Kwun Tong Maryknoll College
Evaluation Report on Diversity Learning Grant
-- Other Programmes (Gifted Education) 2018-2019

Title:	Football Team Training
Deliverables:	The skills, cooperation and tactics of the football team members will be improved.
Target:	15 F.4 to F.6 students
Selection mechanism:	Nominated by the Football Team moderator
Duration and venue:	1. 80 lessons in 6 months 2. A 2-hour lesson two or three times a week held in the school playground or sports ground
Evaluation:	The team members showed better team spirit and cooperation during training sessions and matches. In the Inter-school Football Competition, A Grade Football Team won the 2nd runner up.
Expenditure:	$35,200

Title:	Basketball Team Training
Deliverables:	The skills, cooperation and tactics of the basketball team members will be improved.
Target:	5 F.4 to F.5 students
Selection mechanism:	Nominated by the Basketball Team moderator
Duration and venue:	1. 60 lessons in 4 months 2. A 3-hour lesson three times a week held in the school playground or sports ground
Evaluation:	The overall attendance rate is 80%. Students learned advanced tactics. Teamwork and cooperation were improved.
Expenditure:	$27,000

Title:	Badminton Team Training
Deliverables:	The skills of the Badminton Team members will improve.
Target:	9 F.4-6 students
Selection mechanism:	Nominated by the Badminton Team moderator
Duration and venue:	1. 55 lessons in 12 months 2. A 2-hour weekly lesson held in Hiu Kwong Street Sports Centre

Evaluation:	The attendance rate is 70%. Most of the students showed significant improvement in skills and the courses have enhanced their confidence. In the Inter-school Badminton Competition (Division II), our school team won the 8th place in A Grade and the 6th place in B Grade and C Grade.
Expenditure:	$24,964

Title:	Leadership Training of Student Guidance Service Group
Deliverables:	1. Big Brothers can give guidance to F.2 students, especially on studies. 2. Peer Mediators learn the leadership skills and counselling skills so that they can fulfil their responsibility.
Target:	28 F.4 to F.5 students
Selection mechanism:	Nominated by moderators
Duration and venue:	1. 4 training sessions in 9 months 2. Each training session lasted 2 hours and was held in school.
Evaluation:	1. The attendance rate was high. They have learnt some counselling skills and increased the confidence in taking care of little brothers. 2. The Big Brothers showed good leadership in engaging little brothers to improve their study attitudes and helped them set SMART goals.
Expenditure:	$4,900

Title:	Mathematics School Team Training
Deliverables:	Students learn Mathematics problem solving skills and apply them in Mathematics competitions.
Target:	12 F.4 to F.6 students
Selection mechanism:	Nominated by Mathematics teachers
Duration and venue:	1. 8 training sessions in 8 months 2. Each training session lasted one and a half hours and was held in school
Evaluation:	Most students in the class learned the problem-solving skills required in Mathematics competitions. One student won Silver Award and two students won Bronze Award in Pui Ching Mathematics Invitational Competition. Two students won 2nd Honuor Class Award and two students won 3rd Honour Class Award in the Hong Kong Youth Mathematical High Achievers Selection Contest. One student got Medal and 7 students got High Distinction in the competition organized of Polytechnic University. One student won Silver Award in HKIMO Preliminary Contest.

Expenditure:	$3,600

Title:	Debating Course
Deliverables:	Students could apply the debating skills in debating competitions.
Target:	14 F.4 and F.5 students
Selection mechanism:	Nominated by the debate team moderator
Duration and venue:	Regular training: 1. 30 lessons in 8 months 2. A 1.5-hour weekly training held in school
Evaluation:	1. Most participants have achieved 70% attendance, which is satisfactory. They have learnt hands-on skills of debating and can put them into use. 2. The debating team took part in various competitions and attained very fruitful results.
Expenditure:	$13,000

Title:	Critical Thinking Skill Training Programme
Deliverables:	Students will be able to learn the step-by-step approach to Deep Learning. Through the "process of learning for transfer", students will become able to take what's learned in one situation and apply to another.
Target:	9 F.4 students
Selection mechanism:	Students rank top 40 in the Mid-year examination.
Duration and venue:	1. 2 lessons in 2 months 2. A 1.5-hour weekly lesson held in the school
Evaluation:	Most of the students found the workshop useful. They have learned Deep Learning skills which are useful in their studies. The number of students joining the programme was much smaller than expected. It is suggested that we should cancel it next year.
Expenditure:	$7,000

Title:	Active Time Management Workshop
Deliverables:	Elite students will be equipped with important mind-set and skillset so as to balance the workload and pressure from studies and participating activities.
Target:	29 F.4 students
Selection mechanism:	Nominated by teachers
Duration and venue:	1. 1 lesson in 1 month 2. A 1.5-hour lesson held in the school

Evaluation:	Most of the students found the workshop useful. They have time management skills which are useful in their school life.
Expenditure:	$4,160

Title:	Subsidizing Elite Students to Join Training Programmes
Deliverables:	Students make improvement in their leadership and critical thinking skills.
Target:	4 F.5 students
Selection mechanism:	Nominated by teachers
Duration and venue:	Whole year
Evaluation:	Students joined different training programmes: Hong Kong Future Pioneers 2018 (organized by the HKSAR Outstanding Students' Union. Through the programme, students acquired necessary knowledge, tools and skills, as well as developing their qualities and competencies for good leadership.
Expenditure:	$4,000