

**Report on the Use of the Life-wide Learning Grant
2020-2021 School Year**

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses [^]	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities													
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Field Trip studies - To learn skills in ecological field studies in biology - To appreciate the wonders of living things - To learn biodiversity of HK, especially the insects and butterfly species	Biology	Field studies and trainings: 3/7, 11/7, 14/7, 17/7 Field studies: search butterfly competition on 18/7	F.1-5	12	Students in Nature team are enthusiastic in the field studies and trainings. They learnt the field study skills and the knowledge of identify different species of butterflies. They also learnt the importance of environmental protection and the sustainability of ecosystems in HK countryside for biodiversity	\$900	E1	✓					
2	Basketball Team - To build up teamwork. - To learn how to love and respect each other. - To balance sport, study and family.	PE	Sept 2021 – Aug 2021	F.1-6	70	i) Attendance rate is over 90% ii) Individual skills and advanced tactics were introduced	\$22800	E5,E7	✓		✓			

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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				Level	Number of Participants				I	M	P	S	C	
	- To respect and follow competition rules.					iii) Teamwork and cooperation were promoted iv) Due to COVID-19, some of the training changed to online mode								
3	Drama Appreciation - To cater for students' interests and abilities for stretching students' potential in drama.	Drama	23/10/2020 & 16/3/2021	F.4-5	129(F4) +125(F5)	- All F.5 students enjoyed the drama 《科學怪人 - 重生》 and finished the reflection sheet nicely. - Due to the suspension of COVID-19, the drama 《玩轉婚前身後事》 had been cancelled and refunded.	\$0	E1	✓		✓			
4	Athletics Team - To build up teamwork. - To learn how to love and respect each other. - To balance sport, study and family. - To respect and follow competition rules.	PE	Sept 2021 - Aug 2021	F.1-5	40	- Attendance >80% - Due to the re-outbreak of COVID-19, the face-to-face training after Mid-November was suspended. - The face-to-face training was resumed during February to March. But the training was suspended again due to the re-outbreak of COVID-19. Zoom training was introduced during April and May. The face-to-face training	\$73365	E5	✓		✓			

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						was resumed during July and August.								
5	Badminton Team - To build up teamwork. - To learn how to love and respect each other. - To balance sport, study and family. - To respect and follow competition rules.	PE	Sept 2021 – Jun 2021	F.1-6	30	- Due to the outbreak of COVID-19, large part of the training lessons and competitions were cancelled. - Since the members did not have the chance to learn and practice the badminton skills and the fitness training, poor performance in the coming year would be expected.	\$0	E1, E5	✓		✓			
6	Football Team - Enhancing football techniques through regular training lesson - Preparation for joining for the inter-school football competition	PE	Sept 2021 – Aug 2021	F.1-6	80	- Due to outbreak of coronavirus and the suspension of school, some training lessons have been cancelled. - Due to COVID-19, some of the training changed to online mode	\$43555	E5	✓		✓			
7	Table Tennis Team - To promote table tennis in the school - To improve sportsmanship of the students	PE	Sept 2021 – Aug 2021	F.1-6	20	- Due to outbreak of coronavirus and the suspension of school, all training lessons have been cancelled.	0	/	✓		✓			

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8	Visit to Art Basel - To enable students to appreciate artworks in Asia and other countries; - To enable students to know how artworks are displayed and sold commercially.	VA	22-5-2021	F.1-5	19	- Due to all Art Central tickets were sold out, we visited Art Basel finally. - As the tickets were sold out for the planned timeslot, the time was changed from 2:00pm to 5:00pm. Some students couldn't join the activity due to change of time. - All tickets in Art Basel were sold out after Ms Lai bought 20 tickets. It is due to COVID-19, maximum number of people in the venue was reduced.	\$3600	E1			✓			
9	Visit to Exhibition of Student Visual Arts Work - To enable students to appreciate good artworks from schools in Hong Kong; - To enable students to know artworks can be created in different ways.	VA	June to July 2021	F.1-5	90	- To enable students to appreciate artworks and learn from artist in Hong Kong, there was a free workshop ran by a HK artist Jac Mila in April and July. But due to the restriction of COVID-19, the activity 'Visit to Exhibition of Student Visual Arts Work' was cancelled.	0	/			✓			

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10	Watercolour workshop - To enable students to know painter's work in Hong Kong; - To enable students to see demonstration of professional artist; - To enable students to paint in watercolour with different paints and paintbrushes in lessons.	VA	March to April 2021	F.1-2	272	Due to outbreak of COVID-19, we have less face-to-face lessons. The watercolour workshop will be postponed to next academic year.	0	/			✓			
11	Travelling Expenses (for music outdoor activities) - To cater for students' interests and abilities for stretching students' potential in music training and performance.	Music	Oct 2020 to Sept 2021	F.1-6	80	Due to the Coronavirus Pandemic, this activity was cancelled.	0	/	✓		✓			
12	Pop Band Class - To gain enjoyment and satisfaction through participating in music activities - To nurture creativity and ability to appreciate music.	Music	Oct 2020 to Sept 2021	F.1-5	10	- Due to the Coronavirus Pandemic, this activity was cancelled. - It is strongly recommended to continue these activities in the coming school year as it contributes a meaningful aesthetic education for students and can further broaden students' cultural life in the society.	0	/	✓		✓			
13	Instrument Training Course and Chinese Orchestra - To promote Chinese culture;	Music	Oct 2020 to Sept 2021	F.1-6	45	- Due to the Coronavirus Pandemic, this activity was cancelled.	0	/	✓		✓			

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	- To provide opportunities for students to learn musical instruments; - To nurture students' musical interest; - To foster a musical culture in the school environment; and - To develop students' sense of co-operation and sense of responsibility through the training of Chinese Orchestra					- It is strongly recommended to continue these activities in the coming school year as it contributes a meaningful aesthetic education for students and can further broaden students' cultural life in the society.								
14	Entry fee for Competitions -To provide subsidy for entry fees of music competitions, such as Hong Kong Schools Music Festival, and other competitions	Music	Oct 2020 to Sept 2021	F.1-6	70	- Due to the Coronavirus Pandemic, most of the competitions were suspended. - A few students took part in the Hong Kong Schools Music Festival. - It is strongly recommended to continue these activities in the coming school year.	\$380	E1	✓		✓			
15	Expedition Training Course for F.3 students - To provide opportunities for students to learn some expedition skills. - To provide opportunities for students to go hiking and camping, to gain outdoors experience.	Leadership	2020-2021	F.3	135	Due to the suspension of COVID-19, all trainings were cancelled.	0	/	✓					

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	- To strengthen students' self-confidence through outdoors training.														
16	F2. STEM program – 1 st A-day - To enable students to assemble a robot with Micro:bit; - To enable students to program a robot by SCRATCH.	STEM	1 st A-day	F.2	130	Due to the suspension of COVID-19, the event will be postponed to the 1 st A-day of 2021-2022.	0	/	✓						
17	Leadership Training Programme - To nurture leadership abilities of our students. For example: organizing activities, communication and problem solving skills	Leadership	Sept 2020- July 2021	F.2-5	55	Owing to COVID-19 pandemic, school was suspended and school activities were restricted. The programme was not under operation in the school year of 2020-2021.	0	/	✓						
18	F.1 Career Workshop - to know about themselves; - to develop their potential	Career	Oct 2020 – Nov 2020 (3 lessons)	F.1	129	90.1% of F.1 students agreed that the workshops have helped them know more career life planning, over 93.9%, and 84.9% of students agreed that the workshops have helped them understand their characteristics and have enhanced their confident in learning respectively.	\$18500	E1							✓

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19	F.2 Career Workshop - to know about themselves; - to develop their potential	Career	Oct 2020 – Nov 2020 (3 lessons)	F.1	130	96.9% of F.2 students agreed that the workshops have enhanced their understanding of the importance of Career and Life Planning, 96.9% and 94.65% of students felt satisfactory for the workshops and have increased their faith in discovering future career paths.	\$18500	E1						✓
20	Career Counselling - to have better self-understanding - to know more about different subject criteria and possible future careers	Career	Sept 2020 – June 2021	F.3,5	254	100% of F.3 students felt satisfactory for the activity and agreed it have achieved the aim of the workshop, 100% of F.5 students felt satisfactory for the activity and agreed it have achieved the aim of the workshop	\$101,970	E1						✓
21	Game-based activity on Mock Exam Results - to have an experience on the procedures of releasing public exam	Career	14 th July, 2021	F.5	126	88% of students were interested in the style of the activity and 95% of them agreed it have achieved the aim of the workshop	\$9800	E1						✓

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22	Mock Interview workshop - Students will be divided into mock interview groups according to their faculty preferences	Career	5 th Nov,2021	F.6	117	96% of F.6 students felt satisfactory for the activity, 100% of students were interested in the style of the activity and 98% of them agreed it have achieved the aim of the workshop	\$14000	E1						✓
23	STEM Class - to introduce the function of micro:bit - to allow student to apply micro:bit in real situation	STEM	Regular STEM lessons (Sept 2020- July 2021)	F.1	130	- Due to COVID-19, many STEM lessons were conduct in online mode. - Students were able to understand the basic functions of micro:bit. - Some elite students were able to use micro:bit to join a hovercraft building competition.	\$24450?	E1	✓					
24	Microbit Hovercraft Building - to promote STEM education by building microbit hovercraft	STEM	29 th May 2020 – 26 th July, 2021	F.1	130	- Two teams of students joined the competition (4 students from F1 and 4 students from F3). - Three teachers joined the teachers' training (FHSM, CMM, LWK) - The fun day in the post exam activity period was success. All F1 students enjoyed the event and	\$65650	E1,E5	✓					

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						they learnt the principle of a hovercraft and they were able to build a micro:bit hovercraft.								
25	Laser Cutter for Class Logo Design - To promote class spirit - To provide an opportunity for students to show their creativity - To allow students to familiar with updated technology	STEM	Sept 2020 – Jan 2021	F.1-6	760	- As not many students are familiar with the laser cutter, not many classes chose to use laser cutter as the tool for logo design. - The laser cutter was applied in other areas, such as product design for competitions, souvenirs production and name tags. - More training will be provided for students and it is expected that more students will use the laser cutter for various applications.	\$114790	E1	✓					
26	Adventure Day Camp, Student Guidance - To enhance friendship and brotherhood between big brothers and little brothers. - To enhance the communication and social skills of little brothers. - To build up the sense of belongings and team spirit of big and little brothers	Student Guidance	January-April 2021	F.2 little brothers, 25-30 big brother F.4-5	50-60	Due to the suspension of COVID-19, all trainings were cancelled.	0	/	✓	✓				

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27	Drama Team - to cultivate KTMC students interest in Drama - to develop the students' responsibilities in organizing and participating into a Drama performance	Drama	Dec 2020 – Mar 2021	F.1-6	30	We had experienced a new and amazing way pf DF Performance This year – Zoom Theatre. It a breakthrough as we would not be affected by the environment anymore. In order to promote Drama, the Team could organize more pre-DF Training or activities to encourage more students, especially the F1 and F2 students, to participate into the drama workshop in order to arouse their interests in Drama. Also, small scale performance can be held in order to maximize the benefit of recruiting a tutor.	\$5500	E5	✓		✓			

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28	Walking tour themed on Hong Kong Ethnic Diversity - to enable students to know more about the diversity of cultures in our city so as to learn to respect and appreciate it; - to provide opportunity for students to learn in real contexts	Civic Education	Feb 2021	F.4-5	30	Due to social restrictions in public areas under pandemic, the activity could not be carried out as planned.	0	/		✓				
29	Model United Nations (MUN) Training - to enable students to know more about the dynamic international relations; - to guide students to discuss an issue with diversified opinions in a rational manner; - to cultivate the value of respect for others and prepare the students to be a global citizen; - to understand the role of China as a major player in global cooperation; -to provide experiential learning for students, which is related to the following curriculums	Civic Education	2 nd July – 27 th July	F.3-4	16	- Most students agreed that they could know more about the international issues and the role of China in international cooperation. They recognized the importance of international cooperation in dealing with global affairs. - There could be more interactions in the lessons. Students could be given more chances to express their views. More group discussions could be arranged.	\$13200	E1		✓				
30	Subsidizing students to join external leadership activities - to broaden students' horizon by joining external activities; - to unleash or enrich students' leadership potentials.	Civic Education	May 2021 – July 2021	F.2-5	35	- All students agreed that they could learn how to identify fake news with rational thinking in the workshop. They learnt to lead discussion in	\$13380	E1,E5		✓				

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	i) Fact Check Workshop ii) Leadership Training Day Camp iii) Youth Summit 2021 iv) Social Business Leaders Program					reaching consensus. They found the activities interesting and thought-provoking. - Most students agreed that they could learn leadership and communication skills through the activities in the Camp. They highly enjoyed the teamwork. - All students agreed that they could learn to be a social leader by drafting resolutions to approach social problems. - All students agreed that they could develop their leadership skills and propose solutions for social problems through design thinking.								
31	Yoga Class for F.6 students - to alleviate the stress of the F.6 students; - to promote a healthy lifestyle.	Civic Education	9/3, 10/3, 11/3, 12/3, 16/3/2021	F.6	20	- Most students agreed that they could alleviate the stress of study in the yoga course. They could feel the peace of mind and enjoyed the stretching exercises. Some reported that Yoga	\$5600	E5		✓				

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				Level	Number of Participants				I	M	P	S	C	
						had improved their quality of sleeping. - Affected by the epidemic, the Yoga lessons were rescheduled and some were cancelled. It reduced the effectiveness of the course.								
31	Poetry Writing Class - to learn how to appreciate a poem; - to learn how to write a poem.	Chinese	20/7, 22/7, 26/7, 28/7, 2/8, 4/8	F.1-3	20	- Most students agreed that they could learn how to appreciate and write a poem in the course. - Some students thought that it was difficult to write a poem in 1 day after each lesson. The schedule of lessons was too tight. Also, they expected more interactions with the teacher and each other in the lessons.	\$6720	E5	✓					
32	Japanese Taster Program for F.3 - To develop students' interest in Japanese	Language	8/5,15/5,22/5	F.3	6	a. Attendance: 100% b. Students' feedback: interesting and easy to follow	\$2700	E5	✓					

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33	Horticultural therapy -To improve students mental health -To enjoy the process, to appreciate self and share with others	Guidance	Apr-Aug,2021	F.1-3	12	- Student could relieve stress by making mini-plant decoration. - They enjoyed the process and to appreciate one-self and share with others	\$2500	E6,E7		✓				
34	Guitar Course Fee - To gain enjoyment and satisfaction through participating in music activities - To nurture creativity and ability to appreciate music.	Music	Jul to Aug, 2021	F.1-5	10	- Due to the Coronavirus Pandemic, this activity was held only in summer holiday in small size. Basic guitar playing technique was taught. - It is strongly recommended to continue these activities in the coming school year as it contributes a meaningful aesthetic education for students and can further broaden students' cultural life in the society.	\$11750	E6,E7	✓		✓			
35	Adventure ship – Deposit (Program of 2021-2022)	Leadership	3/12/2021	F.2	35	/	\$2500	E6,E7	✓	✓				
							Expenses on Item 1.1	\$545010						

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				Level	Number of Participants				I	M	P	S	C	
1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Nagasaki Study Tour - To have a better understanding of the scourge of WWII - To have a better understanding of the Catholic missionaries who went to Asia to preach the Gospels - To have a better understanding of the plate tectonics and volcanoes in Japan	Chinese History, ERS, E/RE, Geography and History	5 days in July	F.4 and F.5 students who study Chinese History, ERS, E/RE, Geog and History	40	Due to the suspension of COVID-19, the event will be postponed to 2021-2022.	0	/	✓	✓				
2	Oversea Study Tour (Tour fee for 2 teachers) - To enhance the global awareness of students through organizing cultural visits outside Hong Kong	English	July 2021	F.1-5	2	Due to travel restrictions, the event will be postponed to the 1 st A-day of 2021-2022.	0	/	✓	✓				
3	Study Tour to Taipei - to enable students to know more about the history of modern China; - to know more about the history and culture of Taiwan; - to provide opportunity for students to learn in real contexts	Civic Education	Post-exam period in early July (5-day tour)	F.4-5	30	Due to border closure under pandemic, the tour could not be carried out as planned.	0	/	✓	✓				
4														
5														

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						Expenses on Item 1.2	0						
						Expenses for Category 1	\$545010						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)	
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning				
1					
2					
3					
				Expenses for Category 2	0
				Expenses for Categories 1 & 2	\$545010

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Category 3: Number of Student Beneficiaries

Total number of students in the school:	765
Number of student beneficiaries:	620
Percentage of students benefitting from the Grant (%):	81%

Contact Person for LWL (Name & Post): Yuen Kwan Wing (Activity Section Head)