in school 2. No. of participants: 17 F.1-3 students 	<p>The String Orchestra provided students with an invaluable experience in music.</p> <p>Students mastered performing skills on their instrument, served the school and community through quality concert performances, and enhanced the school spirit.</p> <p>Through disciplined work, students gained skills in teamwork and leadership.</p> <p>The String Orchestra had 4 performances this year.</p>	\$19,750

	Chinese chess classes	<ol style="list-style-type: none"> 1. 3 classes x16 lessons in 5 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 58 F.1-5 students 	Most of the participating students have achieved 87% attendance. Their problem-solving skills, attention and emotion management skills were improved significantly.	\$7,500
	Drama Workshop	<ol style="list-style-type: none"> 1. 15 lessons in 3 months 2. A 2-hour lesson once a week held in school 3. No. of participants: 30 F.1-6 students 	Our performance was awarded 1 prize in this year: the Award for Outstanding Actor. F.1 and F.2 students should be encouraged to participate in the drama workshop in order to arouse their interests in drama.	\$3,900
Enhancing language proficiency	Live Drama	<ol style="list-style-type: none"> 1. A live drama was held on 29th June 2017 2. No. of participants: All F.1-5 students 	<p>Students were able to understand the story and most of them enjoyed and could interact with the cast.</p> <p>Students liked the live drama especially the interesting plot and interactive elements. Some students and teachers were invited to be the actors and this aroused great interest in the audience.</p> <p>Some teachers suggested that a more serious play or a play of a different style can be chosen so that students can have a greater exposure to different types of plays.</p>	\$14,000
	Writing course for F. 2 English elite students	<ol style="list-style-type: none"> 1. 8 lessons in 2 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 17 F.2 students 	Most students remarked that the course was useful and gave them a better idea on writing.	\$7,800
	Public speaking course for F.2	<ol style="list-style-type: none"> 1. 8 lessons in 2 months 2. A 1.5-hour lesson weekly held in school 	Most students agreed that the course helped them improve their English speaking skills.	\$7,200

	English elite students	3. No. of participants: 14 F.2 students	Most of the students remarked that the course suited their needs.	
	Public speaking course for F.1 English elite students	1. 8 lessons in 4 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 11 F.1 students	Most of the students remarked that the course was useful and gave them a better idea on public speaking.	\$7,200
	Speaking course for F.3 elite students	1. 8 lessons in 2 months 2. A 1-hour lesson weekly held in school 3. No. of participants: 11 F.3 students	The course helped students make improvements in English pronunciation. Most of the students agreed that the course suited their needs.	\$5,700
	Debating course for the Chinese debating team	Regular training: 1. 20 lessons in 7 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 16 F.2-3 students	Most of the participants have achieved 70% attendance. Most participants could learn how to present ideas and make arguments. Most of them debated in the lesson seriously. However, they did not do well in their after-class assignments, like watching a debate video and writing a reflection article. This year junior debate class participants were given chances to show up in school-wide debate events such as the junior form debate competition. It is recommended to keep this good practice.	\$9,000
Training for Gifted students	Mathematics Olympiad classes	1. 18 lessons in 8 months 2. A 1.5-hour lesson weekly held in school 3. No. of participants: 18 F.1-3 students	All students learned the skills required in Mathematics competitions. This year, we got different prizes from Pui Ching Mathematics Invitation competition,	\$12,600

			Hong Kong Youth Mathematical High Achievers Contest etc.	
Leadership Training	Youth Convergence	<ol style="list-style-type: none"> 1. 6 training sessions in July 2. Each training session lasted 2.5 hours and was held in school 3. A service project in July and August 4. No. of participants: 16 F.1-2 students 	All participants were willing to develop their leadership in the next school year.	\$6,000
	Peer Mediator	<ol style="list-style-type: none"> 1. 5 lessons in 5 months 2. A 1-hour lesson once a week held in school 3. No. of participants: 17 F.3-5 students 	<p>95% Peer Mediators finished the training workshops.</p> <p>Participants gained a lot of skills in mediation of conflicts and other counselling skills.</p>	\$5,000
	Leadership training for prefects	<ol style="list-style-type: none"> 1. A two-day and one-night training camp held on 14th – 15th October, 2016 2. No. of participants: 12 prefects 	<p>Prefects performed excellently in the course.</p> <p>Most of the prefects were busy for tutorial courses or other activities. No Head or Vice-Head Prefects could join the training. It is suggested that the training camp should be arranged in early October when students are not too busy at that time.</p>	\$5,310
Life Education	Adventure-based Training Courses for F.3 students	<ol style="list-style-type: none"> 1. There were 2 theory lessons (2 hours each) and one hiking practice lesson 2. Each student went on a 1-night and 2-day wild camp, including hiking 3. No. of participants: 124 F.3 students 4. Duration: 7 months 	Students learned much about expedition and about themselves. Some showed potential in areas other than academic achievements. The attitude and the endurance of the F.3 students were well-developed after the wild-camp.	\$7,360
Tutorial classes for low	F.3 Math tutorial classes	<ol style="list-style-type: none"> 1. 4 classes x 6 lessons in 1 month 2. Each lesson lasted 2 hours and was held 	The passing rate of students increased by about 54% in the Final Examination compared with	\$3,650

achievers		<p>in school</p> <p>3. No. of participants: 22 F.3 students</p>	<p>that of the Mid-year Examination. It is recommended to conduct more lessons so that students can have practice in more topics.</p>	
	Economics tutorial classes	<p>1. 4 classes x 4 lessons in 2 months, 2 classes for F.4 and 2 classes for F.5</p> <p>2. A 2-hour lesson held twice a week in school</p> <p>3. No. of participants: 29 F.4-5 students</p>	<p>Most of students were attentive. Students' feedbacks were very positive.</p> <p>7 out of 15 S4 students improved in the final examination and 1 showed no significant difference. However, 7 F.4 students had poorer performance. 11 out of 14 S5 students improved in the final examination, 1 with slightly poorer performance and the other 2 showed no significant difference.</p> <p>Lessons started one week earlier to allow room for make-up lessons for adverse weather. However, this may not always be possible as the tutors may still be having their examinations in these early days.</p>	\$4,800
	BAFS tutorial classes	<p>1. 2 classes x 4 lessons in 2 month</p> <p>2. A 2-hour lesson held twice a week in school</p> <p>3. No. of participants: 13 F.5 students</p>	<p>2 of the participants showed improvement in the Final Examination. It is suggested that the duration of tutorial classes should be extended.</p>	\$2,100
Enhancing Learning Skills	Learning Style and Note Making Workshop	<p>1. 4 classes x 4 lessons in August</p> <p>2. A 70-min lesson held daily in school</p> <p>3. No. of participants: All F.1 students</p>	<p>Students discovered their own learning style and skills in taking and making notes. Students' feedback was positive. Most students found that the note taking and making skills were useful to their learning.</p>	\$38,000

	Classroom English	1. 4 classes x 3 workshops in August 2. A 70-min lesson held daily in school 3. No. of participants: All F.1 students	Students learned basic classroom English and this made them adapt to the school's EMI environment more easily.	\$5,400
Administration	To reduce workload of teachers	One alumni is hired for typing Mathematics past papers.	The question bank is ready to use. It helped reduce the workload of teachers.	\$800
Total:				\$437,632.50