

**Report on the Use of the Life-wide Learning Grant
2021-2022 School Year**

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es);)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities												
1	Athletics Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021- Aug 2022	F.1-F.5	40	1) attendance >80% 2)stay in Division 2 3)All students satisfy the school promotion requirement	\$118,520.00	E5,E7	✓		✓		
2	Basketball Team 1) To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family; 4) To respect and follow competition rules. 5) To promote our school.	PE	Sept 2021- Aug 2022	F.1-6	50	1) attendance >80% 2)stay in Division 2 3)All students satisfy the school promotion requirement. No repeaters.	\$158,526.00	E5,E7	✓		✓		
3	Badminton Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021- Aug 2022	F.1-6	40	1) attendance >70% 2)stay in Division 2 3)All students satisfy the school promotion requirement	\$84,460.00	E5,E7	✓		✓		
4	Football Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021- Aug 2022	F.1-6	40	1) attendance >70% 2)stay in Division 1 3)All students satisfy the school promotion requirement	\$166,342.00	E5,E7	✓		✓		
5	Table Tennis Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021- Aug 2022	F.1-6	20	1) attendance >75% 2)promote to Division 2 3)All students satisfy the school promotion requirement	\$29,595.00	E5,E7	✓		✓		

12	<p>Expedition Training Course for F.2 students</p> <p>1) To provide opportunities for students to learn some expedition skills.</p> <p>2) To provide opportunities for students to go hiking and camping, to gain outdoors experience.</p> <p>3) To strengthen students' self-confidence through outdoors training.</p>	Leadership	Sept 2021 – May 2022	F.2	136	<p>1) All F.2 students can use the expedition skills in the hiking practice and the camp.</p> <p>2) All F.2 students can finish the camp within the allocated time.</p> <p>3) All tasks which prepared by the tutors in the camp could be finished by all groups of F.2 students with the assistance of the teammates.</p>	\$48,375.00	E5	✓	✓	✓		
13	<p>Student Reporter Training Programme</p> <p>1) To provide opportunities for students to learn some interview and report-writing skills.</p> <p>2) To provide opportunities for students to broaden their horizon.</p> <p>3) To strengthen students' self-confidence through interviewing guests.</p>	Leadership and Career-related	Sept 2021 – Jun 2022	F.4 – F.5 Students and Student Newspaper Editorial Board Members	40-50	<p>1) Each group of students can complete the relevant courses, and then successfully complete the interviews of 5 guests and write reports.</p> <p>2) Review the effectiveness of learning through review meetings.</p> <p>3) Successfully publish the “Student Newspaper” and “Special Issue of Alumni”.</p>	\$0.00	x	✓				✓
14	<p>Novel Writing Class</p> <p>1) To arouse students' interest in writing novels;</p> <p>2) To unveil students' potential in creativity.</p>	Chinese	Oct – Nov 2021	F.1-4	10-20	<p>1) Teacher will observe the lesson from time to time.</p> <p>2) Students' feedback will be collected by questionnaire</p>	\$10,500.00	E5	✓				
15	<p>Poetry Writing Class</p> <p>1) To arouse students' interest in writing poems;</p> <p>2) To unveil students' potential in creativity.</p>	Chinese	Sept 2021 – May 2022	F.1-4	9	<p>1) Teacher will observe the lesson from time to time.</p> <p>2) Students' feedback will be collected by questionnaire</p>	\$7,200.00	E5	✓				

16	F.4 Study Skills Workshop - to understand the change of study skills from junior form to senior form	Academic Section	Sept – Oct 2021 (2 lessons)	F.4	130	1) Teachers' observation 2) students' feedback	\$25,500.00	E5	✓				
17	Arts Experience Scheme for Senior Secondary Students - To cater for students' interests and abilities for stretching students' potential in drama.	Drama (Art)	19th Nov 2021 & 18th March 2022	E&RE students	65	Reflection sheet of	\$17,550.00	E1	✓				
18	Drama Team - To cultivate KTMC students interest in Drama and develop the students' responsibilities in organizing and participating into a Drama performance.	Drama (Art)	Sept 2021 – May 2022	F.1-6	30	1) students' attendance records. 2) questionnaires 3) an evaluation meeting	\$0.00	x	✓				
19	Leadership Training Program (Activity Section) - To nurture student leaders for different student societies and also in inter-school organizations.	Leadership	Sept 2021 – July 2022	F.2 students, F.4-5 mentors	50	Survey from participants	\$9,990.00	E6	✓				
20	a) Movie appreciation 1) To ensure that all teachers could play any movie in school without violated the copyright of Hong Kong 2) To give the chances for all students to enjoy the movie in school 3) To give the chances for the students of movie club to write the reviews after the film show b) Smartphone Video Shooting Class	Art	Sept 2021 – Aug 2022 23/10/2021 – 20/11/2021	F.1-6	700	1) The attendance of movie club 2) The reflection sheet after the film show 3) The quality of the reviews after the film shows 4) Making a video (30 to 45 seconds)	\$25,217.00	E5,E7,E8	✓	✓			
21	Adventure ship - Life-wide Floating Classroom - To provide the adventure-based training facilitates students' personal growth and inter-personal relationship.	Leadership	3rd Dec 2021	F.2	50	1) Full attendance of students 2) Questionnaires from participants	\$200.00	E2	✓				
22	Experiential Learning Week – F.1 Dialogue in the dark - To training the leadership abilities of our students such as communication skills, problem solving skills and the collaboration skills through the experience of Dialogue in the dark. - To learn to use other senses other than sight. - To experience the difficulties of the blind.	Moral Education	3rd – 4th Feb 2022	F.1	131	1) Full attendance of students 2) The reflection sheet after the visit 3) Questionnaires from participants	\$0.00	x	✓				
23	Experiential Learning Week - Field trip 1) To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels. 2) To nurture students to appreciate other different cultures and different religions.	E& RE	3 rd – 4 th Feb 2022	F.1,2,5	360	1) Questionnaire(s) 2) Field trip report(s) 3) Sharing in ERS, E/RE lesson.	\$0.00	x	✓	✓			

24	<p>Experiential Learning Week – F.2 Leadership training camp</p> <p>- To training the leadership abilities of our students such as communication skills, problem solving skills and the collaboration skills through the high / low events.</p>	Leadership	3 rd – 4 th Feb 2022	F.1	132	<p>1) Full attendance of students</p> <p>2) Task sheets in the camp and the reflection sheet after the camp</p> <p>3) Questionnaires from participants</p>	\$0.00 x		✓				
25	<p>Experiential Learning Week (F.3 – F.4)</p> <p>1) To cultivate kindness and justice for F.3 students;</p> <p>2) To enhance students’ understanding on Intangible Cultural Heritage for F.4 students;</p> <p>3) To broaden students’ horizon by joining the activities, particularly on our society (F.3) and the Chinese Culture (F.4).</p> <p>Activities:</p> <p>a) Social Awareness Programme (Talk + Outreach) – F.3</p> <p>b) Themed talk + Experiential Workshops & Field trips – F.4</p>	Civic Education	2 nd – 4 th Feb 2022	F.3-4	260	<p>1) Teacher(s) will attend the workshops for observation. Timely feedback will be given if necessary.</p> <p>2) Students’ feedback will be collected by questionnaire.</p>	\$86,740.00	E1,E2	✓	✓		✓	
26	<p>Model United Nations (MUN) Conference Training</p> <p>1) To enable students to know more about the dynamic international relations;</p> <p>2) To guide students to discuss an issue with diversified opinions in a rational manner;</p> <p>3) To cultivate the value of respect for others and prepare the students to be a global citizen;</p> <p>4) To understand the role of China as a major player in global cooperation;</p> <p>5) To provide experiential learning for students</p>	Civic Education	2 nd term or in summer holiday (About 13.5 hours)	F.3-5	15-24	<p>1) Teacher(s) will attend the workshops for observation. Timely feedback will be given if necessary.</p> <p>2) Students’ feedback will be collected by questionnaire.</p>	\$13,500.00	E1	✓	✓			

27	<p>Subsidizing students to join external leadership activities / Workshops</p> <p>1) To broaden students' horizon by joining external activities;</p> <p>2) To unleash or enrich students' leadership potentials.</p>	Civic Education	Whole year	F.1-5	30-40	<p>1) Invite Service provider(s) to provide training to students in or outside school under teacher's observation; OR</p> <p>2.1) Students take part in the activities outside school and teacher(s) will collect certificates / proof of completion at the end of the activities.</p> <p>2.2) Students' oral feedback will be collected and they will be invited to do sharing in school.</p>	\$220.00	E6	✓	✓			
28	<p>F.4 Motivation Program</p> <p>1) To identify students' personal strengths;</p> <p>2) To boost students' motivation in living a meaningful life;</p> <p>3) To encourage students to look for different possibility in life;</p> <p>4) To cultivate students' endurance in pursuit of their dreams.</p> <p>Courses & Workshops:</p> <p>a)Workshops on understanding personal strengths</p> <p>b)Workshops on finding the meaning of life</p> <p>c)Sharing talk after movie (Guest fee)</p> <p>d) Musical ticket fee (我們的青春日誌)</p>	Civic Education	Whole year	F.4	130	<p>1) Teacher(s) will attend the workshops for observation. Timely feedback will be given if necessary.</p> <p>2) Students' feedback will be collected by questionnaire.</p>	\$76,000.00	E1,E2,E5	✓	✓			
29	<p>Day Camp of Big Brothers' Scheme</p> <p>1) To enhance the brotherhood between the big brothers and the little brothers</p> <p>2) To enhance the communication and social skills of the big and little brothers</p> <p>3) To build up the sense of belongings and team spirit of the big and little brothers</p>	Guidance section	Apr-22	F.2 little brothers and F4-5 Big brothers	50	<p>1) At least 80% big brothers and little brothers participate this day camp activity</p> <p>2) Evaluation from filled by the participants</p> <p>3) Evaluation and discussion in guidance meeting</p>	\$0.00	x	✓	✓			

30	Microbit Hovercraft Building - To promote STEM education by building microbit hovercraft	STEM	TBC	F.1	130	1) Students can create build the microbit hovercraft 2) Selected teachers can teach students how to build the microbit hovercraft	\$38,050.00	E1,E8	✓				
31	F.1 & F.2 Career workshop 1) To help F.1 & 2 students to know about themselves. 2) To help F.1 & 2 students to develop their potential.	Career Guidance Committee	Oct-Nov 2021	F.1-2	260	- questionnaire for e	\$37,000.00	E5	✓				✓
32	Game-based activity on Mock Exam Results - To have an experience on the procedures of releasing public examination.	Career Guidance Committee	Mar-22	F.5	130	- questionnaire for e	\$10,300.00	E5	✓				✓
33	Career Counselling 1) To have better self-understanding. 2) To know more about different subject criteria and possible future careers.	Career Guidance Committee	Sept 2021 – May 2022	F.3 & 5	260	- questionnaire for e	\$117,265.00	E5	✓				✓
34	Mock Interview workshop - To help F.6 students to learn interview skill and techniques.	Career Guidance Committee	Nov-21	F.6	130	- questionnaire for e	\$18,700.00	E5	✓				✓
35	Butterfly survey competition, Biology Field Studies 1)To provide opportunities for students to learn in real contexts. 2) To widen the exposure of students on the ecological situation in HK. 3) Increase students' awareness on environmental protection issues	Biology	4-8 (November 2021 – August 2022) and competitions	F.1-5	10-20 Nature Team members	1) Attendance of participants 2) Presentation by students 3) Evaluation and discussion in panel meetings	\$1,200.00	E1,E2	✓				
36	Gardening Art Therapy for SEN students 1) To improve students' mental health, to relieve stress 2) To enjoy the process and share with others 3) To improve self-awareness, appreciate life	Student Support Section	October 2021 - August 2022	F.1-5	Oct-20	1) At least 80% students' attendance 2) Evaluation form by participants 3) Evaluation and discussion in SST meeting	\$7,000.00	x	✓				
37	Circus Team 1)To build up teamwork. 2) To learn how to love and respect each other. 3) To balance sport, study and family. 4) to respect and follow competition rules.	PE	Sept 2021- Aug 2022	F.1-F.5	20	1) attendance >80% 2)Performance in School opening day 3)Performance in local competitions	\$3,077.99	E7	✓		✓		

38	Activity fee of Life wide learning journey	Activity Section	10th December, 20	F.1-F.6	750	1) All students complete all online form provided by Ocean Park All students understand the features of animal through observation and record on the worksheet and the reflection form.	\$74,600.00	E1	✓	✓	✓		
39	CSI-Detective X	Activity Section	7/4, 12/4, 14/4, 19/	F.2	131	1) To provide opportunities for students to pay attention to small clues in detective cases and solve the problems using their science knowledge related to Biology and Chemistry 2)To strengthen students' observation skills, problem-solving skills, and oral presentation skills	\$32,000.00	E1	✓				
40	Food Science	Activity Section	3/4, 15/4, 20/4, 22/	F.4	125	1)To give students a glimpse into food science, for example, food composition and food processing 2) To cultivate students' interest in science with everyday examples 3)To allow students to apply the knowledge acquired to other aspects of life	\$40,000.00	E1	✓				

41	Micro:bit for STEM Class	STEM	Sept 2021- Aug 2022	F1 & 2	130	1)To teach students the concepts and applications of micro:bit	\$43,111.95	E8	✓				
42	聯校智能STEM大賽	STEM	Nov-Dec 2021	F1 & 2	20	1) All students complete the tasks of the competition 2) All students achieve the standard of the fitness test.	\$5,368.00	E1	✓				

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.1 **\$1,452,338.94**

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Overseas Study Tour - To enhance the global awareness of students through organizing cultural visits outside Hong Kong. (Tour fee for 2 teachers)	English	July 2022 (Post exam)	F.1-5	25	1) Students are able to interact and communicate with locals using English. 2) Students are able to understand that people of a different culture have many different views, values and world perspectives	\$0.00	x	✓				✓
2	Macau Study Tour for F.4 and F.5 students - To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels	Religious Studies	April 2022 (2 days)	F.4 and F.5 stu	20	1) Questionnaire(s) 2) Field trip report(s) 3) Sharing in lesson	\$0.00	x	✓	✓			
3	Nagasaki Study Tour for F.4 and F.5 students 1)To have a better understanding of the scourge of WWII 2)To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels 3)To have a better understanding of the plate tectonics and volcanoes in Japan	Chinese History,	July 2022 (5 Days)	F.4 and F.5 stu	40	1)Questionnaire(s) 2)Field trip report(s) 3)Sharing in lesson (Chinese History, ERS, E/RE, Geography and History)	\$0.00	x	✓	✓			

4	Mainland Study Tour (Subsidizing teachers' tour fee) 1) To enable students to know more about modern China; 2) To know more about the history and culture of China; 3) To provide opportunity for students to learn in real contexts	Civic Education	Whenever feasible	F.1-5	20-30	1) 3-4 Teachers will participate in the tour with the students. Timely intervention will be made if necessary. 2) Students' feedback will be collected by questionnaire.	\$0.00	x	✓	✓					
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2							\$0.00								
Expenses for Category 1							\$1,452,338.94								

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Purchasing Musical Instruments	Music	Musical training	\$13,760.00
2				
3				
(Please insert rows above if the space provided is insufficient.)				
Expenses for Category 2				\$13,760.00
Expenses for Categories 1 & 2				\$1,466,098.94

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	746
Number of student beneficiaries:	746
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Yuen Kwan Wing (Activity S

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the sc
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)